

## History Department

Long-term sequencing Year 7: How did the monarchy affect people in Britain between 1066-1700?

This academic year will focus on the development of Britain from the Saxon age up until the reign of James I of England. This idea behind this is to give the students an overview as to how Britain has changed and developed to create the Britain that they live in today. It leads nicely into the topics explored during year 8 as we begin with immigration nation starting with Britain and the slave trade, emphasising the overlap with Elizabeth I. All skills taught during this year are scaffolded to help students prepare for GCSE.

<p><b>HALF TERM 1: <u>How was England shaped political and socially before 1066?</u></b></p> <p><b>STUDENTS MUST KNOW;</b></p> <ul style="list-style-type: none"> <li>Who were the Anglo Saxons?</li> <li>Who were the Vikings and how did they shape Britain?</li> <li>Who had the strongest claim to the throne after Edward the confessor?</li> <li>What problems did monarchy face In 1066?</li> <li>How did the Battle of Hastings Change Britain?</li> </ul> <p><b>DISCIPLINARY SKILLS – Cause and consequence</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will incorporate understanding and lead to skills- based questions.</p>	<p><b>HALF TERM 2: <u>How was William able to conquer and consolidate power in England?</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Who prepared best for the Battle of Hastings?</li> <li>Why did William win the Battle of Hastings?</li> <li>How did the Normans deal with Rebellion?</li> <li>How did the Normans govern Britain?</li> <li>How did the Feudal system control Britain?</li> <li>How do I successfully answer a source evaluation question?</li> </ul> <p><b>DISCIPLINARY SKILLS – Cause and Consequence, usefulness of sources</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will incorporate understanding and lead to skills- based questions.</p>	<p><b>HALF TERM 3: <u>Where did power lie in the Medieval period?</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>How powerful was the Church in Medieval Britain?</li> <li>Why could you not ignore the medieval church?</li> <li>Why did Christians join the Crusades?</li> <li>Crusades Source Evaluation</li> <li>Who was more powerful, the Church or the King?</li> <li>How did people respond to the Black Death in the medieval period?</li> </ul> <p><b>DISCIPLINARY SKILLS – Cause and Consequence, usefulness of sources</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> : Knowledge tests will incorporate understanding and lead to skills- based questions.</p>
<p><b>HALF TERM 4: <u>Where did power lie in the Medieval Period?</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>___Magna Carta: How much power did Kings have over their nobles?</li> <li>___The development of Parliament during the medieval period?</li> <li>___The Peasants revolt?</li> <li>___Who has power in the medieval Villages?</li> </ul> <p><b>DISCIPLINARY SKILLS - usefulness of sources, significance</b></p> <p><b><u>What was the extent of political change during the Early modern period in Britain?</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <p><u>Government:</u></p> <ul style="list-style-type: none"> <li>___How did Henry Change how Britain was governed?</li> <li>___How did Elizabeth's problems change how she governed?</li> <li>___Why did England go to War with itself?</li> </ul> <p><b>DISCIPLINARY SKILLS – cause and consequence, interpretation</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will incorporate understanding and lead to skills- based questions.</p>	<p><b>HALF TERM 5: <u>What was the extent of political change during the Early modern period in Britain?</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <p><u>Early Modern Britain</u></p> <ul style="list-style-type: none"> <li>The Execution of Charles I</li> <li>Did Cromwell create a military dictatorship?</li> <li>How did the Restoration Change how Britain was governed?</li> </ul> <p><u>Religion</u></p> <ul style="list-style-type: none"> <li>Protestant Reformation</li> <li>Was it dangerous to speak your mind in Early Modern Britain?</li> <li>Extremism and the English Civil War.</li> <li>Why were witches so feared? (Bonus lesson, if no time, skip).</li> </ul> <p><b>DISCIPLINARY SKILLS – cause and consequence, interpretation</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will incorporate understanding and lead to skills- based questions.</p>	<p><b>HALF TERM 6: <u>What was the extent of political change during the Early modern period in Britain?</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <p><u>Early Modern Britain</u></p> <p><u>Foreign Policy</u></p> <ul style="list-style-type: none"> <li>Why was Ireland a problem for England?</li> <li>How did Britain rule the waves?</li> <li>The relationship between England and Spain.</li> </ul> <p><b>DISCIPLINARY SKILLS – cause and consequence, interpretation</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will incorporate understanding and lead to skills- based questions.</p>

## Stuart Bathurst Catholic High School

Home learning set will consist of a combination of: research finding that enhances independence and a number of videos that will support in note taking effectively.