

History Department

Long-term sequencing Year 12 The Making of Modern Britain: 1951-2007

This unit is designed to enhance students understanding of how Britain is seen today and how modern history has affected Britain. This ambitious unit will introduce different factors that have challenged Britain from the start of Consensus to the rise and continuity of Neo-Liberalism. The students will focus on political, economic, social and foreign policy that has underpinned Britain today.

<p>HALF TERM 1: STUDENTS MUST KNOW; <u>THE AFFLUENT SOCIETY, 1951-64</u></p> <ul style="list-style-type: none"> • The birth of consensus and the Attlee government • Churchill's peace time government and nationalist aims • Eden's government and dominance • Suez Crisis and fall of Eden • MacMillan's government and challenges • Internal divisions in the Labour Party • Economic developments and Stop-Go economics <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 2: STUDENTS MUST KNOW: <u>THE AFFLUENT SOCIETY, 1951-64</u></p> <ul style="list-style-type: none"> • Rising of Living standards and impact of affluence on society • Position of women in the affluent society • Immigration, impact of Windrush and Notting Hill riots • The emergence of teenagers and subculture • Britain's role with Europe • Britain's role in the Cold War • End of empire and decolonisation <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 3: STUDENTS MUST KNOW: <u>THE SIXTIES, 1964-70</u></p> <ul style="list-style-type: none"> • Harold Wilson: his leadership and ideology • Economic challenges and devaluation • Domestic policies of the Wilson government • Labour divisions • Troubles in Northern Ireland • Liberal reform legislation <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>
<p>HALF TERM 4: STUDENTS MUST KNOW: <u>THE SIXTIES, 1964-70</u></p> <ul style="list-style-type: none"> • Growth of mass media • 'White Heat' and impact on technology • Reduction in censorship and female equality • Moral attitudes and 'Permissive Society' • Youth Culture and Ant-Vietnam riots • Immigration and 'Rivers of Blood' speech • Britain's relationship with USA • Britain and decolonisation <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 5: STUDENTS MUST KNOW: <u>THE END OF POST WAR CONSENSUS</u></p> <ul style="list-style-type: none"> • Heath as leader and ideology • Political and economic policies of Heath • Miner's Strike, 1972 • Troubles in Northern Ireland • Labour Governments, 1974-79 • Economic policy, IMF and Winter of Discontent <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 6: STUDENTS MUST KNOW: <u>THE END OF POST WAR CONSENSUS</u></p> <ul style="list-style-type: none"> • Progress of Feminism • Race and Immigration • Youth culture and Environmentalism • Britain's into the EEC and European Referendum 1975 • Britain's role with the USA • Attitudes with USSR and China <p>Mock preparation Knowledge tests that are interleaving and essay and source questions</p>

Home learning set will consist of a combination of: a number of reading activities, essay writing and fact finding to ensure that students have all the capabilities ready for their future learning at university.



History Department

Long-term sequencing Year 13 The Making of Modern Britain: 1951-2007

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<p>HALF TERM 1: STUDENTS MUST KNOW: IMPACT OF THATCHERISM: 1979-87</p> <ul style="list-style-type: none"> • Style of leadership and ideology • Development of Thatcherites and Wets in the Tory Party • Rise of SDP and decline of Labour • Conservative dominance and electoral success • Troubles in Northern Ireland • Thatcher economic policy: Monetarism, Privatisation and Deregulation • Impact of economic policy <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 2: STUDENTS MUST KNOW: IMPACT OF THATCHERISM: 1979-87</p> <ul style="list-style-type: none"> • Sale of Council Houses • Miners Strike, 1984-85 • Poll Tax and Impact • Pressure Groups and opposition • The Falklands War • Special Relationship with USA: end of Cold War • Thatcher and Europe • Thatcher as an international figure <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 3: TOWARDS A NEW CONSENSUS, 1987-97</p> <ul style="list-style-type: none"> • Fall of Thatcher and Major as leader • Economic developments under Major • Problems under Major • Realignment under the Labour Party and 1997 election • Rise of social liberalism and anti-establishment • Position of women and race • Major and Europe • Britain and intervention in Balkans and Iraq <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>
<p>HALF TERM 4: STUDENTS MUST KNOW: THE ERA OF NEW LABOUR, 1997-2007</p> <ul style="list-style-type: none"> • Blair as leader and ideology • Devolution and domestic policies • Economic policy and independence of the Bank of England • Northern Ireland and Good Friday Agreement • Conservative Party in opposition • Workers, women and youth • Multicultural society? <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 5: STUDENTS MUST KNOW: THE ERA OF NEW LABOUR, 1997-2007</p> <ul style="list-style-type: none"> • Special relationship with USA • Military intervention in Iraq and Afghanistan • Britain's role in the world <p style="text-align: center;"><u>REVISION</u></p> <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 6:</p> <p style="text-align: center;"><u>EXAM</u></p>
<p>Hone learning set will consist of a combination of: Home learning set will consist of a combination of: a number of reading activities, essay writing and fact finding to ensure that students have all the capabilities ready for their future learning at university.</p>		

Stuart Bathurst Catholic High School

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