The curriculum for this stage of students' education continues with the AQA specification starting with Living World, which includes Tropical Rainforests and Hot Deserts. They will then continue into Changing Economic World where students will focus on the Development Gap and Nigeria. They will complete their final section on Natural Hazards, looking at a number of case studies. The remaining time will be spent revising topics from Year 10 and also preparing for the Issue Evaluation IN Paper 3 with pre-released material.

number of case studies. The remaining time will be spent revision	sing topics from Year 10 and also preparing for the issue Evalu-	ation in Paper 3 with pre-releasea material.
HALF TERM 1: UK Economic Futures/Living World	HALF TERM 2: Hot Deserts/Changing Economic World	HALF TERM 3: Nigeria Case Study/Natural Hazards
STUDENTS MUST KNOW; Impacts of Industry North-South Divide Changing Transport Infrastructure Changing Rural Landscapes UK in the Wider World An example of a small-scale ecosystem – Wyre Forest Impacts of change Biomes of the World Characteristics of Tropical Rainforests Causes of Deforestation A case study of a Tropical Rainforests Management of Tropical Rainforests	STUDENTS MUST KNOW: Characteristics of Hot Deserts A case study of a Hot Desert – Thar Desert Causes of Desertification Mananagement of Hot Deserts The Development Gap The Demographic Transition Model Indicators of Development The Human Development Index Population Pyramids An example of a Low Income Country that is reducing the development gap	 STUDENTS MUST KNOW: A case study of a Newly Emerging Economy linking TNC's, environmental impacts and quality of life Natural Hazards Earthquakes A case study of an earthquake in a Low Income Country A case study of an earthquake in a High Income Country
HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.	HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.	HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.
HALF TERM 4: Natural Hazards	HALF TERM 5: Issue Evaluation Preparation/Revision	HALF TERM 6: Examinations
STUDENTS MUST KNOW: Living with Risk Characteristics of Tropical Storms A case study of a Tropical Storm – Haiyan UK Extreme Weather including an example of a UK extreme weather event Natural and Human Causes of Climate Change	 STUDENTS MUST KNOW: Pre-Release Material Revise Living World Revise Natural Hazards Revise Coasts and Rivers including Fieldwork Revise Urban Issues and Challenges including Fieldwork Revise Changing Economic World Revise Resource Management 	STUDENTS MUST KNOW:
HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.	HOW THIS WILL BE ASSESSED: A variety of skills based questions will be given to enhance retention of skills.	HOW THIS WILL BE ASSESSED: A variety of skills based questions will be given to enhance retention of skills.

Embedding this knowledge can be supported at home by using their Knowledge Organisers and Retrieval books. They also have a Case Study Booklet that includes all the of the examples and case studies they have learnt about. There are an array of videos and documentaries that focus on geographical processes, skills and key themes at GCSE. GCSE Pod have an array of videos that consolidate learning and understanding.