

# Stuart Bathurst Catholic High School



## PUPIL PREMIUM: Action Plan: 2014/2015

### Background to the Pupil Premium:

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last 6 years. The grant was introduced in 2011 and the amount allocated per student has risen from £488 in 2011 – 2012 to £623 in 2012 – 13 to £900 in 2012 – 2013. The purpose of the grant is to support schools in ensuring that children who may be disadvantaged achieve and attain in line with their peers.

### School context:

**31.7%** of our students were eligible for the school to receive Pupil Premium funding.

Our

**Pupil Premium Grant** is £286,110 which is 6% of our overall school budget.

### How the grant is being spent in 2014 – 2015:

The school invests in a large amount of resources for all its pupils in order to ensure all pupils thrive and are supported in their progress. The grant was used to fund extra classes and smaller class sizes, enrichment activities, interventions and academic or pastoral support.

### Overall context

- New Head in post January 2013

#### **Year 1 strategy January – July 2014:**

- Plan for successful impact on reducing the in-school gap between Pupil Premium students and non- Pupil Premium students achieving at least 5 A\* to C including English and Mathematics at GCSE
- Improve the proportion of students making expected or greater than expected progress in English and Mathematics

#### **Year 2 strategy: September – July 2015**

- Reduce the in-school gap between FSM and non- FSM students by Improving the proportion of Pupil Premium students making 4 levels of progress in Mathematics
- Improve the proportion of Pupil Premium students making 4 levels of progress in English
- Improve the proportion of Pupil Premium students making 4 levels of progress in additional Science
- Focus achievement of Pupil Premium students in EBACC subjects, (best 8)
- Improve the achievement of Identified Pupil Premium students with Level 5 @ Key Stage 2 from Primary school in English and Mathematics

## **Impact Year 1**

### **Pupil premium**

The performance of our disadvantaged students increased in all areas on last year's figures and is above last year's national figures. The 19% difference in the 5+ A\*-C (incl. E&M) is below the national figure.

It is clear we must continue to close the gap in Mathematics with regard to the proportion of those making expected progress.

Based on GCSE results (2013-2014) the within School gap of Pupil Premium and non- Pupil Premium was:

- 5 A\*-C including English and Mathematics: **-19%**
- Mathematics making expected progress within school gap: **-15%**
- English making expected progress within school gap: **-7**

As a result we have targeted 11 students within Mathematics at KS4 as one of our improvement strategies.

After analysing our assessments following the first half of the autumn term (2014) we have found an improvement in attainment and progress:

- 5 A\*-C including English and Mathematics is now: **-13%** ( AUT 2014)
- Proportion of students making expected progress in Mathematics is: Within School Gap is **-12%**
- Proportion of students making expected progress in English: Within School Gap is: **- 5%**

However the within school gap relating to 4 levels of progress in Mathematics is: **-15%** and the within school gap relating to 4 levels of progress in English is: **- 18%**

**These are key areas for development within our new action plan.**

Pupil premium	Number of students	SB 2014 5A*-C E&M	National 5+ A* - C (E&M)	English expected progress		Maths expected progress	
				SB 2014	National 2014	SB 2014	National 2014
Non-LAC & FSM+6	134	65%	67%	74%	72%	76%	73%
LAC & FSM+6	55	46%	40%	56%	53%	54%	51%
Difference		-19	-27%	-18%	-19%	-22%	-22%

## Year 2

### **Key issues:**

Reduce the in –school gap further by:

1. Focusing intervention on the percentage of Pupil Premium students gaining 5 A\*-C including English and Mathematics so that the current gap of 19% is reduced.
2. Intervention within Mathematics to ensure the percentage of Pupil Premium students making expected progress increases and the in-school gap reduces from 15%.
3. Place more emphasis upon Literacy so the percentage of Pupil Premium students making expected progress increases and the in school gap reduces from 7%.
4. Improve Pupil Premium student’s progress in Science, Resistant Materials, Music, History and Geography.

