

<p>The curriculum for this stage of students' education starts with the AQA specification starting with the Coasts section of UK Physical Landscapes. They will then continue into the Development Gap, then Urban Issues and Challenges where students will focus on two large case studies: Rio and Birmingham. They will complete two short topics sections with strong links to physical and human fieldwork: UK Economic Futures and the Rivers section of UK Physical Landscapes. Fieldwork will be completed inbetween these topics.</p>		
<p><u>HALF TERM 1:</u> UK Physical Landscapes – Coasts/Development Gap</p> <p>STUDENTS MUST KNOW;</p> <ul style="list-style-type: none"> • UK Physical Geography • Types of Waves • Processes of Erosion, Transport and Deposition • Coastal Landforms created by erosion and deposition • Landforms of the Dorset Coast • Soft and Hard Management • Management of Lyme Regis • The Development Gap <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>	<p><u>HALF TERM 2:</u> The Development Gap/Urban Issues and Challenges</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Causes and Consequences of Uneven Development • The Demographic Transition Model • Reducing the Development Gap • Reasons for Urban Change • The growth of Megacities • A case study of a megacity in an NEE (Rio) that focuses on opportunities, challenges and strategies to improve life for the urban poor <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>	<p><u>HALF TERM 3:</u> Urban Issues and Challenges</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • A case study of a city in the UK (Birmingham) that focuses on opportunities, challenges and a regeneration scheme • How urban areas can be made more sustainable <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>
<p><u>HALF TERM 4:</u> UK Economic Futures / Human Fieldwork</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Post-Industrial Economy • Science and Business Parks • Impacts of Industry • North-South Divide • Changing Transport Infrastructure • Changing Rural Landscapes • UK in the Wider World • • Creating a fieldwork hypothesis • Sources of primary and secondary data • Measuring and recording data <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>	<p><u>HALF TERM 5:</u> Human Fieldwork/ UK Physical Landscapes – Rivers</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Justification of data collection • Collection of Fieldwork Data (Human) • Presentation methods • Description, analysis and explanation of data • Reaching conclusions • Identifying problems and limitations • • River Profiles • Processes of Erosion, Transport and Deposition • River Landforms created by erosion and deposition • Causes of Flooding • Hydrographs • Soft and Hard Management • Management of Shrewsbury <p>HOW THIS WILL BE ASSESSED: A variety of skills based questions will be given to enhance retention of skills.</p>	<p><u>HALF TERM 6:</u> UK Physical Landscapes – Rivers/ Physical Fieldwork</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Management of Shrewsbury • • Creating a fieldwork hypothesis • Sources of primary and secondary data • Measuring and recording data • Collection of Fieldwork Data (Physical) • Presentation methods • Description, analysis and explanation of data • Reaching conclusions • Identifying problems and limitations <p>HOW THIS WILL BE ASSESSED: A variety of skills based questions will be given to enhance retention of skills.</p>
<p>Embedding this knowledge can be supported at home by using their Knowledge Organisers and Retrieval books. They also have a Case Study Booklet that includes all the of the examples and case studies they have learnt about. There are an array of videos and documentaries that focus on geographical processes, skills and key themes at GCSE. GCSE Pod have an array of videos that consolidate learning and understanding.</p>		