



Foundation Tier Paper 2 Speaking

June 2019

Candidate's material - Role-play

To be conducted by the teacher-examiner between 1 April and 17 May 2019

Time allowed: 7–9 minutes (+ 12 minutes' supervised preparation time)

Instructions

You must **not** use a dictionary at any time.

Supervised preparation time (12 minutes)

- o Prepare this Role-play and the Photo card.
- o You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- o You may refer to your notes during the Role-play and Photo card tasks.

The test (between 7 and 9 minutes)

- o Your first task is the Role-play (approximately 2 minutes).
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- After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.
- The final task is the General Conversation (approximately 3–5 minutes) based on your chosen.
 Theme and the Theme which has not been covered on the Photo card.
- o **Remember:** You must ask the teacher-examiner a question during the General Conversation.

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CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an employee in a tourist office in France and will speak first.

You should address the employee as *vous*.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un office de tourisme en France.

- En vacances où.
- !
- **?** Attractions touristiques.
- Visite de la ville quand.
- Région votre opinion (un détail).





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CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an assistant in a clothes shop in Switzerland and will speak first.

You should address the assistant as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Vous parlez avec un vendeur/une vendeuse dans un magasin de vêtements en Suisse.

- Acheter un article.
- •
- Préférence couleur **et** taille.
- Activité aujourd'hui (un détail).
- ? Restaurant.





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Your teacher will play the part of your French friend and will speak first.

You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this -? – you will have to ask a question.

Tu parles de ta ville avec ton ami(e) français(e).

- Ta ville (deux détails).
- Bâtiment intéressant (un détail).
- Activité le week-end dans ta ville (un détail).
- •
- **?** Magasin préféré.





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Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this -? – you will have to ask a question.

Tu parles du collège avec ton ami(e) belge.

- Commencer le matin quand.
- •
- Règlement scolaire (un détail).
- Cantine ton opinion (un détail).
- ? Devoirs.





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Your teacher will play the part of your Canadian friend and will speak first.

You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Tu parles du collège avec ton ami(e) canadien(ne).

- Journée scolaire (un détail).
- Emploi du temps après-midi (deux détails).
- Récréation **une** activité.
- ? Sciences.
- !





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Your teacher will play the part of your Tunisian friend and will speak first.

You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this -? – you will have to ask a question.

Tu parles du travail avec ton ami(e) tunisien(ne).

- Petit job où.
- •
- Voyage au travail (un détail).
- Employeur (**deux** détails).
- ? Boulot idéal.





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Your teacher will play the part of the receptionist at a sports centre in Switzerland and will speak first.

You should address the receptionist as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Vous parlez avec le/la réceptionniste dans un centre sportif en Suisse.

- Activité à faire (un détail).
- Commencer quand.
- •
- Sport préféré (un détail).
- ? Prix.





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Your teacher will play the part of an assistant in a department store in France and will speak first.

You should address the assistant as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Vous parlez de la technologie avec un(e) employé(e) dans un grand magasin en France.

- Chercher un article électronique quoi.
- 1
- **?** Réductions pour étudiants.
- L'informatique au collège (un détail).
- Facebook votre opinion.





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You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this -? – you will have to ask a question.

Tu parles de la musique avec ton ami(e) suisse.

- ? Concerts.
- Festival de musique ici heure.
- Musique préférence (un détail).
- •
- Dîner ce soir (un détail).