



## History Department

### Year 10

The curriculum for this stage of students' education has been designed to learn the first topics of the GCSE course starting with the Chronological study of Britain: Health and the People C.1000 to present day. Skills for this paper will be applied during lessons. The second half of the year will be concentrating on the depth study of Elizabeth I which is both content and evaluative based. The final part of the year will be concentrated on the conflict and tension element of the study and the beginning of paper two. This topic will focus on the inter-wars years from 1918-1939 and is an explanation of how the consequences of World War One led to the events of World War Two.

<p><b><u>HALF TERM 1: Britain Health and the People- c1000- Present</u></b> (Medicine)</p> <p><b>STUDENTS MUST KNOW;</b></p> <p><u>Revision of Medieval and Renaissance Medicine.</u></p> <ul style="list-style-type: none"> <li>Recap Hippocrates and Galen</li> <li>Explore the different factors and areas of medicine</li> <li>Review the significance of individuals throughout the period.</li> <li>Go over Epidemic case studies such as the Plague/ Black Death.</li> </ul> <p><u>The development of Medicine during the Industrial and Modern age.</u></p> <ul style="list-style-type: none"> <li>The significance of anaesthetics</li> <li>Pasteur and the role of the individual</li> <li>Koch versus Pasteur: An evaluation on who had the most significant impact on the development of medicine.</li> <li>Epidemic Case Study: Public Health and Cholera</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b></p> <p>Knowledge tests will incorporate understanding and lead to skills- based questions. Students will also be expected to evaluate sources using both provenance and content. Questions will be asked using the 8 mark and 16 mark format with 4 marks included for SPAG with the 16 marker. Source skills will also be included to explore their higher order skills.</p>	<p><b><u>HALF TERM 2: Medicine and Elizabethan England c1568-1603</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <p><u>Modern Medicine</u></p> <ul style="list-style-type: none"> <li>Penicillin and the factor of Luck/ Chance. (Development of Antibiotics).</li> <li>Impact of the World Wars on the development of medicine. (Plastic Surgery etc).</li> <li>Liberal Reforms</li> <li>The origins and impact of the NHS.</li> <li>Post 1945 Medical Developments</li> </ul> <p><u>Part One: Elizabeth's Court and Parliament.</u></p> <ul style="list-style-type: none"> <li>An Introduction to Elizabeth and her Problems as a female ruler.</li> <li>The question of Marriage.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b></p> <p>Knowledge based tests will be used to explore students understanding of the content learned. Questions will be asked using the 8 mark and 16 mark format with 4 marks included for SPAG with the 16 marker. Students will be asked to complete a historic environment question for their 16 marker where they will need to incorporate their own knowledge from their case study. Interpretation skills will also be included to explore their higher order skills.</p>	<p><b><u>HALF TERM 3: Elizabethan England c1568-1603</u></b></p> <p><b>STUDENTS MUST KNOW:</b></p> <p><u>Part One: Continued- Elizabeth's Court and Parliament</u></p> <ul style="list-style-type: none"> <li>Elizabeth's government.</li> <li>Essex's Rebellion.</li> </ul> <p><u>Part Two: Troubles at Home and Abroad.</u></p> <ul style="list-style-type: none"> <li>The Religious Settlement</li> <li>Catholic Reaction to the Religious Settlement</li> <li>Catholic Plots</li> <li>What should Elizabeth do with Mary?</li> <li>Puritan Reactions to the Religious Settlement.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b></p> <p>Knowledge based tests will be used to explore students understanding of the content learned. Questions will be asked using the 8 mark and 16 mark format with 4 marks included for SPAG with the 16 marker. Students will be asked to complete a historic environment question for their 16 marker where they will need to incorporate their own knowledge from their case study. Interpretation skills will also be included to explore their higher order skills.</p>
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## Stuart Bathurst Catholic School

<p><b>HALF TERM 5:</b>  <b>STUDENTS MUST KNOW</b>  <u>Part Three: Life in the Elizabethan times.</u></p> <ul style="list-style-type: none"> <li>● The Elizabethans: An age of discovery.</li> <li>● The Spanish Armada</li> <li>● Why did England and Spain go to War.</li> <li>● What was it like to be powerful and wealthy in the Elizabethan age.</li> <li>● What were the causes of Poverty</li> <li>● How did the Elizabethans respond to poverty.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding. Exam questions will also be given.</b></p>	<p><b>HALF TERM 5:</b>  <b>STUDENTS MUST KNOW:</b>  <u>Part Three: Continued- Life in the Elizabethan Times.</u></p> <ul style="list-style-type: none"> <li>● Leisure in Elizabethan England- Emphasis on Theatre</li> <li>● Was the Elizabethan Period really a 'Golden Age'?</li> <li>● Site Study: The Americas and Drake's circumnavigation, 1577—1580</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>          Knowledge based tests will be used to explore students understanding of the content learned. Questions will be asked using the 8 mark and 16 mark format with 4 marks included for SPAG with the 16 marker. Students will be asked to complete a historic environment question for their 16 marker where they will need to incorporate their own knowledge from their case study. Interpretation skills will also be included to explore their higher order skills.</p>	<p><b>HALF TERM 6:</b>  <b>STUDENTS MUST KNOW:</b> Conflict and Tension 1918-1939.  <u>Part One: Peacemaking</u></p> <ul style="list-style-type: none"> <li>● The aims of Clemenceau, Wilson and Lloyd George</li> <li>● Why were the big three willing to compromise when they disagreed so much?</li> <li>● What were the Terms of the Treaty of Versailles?</li> <li>● What was the reaction to the Treaty of Versailles?</li> <li>● How satisfied were the allies with the Treaty of Versailles?</li> <li>● The German reaction to the Treaty of Versailles.</li> </ul> <p>How will this be assessed:          Knowledge based tests will be used to explore students understanding of the inter-war years. They will have to apply their skills in order to interpret the Source questions present throughout the scheme. There will also be 4, 8 and 12 mark questions within this paper.</p>
<p><b>Embedding this knowledge can be supported at home by</b> an array of videos that focus on Elizabethan England such as BBC Bitesize and Simple History. They can also access Conflict and Tension videos on BBC Bitesize and GCSEPod.</p>		