

NEWSLETTER

23 October 2020

#34



Love your neighbour
as yourself - Mark 12:31

HEADTEACHER'S MESSAGE

Welcome to this bumper edition of our Newsletter!

It has taken me a while to write my contribution as there is so much to catch up on since we last communicated in this way with you. In March we "closed" the school for a Lockdown that we thought would last for 2-4 weeks and finally reopened in September after 24 weeks! In this time, we have all endured major changes to our way of living. We have all lost out on many of the joys of life; family time, holidays, celebrations. In some cases, you have endured the pain of losing precious loved ones from your lives. Please accept my sincerest condolences if this is the case for you. Our young people have lost out too in terms of education however, they never cease to amaze me in their resilience and flexibility and have embraced our new way of being in school tremendously well. I am very proud of them.

We are now starting to feel the effects of the "second wave". You and your children will be looking at headlines and trying to keep positive, and we at school want to support this. We need to stay optimistic and support one another. Things are different, there is no escaping that and sometimes students will have to work from home, learning remotely, but this will become our new normal. Our community will come together and face each difficulty as a united body bound by a set of values that no disease can eradicate. These values are at our core and the key of those values is love.

As always when I am finding things tricky I go back to the liturgy and seek inspiration, rarely has this approach failed and once again it has offered me a lifeline and support. This week's Gospel is from Mark. The key message is delivered by Jesus who, when questioned by the Pharisees as to which is the greatest commandment, says "you must love the Lord your God and your neighbour as yourself".

Never has this message been more important. As we continue to watch the news we must play our own part by following the rules set out in Tier 2. No social gatherings inside the house being possibly the most important alongside the wearing of masks. We will continue to support and educate our young people in the importance of this. We need to remember that we are protecting others and not just ourselves.

You will see from our newsletter that despite interruptions we have maintained normality as far as possible. Many thanks for your feedback on the online lessons. It was very positive and helped improve our provision over time.

Remote learning is not as effective for all children as being in a classroom. Added to this, your children need to be socialising with one another and with their teachers. An integral part of education is forming the whole child and we have very much enjoyed having our young people in school and learning whenever possible. Many thanks to you also for ensuring that our attendance is well above both National and Local rates.

There are many lessons to be learned from this period. We have noticed that by wearing PE kits, we are tackling a number of issues regarding PE. For instance, not getting changed adds 20 minutes of learning time to the lessons and prevents children from being late to their next lesson. In addition, many of our young people have body image issues where they feel uncomfortable getting changed in front of their peers.

I have asked students and the PE dept. for their opinions and I have spoken with the School Improvement Board. We have agreed that the requirement to wear PE kits on timetabled days will continue after the disease has waned. We therefore must ensure that the PE kit is appropriate for all weathers. I will be asking our young people to help design a new tracksuit, probably linked in some way to their House colours. I will come back to you with more on this in due course.

There is so much to share with you and I won't be leaving it as long next time. We are hoping to return to the weekly newsletters you enjoyed in pre-Covid times. It just remains for me to thank you for your continued support. I have received some beautiful messages, recognising the hard work and endurance of the wonderful staff I have the pleasure of working with. These are tough times but we will get through them together. Please do let us know if we can support you and your family in any way.

Take Care and God Bless,
Mrs Morris

THE ROAD TO 'TAM TOR'



On Saturday 4th July 2020, the Senior Leadership Team donned their walking shoes, waterproof coats and, with a bag full of blister plasters, headed out to conquer one of the highest points in the Peak District. This act of madness was in order to raise money for the many families in the school community experiencing extreme hardship and loss. Those families for whom their income does not cover the basics, or those whose circumstances have changed and are waiting for financial support to catch up. If we, as a staff, could help, we knew we had to.

In the minibus, the team were treated to Mr Willett's choice of Heart Dance on the radio to wake them up.

Then after several Costa Coffees (Mrs Bates' choice of fuel), when the team arrived at their starting point, they were eager to go. The team changed into their specially printed t-shirts made by Mr Willett. Unfortunately, he forgot to check his spelling and confused the team with a destination of 'Tam Tor' instead of Mam Tor! Mr Steele led the way with his 'legendary' navigation skills, encouraging everyone on with promises of being 'nearly there', despite adding an extra few miles. Mrs Jordan, a self-proclaimed hater of hiking, overcame the sheer volume of stiles to reach the end. However, if looks could kill, that would have been it for Mr Steele!

