

GCSE FRENCH

F

Foundation Tier Paper 2 Speaking

June 2018

Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

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- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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ROLE-PLAY 1

Candidate's role

Instructions to candidates

Your teacher will play the part of an employee and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec l'employé(e) dans un restaurant en France.

- Table – quand.
- Combien de personnes.
- Réservation – **une** raison.
- **!**
- **?** Spécialité.

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ROLE-PLAY 2

Candidate's role

Instructions to candidates

Your teacher will play the part of an employee and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec l'employé(e) dans un cinéma en Suisse.

- Film – heure.
- Acteur favori/actrice favorite (**deux** détails).
- Nombre de personnes.
- **!**
- **?** Fin du film – quand.

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ROLE-PLAY 3

Candidate's role

Instructions to candidates

Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles avec ton ami(e) belge.

- Occasion spéciale – quoi.
- Activité cet après-midi (**un** détail).
- **!**
- **?** Fête spéciale préférée.
- Cadeau (**deux** détails).

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ROLE-PLAY 4

Candidate's role

Instructions to candidates

Your teacher will play the part of a shop assistant and will speak first.

You should address the shop assistant as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un vendeur / une vendeuse dans un magasin de vêtements en France.

- Acheter (**un** article).
- **!**
- **?** Possibilité d'essayer.
- Vacances – où (**un** détail).
- Visite aujourd'hui (**un** détail).

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ROLE-PLAY 5

Candidate's role

Instructions to candidates

Your teacher will play the part of a hotel receptionist and will speak first.

You should address the receptionist as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec le/la réceptionniste d'un hôtel en France.

- Réservation – combien de nuits.
- **!**
- Repas à l'hôtel (**un** détail).
- Visite (**une** raison).
- **?** Prix de la chambre.

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ROLE-PLAY 6

Candidate's role

Instructions to candidates

Your teacher will play the part of your Canadian friend and will speak first.

You should address your Canadian friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles avec ton ami(e) canadien(ne) de la vie saine.

- Activités pour une vie saine (**deux** détails).
- Manger – quoi (**un** détail).
- **!**
- Déjeuner à l'école – où.
- **?** Dîner – heure.

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ROLE-PLAY 7

Candidate's role

Instructions to candidates

Your teacher will play the part of a visiting French teacher and will speak first.

You should address the teacher as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez de votre collègue et de vos études avec un(e) professeur français(e).

- Votre collègue – description (**un** détail).
- **!**
- Matière préférée et **une** raison.
- Sport – votre opinion.
- **?** La pause déjeuner.

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ROLE-PLAY 8

Candidate's role

Instructions to candidates

Your teacher will play the part of your French exchange partner and will speak first.

You should address your partner as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de ton collègue avec ton/ta partenaire français(e).

- Journée scolaire (**deux** détails).
- **!**
- Uniforme – ton opinion.
- Club scolaire – quoi (**un** détail).
- **?** Professeur idéal.

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ROLE-PLAY 9

Candidate's role

Instructions to candidates

Your teacher will play the part of your French friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de tes projets et de ta profession idéale avec ton ami(e) français(e).

- Emploi idéal et **une** raison.
- Qualité personnelle (**un** détail).
- **!**
- **?** Tes études.
- Petit job (**un** détail).