



WARWICK



**STUART
BATHURST**
Catholic High School

INTRODUCTION

Dear Parents and Students,

Welcome.

We have produced this Pathways Booklet to help you make the right choices at this crucial time in your academic career. "Options" is very much a signpost occasion in your lives and indicates a move towards a more grown up and serious attitude towards your education. Your GCSEs will provide you with the keys to open the doors to the next stages of your lives.

It is important that you choose wisely and ensure that if you know where you are heading, the GCSEs you are choosing support you further ahead. If you are not sure of the career path you wish to take then try to keep your choices as broad as possible.

More importantly, make sure you choose subjects that you enjoy and in which you believe you can be successful. Having a passion for a subject will lead to enhanced outcomes.

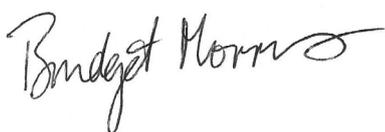
Please make sure that you give a lot of thought to the reserve choice you make also. We will always try to honour first and second choices but there may be some instances where we have to give those reserve choices instead.

This year, due to the COVID 19 closure of school, our options process is different to other years and we have spent a long time planning and working to ensure that the global pandemic does not affect the level of support you as a family will receive throughout.

Miss Raindi, who is leading the process, has met with myself and all the relevant staff to pull together a package of information and a programme of support which I think leaves no gaps, including contact with staff to discuss any queries you might have.

I am very much looking forward to talking with some of you regarding the choices you have made. It has been a strange time for all of us and I hope that you are all accessing the materials we are setting for you on Classcharts.

Take care, and keep safe and well.
God Bless.



Mrs Bridget Morris

Headteacher



YOUR CURRICULUM

THE CORE CURRICULUM

All students will study some subjects that are compulsory and form what we call our 'core curriculum.' These are:

English Language

English Literature

Mathematics

Statistics

Combined Science

Religious Education

Students will also study the below non-examined courses (unless they choose to do PE as one of their options):

Core Physical Education

PSHE (Personal, Social and Health Education)

Students will then get to choose the remainder of the subjects on the timetable in accordance with their learning pathway. They will not necessarily get their first choice subjects although we will endeavour to accommodate this as much as possible.

THE WARWICK PATHWAY

Every student has been placed on a learning pathway named after a University which will give them the best opportunity to succeed. You have been placed on the Warwick pathway. This means that in addition to your option, you will receive extra literacy and numeracy support. You will make one additional optional choice from the list below:

Art

Drama

French

Geography

History

Music

BTEC Childcare and Development

BTEC Health and Social Care

BTEC Sport

BTEC Travel and Tourism

You will make these choices electronically using Options Online.



FAQs

Q. How many subjects do I have to choose?

A. All students on the Warwick Pathway have to choose one option. The rest of your subjects will be part of the core curriculum that all students have to follow. You will also receive additional support in literacy and numeracy.

Q. How do I make my option choice?

A. You will make your choice electronically on a website called Options Online. We will send you all the information you need to log on to this website and make your choice. We will also provide support material and videos to help you do this.

Q. I don't have a computer or Internet to access Options Online. How do I make my choice?

A. We recommend as far as possible that you do try and access Options Online as this will be the quickest and easiest way to log your choice. However, we understand that not everyone has access to a computer or Internet so if you cannot do this, please call the school on 0121 554 1688 during school hours and we will arrange for a paper copy of the options form to be sent to you. Please note that with the COVID-19 crisis, there is a delay on postal times at present.

Q. What is a BTEC subject and what is the main difference between that and a GCSE?

A. A BTEC is a subject that is partly assessed using coursework. Typically, it suits students who perform better in classwork than in examinations, providing they work to complete all the tasks set. Most GCSEs are examined at the end of the course.

Q. Are BTEC subjects worth the same as GCSE subjects?

A. All subjects are worth the same: one GCSE.

Q. If I do BTEC subjects, can I still get into Stuart Bathurst Catholic High School Sixth Form?

A. Yes, as long as you have a minimum of five strong GCSEs or equivalent (e.g BTEC Level 2) at grade 4 or above. These should include English and Mathematics.

Q. Can I do a mixture of BTEC and GCSE subjects?

A. Yes, that is absolutely fine.

Q. Will I get my first choice?

A. While most students do get their first choices, we do have to allocate some back-up choices, so it is important that you select a backup choice that you are willing and able to do.

Q. Do I have to take a language?

A. We encourage students to study a language as language qualifications are increasingly important in today's global community. They are also valued by universities and employers. We will talk to your language teachers about your suitability for a language course. If it is good, then a language will be highly recommended.



FAQs

Q. What science option will I take?

A. Most students will achieve GCSE Science Combined Trilogy after two years of study. This award covers all three sciences and is equivalent to two GCSEs. Students following this route and achieving good grades (Grade 7 or above*) are eligible to study science A levels at Stuart Bathurst Catholic High School.

