**AQA - GCSE Speaking Exam - Foundation**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 1. **ROLE PLAY** | | | | | |
| **Communication** | | | **Knowledge and use of language** | | |
| 2 marks per task (5 tasks = 10 marks)  For each task:  2 marks: the message is conveyed without ambiguity.  1 mark: the message is partially conveyed or conveyed with some ambiguity.  0 marks: no part of message is conveyed. | | | 5 marks: Very good knowledge and use of language  4 marks: Good knowledge and use of language  3 marks: Reasonable knowledge and use of language  2 marks: Limited knowledge and use of language  1 mark: Poor knowledge and use of language  0 marks: No language produced is worthy of credit | | |
| **Total: \_\_\_\_ / 10** | | | **Total: \_\_\_\_\_ / 5** | | |
| **SUM: \_\_\_\_ / 15** | | | | | |
| 1. **PHOTO CARD** | | | | | |
| Mark | | **Response** | | | |
| 13-15 | | The speaker replies to **all** questions **clearly** and **develops most** answers. He/she **gives and explains an opinion.** | | | |
| 10 -12 | | The speaker replies to **all or nearly all** questions **clearly** and **develops** some answers. He/she **gives and explains an opinion.** | | | |
| 7-9 | | The speaker gives **understandable** replies to **most questions** and **develops at least one** **answer**. He/she gives an opinion. | | | |
| 4-6 | | The speaker gives **understandable** replies to **most questions** but they may be **short** and/or **repetitive.** | | | |
| 1-3 | | The speaker replies to **some questions** but the answers are likely to be **short** and/or **repetitive**. | | | |
| 0 | | Communication does not meet the standard required for Level 1 at this tier. | | | |
| **TOTAL: \_\_\_\_\_\_ / 15** | | | | | |
| 1. **GENERAL CONVERSATION** | | | | | |
| **Communication** | | | | **Pronunciation and Intonation** | |
| 9-10 | A speaker who usually gives **quite short** responses but **occasionally gives extended** responses. **Occasionally** **narrates events briefly** when asked to do so. Usually gives clear information but **lacks clarity** **from time to time**. **Gives opinions**, some of which are explained. | | | 5 | **Generally good** but **some inconsistency** at times |
| 7-8 | A speaker who t**ends** to give **quite short** responses, but with **occasional attempts at longer** responses. He/she has only **limited success in narrating events**. There may be a few occasions when he/she **is unable to answer successfully** or where responses are very unclear. Gives **opinions.** | | | 4 | **Pronunciation generally understandable** with **some intonation** |
| 5-6 | A speaker who gives **short responses. Attempts** at **longer** responses or at narrating events require an **effort of concentration** to be understood and some **responses may be unintelligible**. Gives **at least one opinion.** | | | 3 | **Pronunciation is understandable**, with **a little intonation**, but **comprehension is sometimes delayed** |
| 3-4 | A speaker who is able only to give **very short responses**. Any attempts at slightly longer responses or at narrating events tend to be **very unclear or** even **unintelligible.** There may be occasions where the speaker **is unable to respond.** | | | 2 | **Pronunciation very anglicised** with **almost no intonation**, making **comprehension difficult at times** |
| 1-2 | A speaker who is able to **communicate very little**, either because most of the time he/she is **unable to respond**, and/or because **most of what is said is unintelligible.** | | | 1 | **Pronunciation is only just understandable** making **comprehension difficult** |
| 0 | Communication does not meet the standard required for Level 1 at this tier. | | | 0 | Pronunciation and intonation do not meet the standard required for Level 1 at this tier |

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| **Range and Accuracy** | | **Spontaneity and Fluency** | |
| 9-10 | **Generally good** language which involves **mainly simple linguistic structures and vocabulary**, with **some repetition**, but with **attempts** to use **more complex** linguistic **structure**s and **more varied vocabulary**. There is some success in **making reference to past and future, as well as present**, **event**s. Although **there may be errors** they **do not generally impede comprehension.** | 5 | **Generally good exchange** in which the speaker shows **some spontaneity**, but also **relies on pre-learnt responses. Sometimes hesitates** and **may not be able to respond** to **some questions.** |
| 7-8 | **Reasonable** language which uses **simple structures** and **vocabulary** and **may be repetitive** at times. Any attempts to make reference to **past or future events** may have only **limited success**. There may be **frequent errors,** which **may occasionally impede communication.** | 4 | **Reasonable exchange** in which the speaker shows **a little spontaneity**, but **much of what is said involves pre-learnt responses**. The **flow is often broken** by **hesitation** and delivery can be **quite slow at times.** |
| 5-6 | **Basic** language which uses **simple structures** and **vocabulary** and may **often be repetitive**. There is **little or** **no success** in making reference to **past or future** events. There are **likely to be frequent errors**, which **sometimes impede communication.** | 3 | **Basic exchange** in which the speaker **shows little or no spontaneity** and **relies heavily on pre-learnt responses**. The **flow is broken** by **hesitations, some of them long**, and delivery is **quite slow.** |
| 3-4 | **Limited** language which uses **very simple structures** and **vocabulary** and is **likely to be repetitive**. There is **little or no success** in making reference to **past or future** events. There are **likely to be frequent errors** which **regularly impede communication.** | 2 | **Limited exchange** in which the speaker may show **no spontaneity** and **all successful responses may be pre-learnt. Hesitates frequently**, and often **at length**, before answering questions. **Slow delivery** means that the **conversation lacks any flow.** |
| 1-2 | **Very poor** language which may **show little understanding of how the language works**. There are **likely to be errors in the vast majority of sentences**, or there may be **so little said** that it is impossible to make a judgement. | 1 | **Poor exchange** in which the speaker **hesitates at length** before answering most questions, which makes the **conversation very disjointed. Often cannot answer questions**, while at **other times there may be pre-learnt responses.** |
| 0 | The language does not meet the standard required for Level 1 at this tier. | 0 | Spontaneity and fluency do not meet the standard required for Level 1 at this tier. |
| Communication: \_\_\_\_ / 10  Range & Accuracy: \_\_\_\_ / 10  Pronunciation & Intonation \_\_\_ / 5  Spontaneity & Fluency \_\_\_\_\_ / 5 | | | **Total: \_\_\_\_\_\_\_\_\_ / 30** |

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| **Total: \_\_\_\_\_ / 60 Grade \_\_\_\_\_\_ Target \_\_\_\_** |

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| **FEEDBACK** |
| **What went well:** |
| **Areas to work on:** |
| **Student comments:** |