



Religious Education Department

Long-term sequencing Year 12

The exam board that is studied for Alevel Religious Studies is OCR H173, H573. At KS5, our students have a total of 5 lessons per week. These lessons are split into a 3:2 ratio. There are 3 hours of Ethics and DCT and 2 hours of Philosophy per week. Students need to develop evaluation skills in their 40 mark questions.

<p>HALF TERM 1: STUDENTS MUST KNOW;</p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> • Introduction to Philosophy • Essential vocabulary for Philosophical thinking • Ancient philosophy: Plato <p><u>Ethics:</u></p> <ul style="list-style-type: none"> • Introduction to Ethics • Aquinas and Natural Law • Situation Ethics <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p>HALF TERM 2: STUDENTS MUST KNOW:</p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> • Aristotle and causation • The Prime mover and Plato's form of the Good • Soul, mind and body. <p><u>Ethics:</u></p> <ul style="list-style-type: none"> • Kantian Ethics • Utilitarianism <p>How this will be assessed: Knowledge tests in lesson, extended writing tasks, skills-based questions. Learning Review Week 1.</p>	<p>HALF TERM 3: STUDENTS MUST KNOW:</p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> • The existence of God: arguments based on observation (Cosmological) • The existence of God: arguments based on reason (Ontological) <p><u>Ethics:</u></p> <ul style="list-style-type: none"> • Applied ethics • Euthanasia • Business ethics <p>How this will be assessed: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>
<p>HALF TERM 4: STUDENTS MUST KNOW:</p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> • Religious Experience • Introduction to the problem of Evil <p><u>DCT:</u></p> <ul style="list-style-type: none"> • Augustine on human nature • Death and the afterlife <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions. Learning Review week 2.</p>	<p>HALF TERM 5: STUDENTS MUST KNOW:</p> <p><u>Philosophy:</u></p> <ul style="list-style-type: none"> • Problem of Evil • Soul- making theodicies • Revision of Philosophy <p><u>DCT:</u></p> <ul style="list-style-type: none"> • Death and the afterlife • Jesus Christ <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions</p>	<p>HALF TERM 6: STUDENTS MUST KNOW:</p> <p><u>Philosophy/ DCT:</u></p> <ul style="list-style-type: none"> • Knowledge of God's existence • Natural and Revealed theology <p><u>DCT:</u></p> <ul style="list-style-type: none"> • Christian moral principles • Christian moral action: Bonhoeffer <p>HOW THIS WILL BE ASSESSED: Knowledge tests in lesson, extended writing tasks, skills-based questions. Learning Review week 3.</p>

Stuart Bathurst Catholic High School

Home learning set will consist of a combination of:

Self-quizzing based on knowledge organisers, key concept/terms quizzing, exam questions based on a variety of skills from 2-15marks.