

The curriculum for this stage of students' education has been designed to complete and recap the entirety of the GCSE course starting with the Chronological study of Conflict and Tension from 1918-1939. Skills for this paper will be applied during lessons. The second half of the year will be concentrating on the depth study of Germany 1890-1945: Democracy and Dictatorship. The final part of the year will be concentrated on reviewing all four topics that students have studied over the past two years in order to complete as much revision and exam preparation as possible.

HALF TERM 1: Conflict and Tension 1918-1919

STUDENTS MUST KNOW;

Revision of part one of Peacemaking.

- Recap the aims of the big three and why they were willing to compromise.
- Review the Treaty of Versailles and the reactions to it.
- Review how satisfied the allies were with the Treaty and how the Germans reacted to it.

Part Two: Impact of the Treaty and Wider Settlement.

- How fair was the Treaty of Versailles and the wider settlement?
- How were Germanys allies treated at the end of the war.
- To what extent did the big three achieve their aims.

Part Three: The League of Nations and International Peace.

- Why was the League of Nations created and what was its structure.
- Did the League help people and how successful was the League in the 1920's.

HOW THIS WILL BE ASSESSED:

Students will have an end of topic assessment at the end of this period to review what they have learnt during the first part of conflict and tension. Questions asked will include a source question, 4, 8, 12 and 16 mark questions based on knowledge and second order skills of source analysis/ evaluation.

HALF TERM 2: Conflict and Tension 1918-1919.

STUDENTS MUST KNOW:

Diplomacy outside of the League.

- How did International agreements help the League of Nations?
- The decline of international cooperation in the 1930's and the Manchurian Crisis.
- How did the League react to the Manchurian Crisis?
- Why did Italy invade Abyssinia and how did the League respond?
- Was the League of Nations destined to fail.

Part Two: The origins and Outbreak of the Second World War.

- What did Hitler want and how other countries react to his foreign policy?
- German Rearmament and the road to War.
- The reoccupation of the Rhineland
- Which countries supported Hitler.
- Anschluss with Austria, 1938 and how did people react to Anschluss.
- What was the Sudeten crisis.

HOW THIS WILL BE ASSESSED:

Knowledge based tests will be used to explore students understanding of the content learned. Questions will be asked using the 8 mark and 16 mark format with 4 marks included for SPAG with the 16 marker.

HALF TERM 3: Conflict and Tension, 1918-1919.

STUDENTS MUST KNOW:

Part One: Continued- The escalation of tension

- Why was Chamberlain so hopeful of 'peace in our time'.
- How did Britain and France react to Hitler's actions
- Was appeasement a good idea.

Part Two: The outbreak of war.

- The Nazi-soviet pact
- The invasion of Poland and the declaration of war
- Why did the second world war break out
- Mock paper.

Germany: Democracy to Dictatorship 1890-1945.

- Context-What was Germany like before WW1
- What Problems did the Kaisers government face
- Naval Laws and an increase in international tensions.
- What were the effects of WW1 on Germany and the abdication.

HOW THIS WILL BE ASSESSED:

Knowledge based tests will be used to explore students understanding of the content learned. Questions will be asked using the 8 mark and 16 mark format with 4 marks included for SPAG with the 16 marker.

<p><u>HALF TERM 5:</u> STUDENTS MUST KNOW <u>Part One: The Weimar Government.</u></p> <ul style="list-style-type: none"> • Treaty of Versailles and the political problems faced by the Kaisers government. • Weimar Constitution • Hyperinflation and Weimar's problems until 1923. • Stresemann and the Golden age. • Weimar Culture. <p><u>Part Two: Rise of the Nazis.</u></p> <ul style="list-style-type: none"> • The Munich Putsch • Effects of the depression. • Hitler's speeches and Nazi Propaganda • Why did the people vote for the Nazis?. 	<p><u>HALF TERM 5:</u> STUDENTS MUST KNOW: <u>Part Three: Continued- Rise of the Nazis..</u></p> <ul style="list-style-type: none"> • How did Hitler become chancellor? • How did Hitler become Dictator? • Interpretation questions. <p><u>Part One: Life in Nazi Germany.</u></p> <ul style="list-style-type: none"> • How did the Nazis control Germany? (Terror or Persuasion). • Social Policy and Young people • Women in Nazi Germany • Economic developments under the Nazis • Opposition to the Nazis and the Church • Hitler's undesirables • Treatment of Jews and Minorities. 	<p><u>HALF TERM 6:</u> REVISION AND EXAM PREPARATION</p>
<p>Embedding this knowledge can be supported at home by an array of videos that focus on medieval and renaissance medicine that shows a detailed description of what surgery was like during those periods. GCSE Pod have an array of videos that consolidate learning and understanding. BBC Cold War series is available on YouTube and it's a detailed series and has some fantastic interviews with the individuals involved during the Cold War.</p>		