

## GCSE FRENCH

Foundation Tier Paper 2 Speaking

# F

June 2022

### Candidate's material – Role-play

Time allowed: 7–9 minutes (+ 12 minutes' supervised preparation time)

### Instructions

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## ROLE-PLAY 1

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a receptionist at a holiday camp in Belgium and will speak first.

You should address the receptionist as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec le/la réceptionniste dans une colonie de vacances en Belgique.

- Votre nom et votre âge.
- **!**
- Activité préférée (**deux** détails).
- **?** Déjeuner.
- Colonie de vacances – votre opinion.

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## ROLE-PLAY 2

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a fitness instructor in France and will speak first.

You should address the instructor as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un entraîneur personnel/une entraîneuse personnelle dans un centre sportif en France.

- Exercice – quand normalement.
- **!**
- Activité sportive préférée (**deux** détails).
- Fast-food (**un** détail).
- **?** Piscine.

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**ROLE-PLAY 3****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Moroccan friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de l'environnement avec ton ami(e) marocain(e).

- Aider l'environnement – ton opinion (**un** détail).
- Recycler – quoi (**deux** détails).
- **!**
- Transport préféré et **une** raison.
- **?** Pollution dans la ville.

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**ROLE-PLAY 4****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your French friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles des réseaux sociaux avec ton ami(e) français(e).

- Réseaux sociaux – ton opinion.
- **!**
- Tchatter – avec qui.
- Acheter sur Internet (**un** détail).
- **?** Portable.



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## ROLE-PLAY 5

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an employee at a concert venue and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans une salle de concert en Belgique.

- Réservation – nom.
- **!**
- **?** Concert – heure.
- Musique – votre préférence (**un** détail).
- Activité(s) normalement le soir (**deux** détails).

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## ROLE-PLAY 6

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an employee in a department store in France and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un grand magasin en France.

- Acheter – quoi.
- Anniversaire – qui.
- **!**
- **?** Prix.
- Activité(s) spéciale(s) (**deux** détails).

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**ROLE-PLAY 7****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Tunisian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de ton collègue et de tes études avec ton ami(e) tunisien(ne).

- Le français – ton opinion et **une** raison.
- **!**
- **?** Matière préférée.
- Sport au collège (**deux** détails).
- Les devoirs – où.

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**ROLE-PLAY 8****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Canadian exchange partner and will speak first.

You should address your exchange partner as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de ton collège avec ton/ta partenaire canadien(ne).

- Transport au collège (**un** détail).
- **!**
- Activité(s) à midi (**deux** détails).
- **?** Clubs sportifs au collège.
- Ton uniforme scolaire – quoi.



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## ROLE-PLAY 9

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a café owner in France and will speak first.

You should address the owner as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec le/la propriétaire d'un café en France.

- **?** Possibilité d'un emploi.
- **!**
- Votre personnalité (**deux** détails).
- Travailler dans un café – votre opinion.
- Commencer – quand.