**This is at the discretion of the Head of Science and Head of Sixth Form.*

Q. When do I find out which subject I have been given?

A. You will find out which option subject you have been allocated at the end of the Summer Term although please be aware that time frames may vary due to the Covid-19 crisis.

Q. If I start a subject and later realise that I have made a mistake, what can I do?

A. This happens to some students every year. There are only three weeks at the start of term when we look at requests for changes and make them if we can. Sometimes subject groups are full and students are unable to move but we do our best to help. By the end of the first three weeks of the autumn term, we have to stop making any changes as you will have missed too much work to begin a new subject.

We hope that these FAQs help some of you. If your question isn't answered here, please contact Mrs S Masters or Mr T Walsh - on options@stuart-bathurst.org.uk - who will offer you further support and guidance.



ENGLISH LANGUAGE GCSE



EXAM BOARD: AQA // COURSE LEADER: Miss C Kerr // c.kerr@stuart-bathurst.org.uk

OVERVIEW

English is invaluable for your future, no matter what you are aiming for. A good command of the spoken and written word will help you every day of your life.

Whatever you end up doing, English is a must have subject for college, university, work and life!

WHAT WILL I STUDY?

You will analyse how writers use language and structure to present their ideas in a range of fiction and non-fiction texts. You will also have the opportunity to write creatively and in non-fiction scenarios, communicating your ideas effectively. Skills that you learn here will also help with your study of English Literature.

All examinations are tier-less, meaning that there is no limit to the grade you can achieve!

PROGRESSION PATHWAYS

Entry onto an A level English course.
You could use your knowledge and skills to enter the workplace.
English skills open several doors in many areas.
The communication skills you learn are required in any line of work you choose to take.

CAREERS

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Read each text independently
2. Frequently challenge yourself to recall key quotations
3. Research historical contexts around the selected texts
4. Be able to plan carefully
5. Think carefully and articulate your opinion about meanings and effects

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Explorations in creative reading and writing	Section A: You will answer four compulsory questions about one single, unseen text that was written in the 20th or 21st century. Section B: You will answer one compulsory question from a choice of two that asks you to write creatively from a given stimulus.	Written Exam 1 hr 45 mins	June 2023	50
Paper 2: Writers' viewpoints and perspectives. All tasks will be linked thematically	Section A: You will answer four compulsory questions about two unseen texts taken from different eras, including the 19th century: one shorter question, two longer questions that ask you about both texts and one extended question that will ask you to compare aspects of both texts. Section B: You will be asked to write a specified non-fiction text in which you will be asked to present your own point of view about a given subject.	Written Exam 1 hr 45 mins	June 2023	50
Speaking & Listening	The skill of presenting points of view and responding to questions will be assessed by your teacher. It remains a compulsory component of the qualification but will not form part of your final grade. Instead, it will be a separate endorsement on your certificate.	Non-Examined Assessment		

ENGLISH LITERATURE GCSE



EXAM BOARD: AQA // COURSE LEADER: Miss C Kerr // c.kerr@stuart-bathurst.org.uk

OVERVIEW

English Literature is a rich and diverse subjects that allows students to understand the world around them and its complex social, political and historical contexts. Literature study encourages stamina and analytical aptitude. The subject gathers together characters and themes from across time, will test your memory, ignite passion and determination and could engender a love of literary study. There is something in Literature for the philosopher, the historian, the moralist, the scientist and the adventurer.

WHAT WILL I STUDY?

Shakespeare text: Romeo & Juliet
19th Century Novel: A Christmas Carol
Modern Text: An Inspector Calls
Love and Relationships Poetry
Unseen poetry skills
You will read each text in depth and learn how to track character, theme and plot across a whole narrative. You will work on recall skills and constantly challenge yourself to think deeper.

PROGRESSION PATHWAYS

Entry onto A Level English Literature
Entry onto A Level History / Psychology / Religious Studies
University study of English Literature

CAREERS

Journalism, Analyst, Teacher, Librarian, Editor, Comic Book Production, Writer, Script Writer, Theatrical Consultant, Psychologist, Politician, Lawyer

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Read each text independently
2. Frequently challenge yourself to recall key quotations
3. Research historical contexts around the selected texts
4. Be able to plan carefully
5. Think carefully and articulate your opinion about meanings and effects

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Shakespeare and 19th Century Literature	Shakespeare's Romeo & Juliet: An extract based essay question that will ask for the examination of character or theme in an extract from the text and the wider play Dickens' A Christmas Carol: An extract based essay question that will ask for the examination of character or theme in an extract from the text and the wider novella	Written Exam 1 hr 30 mins	May 2022	40
Paper 2: Modern Texts and Poetry	An Inspector Calls: You will be given a choice of two questions that will assess your understanding of the playwright's crafting of character or theme throughout the whole play Cluster poetry: You will be given one poem from the anthology cluster and be asked to compare it with another from memory in response to a specific aspect of love and relationships Unseen poetry: You will be presented with an unseen poem and be asked to showcase your analytical skill of the single text before you compare it with another poem for a further 8 marks	Written Exam 2 hrs 15 mins	May 2022	60

MATHEMATICS

GCSE



EXAM BOARD: EDEXCEL // COURSE LEADER: Mr Q Mughal // q.mughal@stuart-bathurst.org.uk

OVERVIEW

Students will continue to cover the topics they have been covering in years 7 to 9, but in greater depth. There is a greater emphasis on problem solving and mathematical reasoning, as well as combining different aspects of Mathematics together.

The awarding of a grade is based upon written examinations only; there is no coursework component. A Grade 5 will be what is considered as a strong pass. Any students who fail to achieve at least a grade 4 will be expected to resit their Mathematics GCSE in sixth form or college until they achieve this.

WHAT WILL I STUDY?

Content is grouped into 5 main topics:

- Number (15%-25%)
- Algebra (20%-30%)
- Ratio & Proportion (20%-25%)
- Geometry & Measures (15%-20%)
- Probability and Statistics (15%)

The GCSE Mathematics course has a two tier entry:

- Foundation (awarding grades 1-5)
- Higher (awarding grades 4-9)

PROGRESSION PATHWAYS

A Level Maths
 A Level Further Maths
 Level 3 Core Maths – real life application of Maths
 Apprenticeships requiring a level 2 qualification (equivalent to a GCSE Grade 4) in Maths
 Many jobs require GCSE Mathematics as a minimum

CAREERS

The possibilities are endless...
 94 percent of all workers use some sort of math in their jobs.
 68 percent use fractions, decimals, and percentages.
 More than a third of skilled blue-collar workers such as carpenters and mechanics use basic algebra on the job; 29 percent use geometry and trigonometry.
 5 percent of all workers use calculus; skilled trades workers, managers, and technical professionals use it the most.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Learn various formulae
2. Continually attempt problem solving questions
3. Become proficient in algebraic manipulation
4. Have strong skills in arithmetic
5. Repeatedly cover topics learned previously

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Non-Calculator	1hr 30 mins	May/June	33.3
Paper 2	Calculator	1hr 30 mins	May/June	33.3
Paper 3	Calculator	1hr 30 mins	May/June	33.3

STATISTICS

GCSE



EXAM BOARD: EDEXCEL // COURSE LEADER: Mr Q Mughal // q.mughal@stuart-bathurst.org.uk

OVERVIEW

Students are entered into GCSE Statistics at the end of Year 10. It is taught alongside GCSE Mathematics in an additional lesson each week.

GCSE Statistics develops skills that students will use in other subjects such as science and geography, and reinforces techniques needed for GCSE maths as well as supporting progression to A level maths. There is a greater focus on real-life scenarios and the importance of statistics in the real world.

The GCSE Statistics course has a two tier entry:

- Foundation (awarding grades 1-5)
- Higher (awarding grades 4-9)

The awarding of a grade is based upon written examinations only; there is no coursework component.

WHAT WILL I STUDY?

Content is grouped into 3 main areas:

- The collection of data.
- Processing, representing and analysing data.
- Probability

PROGRESSION PATHWAYS

A Level Maths

A Level Science, Psychology, Geography

Level 3 Core Maths – real life application of Maths

CAREERS

The possibilities are endless...

94 percent of all workers use some sort of math in their jobs.

Actuary
Data Analyst
Data Scientist
Investment Researcher
Market Researcher

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Learn various formulae
2. Continually attempt problem solving questions
3. Learn key definitions
4. Learn advantages and disadvantages of various models
5. Repeatedly cover topics learned previously

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Calculator	1hr 30 mins	May/June	50
Paper 2	Calculator	1hr 30 mins	May/June	50

COMBINED SCIENCE GCSE



EXAM BOARD: AQA // COURSE LEADER: Mrs J Bates // j.bates@stuart-bathurst.org.uk

OVERVIEW

Combined Science is part of the AQA science scheme, developed to inspire and challenge students of all abilities and aspirations. GCSE Combined Science Double Award starts in Year 10 and all content is examined at the end of Year 11. There are three units Biology, Chemistry and Physics. Students will have the opportunity to carry out 21 required practical's as part of their overall GCSE award and these will also be assessed in the final exams in year 11. The questions range from multiple choice, short answer and extended response, and the papers are split into foundation and higher tier.

WHAT WILL I STUDY?

Combined science is split into six exams to be taken at the end of year 11. Each discipline Biology, Chemistry and Physics will be assessed over two papers. Biology assesses Cell biology, Organisation, Infection and response, Bioenergetics, Homeostasis and response, Inheritance, variation and evolution and Ecology. Chemistry assesses Atomic structure and periodic table, Bonding, structure and the properties of matter, Quantitative chemistry, Energy changes, The rate and extent of chemical change, Organic chemistry, Chemical analysis, Using resources and Chemistry of the atmosphere. Physics assesses Energy, Electricity, Particle model of matter, Atomic structure, Forces, Waves and Magnetism and electromagnetism.

