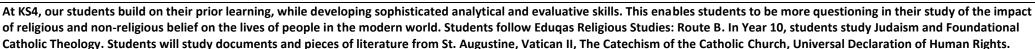
Stuart Bathurst Catholic High School

Religious Education Department

Long-term sequencing Year 10



HALF TERM 1:

'Judaism'

- Recap on Judaism beliefs.
 - Recap on Judaism practises.
 - Bar Mitzvah

STUDENTS MUST KNOW;

- Marriage
- Mourning rituals
- Daily Life- Kosher Laws
- Festivals- Rosh Hashana, Yom Kippur, Sukkot, Pesach

HOW THIS WILL BE ASSESSED:

Knowledge tests in lesson, extended writing tasks, skills-based questions, End of unit assessment.

HALF TERM 2:

STUDENTS MUST KNOW:

'Origins and Meanings'

- Creation ex nihlio- the creation of the universe. Origins of the world and humans.
- Catholic and other Christian views about the creation of the universe- Genesis 1 and 2
- Non religious views of the universe- Big Bang and Evolution.
- Stewardship- Catholic/Jewish/Humanist views
- Sanctity of life- Catherine of Siena- Imago Dei teachings
- Abortion- Catholic/ Anglican/ Humanist/ Jewish views.

How this will be assessed:

Knowledge tests in lesson, extended writing tasks, skills-based questions

HALF TERM 3:

STUDENTS MUST KNOW:

'Origins and Meanings'

- Literary genres in the Bible- interpretations of sacred texts- Literalist and Liberalist views.
- Symbolism in Artwork (Apse Mosaic and Creation of
- Human rights and how Catholics can love and serve in communities.
- Catholic Social teachings- links with Imago Dei, Gaudium et Spes.

How this will be assessed:

Knowledge tests in lesson, extended writing tasks, skillsbased questions



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HALF TERM 4:

STUDENTS MUST KNOW:

'Origins and Meaning'

- Teachings from Gaudium et Spes
- Justice, peace and reconciliation
- Interfaith dialogue
- The work of Catholic Charities- CAFOD and SVP.
- Review of Origins and Meaning unit.

HOW THIS WILL BE ASSESSED:

Knowledge tests in lesson, extended writing tasks, skills-based questions, End of unit assessment.

HALF TERM 5:

STUDENTS MUST KNOW:

'Good and Evil'

- Catholic teachings on the origins of evil- natural and moral evil/Original Sin/St. Augustine and Privation.
- Jewish views on the origins of evil.
- The goodness of God.
- The challenge of evil- the purpose of suffering
- The Trinity- De Trinate and St. Augutine's teachings on the Trinity.
- Understanding that a belief in the Incarnation can help Catholics respond to suffering. Salvifici Doloris document.

HOW THIS WILL BE ASSESSED:

Knowledge tests in lesson, extended writing tasks, skills-based questions

HALF TERM 6:

STUDENTS MUST KNOW:

'Good and Evil'

- Jesus and moral authority- the Beatitudes/ Parables/ Miracles
- Virtues and Suffering.
- Sculpture and statuary- Michaelangelo's Pieta.
- Popular devotion in Catholic communities- how Pilgrimage can support Catholic's through suffering.
- Popular Piety- the rosary and the sorrowful mysteries.

HOW THIS WILL BE ASSESSED:

Knowledge tests in lesson, extended writing tasks, skills-based questions, End of unit assessment.

Home learning set will consist of a combination of:

Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks. Students have three learning reviews per year as well as end of unit assessments.

Learning outside of the classroom:

Visits to places of worship Guest speakers Visit to the Chapel

Websites- Kahoot, Miss Watson RE, BBC Bitesize

Extended reading:

Origins of Species- Charles Darwin The Selfish Gene- Richard Dawkins Catechism of the Catholic Church by Geoffrey Chapman

Situation Ethics – The New Morality by Joseph Fletcher

Me before You- Jojo Moyes