

Geography long-term sequencing Year 9

<p>Intent The Year 9 geography curriculum embeds the knowledge, skills and sense of enquiry learnt for the first two years of key stage 3 and continues to prepare each student for the next steps. The curriculum will continue to foster their love for Geography to study further at GCSE. Students will gain an appreciation of the world around them and learn how to analyse environmental developments including landscapes of the UK, rainforests and tropical storms.</p>		
<p>HALF TERM 1: Physical Landscapes of the UK</p> <p>STUDENTS MUST KNOW;</p> <ul style="list-style-type: none"> ● General overview of the UK’s physical geography ● How rocks change over time and influence the UK’s landscapes ● How processes in rivers create unique landforms like meanders and waterfalls ● Why areas of the UK flood and their impacts <p>HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice, questioning and knowledge assessments will incorporate understanding and lead to skills- based questions.</p>	<p>HALF TERM 2: Physical Landscapes of the UK</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> ● A case study of a UK flood event ● How processes on coasts create both erosional landforms landforms ● How humans use the UK coast <p>HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice, questioning and knowledge assessments will incorporate understanding and lead to skills- based questions.</p>	<p>HALF TERM 3: Rainforests</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> ● Location of the Tropics ● Climate of the Tropics ● Distribution of Tropical Rainforests ● Characteristics of Tropical Rainforests Eg. Structure and Adaptations ● How humans use the Rainforest <p>HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice, questioning and knowledge assessments will incorporate understanding and lead to skills- based questions.</p>
<p>HALF TERM 4: Rainforests</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> ● Why rainforests are under threat ● A case study of the Borneo Rainforest to explore its importance and threats ● How we can protect rainforests using a number of strategies at local, national and global scales ● How ecotourism helps protect rainforests <p>HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice, questioning and knowledge assessments will incorporate understanding and lead to skills- based questions.</p>	<p>HALF TERM 5: Tropical Storms</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> ● Characteristics of a Tropical Storm ● Conditions required for Tropical Storms to form ● A case study to explore the impacts and responses to a tropical storm in a HIC (Matthew) ● A contrasting case study to explore the impacts and responses to a tropical storm in a LIC (Sidr) <p>HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice, questioning and knowledge assessments will incorporate understanding and lead to skills- based questions.</p>	<p>HALF TERM 6: Tropical Storms</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> ● Comparing impacts and responses of Tropical Storms in countries of contrasting wealth ● Strategies to reduce the effect of Tropical Storms ● How climate change will change the frequency and intensity of Tropical Storms <p>HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice, questioning and knowledge assessments will incorporate understanding and lead to skills- based questions.</p>
<p>Home learning: Retrieval,vocabulary, reading and research.</p>		

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