**AQA - GCSE Speaking Exam – Higher**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **ROLE PLAY** | | | | | |
| **Communication** | | | **Knowledge and use of language** | | |
| 2 marks per task (5 tasks = 10 marks)  For each task:  2 marks: the message is conveyed without ambiguity.  1 mark: the message is partially conveyed or conveyed with some ambiguity.  0 marks: no part of message is conveyed. | | | 5 marks: Very good knowledge and use of language  4 marks: Good knowledge and use of language  3 marks: Reasonable knowledge and use of language  2 marks: Limited knowledge and use of language  1 mark: Poor knowledge and use of language  0 marks: No language produced is worthy of credit | | |
| **Total: \_\_\_\_ / 10** | | | **Total: \_\_\_\_\_ / 5** | | |
| **SUM: \_\_\_\_ / 15** | | | | | |
| 1. **PHOTO CARD** | | | | | |
| Mark | | **Response** | | | |
| 13-15 | | The speaker replies to **all** questions **clearly** and **develops most** answers. He/she **gives and explains an opinion.** | | | |
| 10 -12 | | The speaker replies to **all or nearly all** questions **clearly** and **develops** some answers. He/she **gives and explains an opinion.** | | | |
| 7-9 | | The speaker gives **understandable** replies to **most questions** and **develops at least one** **answer**. He/she gives an opinion. | | | |
| 4-6 | | The speaker gives **understandable** replies to **most questions** but they may be **short** and/or **repetitive.** | | | |
| 1-3 | | The speaker replies to **some questions** but the answers are likely to be **short** and/or **repetitive**. | | | |
| 0 | | Communication does not meet the standard required for Level 1 at this tier. | | | |
| **TOTAL: \_\_\_\_\_\_ / 15** | | | | | |
| 1. **GENERAL CONVERSATION** | | | | | |
| **Communication** | | | | **Pronunciation and Intonation** | |
| 9-10 | A speaker who **consistently develops** responses in **extended sequences of speech**. **Narrates events coherently** when asked to do so. Conveys **information clearly at all times, giving** and explaining **opinions convincingly.** | | | 5 | **Consistently** **good pronunciation** and **intonation** throughout. |
| 7-8 | A speaker who **regularly develops** responses in **extended sequences of speech.** **Usually narrates** events when asked to do so. **Almost always** conveys **information clearly, giving** and **explaining opinions.** | | | 4 | **Good** pronunciation and **intonation** with only **occasional lapses.** |
| 5-6 | A speaker who **develops some** responses in **extended sequences of speech**. **Sometimes narrates** events when asked to do so. **Usually** conveys **information clearly**, **giving** and **often explaining opinions.** | | | 3 | **Generally good but** with **some inconsistency** in **more challenging language.** |
| 3-4 | A speaker who **usually** gives **quite short** responses but **occasionally gives extended** responses. **Occasionally narrates** events **briefly** when asked to do so. **Usually** gives **clear information** but **lacks clarity from time to time.** Give **opinions,** someof which are **explained.** | | | 2 | **Generally good** but **some inconsistency** at times. |
| 1-2 | A speaker who **tends** to give **quite short** responses, but with **occasional attempts at longer** **responses.** He/she has only **limited success in narrating** events. There may be a **few occasions** when he/she is **unable to answer successfully** or where **responses are very unclear.** Gives **opinions.** | | | 1 | **Pronunciation generally understandable** with **some intonation**. |
| 0 | Communication does not reach the standard required for Level 1 at this tier. | | | 0 | Pronunciation and intonation do not meet the standard required for Level 1 at this tier. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Range and Accuracy** | | **Spontaneity and Fluency** | |
| 9-10 | **Excellent** language with a **wide variety** of linguistic **structures** and a **wide range of vocabulary.** References to **past and future, as well as present,** events are made **confidently.** There are **few minor errors** and **other errors** occur when **complex structures** **and/or vocabulary** are attempted. | 5 | **Excellent exchange** in which the speaker **reacts naturally** to the questions asked and has an **air of spontaneity.** **Responds promptly** and speaks with **some fluency,** though **not necessarily with that of a native speaker.** |
| 7-8 | **Very good** language with **some variety** of linguistic **structures** and a **range of vocabulary**. References to **past and future, as well as present**, events are **generally successful**. Any **errors** **are only minor** **or occur when complex structures** and/or vocabulary are **attempted** | 4 | **Very good exchange** in which the speaker **usually reacts naturally** to the questions asked and is **often spontaneous**. **Usually responds promptly** and there is some **flow of language**. |
| 5-6 | **Good** language with **some attempts** at **more complex structures** which are **usually successful**. References **to past and future, as well as present,** events are made and are **sometimes** **successful.** There **may be minor errors** and **occasional more serious ones**, but they **do not** **generally impede comprehension.** | 3 | **Good exchange** in which the speaker **sometimes reacts naturally** to the questions asked, but **may at times rely on pre-learnt responses**. There **may be some hesitation** before a reply but the delivery **generally has a reasonable pace**. |
| 3-4 | **Generally good** language which involves **mainly simple** linguistic **structures** and **vocabulary,** with **some repetition**, but with **attempts** to use **more complex** linguistic **structures** and **more varied vocabulary**. There is **some success** in making reference **to past and future**, **as well as** **present, events**. Although **there may be errors they do not generally impede comprehension**. | 2 | **Generally good exchange** in which the speaker shows some spontaneity, but also relies on pre-learnt responses. Sometimes hesitates and may not be able to respond to some questions. |
| 1-2 | **Reasonable** language which uses **simple structures** and **vocabulary** and **may be repetitive** at times. Any attempts to make reference to **past or future** events may have only **limited** **success.** There may be **frequent errors**, which **may occasionally impede communication**. | 1 | Reasonable exchange in which the speaker shows **a little spontaneity**, but **much of what is** **said involves pre-learnt responses**. The **flow is often broken** by **hesitation** and delivery can be quite slow at times. |
| 0 | The language does not meet the standard required for Level 1 at this tier. | 0 | Spontaneity and fluency do not reach the standard required for Level 1 at this tier. |
| Communication: \_\_\_\_ / 10  Range & Accuracy: \_\_\_\_ / 10  Pronunciation & Intonation \_\_\_ / 5  Spontaneity & Fluency \_\_\_\_\_ / 5 | | | **Total: \_\_\_\_\_\_\_\_\_ / 30** |

|  |
| --- |
| **Total: \_\_\_\_\_ / 60 Grade \_\_\_\_\_\_ Target \_\_\_\_** |

|  |
| --- |
| **FEEDBACK** |
| **What went well:** |
| **Areas to work on:** |
| **Student comments:** |