

History Department

Long-term sequencing Year 13 Tsarist and Communist Russia, 1855-1964 and NEA

This unit is designed to understand and explain how Russia has been able to develop, politically, economically, socially and culturally through Tsarist rule to Communist Russia. This ambitious unit will enable students to apply knowledge to historians' interpretations and explain the complexities of the discipline of History. Half Term 4 and 5 will be dedicated to NEA with a focus on Tudor Rebellions.

<p>HALF TERM 1: STUDENTS MUST KNOW: <u>THE SOVIET UNION, 1917-1964</u></p> <ul style="list-style-type: none"> • Vladimir Lenin and early challenges • Russian Civil War • War Communism and Impact • Role of Terror • Challenges of 1921 • New Economic Policy • Crushing opposition in the party and outside • Lenin's death and legacy <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 2: STUDENTS MUST KNOW: <u>THE SOVIET UNION, 1917-1964</u></p> <ul style="list-style-type: none"> • Social change under Lenin • Reasons for Stalin's rise • Collectivisation under Stalin • Stalin and three Five-Year Plans • Impact of Five-Year Plans • The Great Terror and role of Stalin • Culture and Society by 1941 <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 3: STUDENTS MUST KNOW: <u>THE SOVIET UNION, 1917-1964</u></p> <ul style="list-style-type: none"> • The Great Patriotic War and role of Stalin • Political Impact of the war • Impact on the economy and society • High Stalinism 1945-53 • Stalinism on political structure and society • Stalin's death and impact • Khrushchev's rise to power • De-Stalinisation <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>
<p>HALF TERM 4: STUDENTS MUST KNOW: <u>THE SOVIET UNION, 1917-1964</u></p> <ul style="list-style-type: none"> • Economic policies under Khrushchev • Social and economic change • Opposition and downfall of Khrushchev <p>NEA</p> <ul style="list-style-type: none"> • Understanding historians' opinions and historiography. • How to research on topic effectively • Explain how historiography can determine different interpretations • Analysing the different interpretations through an essay format. <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 5: STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Understanding historians' opinions and historiography. • How to research on topic effectively • Explain how historiography can determine different interpretations • Analysing the different interpretations through an essay format. <p>HOW THIS WILL BE ASSESSED: Knowledge tests that are interleaving and essay and source questions</p>	<p>HALF TERM 6:</p> <p style="text-align: center;"><u>EXAMS</u></p>

Home learning set will consist of a combination of: Home learning set will consist of a combination of: a number of reading activities, essay writing and fact finding to ensure that students have all the capabilities ready for their future learning at university.

Stuart Bathurst Catholic High School