



Languages Department Long-term sequencing Year 7

Intent

In Year 7, we recognise and build upon, from the outset, what has been achieved by students in the primary schools. In September, students will follow the Accès Studio course, which covers the most common areas of vocabulary and introduces basic grammar principles which many will have visited in KS2. This course provides consolidation as well as catch up for those who may not have studied French. Students will then, in October, start to follow the **Dynamo 1** course.

Today, more than ever, our students live in a multi-lingual, global society and as such, there is an expectation that they will have some knowledge of more than one language in order to become competitive in employment. Learning a foreign language at Stuart Bathurst can free our young people from insularity and provide an opening to other cultures and belief systems. An effective languages education will foster pupils' curiosity, deepen their understanding of the world and provide them with transferable language learning skills which will enable them to rise to the challenge of learning any foreign language should the opportunity occur. This curriculum will enable students to develop their linguistic knowledge across all four subject skills and develop their cultural awareness. They will make progress in phonics, vocabulary and grammar. Spoken and written language overlap, therefore, students learn listening, speaking, reading and writing together, rather than as separate skills. Our students develop valuable, life-long, transferable skills, which they will apply in everyday life.

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<p>HALF TERM 1: STUDENTS MUST KNOW: Accès Studio Transition Module: Becoming a language learner Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> introducing yourself saying Bonjour! / Salut! and saying Au revoir! inquiring how someone is using Ça va?, and saying how you are. asking someone's name and saying your own spelling using the French alphabet French numbers 1-31 and 32-69 doing simple arithmetic in French saying how old you are / asking others the months of the year the days of the week giving the date in French saying/asking when one's birthday is seasonal greetings: Bon Saint Valentin etc. <p>Core skills:</p> <ul style="list-style-type: none"> Listening for gist and detail Pronunciation of key phonemes Asking and answering short questions Skim reading and reading for detail 	<p>HALF-TERM 2 STUDENTS MUST KNOW: La rentrée: New beginnings</p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> learning to pronounce key French sounds talking about brothers and sisters describing a classroom explaining likes and dislikes describing themselves and others saying what they do in their free time <p>Core skills:</p> <ul style="list-style-type: none"> Listening for gist and detail Pronunciation of key phonemes Asking and answering short questions Skim reading and reading for detail Reading aloud Writing and translating short sentences 	<p>HALF TERM 3: STUDENTS MUST KNOW: En classe: In school</p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> colours the time opinions about school subjects their school uniform the school day in the UK and in France school buildings <p>Core skills:</p> <ul style="list-style-type: none"> Listening for gist and detail Pronunciation of key phonemes Asking and answering short questions Skim reading and reading for detail Reading aloud Writing and translating short sentences
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<p>HALF TERM 4: STUDENTS MUST KNOW: Mon temps libre: My free time</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • weather and seasons • sports they play • activities they do • things the like • how leisure time is spent in French speaking countries <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences <p>How this will be assessed:</p> <p>Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>	<p>HALF TERM 5: STUDENTS MUST KNOW: Ma vie de famille: Family life</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • animals • numbers 20-100 • family • where they live • breakfast time • Bastille Day in France <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences <p>How this will be assessed:</p> <p>Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills.</p>	<p>HALF TERM 6: STUDENTS MUST KNOW: Ma ville: Places in a town or village</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • Their town • Where they go at the weekend • Inviting someone out • Ordering drinks and snacks in a café • Describing travel plans <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences <p>How this will be assessed:</p> <p>Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills.</p>
<p>Home learning set will consist of a combination of: retrieval activities, comprehension tasks, extension activities with a lexical /grammatical focus.</p>		