Year 10 Travel and Tourism



Long-term sequencing

Intent

The BTEC Travel and Tourism Tech Award course is a practical introduction to life and work in the industry. Pupils will explore a stimulating introduction to the world of travel and tourism, the importance of travel and tourism to the UK and world economies and gain an insight into key areas such tourism development, tourism trends and much more. Pupils will investigate, plan, explore and consider how the Travel and Tourism industry operates as well as the impact of global tourism on local communities, the economy and the environment. The curriculum for this stage of students' education starts with the BTEC Travel and Tourism Tech Award specification starting with Component 1 enabling students to develop knowledge about the industries, and key organisations, within the Travel and Tourism sector. They will prepare and complete their first formal assignment in March and then end the year focusing on content for Component 2, identifying customer needs and developing investigative skills for areas of specific interest in relation to travel and tourism.

HALF TERM 1: Component 1 – Travel and Tourism	HALF TERM 2: Component 1 - Travel and Tourism	HALF TERM 3: Component 1 - Travel and Tourism
Organisations and Destinations	Organisations and Destinations	Organisations and Destinations
STUDENTS MUST KNOW;	STUDENTS MUST KNOW:	STUDENTS MUST KNOW:
Learning Objective A	Learning Objective B	 Revise content from Learning Objective A and B
 Types of Accommodation 	 Types of visitor attractions 	 Key skills to develop their travel and tourism
Tour Operators	 Features of visitor attractions 	skills and knowledge
Travel Agents	Types of Tourism	 Identifying customer needs through various
Online Travel Services	Types of Visitor	scenarios
 The role of consumer technology 	Travel Options	
 Tourism development and promotion 	 Modes of Transportation 	HOW THIS WILL BE ASSESSED:
Ancillary Services	 Transport hubs and Gateways 	Practice of skills and meeting deadlines.
Key organisations in the travel and tourism sector	Suitability of travel routes	Mock Internal Assessment (Task 3) and Feedback
HOW THIS WILL BE ASSESSED:	HOW THIS WILL BE ASSESSED:	
Low-stake quizzing, retrieval practice and questioning.	Low-stake quizzing, retrieval practice and questioning.	
Knowledge tests will be given that enhance understanding.	Knowledge tests will be given that enhance understanding.	
Exam questions will also be given.	Exam questions will also be given.	

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HALF TERM 4: Component 1 - Travel and Tourism	HALF TERM 5: Component 2 – Customer Needs in Travel	HALF TERM 6: Component 2 – Customer Needs in	
Organisations and Destinations	and Tourism	Travel and Tourism	
	STUDENTS MUST KNOW:	STUDENTS MUST KNOW:	
STUDENTS MUST KNOW:			
 Content from Learning Objective A and B Key skills development Roles and services of tour operators Role of consumer technology in airports Identifying customer needs Evaluating suitable routes to destinations 	 Learning Objective A Types of market research Primary and secondary research methods Identifying customer needs and preferences Identifying travel and tourism trends 	 Learning Objective B Customer needs and preferences Customer needs and different types of travel Travel Planning 	
HOW THIS WILL BE ASSESSED: Monitored Preparation (4 hours) followed by Supervised	HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice and questioning. Knowledge tests will be given that enhance understanding.	HOW THIS WILL BE ASSESSED: Low-stake quizzing, retrieval practice and questioning.	
Pearson-set Assignment (6 hours)	Exam questions will also be given.	Knowledge tests will be given that enhance understanding. Exam questions will also be given.	
Home learning: Retrieval, exam questions, reading and research.			