



Languages Department Long-term sequencing Year 9

Intent

Intent This part of the curriculum has been designed to build on the foundation established in Year 8 French. This will enable students to develop their linguistic knowledge across all four subject skills and develop their cultural awareness. This will be facilitated through the study of a wide variety of vocabulary and grammatical structures. Students will build confidence in consolidating knowledge of tenses, with tasks requiring greater precision.

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<p>HALF TERM 1: STUDENTS MUST KNOW: T'es branché? - <u>Are you connected?</u></p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • TV programmes • films • reading habits • using the internet • the weather and what they do, weather permitting. <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail 	<p>HALF-TERM 2 STUDENTS MUST KNOW: Mon monde à moi ; My World 1</p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none"> • Extra-curricular activities • Describing friends • A past birthday • What they did and wore at the weekend <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences 	<p>HALF TERM 3: STUDENTS MUST KNOW: Mon monde à moi ; My World 2</p> <p>Topics: Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics</p> <ul style="list-style-type: none"> • Extra-curricular activities • Describing friends • A past birthday • What they did and wore at the weekend <p>Core skills:</p> <ul style="list-style-type: none"> • Listening for gist and detail • Pronunciation of key phonemes • Asking and answering short questions • Skim reading and reading for detail • Reading aloud • Writing and translating short sentences
<ul style="list-style-type: none"> • Reading aloud • Writing and translating short sentences <p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>	<p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>	<p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills</p>

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<p>HALF TERM 4: STUDENTS MUST KNOW: Projets d’avenir: Plans for the future 1</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none">• What they do and can do to earn money• What job they want to do• What they are going to do in the future• The work they have previously done• Different types of economic activity <p>Core skills:</p> <ul style="list-style-type: none">• Listening for gist and detail• Pronunciation of key phonemes• Asking and answering short questions• Skim reading and reading for detail• Reading aloud• Writing and translating short sentences <p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills.</p>	<p>HALF TERM 5: STUDENTS MUST KNOW: Projets d’avenir: Plans for the future 2</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none">• What they do and can do to earn money• What job they want to do• What they are going to do in the future• The work they have previously done• Different types of economic activity• <p>Core skills:</p> <ul style="list-style-type: none">• Listening for gist and detail• Pronunciation of key phonemes• Asking and answering short questions• Skim reading and reading for detail• Reading aloud• Writing and translating short sentences <p>How this will be assessed: Peer/Self- Assessment Vocabulary tests. Formal end of unit assessments of topic knowledge and core skills.</p>	<p>HALF TERM 6: STUDENTS MUST KNOW: Le monde francophone (revision of grammar)</p> <p>Topics:</p> <p>Students are expected to be able to understand and respond to spoken and written French, and to communicate and interact effectively in speech and in writing, on the following topics:</p> <ul style="list-style-type: none">• Discussing a future sports event• A tour of the World and what it was like• French speaking stars from the world of entertainment <p>Core skills:</p> <ul style="list-style-type: none">• Listening for gist and detail• Pronunciation of key phonemes• Asking and answering short questions• Skim reading and reading for detail• Reading aloud• Writing and translating short sentences <p>How this will be assessed: Peer/Self/Teacher Assessment</p>
<p>Home learning set will consist of a combination of: retrieval activities, comprehension tasks, extension activities with a lexical /grammatical focus.</p>		