

## Religious Education Department

### Long-term sequencing Year 13

The exam board that is studied for Alevel Religious Studies is OCR H173, H573. At KS5, our students have a total of 5 lessons per week. These lessons are split into a 3:2 ratio. There are 3 hours of Ethics and DCT and 2 hours of Philosophy per week. Students need to develop evaluation skills in their 40 mark questions.

<p><b>HALF TERM 1:</b> <b>STUDENTS MUST KNOW;</b></p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> <li>• The nature or attributes of God</li> <li>• The nature of God: God, eternity and free will</li> </ul> <p><u>Ethics:</u></p> <ul style="list-style-type: none"> <li>• Ethical language- meta ethics</li> <li>• Conscience- Aquinas and Freud</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b>HALF TERM 2:</b> <b>STUDENTS MUST KNOW:</b></p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> <li>• Religious language: apophatic and cataphatic use.</li> <li>• Religious language: analogy and symbol</li> </ul> <p><u>Ethics:</u></p> <ul style="list-style-type: none"> <li>• Sexual ethics</li> </ul> <p><u>DCT:</u></p> <ul style="list-style-type: none"> <li>• Religious Pluralism and theology</li> </ul> <p><b>How this will be assessed:</b> Knowledge tests in lesson, extended writing tasks, skills-based questions. Learning Review Week 1.</p>	<p><b>HALF TERM 3:</b> <b>STUDENTS MUST KNOW:</b></p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> <li>• Religious language: 20<sup>th</sup> century perspectives- verification and meaning.</li> <li>• Religious language: 20<sup>th</sup> century perspectives- Wittgenstein and language games</li> </ul> <p><u>DCT:</u></p> <ul style="list-style-type: none"> <li>• Religious Pluralism and society</li> <li>• Gender and society</li> <li>• Gender and theology</li> </ul> <p><b>How this will be assessed:</b> Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
<p><b>HALF TERM 4:</b> <b>STUDENTS MUST KNOW:</b></p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> <li>• Religious language: 20<sup>th</sup> century perspectives- the falsification debate.</li> </ul> <p><u>DCT:</u></p> <ul style="list-style-type: none"> <li>• Secularism</li> <li>• Liberation theology and Marx</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests in lesson, extended writing tasks, skills-based questions. Learning review week 2.</p>	<p><b>HALF TERM 5:</b> <b>STUDENTS MUST KNOW:</b></p> <p><u>Philosophy and DCT</u></p> <ul style="list-style-type: none"> <li>• Philosophy Year 1 and 2 revision</li> <li>• Ethics Year 1 and 2 revision</li> <li>• DCT Year 1 and 2 revision</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b>HALF TERM 6:</b> <b>STUDENTS MUST KNOW:</b></p> <p><u>State exams</u></p>

## Stuart Bathurst Catholic High School

**Home learning set will consist of a combination of:**

Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks.