



Religious Education Department

Long-term sequencing Year 10

At KS4, our students build on their prior learning, while developing sophisticated analytical and evaluative skills. This enables students to be more questioning in their study of the impact of religious and non-religious belief on the lives of people in the modern world. Students follow Eduqas Religious Studies: Route B. In Year 10, students study Judaism and Foundational Catholic Theology. Students will study documents and pieces of literature from St. Augustine, Vatican II, The Catechism of the Catholic Church, Universal Declaration of Human Rights.

<p>HALF TERM 1: STUDENTS MUST KNOW;</p> <p><u>'Judaism'</u></p> <ul style="list-style-type: none"> Recap on Judaism beliefs. Recap on Judaism practises. Bar Mitzvah Marriage Mourning rituals Daily Life- Kosher Laws Festivals- Rosh Hashana, Yom Kippur, Sukkot, Pesach <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions, End of unit assessment.</p>	<p>HALF TERM 2: STUDENTS MUST KNOW:</p> <p><u>'Origins and Meanings'</u></p> <ul style="list-style-type: none"> Creation ex nihilo- the creation of the universe. Origins of the world and humans. Catholic and other Christian views about the creation of the universe- Genesis 1 and 2 Non religious views of the universe- Big Bang and Evolution. Stewardship- Catholic/Jewish/Humanist views Sanctity of life- Catherine of Siena- Imago Dei teachings Abortion- Catholic/ Anglican/ Humanist/ Jewish views. <p>How this will be assessed: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p>HALF TERM 3: STUDENTS MUST KNOW:</p> <p><u>'Origins and Meanings'</u></p> <ul style="list-style-type: none"> Literary genres in the Bible- interpretations of sacred texts- Literalist and Liberalist views. Symbolism in Artwork (Apse Mosaic and Creation of Adam) Human rights and how Catholics can love and serve in communities. Catholic Social teachings- links with Imago Dei, Gaudium et Spes. <p>How this will be assessed: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
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Stuart Bathurst Catholic High School

<p><u>HALF TERM 4:</u> STUDENTS MUST KNOW:</p> <p><u>‘Origins and Meaning’</u></p> <ul style="list-style-type: none"> ● Teachings from Gaudium et Spes ● Justice, peace and reconciliation ● Interfaith dialogue ● The work of Catholic Charities- CAFOD and SVP. ● Review of Origins and Meaning unit. <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions, End of unit assessment.</p>	<p><u>HALF TERM 5:</u> STUDENTS MUST KNOW:</p> <p><u>‘Good and Evil’</u></p> <ul style="list-style-type: none"> ● Catholic teachings on the origins of evil- natural and moral evil/Original Sin/St. Augustine and Privation. ● Jewish views on the origins of evil. ● The goodness of God. ● The challenge of evil- the purpose of suffering ● The Trinity- De Trinate and St. Augutine’s teachings on the Trinity. ● Understanding that a belief in the Incarnation can help Catholics respond to suffering. Salvifici Doloris document. <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p><u>HALF TERM 6:</u> STUDENTS MUST KNOW:</p> <p><u>‘Good and Evil’</u></p> <ul style="list-style-type: none"> ● Jesus and moral authority- the Beatitudes/ Parables/ Miracles ● Virtues and Suffering. ● Sculpture and statuary- Michaelangelo’s Pieta. ● Popular devotion in Catholic communities- how Pilgrimage can support Catholic’s through suffering. ● Popular Piety- the rosary and the sorrowful mysteries. <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions, End of unit assessment.</p>
<p>Home learning set will consist of a combination of: Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks. Students have three learning reviews per year as well as end of unit assessments.</p> <p><u>Learning outside of the classroom:</u> Visits to places of worship Guest speakers Visit to the Chapel Websites- Kahoot, Miss Watson RE, BBC Bitesize</p> <p><u>Extended reading:</u> Origins of Species- Charles Darwin The Selfish Gene- Richard Dawkins Catechism of the Catholic Church by Geoffrey Chapman Situation Ethics – The New Morality by Joseph Fletcher Me before You- Jojo Moyes</p>		