PROGRESSION PATHWAYS

GCSE Science provides pupils with a strong basis to go on to complete A-levels and apprenticeships in a wide variety of areas due to the large skill set they gain throughout the course (maths in science, graph drawing skills, analytical skills, critical thinking).

CAREERS

Many jobs require an understanding in Science and it is as a firm basis to complete further qualifications. Careers usually associated with GCSE science include medicine, dentistry, engineering, veterinary medicine, nursing, teaching, forensic science, pharmacy and environmental science.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Use the revision guide for content– make sure you create your own revision materials (flashcards, mind maps, revision notes).
2. Use your knowledge organisers and self-quizzing books to ensure you learn the key content.
3. You should revise one topic from each discipline (Biology, Chemistry and Physics) each week and correct any mistakes in purple pen.
4. Practice past paper questions for each topic, ensuring you look at the command word for each question.
5. Attend the revision sessions provided after school and before school during the exam season.
6. Make use of the free online apps recommended by your teachers.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Combined Science Chemistry	Atomic Structure and the Periodic table Bonding, Structure and the properties of matter Quantitative Chemistry Energy changes	Written Exam 1 hr 15 mins	May 2022	16.7
Paper 2: Combined Science Chemistry	The rate and extent of a chemical change Organic Chemistry Chemical Analysis	Written Exam 1 hr 15 mins	June 2022	37.5
Paper 1: Combined Science Physics	Energy Electricity Particle model of matter Atomic structure	Written Exam 1 hr 15 mins	May 2022	16.7
Paper 2: Combined Science Physics	Forces Waves Magnetism and electromagnetism	Written Exam 1 hr 15 mins	June 2022	16.7

RELIGIOUS EDUCATION GCSE



EXAM BOARD: AQA // COURSE LEADER: Mrs C Burns // c.burns@stuart-bathurst.org.uk

OVERVIEW

The Catholic ethos of our school plays an integral part in enabling every learner to develop their character and become productive members of the wider community, post-secondary education. Our most recent GCSE results (29% 9-7; 69% 9-4 and a positive SPI of 0.48) undoubtedly demonstrates how the Religious Education department is well-received by students and therefore, equips all learners to achieve their God-given talents.

WHAT WILL I STUDY?

This qualification consists of the study of Foundational and Applied Catholic Christianity and, the study of Judaism. Students have an opportunity to examine in greater depth and breadth the key theological beliefs that underpin Catholic Christianity e.g. beliefs about the origins of humans and the world; non-religious beliefs relating to the origins of humans, the world and attitudes towards the environment; philosophical issues such as the problem of evil; key doctrinal beliefs such as the Trinity and Incarnation. This enables students to then consider how such beliefs impact Catholics on issues such as euthanasia, beliefs about life after death and the use of capital punishment.

PROGRESSION PATHWAYS

Entry onto an A level Religious Studies course
You could use your knowledge and skills in the world of work. Develop skills of evaluation and application which are transferable skills.
The communication skills you learn are required in any line of work you choose to take and the ability to consider different personal religious and non-religious beliefs in challenging or everyday situations.

CAREERS

Advice worker, archivist, charity officer, civil service administrator, community development worker, editorial assistant, newspaper journalist, teacher, social worker and many more.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Understand how psychological research is conducted, including the role of scientific method and data analysis.
2. Present information, develop arguments and draw conclusions through a critical approach to psychological evidence.
3. Demonstrate knowledge and understanding of psychological ideas, processes and procedures.
4. Be successful in subjects such as at Biology and Mathematics, due to the nature of the subject.
5. Continue your learning, homework and revision beyond the classroom.
6. Be prepared to engage in the lesson and act on the advice of your teacher.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Foundational Catholic Theology	Candidates will study the following two themes. All questions are compulsory. Theme 1: Origins and Meaning Theme 2: Good and Evil	Written Exam 1hr 30 mins	June 2022	37.5
Component 2: Applied Catholic Theology	Candidates will study the beliefs, teachings and practices of Judaism. Theme 1: Judaism Beliefs Theme 2: Judaism Practices	Written Exam 1hr 30 mins	June 2022	37.5
Component 3: Study of a World Faith	Candidates will study the beliefs, teachings and practices of Judaism. Theme 1: Judaism Beliefs Theme 2: Judaism Practices	Written Exam 1hr	June 2022	25

ART & DESIGN (FINE ART) GCSE



EXAM BOARD: EDUQAS // COURSE LEADER: Miss F Ward // fran.ward@stuart-bathurst.org.uk

OVERVIEW

The GCSE in Art and Design (Fine Art) will provide engaging, challenging, coherent and meaningful learning experiences through a flexible structure that supports the sequential and incremental development of creative practice. The focus is to nurture an enthusiasm for Art and develop critical, practical and theoretical skills that enable students to gain a holistic understanding of a range of practices and contexts in the visual arts. Students will develop and apply visual language to communicate personal ideas, meanings and responses. They must reflect critically upon their creative journey and its effectiveness in relation to the realisation of their personal intentions.

WHAT WILL I STUDY?

Component 1: Portfolio (60%)

The Portfolio component consists of personal work developed from assignments, briefs or themes. The Portfolio will motivate the personal interests of each student and at the same time relate appropriately to worthwhile educational experiences in art and design.

Component 2: Externally Set Assignment (40%)

The choice of 15 Externally Set Assignments is provided by Eduqas, available to open on, or after, 2 January. This takes exactly the same format as the portfolio project, but on a smaller scale due to less preparatory time. The final piece to this project is produced during a period of exam time equaling 10 hours

PROGRESSION PATHWAYS

- Entry onto an A level or BTEC L3 Course in Art and Design.
- Use your qualifications to enter onto an Apprenticeship.
- Use your qualification to enter the world of work.
- The arts make self-starters and develop emotional intelligence.
- The arts are stretching.
- Art students are highly sought-after by employers.

CAREERS

Animation & Illustration, Conservation & Restoration, Ceramic designer, Creative copywriter, Fashion Designer, Fine Artist, Furniture Designer, Graphic Designer, Illustrator, Industrial Designer, Interior Designer, Jewellery Designer, Make-up Artist, Photographer, Metalwork/Silversmith Designer, Photographic Stylist, Printmaker, Product Designer, Production Designer (Theatre, TV, Film) Tattoo Artist, Textile Designer.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Take time and care over every piece of work that you produce.
2. Investigate the work of other Artists and Designers to inspire your own work.
3. Don't be afraid to make mistakes and keep on top of your workload.
4. Work from real people, your own photographs, objects and places, don't just rely on images from the internet.
5. Be prepared to do extra work outside of lesson time if you want to achieve a strong portfolio and achieve the higher grades

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
COMPONENT 1: Portfolio	One Coursework Project	Internally assessed, externally moderated	Jan 2021 - Dec 2021	60
COMPONENT 2: Externally Set Assignment	One Project responding to one title set by the exam board.	Internally assessed, externally moderated	June 2022	40

DRAMA GCSE



EXAM BOARD: EDUQAS // COURSE LEADER: Mrs C Pepper // cath.pepper@stuart-bathurst.org.uk

OVERVIEW

The GCSE Drama course fosters students' creativity, personal growth, self-confidence, communication and analytical skills through the acquisition of knowledge, skills and understanding and the exercise of the imagination.

Pupils will participate in and interpret their own drama and study the work of other directors. They will investigate the forms, styles, and contexts of drama practitioners. Pupils will also learn more about the subject and its contribution to social and cultural commentary and will come to appreciate that drama, whether intended for audiences or not, provides significant opportunities for expressing cultural and personal identity.

WHAT WILL I STUDY?

You will study a mixture of developing your own acting and performing skills, as well as your confidence, team work and communication skills and you will also study around the subject of drama and look at different genres and practitioners who have worked and shaped theatre over history.

PROGRESSION PATHWAYS

Drama improves communication and confidence.
Drama promotes creativity; Team work and problem solving.
Drama fosters tolerance, empathy and understanding.
Drama develops key employment skills.

CAREERS

Drama can take you, anywhere!
All employers and university tutors are seeking to recruit individuals who can demonstrate key skills such as confidence, communication skills, and leadership.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Be open to try new ideas and be respectful of people views.
2. Visit the theatre and watch and develop your understanding and analysis.
3. Research and develop your understanding of characters and practitioners.
4. Enjoy watching and developing dramatic ideas from a stimulus.
5. Rehearse, Rehearse, And Rehearse.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
COMPONENT 1: Devising Theatre	Learners participate in the creation, development and performance of a piece of devised theatre based on either the work of a theatre practitioner or a genre in response to a stimulus set by WJEC. Learners will be assessed on either acting or design.	Non-exam assessment: Devised Performance and 1500 word coursework.	May 2021	40
COMPONENT 2: Performing Theatre	Learners participate in a performance based on two 10 minute extracts from a performance text of their own choice. Learners will be assessed on either acting or design	Non-exam assessment: Externally assessed by a visiting examiner.	Feb-May 2022	20
COMPONENT 3: Interpreting Theatre	Section A: Set Text A series of questions on one set text explored as an actor, designer and director from a choice of five. Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.	Written Exam	June 2022	40

GEOGRAPHY

GCSE



EXAM BOARD: AQA // COURSE LEADER: Mr T Walker // t.walker@stuart-bathurst.org.uk

OVERVIEW

Geography students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

WHAT WILL I STUDY?

You will study the following topics: Natural hazards, tectonic hazards, climate change, weather hazards, ecosystems, tropical rainforests, hot deserts, UK coastal landscapes, UK river landscapes, urban and economic challenges. Students will also complete two fieldwork visits to Carding Mill Valley and Wolverhampton.

PROGRESSION PATHWAYS

Entry onto A Level Geography course and other Humanities A level subjects – such as Sociology, Psychology, Philosophy and Ethics, Law, Government and Politics, Geography, Classics.

You will also develop your writing skills and ability to interpret and analyse data.

CAREERS

Geography is a desirable A level to have for many different degree course and can lead directly to careers in such as town planners, environment agencies, surveying, teaching and cartography. Geography can also lead to a variety of careers linked to geology such as in oil industry and conservation.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Have a good understanding of key geographical terms and how changes have happened over time to the physical geography and human geography of the UK and the wider world.
2. Be able to interpret and analyse data in a variety of ways using graphs, tables and data.
3. Have good writing skills to develop your answers effectively.
4. Continue your learning, homework and revision beyond the classroom.
5. Be prepared to engage in the lesson and act on the advice of your teacher.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Living with the physical environment	The challenge of natural hazards, The living world and physical landscapes in the UK. Questions include multiple-choice, short answer, levels of response and extended written answers.	Written exam 1 hr 30 mins	May/June 2022	35
Paper 2: Challenges in the human environment	Urban issues and challenges, The changing economic world and the challenge of resource management. Questions include multiple-choice, short answer, levels of response and extended written answers.	Written exam 1 hr 30 mins	May/June 2022	35
Paper 3: Geographical Applications	Issue evaluation and fieldwork. Resource booklet issued 12 weeks before the exam. Questions include multiple-choice, short answer, levels of response and extended written answers.	Written exam 1 hr 15 mins	May/June 2022	30

HISTORY

GCSE



EXAM BOARD: AQA // COURSE LEADER: Mr T Walker // t.walker@stuart-bathurst.org.uk

OVERVIEW

During the course you will study some of the most interesting personalities and events in History, for example;

- William the Conqueror
- The causes of the Second World War
- Adolf Hitler
- The Black Death/Great plague
- The creation of the NHS

WHAT WILL I STUDY?

The History course is designed to develop your understanding of how the modern world has been formed and how Britain has been shaped as a nation.

The History course is designed to develop your understanding of how the modern world has been formed and how Britain has been shaped as a nation.

PROGRESSION PATHWAYS

To study A level History and other Humanities A level subjects – such as Sociology, Psychology, Philosophy and Ethics, Law, Government and Politics, Geography, Classics. Skills such as literacy, research, analysing and evaluating – also support other GCSEs. History is a traditional and Academic subject and therefore is highly valued by Universities and Professional Occupations.

CAREERS

Apart from being very interesting to study, a qualification in History is very useful. According to 'Which' consumer guide, 'Which subject, Which career':

"History is an excellent preparation for very many jobs";

Journalism, Police Work, Accountancy, TV and Radio, Tourism, Marketing, Conservation, Law, Social Work, Teaching, Local Government, Civil Service.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Display good written skills and be able to write essays and pieces of extended writing.
2. Use skills at reading and understand different sources of information.
3. Be able to work and research independently.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Understanding the Modern world	Germany 1890-1945 Conflict and Tension: 1918-1945 Section A, period study; Germany, 1890-1945: Democracy and Dictatorship Section B, wider world depth study; Conflict and tension the inter war years 1918-1945	Written exam. at the end of Year 11	June 2022	50
Paper 2: Shaping the nation	Britain: Health and the people C1000 to the present day Section A, thematic study; Britain: Health and the people: c1000 to the present day Section B, British depth study including the historic environment; Norman England, 1066-1100	Written exam. at the end of Year 11	June 2022	50

MUSIC PRACTICE BTEC TECH AWARD



EXAM BOARD: PEARSON // COURSE LEADER: Mr A Pepper // aidan.pepper@stuart-bathurst.org.uk

OVERVIEW

The creative industries, including music, are vibrant, exciting and highly competitive; they contributed £4.1 billion to the UK economy in 2019, outpacing the growth of the economy by 2.5%. The BTEC Tech Award in Music Practice helps you to develop the personal and musical skills you need to be successful in this industry. It involves musical composition, musical performance, and lots of listening to music of all kinds.

WHAT WILL I STUDY?

This course is ideal for you if you would like to learn about the different types of music practice – from composition and performance, to songwriting – and the various musical styles and techniques that are required to create them.

You will also develop practical skills that are vital in the modern music industry, from rehearsing to experimenting with technology, equipment and instruments. The qualification also investigates the music industry.

PROGRESSION PATHWAYS

Entry onto an A level Music/Music Technology course.
BTEC Nationals (e.g. a BTEC National in Music, Music Performance or Music Technology).
BTEC Level 2 Technical Diploma in Music Production.
A Creative Industries apprenticeship.

CAREERS

Performer, composer/song-writer, record producer, manager, music therapist, music journalist/blogger, live sound technician, promoter, concert manager, studio manager, radio presenter, music teacher, instrumental technician and many more!

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. A wide interest in music of all kinds.
2. Commitment to improving your own personal musicianship - this could be playing an instrument, or singing, or DJing, or composing using technology).

