

## History Department

### Long-term sequencing Year 12 Tsarist and Communist Russia, 1855-1964

This unit is designed to understand and explain how Russia has been able to develop, politically, economically, socially and culturally through Tsarist rule to Communist Russia. This ambitious unit will enable students to apply knowledge to historians' interpretations and explain the complexities of the discipline of History.

<p><b><u>HALF TERM 1:</u></b>  <b>STUDENTS MUST KNOW:</b>  <b><u>AUTOCRACY, REFORM AND REVOLUTION, 1855-1917</u></b></p> <ul style="list-style-type: none"> <li>• Russia's social structure</li> <li>• The importance of the Russia Orthodox Church</li> <li>• Role of Tsarist government</li> <li>• Reforms of Alexander II</li> <li>• Emancipation of the Serfs</li> <li>• Local reform of Alexander II</li> <li>• Opposition to Alexander II</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests that are interleaving and essay and source questions</p>	<p><b><u>HALF TERM 2:</u></b>  <b>STUDENTS MUST KNOW:</b>  <b><u>AUTOCRACY, REFORM AND REVOLUTION, 1855-1917</u></b></p> <ul style="list-style-type: none"> <li>• Role of Alexander III and autarky</li> <li>• Reforms and Russification</li> <li>• Modernisation of Russia</li> <li>• Impact of Modernisation</li> <li>• Agriculture and geographical variations</li> <li>• Social change under Alexander III</li> </ul> <p><b>How this will be assessed:</b> Knowledge tests that are interleaving and essay and source questions</p>	<p><b><u>HALF TERM 3:</u></b>  <b>STUDENTS MUST KNOW:</b>  <b><u>AUTOCRACY, REFORM AND REVOLUTION, 1855-1917</u></b></p> <ul style="list-style-type: none"> <li>• Nicholas II as a ruler</li> <li>• Role of Rasputin</li> <li>• Opposition to Nicholas</li> <li>• 1905 revolution</li> <li>• Role of the Duma and Constitutional Reform</li> <li>• Russia and the First World War</li> </ul> <p><b>How this will be assessed:</b> Knowledge tests that are interleaving and essay and source questions</p>
<p><b><u>HALF TERM 4:</u></b>  <b>STUDENTS MUST KNOW:</b>  <b><u>AUTOCRACY, REFORM AND REVOLUTION, 1855-1917</u></b></p> <ul style="list-style-type: none"> <li>• The February Revolution</li> <li>• Provisional Power and the Power of the Soviet</li> <li>• Structure of Provisional government</li> <li>• Challenges facing provisional government</li> <li>• October Revolution in 1917</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests that are interleaving and essay and source questions</p>	<p><b><u>HALF TERM 5:</u></b>  <b>STUDENTS MUST KNOW:</b>  <b><u>AUTOCRACY, REFORM AND REVOLUTION, 1855-1917</u></b></p> <ul style="list-style-type: none"> <li>• October Revolution in 1917</li> <li>• Red Revolution and the July Days</li> <li>• The Kornilov Affair</li> <li>• Bolsheviks seize control</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests that are interleaving and essay and source questions</p>	<p><b><u>HALF TERM 6:</u></b>  <b>STUDENTS MUST KNOW:</b>  <b><u>AUTOCRACY, REFORM AND REVOLUTION, 1855-1917</u></b></p> <ul style="list-style-type: none"> <li>• <u>Establishment of the Bolshevik state</u></li> <li>• <u>Structure and constitutional reform</u></li> <li>• <u>Dealing with opposition</u></li> <li>• <u>Interpretations on the establishment of Bolshevism</u></li> </ul> <p><u>Mock preparation</u></p>

Home learning set will consist of a combination of: Home learning set will consist of a combination of: a number of reading activities, essay writing and fact finding to ensure that students have all the capabilities ready for their future learning at university.

Stuart Bathurst Catholic High School