

Stuart Bathurst Catholic High School

Key Stage 3 Curriculum planning



Languages Department

Long-term sequencing Year 8

The Year 8 French curriculum builds on Year 7 by deepening linguistic skills, expanding vocabulary, and introducing more complex grammar and cultural themes. Through the topics of **Where I live**, **Media**, **Holidays** and **The life of a teenager**, students will continue to develop the following skills:

- Accurate spelling, grammar, and pronunciation
- Translation between French and English
- Conversation skills including coping with unfamiliar language
- Reading and listening comprehension from authentic and adapted sources
- Dictation skills
- Creative writing using varied sentence structures and opinions

Home learning set will consist of a combination of:

Learning vocabulary, Blooket quizzes, Seneca tasks, reading and writing tasks linked to the topic.

Topic 1: Là où j'habite

STUDENTS MUST KNOW:

- how to explain where you live and say where you would like to live
- how to describe which rooms are in your home
- how to give a detailed description of what is in your bedroom using prepositions
- how to say what there is and is not in your town
- how to say what you can do in a town
- how to say what you do to help at home
- Information about life in French speaking-countries

Topic 2: Les médias

STUDENTS MUST KNOW:

- how to talk about different types of television programmes, including giving opinions.
- how to talk about different types of films, including saying what you are going to see using the near future tense.
- how to talk about what you do when you are online.
- how to give opinions on different genres of music.
- how to talk about what you did yesterday evening, using the perfect tense with *avoir* and regular -er verbs.

HOW THIS WILL BE ASSESSED: • Knowledge retrieval quizzes (rooms in the home, objects in the bedroom, places in town) • 40 word writing task • 50 mark quiz at the end of the topic	HOW THIS WILL BE ASSESSED: • Knowledge retrieval quizzes (TV genres, adjectives, present tense verbs, <i>avoir</i> in the present tense) • Listening comprehension • 50 mark quiz at the end of the topic
<u>Topic 3: Vive les vacances</u> STUDENTS MUST KNOW: • how to discuss where you usually go on holiday • how to use question words to ask for tourist information • information about some tourist spots in Paris • how to use <i>je voudrais</i> + an infinitive to talk about holidays you would like to go on • how to use the near future tense to talk about holiday plans • how to use the perfect tense of the verb <i>visiter</i> to say what you visited and what it was like • how to say where you went on holiday and how you travelled using the perfect tense of the verb <i>aller</i> • how to use the perfect tense of regular -er verbs to say what you did during the holidays • how to use the perfect tense with irregular verbs • how to recognise negative structures when listening and reading HOW THIS WILL BE ASSESSED: • Knowledge retrieval quizzes (countries/holiday destinations, types of transport, holiday activities) • Translation from French to English • 50 mark quiz at the end of the topic	<u>Topic 4: Le monde des ados</u> STUDENTS MUST KNOW: • how to invite someone to do something using the modal verb <i>vouloir</i> • how to give excuses for not doing something using the modal verbs <i>devoir</i> and <i>pouvoir</i> • how to use daily routine phrases and reflexive verbs to say how you get ready to go out • how to use the verb <i>porter</i> in the near future to say what you are going to wear to go out • how to use the perfect tense to describe an outing HOW THIS WILL BE ASSESSED: • Knowledge retrieval quizzes (activities, excuses, daily routine phrases, clothing items) • Reading aloud • 50 mark quiz at the end of the topic