



Languages Department Long-term sequencing Year 9

The Year 9 French curriculum is designed to consolidate and extend the foundations laid in Year 8, preparing students for the demands of GCSE study. We continue to build fluency in speaking, listening, reading, and writing. Retrieval practice ensures students retain and apply prior knowledge from Year 8. Tenses covered in year 8 are revisited and we add the Simple future (e.g. *je parlerai*), the Imperfect (e.g. *je parlais*) and the Conditional (e.g. *je voudrais*). By the end of Year 9, students are expected to express themselves in three or more tenses, with increasing grammatical accuracy. Topics become more diverse and culturally rich, including: **My world, Plans for the future, A healthy lifestyle** and **Social concerns**.

Home learning set will consist of a combination of:

Learning vocabulary, Blooket quizzes, Seneca tasks, reading and writing tasks linked to the topic.

Topic 1: Mon monde à moi

STUDENTS MUST KNOW:

- how to describe what makes you happy
- how to talk about likes and dislikes using *aimer* with nouns or infinitive verbs
- how to talk about after-school clubs and activities
- how to use verbs in the present tense
- how to use the verbs *avoir* and *être*
- how to describe yourself and your friends
- how to use the perfect tense to describe birthday celebrations

HOW THIS WILL BE ASSESSED:

- Knowledge retrieval quizzes (things that make you happy, adjectives to describe people, verbs in the perfect tense)
- Translation from French to English and from English to French
- 50 mark quiz at the end of the topic

Topic 2: Projets d'avenir

STUDENTS MUST KNOW:

- how to describe and give opinions on a variety of jobs using definitions and adjectives
- how to talk about ways of earning money and how much you earn.
- how to talk about what job you want to do in the future and why.
- how to apply the near future tense to talk about what you are going to do.
- how to use the future tense to say what your life will be like.
- how to apply the language and skills covered in the topic to investigate unusual jobs.

HOW THIS WILL BE ASSESSED:

- Knowledge retrieval quizzes (jobs, verbs in the future tense)
- Writing task
- 50 mark quiz at the end of the topic

Topic 3: Une vie saine

STUDENTS MUST KNOW:

- how to talk about injuries and illness and understand basic remedies
- how to discuss sports you play and do and whether or not you are sporty
- how to give and understand advice about what you must do to be a good athlete using *il faut*
- how to talk about healthy eating
- how to say what you are going to do to get fit
- how to discuss levels of fitness using two tenses together

HOW THIS WILL BE ASSESSED:

- Knowledge retrieval quizzes (parts of the body, foods, types of physical activity)
- Listening skills
- 50 mark quiz at the end of the topic

Topic 4: Les préoccupations sociales

STUDENTS MUST KNOW:

- how to express a view for or against something
- how to agree and disagree with others
- how to talk about animals and the natural world
- how to talk about helping the environment
- how to use the perfect tense
- how to suggest ways you would like to change the world

HOW THIS WILL BE ASSESSED:

- Knowledge retrieval quizzes (endangered animals, environmental problems / solutions)
- Speaking skills
- 50 mark quiz at the end of the topic