### **Robust and immediate action to address this:**

#### **Leadership and management**

- Deputy Head teacher in charge of Pupil Premium
- Weekly line management meetings- Heads of Department and SLT
- Every meeting that takes place in school has as first item:
  - Analysis of performance and impact of interventions on Pupil Premium

#### **Monitoring and Tracking Progress**

- Intensive tracking of students’ progress with a focus on PP
- Intensive revision classes after school and during half term holidays
- Extra staffing capacity provided to create smaller intervention classes
- All underachieving PP students have a departmental intervention plan in place
- Weekly Raising attainment Group meeting to discuss current and intervention strategies across the school
- Weekly line management meetings- Heads of Department and SLT
- Pupil Premium students are a focus for Heads of Department half-termly tracking
- Any PP who is below target is part of intervention groups.

## **Teaching**

- Differentiated Continuous Professional Development (CPD) in place for all teachers graded 'Require Improvement'
- Coaching and mentoring programme is also in place
- Focus on CPD is already seeing improvements: increase in proportion of good or better teaching to 80% by July 2014.

## 2014-15 Plan

All costs in the table below are in £000s. Note we plan to overspend the amount allocated by the government. The total budget as shown below is £286k.

<b>1. Core provision within and across the school timetable</b>	
<b>1.1) Learning in the curriculum</b>	
<b>Strategy</b>	<b>Total Budget £117.0</b>
I. Options – study plus (English & maths)	11.0
II. Smaller classes	86.0
III. Literacy support for Pupil Premium students	20.0
<b>1.2) Social, emotional and behavioural aspects of learning</b>	
<b>Strategy</b>	<b>Total Budget £49.5</b>
I. Year 6-7 transition summer programme	3.5
II. Mentoring	15.0
III. Behaviour For Learning Centre	
IV. Nurture group at KS3	16.0
V. Breakfast club at KS3	
VI. Homework club at KS3	
VII. Behaviour management strategy at KS3/KS4	
VIII. Development of a Rewards Scheme to improve attendance and increase attendance across PP pupils.	15.0
<b>1.3) Alternative learning pathways</b>	
<b>Strategy</b>	<b>Total Budget £13.0</b>
I. Education off site	
II. Additional GCSE subject/choices and additional tutorials in English & Maths	10.0
III. High quality Information and Guidance for all PP students for transition year 9-10 & 11-12	3.0
<b>2. Enrichment provision: outside and beyond the school timetable</b>	
<b>Strategy</b>	<b>Total Budget £47.5</b>
I. A vast range of extra-curricular trips and activities.	2.0
II. Half term and Easter revision	10.0
III. Team motivation programme ( Empower) for disaffected PP students	2.0
<b>2.1 Student Engagement</b>	
I. Develop a school culture where staff automatically consider how to engage PP in activities.	
II. PP to receive financial support to engage in extra-curricular activities.	4.5

III. PP to receive financial support to take part in school trips and activities.	10.0
III. All PP to be offered music tuition and access to instruments.	4.0
III. Support for individual PP students as requested by HOY, form tutors eg uniform, stationery, bus fare, breakfasts, ingredients for food tech, Resistant Materials, Art and practical courses.	15.0

### 3. Intervention provision: targeting under-achievement

Strategy	Total Budget £59.0
I. Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.	20.0
II. Supportive intervention, including: <ul style="list-style-type: none"> <li>a. progress interviews: what are the pupil's needs and how are we meeting them?</li> <li>b. subject specific strategies, according to areas of underachievement;</li> <li>c. targeted and prompted enrichment provision according to individual needs and Strengths</li> </ul>	20.0
III. Catch-up clubs and other teaching outside of class.	
IV. Key Stage 3 small group tutorials in English and Maths.	See section 1.1
V. Academic mentoring / further one-to-one tutorials.	
VI. Develop literacy for disadvantaged students	17.0
VII. Resources for PP students incl revision guides, Maths sets, Food Tech materials etc	2.0