



Languages Department

Long-term sequencing Key Stage 4

Intent

Our Key Stage 4 French curriculum strives to foster confident, culturally aware communicators who can use the language in real-world contexts. In support of the principles of Catholic Social Teaching, the curriculum follows the Edexcel GCSE specification and is designed to promote global citizenship by encouraging students to explore and appreciate the diversity of Francophone cultures, to develop linguistic proficiency by building a strong foundation in high-frequency vocabulary and grammar, enabling students to understand and produce accurate French across all four skills: listening, speaking, reading, and writing and to emphasise spontaneous speech and natural interaction, preparing students for real-life communication.

Students will follow a coherent and structured learning journey that supports progression from Key Stage 3 and prepares students for A Level study or vocational pathways. They will be supported to embed transferable skills such as resilience, problem-solving, and critical thinking.

Use of retrieval practice, scaffolding, and formative assessment ensures deep understanding and long-term retention, enabling students to demonstrate mastery of core content.

This curriculum reflects our belief that language learning is not just an academic pursuit—it's a gateway to connection, confidence, and curiosity. We aim to make French meaningful, inclusive, and empowering for every learner.

Topics include: **Free time, Family and friends, School life, Healthy living, Holidays, Our planet, My neighbourhood** and **My future plans**.

Module 1: Tu as du temps à perdre?

STUDENTS MUST KNOW:

- about some events in the francophone world
- how to use *aimer* with nouns and infinitive verbs
- how to say what you do online
- how to use the present tense of regular -er verbs
- how to discuss the pros and cons of using the internet
- how to say what you do to stay active
- how to use the present tense of irregular verbs
- how to say what you watch
- how to form questions
- how to take part in a role play
- how to make plans to go out using the near future tense
- how to understand and make invitations
- how to use the perfect tense to say what you did last weekend
- how to take part in an interview

HOW THIS WILL BE ASSESSED:

- knowledge retrieval quizzes
- listening comprehension and dictation
- reading aloud
- role play
- 40-50 word writing task

Module 2: Mon clan, ma tribu

STUDENTS MUST KNOW:

- how to talk about your identity
- how to use emphatic pronouns
- how to talk about your weekend routine
- how to use reflexive verbs in the present tense
- how to extend sentences using sequencers and connectives
- how to discuss friends and friendship
- how to talk about what people look like
- how to describe a photo
- how to talk about positive role models
- how to use direct object pronouns
- how to talk about celebrations
- how to recognise adverbs

HOW THIS WILL BE ASSESSED:

- knowledge retrieval quizzes
- listening comprehension and dictation
- translation from French to English
- description of a photo (oral)

Module 3: Ma vie scolaire

STUDENTS MUST KNOW:

- about school life in francophone countries
- how to talk about school subjects and school life
- how to use comparative adjectives
- how to give opinions with reasons
- how to discuss school rules using *il faut* with an infinitive verb
- how to talk about what has happened at school
- how to use irregular verbs in the perfect tense
- how to use verbs in the imperfect tense to talk about what school used to be like when you were younger
- how to use negatives in different time frames

Module 4: En pleine forme

STUDENTS MUST KNOW:

- how to describe and give opinions about dishes
- how to understand advice in the *vous*-form imperative
- how to talk about meals and mealtimes
- how to use the partitive article
- how to talk about good mental health
- how to use modal verbs
- how to give advice
- how to describe illness and accidents
- how to book a doctor's appointment
- how to say what you are going to do to improve your life

<p>HOW THIS WILL BE ASSESSED:</p> <ul style="list-style-type: none"> • knowledge retrieval quizzes • listening comprehension and dictation • reading aloud • translation from English to French 	<p>HOW THIS WILL BE ASSESSED:</p> <ul style="list-style-type: none"> • knowledge retrieval quizzes • listening comprehension and dictation • role play • 80-90 word writing task
<p>Module 5: Numéro vacances STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • how to talk about holidays and accommodation • how to talk about your ideal holiday using the conditional of <i>vouloir</i> • how to give reasons for your preferences • how to discuss what you can see and do on holiday • how to form different types of questions • how to give advice with <i>il faut</i>, <i>on doit</i> and <i>on peut</i> • how to talk about festivals • how to review and book holiday accommodation • how to use negatives in the perfect and imperfect tenses • how to identify positive and negative opinions • how to talk about staycation activities <p>HOW THIS WILL BE ASSESSED:</p> <ul style="list-style-type: none"> • knowledge retrieval quizzes • listening comprehension and dictation • conversation questions • translation from French to English 	<p>Module 6: Notre planète STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • how to understand infographics about the environment • how to talk about geography and the climate • how to use comparative adjectives • how to talk about environmental problems • how to talk about future weather • how to discuss what we can do together to protect the environment • how to describe a photo taken outside in nature • how to talk about day-to-day actions to protect the environment • how to extend spoken and written answers • how to discuss school environmental projects <p>HOW THIS WILL BE ASSESSED:</p> <ul style="list-style-type: none"> • knowledge retrieval quizzes • listening comprehension and dictation • description of a photo (oral) • 80-90 word writing task
<p>Module 7: Mon petit monde à moi STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • how to understand adverts • how to use demonstrative adjectives • how to describe your town or village • how to use indefinite adjectives • how to ask for and understand directions • how to use negatives to talk about your town • how to shop for clothes • how to describe your ideal home 	<p>Module 8: Mes projets d'avenir STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • how to talk about summer plans • how to talk about future plans and hopes • how to use sequencers • how to talk about travelling and earning money • how to use verbs that take <i>être</i> in the perfect tense • how to buy tickets at a station • how to talk about possible future career plans • how to talk about different jobs

- how to use *si* clauses
- how to talk about visiting another town or city

HOW THIS WILL BE ASSESSED:

- knowledge retrieval quizzes
- listening comprehension and dictation
- role play
- 80-90 word writing task

HOW THIS WILL BE ASSESSED:

- knowledge retrieval quizzes
- listening comprehension and dictation
- conversation questions
- translation from English to French