HOW WILL I BE ASSESSED?

You will carry out tasks and mini-projects throughout the course.

Your teacher will mark these, and so you will receive feedback as to how you are getting on. Towards the end of the course, your knowledge and skills of either music creation and production or music creation and performing will be assessed through a task that is set and marked by Pearson. All of the work that you do throughout the course will prepare you for this final task.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
COMPONENT 1: Exploring Music Products and Styles	<ul style="list-style-type: none"> • Explore different styles and genres of music. • Take part in practical workshops to understand stylistic features and characteristics. • Learn about the different products the music industry. • Develop techniques in realising musical products. 	Internally assessed tasks	June 2022	30
COMPONENT 2: Music Skills Development	<ul style="list-style-type: none"> • Reflect on their progress, and on areas for improvement. • Choose a job role and explore the skills needed to fulfil it. • Develop a range of skills. • Apply skills and techniques in a music performance, creation or production. 	Internally assessed tasks	June 2022	30
COMPONENT 3: Responding to a Commercial Music Brief	<ul style="list-style-type: none"> • Choose an area of the industry that excites you (composer, performer, or producer). • Use relevant resources, skills and techniques to develop and refine musical material. • Present your final response (solo or in a group). • Review and reflect on your approach to the brief and your final outcome. 	Externally assessed task	June 2022	40

CHILDCARE & DEVELOPMENT

BTEC TECH AWARD



EXAM BOARD: PEARSON

OVERVIEW

This course is for learners who want to acquire technical knowledge and technical skills through vocational contexts by planning, developing and adapting play opportunities suitable for young children across five areas of development as part of their Key Stage 4 learning. This programme of study is very specific in its content and would suit students who are interested in working specifically with children in the future.

WHAT WILL I STUDY?

- the characteristics of children's development from birth up to five years
- factors that affect growth and development
- the importance of play
- how play promotes children's learning and development
- reasons why children may need support
- child-friendly environments to support play, learning and development in children from birth to five years old
- supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children's play, learning and development.

PROGRESSION PATHWAYS

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in Child Development, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of Childcare

CAREERS

Early Years Teacher, Nursery Nurse, Paediatric Nurse, Nanny, Childminder

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Have an interest in Child Development
2. Engage with the tasks set and conduct further research as appropriate to allow for a broader appreciation of the topics covered
3. Use reading skills and understand different sources of information
4. Be able to work independently
5. Good communication skills for the practical elements of the course

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
COMPONENT 1: Children's Growth and Development	Learning Aim A: Understand the characteristics of children's development from birth to five years old Learning Aim B: Explore factors that affect growth and development.	2 pieces of coursework. PowerPoint, extended writing or VLOG	June 2022	30
COMPONENT 2: Learning through Play	Learning Aim A: Understand how children play Learning Aim B: Demonstrate how children's learning can be supported through play.	2 pieces of coursework. PowerPoint, extended writing or VLOG	June 2022	30
COMPONENT 3: Supporting Children to Play, Learn and Develop	AO1 Adapting activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments. AO2 Adapting activities due to a child's individual circumstances and environmental risks and hazards that may impact children's learning and development AO3 Adapting activities to include all children and promote inclusion. AO4 Evaluate activities to ensure they best support all children to develop and promote inclusion	Examination 2 hr	June 2022	40

HEALTH & SOCIAL CARE BTEC TECH AWARD



EXAM BOARD: PEARSON

OVERVIEW

The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care, is for learners who wish to acquire technical knowledge and technical skills through vocational contexts as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs and will broaden the learners experience and understanding of the varied progression options available to them. Health and Social Care is an umbrella term however students will have the opportunity to focus on their area of interest; for instance, Nursing, through investigative coursework.

WHAT WILL I STUDY?

The development of core knowledge and understanding of human growth and development, how people deal with major life events, health and social care services
The application of skills such as: practical demonstration of care values, and reflecting on own performance
Reflective practice through the development of skills and techniques that allow learners to respond to feedback and identify areas for improvement using relevant presentation techniques, for example a logbook.
Component 3 builds directly on Components 1 and 2, and enables learning to be brought together and related to a real-life situation.

PROGRESSION PATHWAYS

A Levels as preparation for entry to higher education in a range of subjects. Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care. Other pathways include more specific vocational study i.e. Level 3 Child Development and the T-Level pathways in Health and Education may also be of interest.

