



## Religious Education Department

### Long-term sequencing Year 8

Our Year 8 curriculum builds on scriptural knowledge from Year 7 and students will apply this to all topics studied in Year 8. We aim to develop student understanding of the doctrines of the Catholic Church and how they manifest in modern day society. Through the study of science and religion, environmental issues and philosophical problems such as evil and suffering, students are able to think critically and analytically about modern day issues that pose challenges for religious believers. We aim to explore a multitude of vocations and encourage students to take part in numerous acts of charity to fulfil their own vocation. Finally, students will study an additional world faith (Sikhism) and consider what it means to be a Sikh in the modern world. We aim to build time in lessons for students to reflect on their learning and their own personal beliefs.

<p><b>HALF TERM 1:</b>  <b>STUDENTS MUST KNOW;</b>  <u>Theme:</u> 'Stewardship'  <u>Keywords:</u> Evolution, Genesis, Stewardship, Encyclical, Sanctity of Life.  <u>Topics that will be covered:</u></p> <ul style="list-style-type: none"> <li>Scientific origins of the universe-The Big Bang and Evolution.</li> <li>Religious origins of the universe- Genesis.</li> <li>Stewardship-Why should we protect the environment Laudato Si- Letter from Pope Francis.</li> <li>Sanctity of life- the importance of protecting life.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b>HALF TERM 2:</b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme:</u> 'Abrahamic covenant'  <u>Keywords:</u> Covenant, Exodus, Exile, Passover, Pesach.  <u>Topics that will be covered:</u></p> <ul style="list-style-type: none"> <li>Exploring Abraham's covenants- Abraham's journey.</li> <li>The importance of Moses' covenant- Exodus and the Israelites leaving Egypt.</li> <li>Celebrating Passover.</li> <li>Moses receiving The Torah and Mitzvot.</li> </ul> <p><b>How this will be assessed:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b>HALF TERM 3:</b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme:</u> 'Vocation'  <u>Keywords:</u> Vocation, Ordination, Celibacy,  <u>Topics that will be covered:</u></p> <ul style="list-style-type: none"> <li>Introduction to vocation</li> <li>Students to discuss and explore their own calling and what their future might be.</li> <li>Different types of ordination- religious orders.</li> <li>The call to Sainthood-St. John Bosco.</li> <li>Case studies- Sean Devereux</li> </ul> <p><b>How this will be assessed:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
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# Stuart Bathurst Catholic High School

<p><b><u>HALF TERM 4:</u></b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme: 'Pilgrimage'</u>  <u>Keywords:</u> Pilgrimage, Hajj, Prayer, Temple Camino De Santiago.  <u>Topics that will be covered:</u></p> <ul style="list-style-type: none"> <li>● Purpose of a pilgrimage</li> <li>● Pilgrimages in Islam, Judaism and Sikhism</li> <li>● Places of pilgrimage- local and overseas</li> <li>● Jesus' pilgrimage- 40 days in the desert.</li> <li>● The Resurrection- the ultimate purpose of Jesus' role on earth.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b><u>HALF TERM 5:</u></b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme: 'The Church'</u>  <u>Keywords:</u> Pentecost, Schism, Protestant, Corinthians.  <u>Topics that will be covered:</u></p> <ul style="list-style-type: none"> <li>● The roots of the Christian Church- Pentecost.</li> <li>● The spread of Christianity- St Paul's teachings- Letters to the Corinthians.</li> <li>● The Great Schism- split in the Eastern and Western Orthodox Church</li> <li>● The Protestant reformation- Martin Luther and the protestant movement.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b><u>HALF TERM 6:</u></b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme: 'Life to the full'</u>  <u>Keywords:</u> Kesh, Kara, Kangha, Kachera, Kirpan  <u>Topics that will be covered:</u></p> <ul style="list-style-type: none"> <li>● The origins of Sikhism- Guru Nanak</li> <li>● The 5 Ks and Guru Gobind</li> <li>● The importance of the Guru Granth Sahib</li> <li>● Features of a Sikh temple</li> <li>● Sikh practises- festivals and weddings.</li> <li>● How do Sikh's serve others.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
<p><b>Home learning set will consist of a combination of:</b>  Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks.</p> <p><b><u>Learning outside of the classroom:</u></b>  Visits to places of worship  Guest speakers  Chaplain delivers bespoke lessons at important liturgical times in the year.  Visit to the Chapel  Websites- Kahoot, BBC Bitesize  Films/Documentaries- The Prince of Egypt, The Way.</p> <p><b><u>Extended reading:</u></b>  The lion, the Witch and the wardrobe- CS Lewis  The Christmas Mystery: Jostein Gaarder  Can A Robot Be Human? Peter Cave  Northern Lights: Phillip Pullman</p>		