



Religious Education Department

Long-term sequencing Year 11

At KS4, our students build on their prior learning, while developing sophisticated analytical and evaluative skills. This enables students to be more questioning in their study of the impact of religious and non-religious belief on the lives of people in the modern world. Students follow Eduqas Religious Studies: Route B. In Year 11, students study applied Catholic Theology. Students study a wide range of literature such as Documents from Vatican II, New Testament readings from the Gospel and St. Paul, The Catechism etc. There is also a suggested reading list to support students with their wider knowledge.

<p><u>HALF TERM 1:</u> STUDENTS MUST KNOW;</p> <p><u>'Life and Death'</u></p> <ul style="list-style-type: none"> • Catholic teaching on the meaning of death, dying well and palliative care. • Catholic/ Anglican/ Humanist views on Euthanasia. • Catholic teachings on Eschatology- St. Paul's letters to the Corinthians. Judgement, Heaven, Hell and Purgatory. • The Magisterium- ordinary and extraordinary. Documents from Vatican II- Dei Verbum/ Sacrosanctum Concilium/ Lumen Gentium/ Gaudium et Spes. <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><u>HALF TERM 2:</u> STUDENTS MUST KNOW:</p> <p><u>'Life and Death'</u></p> <ul style="list-style-type: none"> • Artefacts- The Sarcophagi and the paschal candle. • Music in the liturgy- Faure's Requiem. • The Catholic funeral rite. • Prayer in Catholic communities- the Lord's prayer and praying for the dead. • Recap on Life and Death unit. <p>How this will be assessed: Knowledge tests in lesson, extended writing tasks, skills-based questions. End of unit assessment.</p>	<p><u>HALF TERM 3:</u> STUDENTS MUST KNOW:</p> <p><u>'Sin and Forgiveness'</u></p> <ul style="list-style-type: none"> • Crime and punishment. • Aims of punishment. • Importance of Forgiveness in the Catholic Church. • Arguments for and against Capital Punishment • Redemption, Salvation and the Paschal mystery. • The nature (four marks) of the Church. • The importance of Mary to Catholics. <p>How this will be assessed: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
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Stuart Bathurst Catholic High School

<p><u>HALF TERM 4:</u> STUDENTS MUST KNOW:</p> <p><u>'Sin and Forgiveness'</u></p> <ul style="list-style-type: none"> • Buildings- Interior and exterior of a church and how the features reflect Catholic beliefs about Salvation. • Sacraments- Sacraments of Initiation, Healing and Service. • The importance of the Eucharist for Catholics. • Mission and evangelisation • Uk laws, festivals and traditions. <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><u>HALF TERM 5:</u> STUDENTS MUST KNOW:</p> <p><u>'Revision'</u></p> <ul style="list-style-type: none"> • Paper 1 revision • Paper 2 revision • Paper 3 revision <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><u>HALF TERM 6:</u> STUDENTS MUST KNOW:</p> <p><u>State exams</u></p>
<p>Home learning set will consist of a combination of: Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks.</p> <p><u>Learning outside of the classroom:</u> Visits to places of worship Guest speakers Visit to the Chapel Websites- Kahoot, Miss Watson RE, BBC Bitesize Films/Documentaries- Life on Death row with Trevor McDonald, The Two Popes, Million Dollar Baby.</p> <p><u>Extended reading:</u> Origins of Species- Charles Darwin The Selfish Gene- Richard Dawkins Catechism of the Catholic Church by Geoffrey Chapman Situation Ethics – The New Morality by Joseph Fletcher Me before You- Jojo Moyes The Teenage Diary of Nur Jahan: Deepa Agarwal The Book of Trees: Leanne Lieberman</p>		