



Languages Department Long-term sequencing Year 8

Intent

Intent This part of the curriculum has been designed to build on the foundation established in Year 7 French. This will enable students to develop their linguistic knowledge across all four subject skills and develop their cultural awareness. This will be facilitated through the study of a wide variety of vocabulary and grammatical structures. Students will build confidence in consolidating knowledge of tenses, with tasks requiring greater precision.

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<p>HALF TERM 1: STUDENTS MUST KNOW: T'es branché? - <u>Are you connected?</u></p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • TV programmes • films • reading habits • using the internet • the weather and what they do, weather permitting. <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail 	<p>HALF-TERM 2 STUDENTS MUST KNOW: Vive les vacances ; Long live the holidays</p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • saying what they did during the school holidays • describing a visit to a theme park • saying where you went and how • describing a holiday disaster <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences 	<p>HALF TERM 3: STUDENTS MUST KNOW: J'adore les fêtes; I love festivals</p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • describing festivals and celebrations • buying food at a market • describing a future trip • writing about the New Year <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences
<ul style="list-style-type: none"> • Reading aloud • Writing and translating short sentences <p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>	<p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>	<p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>

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<p>HALF TERM 4: STUDENTS MUST KNOW: Le monde est petit: Small World</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • the region where they live • the weather • helping at home • daily routine • moving house <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences <p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills.</p>	<p>HALF TERM 5: STUDENTS MUST KNOW: Le sport en direct</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • sporting activities • opinions about sports • asking the way and giving directions • discussing illness and injury • succeeding at sports <p>•</p> <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences <p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills.</p>	<p>HALF TERM 6: STUDENTS MUST KNOW: Project</p> <ul style="list-style-type: none"> • Project, based on work done this year, encompassing the three pillars of vocabulary, pronunciation and grammar <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences <p>How this will be assessed: Peer/Self/Teacher Assessment</p> <p>.</p>
<p>Home learning set will consist of a combination of: retrieval activities, comprehension tasks, extension activities with a lexical /grammatical focus.</p>		