



## Religious Education Department

### Long-term sequencing Year 9

Our year 9 curriculum aims to build on what students have learnt in Year 7 and 8. Students will consider carefully religious commitments in the modern world through the study of authority in the Church, morality and ethics. The Year 9 curriculum requires students to apply key concepts learned in Year 7 and 8 and apply these to new topics, such as medical ethics. We encourage students to explore these topics in the wider world. The curriculum enables students to build on subject specific vocabulary and to focus on key concepts needed for Eduqas GCSE RE. We aim for students to be creative with opportunities to study art, literature and music. The curriculum is designed to give students the information they need to develop into a well-rounded young person and to know the positive effects that good relationships have on mental well-being and identity through a unit on morality.

<p><b>HALF TERM 1:</b>  <b>STUDENTS MUST KNOW;</b>  <u>Theme:</u> 'Good and Evil'  <u>Keywords:</u> Natural and Moral Evil, Inconsistent Triad, Privation  <u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• Types of evil-Moral and Natural</li> <li>• Religious origins of evil (Genesis)</li> <li>• Non religious views on the problem of evil- David Hume.</li> <li>• Catholic response to evil- St. Augustine, Story of Job</li> <li>• Suffering of Jesus- Salvifici Doloris.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b>HALF TERM 2:</b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme:</u> 'Social Responsibility'  <u>Keywords:</u> Prejudice, Discrimination, Racism, Justice, Catholic Social Teachings.  <u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• Mission of the Church</li> <li>• Church as the Body of Christ</li> <li>• Social responsibility- Catholic Social Teachings, Imago Dei, Laudato Si.</li> <li>• Catholic response to racism, homelessness.</li> <li>• Case study: Oscar Romero</li> </ul> <p><b>How this will be assessed:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b>HALF TERM 3:</b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme:</u> 'Authority in the Church'  <u>Keywords:</u> Papacy, Magisterium, Tradition, Morality, Interpretation.  <u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• The origin of the Church-Pentecost.</li> <li>• Constantine and the growth of Christianity.</li> <li>• Great Schism</li> <li>• Authority of the Church- Magisterium</li> <li>• Christian Denominations- Anglican Church, Quakers.</li> </ul> <p><b>How this will be assessed:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
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# Stuart Bathurst Catholic High School

<p><b><u>HALF TERM 4:</u></b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme: 'Morality'</u>  <u>Keywords:</u> Beatitudes, Sermon, Incarnation, Anglican, Humanists, Sanctity of Life  <u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• Christian morality</li> <li>• Jesus as a source of moral authority.</li> <li>• Other Christian teachings on morality- Joseph Fletcher and Situation Ethics.</li> <li>• Christian teachings on Abortion, Euthanasia and the Death Penalty</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b><u>HALF TERM 5:</u></b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme: 'Judaism Beliefs'</u>  <u>Keywords:</u> Synagogue, Shekinah, Shabbat, Kosher, Torah, Mitzvot, Messiah, Covenant.  <u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• The origins of Judaism- Abraham.</li> <li>• Jewish beliefs about God- the nature of God.</li> <li>• Shekinah.</li> <li>• Messianic teachings,</li> <li>• Covenants- Abraham and Moses.</li> <li>• Jewish laws and teachings- Mitzvots, Commandments, Pikuach Nefesh.</li> <li>• Books of worship- the Torah, the Talmud.</li> <li>• Beliefs about life after death.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><b><u>HALF TERM 6:</u></b>  <b>STUDENTS MUST KNOW:</b>  <u>Theme: 'Judaism Practises'</u>  <u>Keywords:</u> Synagogue, Shekinah, Shabbat, Kosher, Torah, Mitzvot, Messiah, Covenant.  <u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• Jewish place of worship- the Synagogue.</li> <li>• Worship in the Synagogue and at home.</li> <li>• Shabbat at home.</li> <li>• Dietary Laws</li> <li>• Brit Milah</li> <li>• Bar Mitzvah</li> <li>• Marriage</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
<p><b>Home learning set will consist of a combination of:</b>  Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks.</p> <p><b><u>Learning outside of the classroom:</u></b>  Visits to places of worship  Guest speakers  Chaplain delivers bespoke lessons at important liturgical times in the year.  Visit to the Chapel  Websites- Kahoot, BBC Bitesize  Films/Documentaries- Keeping Kosher series, The Prince of Egypt.</p> <p><b><u>Extended reading:</u></b>  The lion, the Witch and the wardrobe: CS Lewis  The Christmas Mystery: Jostein Gaarder  Can A Robot Be Human? Peter Cave  Northern Lights: Phillip Pullman  The Boy In The Striped Pyjamas: John Boyne</p>		