

Languages Department Long-term sequencing Year 11 GCSE

<p>Intent</p> <p>The curriculum for this stage of students' education has been designed to reinforce the structures and vocabulary learned in Key Stages 3 and 4, and to study the language in greater depth in preparation for the GCSE exam at the end of Year 11. The curriculum is mapped to the AQA GCSE French syllabus, covering the three prescribed themes of Identity and culture, Local, national, international and global areas of interest and Current and future study and employment. Students will be expected to develop in-depth linguistic knowledge and grammatical structures, while enhancing their skills in listening, speaking, reading and writing.</p>		
<p>HALF TERM 1:</p> <p>STUDENTS MUST KNOW: Le Grand Large (Theme 2) – Holidays Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • what you normally do on holiday • dealing with a hotel stay • travelling in France • what you did/used to do on holiday • ordering in a restaurant • holiday disasters • describe an ideal holiday • Review a hotel • Buying souvenirs <p>Core skills:</p> <ul style="list-style-type: none"> • Develop the ability to communicate confidently and coherently in French. • Express and develop thoughts and ideas. • Listen to and understand clearly articulated, standard speech. • Deepen knowledge about how language works. • Develop awareness and understanding of the culture and identities of French speakers. • Make appropriate links to other areas of the curriculum to enable bilingual and deeper learning. 	<p>HALF TERM 2:</p> <p>STUDENTS MUST KNOW: Un oeil sur le monde (Theme 2) – Current issues and events Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • what makes you tick and what concerns you • the weather and natural disasters • protecting the environment • ethical shopping • volunteering • big events <p>Core skills:</p> <ul style="list-style-type: none"> • Develop the ability to communicate confidently and coherently in French. • Express and develop thoughts and ideas. • Listen to and understand clearly articulated, standard speech. • Deepen knowledge about how language works. • Develop awareness and understanding of the culture and identities of French speakers. • Make appropriate links to other areas of the curriculum to enable bilingual and deeper learning. • Prepare for further language study and use in school, higher education and in employment. • Develop language strategies, including repair strategies. 	<p>HALF TERM 3: STUDENTS MUST KNOW:</p> <p>STUDENTS MUST KNOW: Students will prepare for their GCSE examination by revising the topic areas from Theme 1. They will have access to past examination papers, Exampro and other useful resources</p> <p>Topics:</p> <ul style="list-style-type: none"> • Qui suis-je? – Who am I? • Le temps des loisirs: Leisure time • Jours ordinaires, jours de fête – Routine and special days <p>Core skills:</p> <ul style="list-style-type: none"> • Develop the ability to communicate confidently and coherently in French. • Express and develop thoughts and ideas. • Listen to and understand clearly articulated, standard speech. • Deepen knowledge about how language works. • Develop awareness and understanding of the culture and identities of French speakers. • Make appropriate links to other areas of the curriculum to enable bilingual and deeper learning. • Prepare for further language study and use in school, higher education and in employment. • Develop language strategies, including repair strategies.

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<ul style="list-style-type: none"> • Prepare for further language study and use in school, higher education and in employment. • Develop language strategies, including repair strategies. <p>How this will be assessed: Vocabulary quizzing, peer/self- assessment. Past exam questions in Listening, Speaking, Reading and Writing Mock examination End of unit assessments of topic knowledge and core skills</p>	<p>How this will be assessed: Vocabulary quizzing, peer/self- assessment. Past exam questions in Listening, Speaking, Reading and Writing Mock examination End of unit assessments of topic knowledge and core skills</p>	<p>How this will be assessed: Vocabulary quizzing, peer/self- assessment. Past exam questions in Listening, Speaking, Reading and Writing Mock examination End of unit assessments of topic knowledge and core skills</p>
<p>HALF TERM 4: STUDENTS MUST KNOW: Students will prepare for their GCSE examination by revising the topic areas from Theme 2. They will have access to past examination papers, Exampro and other useful resources Topics: Le Grand Large – Holidays Un oeil sur le monde – Current issues and events De la ville à la campagne – Town and country</p> <p>Core skills:</p> <ul style="list-style-type: none"> • Develop the ability to communicate confidently and coherently in French. • Express and develop thoughts and ideas. • Listen to and understand clearly articulated, standard speech. • Deepen knowledge about how language works. • Develop awareness and understanding of the culture and identities of French speakers. • Make appropriate links to other areas of the curriculum to enable bilingual and deeper learning. • Prepare for further language study and use in school, higher education and in employment. • Develop language strategies, including repair strategies. 	<p>HALF TERM 5: STUDENTS MUST KNOW: Students will prepare for their GCSE examination by revising the topic areas from Theme 3. They will have access to past examination papers, Exampro and other useful resources</p> <p>Topics: Au collège - School Bon Travail – Employment</p> <ul style="list-style-type: none"> • . <p>Core skills:</p> <ul style="list-style-type: none"> • Develop the ability to communicate confidently and coherently in French. • Express and develop thoughts and ideas. • Listen to and understand clearly articulated, standard speech. • Deepen knowledge about how language works. • Develop awareness and understanding of the culture and identities of French speakers. • Make appropriate links to other areas of the curriculum to enable bilingual and deeper learning. • Prepare for further language study and use in school, higher education and in employment. 	<p>HALF TERM 6: STUDENTS MUST KNOW: Final exam preparation and revision External exams</p>

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<p>How this will be assessed: Vocabulary quizzing, peer/self- assessment. Past exam questions in Listening, Speaking, Reading and Writing Mock examination End of unit assessments of topic knowledge and core skills</p>	<ul style="list-style-type: none">• Develop language strategies, including repair strategies. <p>How this will be assessed: Vocabulary quizzing, peer/self- assessment. Past exam questions in Listening, Speaking, Reading and Writing Mock examination End of unit assessments of topic knowledge and core skills</p>	
<p>Home learning will consist of a combination of: past exam / exam type questions in all skill areas, retrieval, comprehension tasks, extension activities with a lexical /grammatical focus.</p>		

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<p><u>HALF TERM 1:</u> STUDENTS MUST KNOW:</p> <p>HOW THIS WILL BE ASSESSED:</p>	<p><u>HALF TERM 2:</u> STUDENTS MUST KNOW:</p> <p>HOW THIS WILL BE ASSESSED:</p>	<p><u>HALF TERM 3:</u></p> <p>HOW THIS WILL BE ASSESSED:</p>
<p><u>HALF TERM 4:</u> STUDENTS MUST KNOW:</p> <p>HOW THIS WILL BE ASSESSED:</p>	<p><u>HALF TERM 5:</u> STUDENTS MUST KNOW:</p> <p>HOW THIS WILL BE ASSESSED:</p>	<p><u>HALF TERM 6:</u></p> <p style="text-align: center;"><u>EXAM</u></p>
<p>Hone learning set will consist of a combination of:</p>		