CAREERS

Doctor, Nurse, Therapist, Psychiatrist, Mental Health Nurse, Midwife, Teacher, Nursery Nurse, Social Worker

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Have an interest in the Health and Social Care sector
2. Engage with tasks and conduct further research as appropriate to allow for a broader appreciation of the topics covered
3. Use reading skills and understand different sources of information
4. Be able to work independently
5. Good communication skills for the practical elements of the course

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Human Lifespan Development	Learning aim A: Understand human growth and development across life stages and factors that affect it. Learning aim B: Investigate how individuals deal with life events	2 pieces of coursework. Presented as a PowerPoint, a piece of extended writing, or a VLOG	01/21	30
Component 2: Health and Social Care Services and Values	Learning Aim A: Understand the different types of health and social care services and barriers to accessing them Learning Aim B: Demonstrate care values and review own practice.	2 pieces of coursework. Presented as a PowerPoint, a piece of extended writing, or a VLOG	07/21	30
Component 3: Health and Wellbeing	AO1 Demonstrate knowledge and understanding of factors that affect health and wellbeing AO2 Interpret health indicators AO3 Design a person-centred health and wellbeing improvement plan AO4 Demonstrate knowledge of how to overcome obstacles relating to health and wellbeing plans.	Written exam 2 hrs	01/22 Resit: 05/22	40

EXAM BOARD: PEARSON // COURSE LEADER: Mrs R Wright // rebecca.wright@stuart-bathurst.org.uk

OVERVIEW

BTECs are vocationally related qualifications, where learners develop knowledge and understanding by applying their learning and skills in a work-related context.

The qualifications are popular and effective because they enable learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace.

These skills include: teamworking, working from a prescribed brief, working to deadlines, presenting information effectively, accurately completing administrative tasks and processes. BTEC Firsts motivate learners, and open doors to progression to further study and responsibility in the workplace.

WHAT WILL I STUDY?

This course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, the psychology of sport, practical sports performance and sports leadership. It enables you to develop and apply your knowledge, while also developing a range of relevant practical, communication and technical skills.

You will study three mandatory units, covering the knowledge and skills required for the sports sector:

1. Fitness for sport and exercise.
2. Practical performance in sport.
3. Applying the principles of personal training.

You will build on the knowledge gained in the mandatory units by completing one further unit that suit your needs.

PROGRESSION PATHWAYS

Entry onto a BTEC Level 3 course.

Enter the world of work e.g. sports coach, journalism, leisure centre attendant.

Leadership and teamwork skills that apply to a variety of jobs.

Confidence skills are developed that apply to educational pathways or the world of work.

CAREERS

Sports coach, sports journalist, sports development officer, PE teacher, medical assistant, physical therapy, sports massage, strength and conditioning coach, nutritionist, sports psychologist, sports news reporter, police, military, sports photographer, sports radio presenter and many more.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Be confident taking part in a variety of practical sports.
2. Have a strong interest in all aspects of sport e.g. how the body works, how can we train more effectively
3. Be able to work well as a team.
4. Be organised to complete coursework.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
1. Fitness for Sport and Exercise	Online exam. Multiple choice, short answer and essay style questions.	Written Exam 1 hr	June 2022	25
2. Practical Performance in Sport	Coursework and 2 practical activities.	Teacher assessment over 30 hrs	May 2022	25
3. Applying the Principles of Training	Internal synoptic question completed in exam conditions.	Controlled assessment in class	March- April 2022	25
Optional Unit	Coursework unit based on the needs of the group e.g. The Mind and Sports Performance.	Coursework	April 2022	25

TRAVEL & TOURISM

BTEC TECH AWARD



EXAM BOARD: PEARSON // COURSE LEADER: Mr T Walker // t.walker@stuart-bathurst.org.uk

OVERVIEW

You will investigate the importance of the travel and tourism sector to the UK, and investigate different types of customer and UK destinations. You will also have the opportunity to study international travel and tourism. You will develop key skills, such as research, report drafting and writing skills and project management.

WHAT WILL I STUDY?

You will study the following topics: UK travel and tourism sector, UK travel and tourism destinations and the travel and tourism customer experience. You will also study one of the following units: international travel and tourism destinations or factors affecting worldwide travel and tourism

PROGRESSION PATHWAYS

The Pearson BTEC Level 1/Level 2 First Award in Travel and Tourism provides the knowledge, understanding and skills for Level 2 learners to progress to:
Other Level 2 vocational qualifications.
Level 3 vocational qualifications, such as BTEC Nationals, specifically the Pearson BTEC Level 3 in Travel and Tourism.

CAREERS

Travel and Tourism BTEC is an excellent vocational qualification for students looking to go into the travel and tourism industry as well as those interested in going into business and management.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

1. Have a basic understanding of geography of the UK and wider world
2. Have good time management skills.
3. Have good word processing skills.
4. Continue your learning, homework and revision beyond the classroom.
5. Be prepared to engage in the lesson and act on the advice of your teacher.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: UK Travel and Tourism Sector	Aim: examine the types and aims of travel and tourism organisations and different travel destinations	External	May 2022	25
Component 2: UK Travel and Tourism Destinations	Aim: investigate global travel and tourism and its impact on global destinations	Internal	June 2022	25
Component 3: Travel and Tourism Customer Experience	Aim: understand how organisations use market research within the travel and tourism industry	Internal	May 2022	25
Component 4:	Either: International Travel and Tourism Destinations Internal OR Factors Affecting Worldwide Travel and Tourism	Internal	June 2022	25

