



## Health and Social Care Department

### Long-term sequencing Year 10. Tech Award in Health and Social Care

**Broad introduction that gives learners transferable knowledge and skills. The curriculum for this stage of students' education has been designed to allow students to have access to a broad and balanced curriculum which is differentiated to meet students' learning needs and style. Students are taught topics allowing them to draw links between subjects. The students will explore a variety of therapeutic activities, health lifestyle, physical growth and physical well-being. The Health and Social care curriculum is designed to develop and build new skills and subject knowledge. The curriculum plans for lots of opportunities for repetition in order to fully embed knowledge, increasing the chance of information recall.**

<p><b>TERM 1:</b> (September till October)  <b>STUDENTS MUST KNOW:</b>  <u>Human lifespan development</u></p> <ul style="list-style-type: none"> <li>Human growth and development across life stages (infancy, Early childhood, Adolescence, Early adulthood, Middle adulthood and Later adulthood).</li> <li>Life stages and their expected key characteristics in each of the PIEC classification. For example, infancy. <b>Physical:</b> rapid physical growth of weight and height, development of gross and fine motor skills, following the same pattern of growth and development but at different rates. <b>Intellectual:</b> rapid development of language and thinking skills such as memory/recall. <b>emotional:</b> attachments are formed, emotional wellbeing is based on bonding/attachment, security and contentment. <b>social:</b> strong dependence on adults/carers, socialisation through family, and engage in solitary play.</li> </ul> <p><b>How this will be assessed:</b>                  Knowledge tests, practice exam questions, and scenario-based questions.</p>	<p><b>TERM 2:</b> (October till December)  <b>STUDENTS MUST KNOW:</b>  <u>Human lifespan development</u></p> <ul style="list-style-type: none"> <li>Factors (Physical, lifestyle choices, emotional, social, cultural, environmental and economic) affecting growth and development                         <ul style="list-style-type: none"> <li>Physical factors such as sickle cell disease, lifestyle factors such as nutrition, emotional factors such as fear, social factors such as bullying, cultural factors such as religion, environmental factors such as housing needs and economic factors, such as employment situation.</li> </ul> </li> </ul> <p><b>How this will be assessed:</b>                  Knowledge tests, practice exam questions, and scenario-based questions.</p>	<p><b>TERM 3:</b> (January till February)  <b>STUDENTS MUST KNOW:</b>  <u>Human lifespan development</u></p> <ul style="list-style-type: none"> <li>Understand how individuals deal with life events (Health and wellbeing, Relationship changes and Life circumstances).                         <ul style="list-style-type: none"> <li>Health and wellbeing such as accidents, relationship changes such as entering relationships and life circumstances such as moving house, school or job.</li> </ul> </li> <li>Coping with change (Character traits, sources of support and types of support) caused by life events.                         <ul style="list-style-type: none"> <li>Character traits such as resilience, sources of support that can help individuals adapt such as family, friends, neighbours and partners, and types of support that can help individuals adapt such as practical help.</li> </ul> </li> </ul> <p><b>How this will be assessed:</b>                  Knowledge tests, practice exam questions, and scenario-based questions.</p>
<p><b>TERM 4:</b> (February till April)  <b>STUDENTS MUST KNOW:</b></p> <p>Students will complete their PSA in February over two days. Internal marking, resubmission and moderation will take place in March and April.</p> <p><b>How this will be assessed:</b>                  By completing Pearson Set Assignments (PSA), which has four tasks to complete over 6 hours.</p>	<p><b>TERM 5:</b> (April till May)  <b>STUDENTS MUST KNOW:</b>  <u>Health and Social Care Services and Values</u></p> <ul style="list-style-type: none"> <li>The different types of health and social care services (Primary care services and Social care services) and barriers (Physical, Sensory, Social and Cultural, Language, Geographical and Intellectual) to accessing them.                         <ul style="list-style-type: none"> <li>Healthcare services; health conditions such as dementia, and health services available such as primary care.</li> <li>Social care services; social care services such as foster care and additional care such as informal care.</li> <li>Barriers to accessing services; physical barriers such as ramps, sensory disability such as BSL, social and cultural background such as awareness, English as additional language such as telephone interaction services, geographical barriers such as local community transport schemes, learning disabilities such as use of advocates and financial barriers such as NHS Low Income Scheme.</li> </ul> </li> </ul> <p><b>How this will be assessed:</b>                  Knowledge tests, practice exam questions, and scenario-based questions.</p>	<p><b>TERM 6:</b> (May till July)  <b>STUDENTS MUST KNOW:</b>  <u>Health and Social Care Services and Values</u></p> <ul style="list-style-type: none"> <li>Barriers (Financial) to accessing Health and Social Care Services.                         <ul style="list-style-type: none"> <li>Financial barriers such as ways to overcome financial barriers: NHS exemption certificates, NHS Low Income Scheme, NHS vouchers for eye tests, glasses and lenses, NHS Healthcare Travel Costs Scheme (HTCS), charitable schemes such as community transport</li> </ul> </li> <li>Skills, attributes and values required to be given care.                         <ul style="list-style-type: none"> <li>Skills such as problem solving, attitude such as empathy and Values in health and social care; 6 Cs such as care.</li> </ul> </li> </ul> <p><b>How this will be assessed:</b>                  Knowledge tests, practice exam questions, and scenario-based questions.</p>
<p><b>Home learning set will consist of a combination of:</b>                  Practice exam questions, academic reading and revision clock.</p>		

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