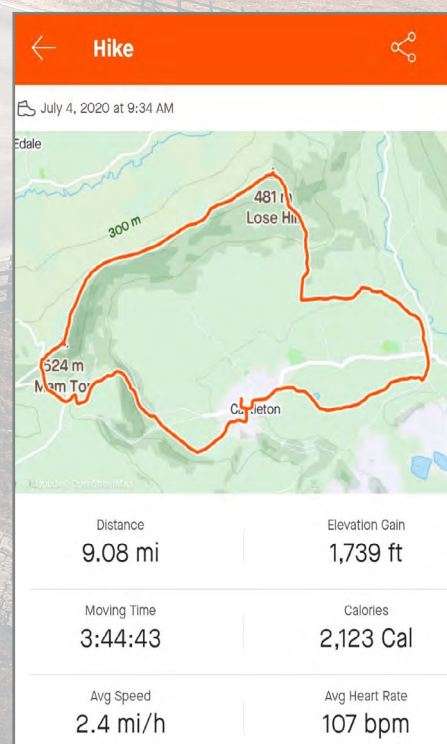
Although the day started misty and everyone had resigned themselves to a lack of views, the team climbed to the top of Mam Tor, where the views opened up and allowed for some spectacular sights. Mr Holder came to life after his third Lucozade of the day with Mr Walsh close behind, having loaded up on his favourite crisps. At the summit, they were treated to a slice of

Miss Raindi's special Nutella cake, giving them energy to start the climb down.

On the way down, Mrs Morris led the way, showing everyone how to descend in style with her professional walking poles. With weary legs and tired feet, the team reached the bottom and congratulated themselves with a well earned meal at a local pub. Knowing that they had conquered not only Mam Tor, but also some personal challenges, made the food even more delicious!

The original target for fundraising was £500 – a target that was smashed very early on in the process and eventually reached £3,215. The SLT, school staff and wider community are incredibly grateful for each and every donation which has gone to help those in need with food vouchers, school uniform and winter clothing, amongst other things.

They are looking forward to their next challenge, when Mrs Jordan has finally recovered from this traumatic experience!



QUALITY OF EDUCATION

Being reunited with our school community has been one of the many highlights of returning to school in September. It has been a joy to see familiar student faces and welcome our new Year 7 cohort, in addition to being amongst staff.

As I have walked down the corridors and into classrooms through the last eight weeks, I have been humbled by the warmth of our relationships with one another, the passion of our teachers in reigniting learning and the enthusiasm and commitment of our young people despite the challenges

they have faced over recent months. I would like to take this opportunity to thank all staff, parents and carers in ensuring that since March, despite our doors closing to most students, we have continued to provide excellent learning opportunities for our students.

Your support in ensuring your child completed online work and attended virtual lessons has been integral to the smooth return and transition back to classroom routines that we pride ourselves on as a school.

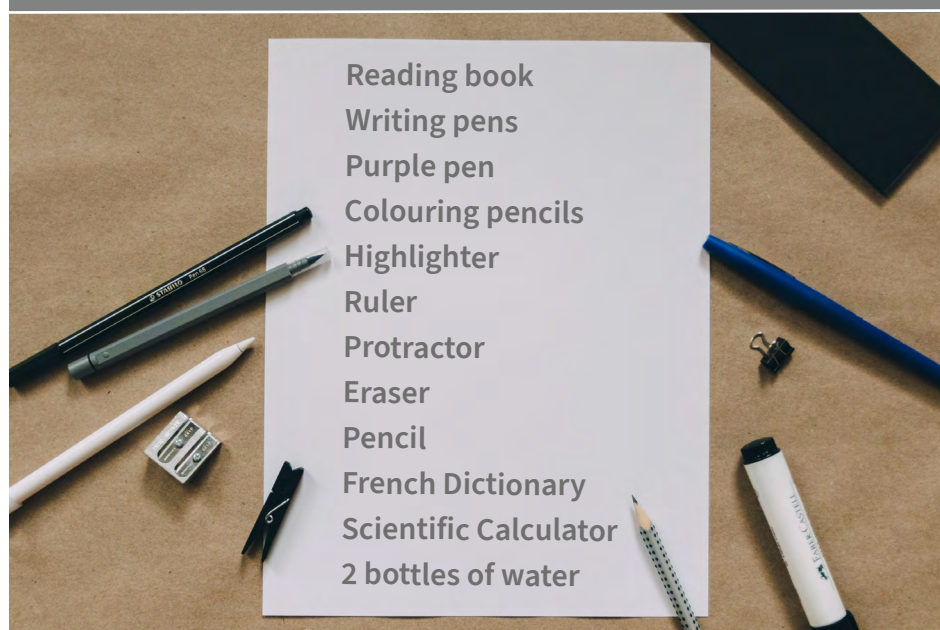
As we encounter new territories within education and society in general, I would like to remind you of important information that will ensure that your child continues to receive 'Quality First' education whether in school or at home as we fight this terrible disease.

Please see the information and timetable on the next page...

Miss G Raindi
Senior Assistant Headteacher

EQUIPMENT LIST

Students should have these items with them every day



COMPUTER ACCESS AT HOME

Should you have difficulty in accessing computer/internet facilities to be able to attend online lessons, please ensure that you email the school on parentportal@stuart-bathurst.org.uk and we will endeavour to assist.

SUPPLEMENTARY RESOURCES:

GCSEPod
Hegarty Maths
KS3 Lexia
BBC Bitesize

CLASS CHARTS

TOP 3 LISTS



	Y7	Y8	Y9	Y10	Y11
THIS WEEK	NATALIE SATIMBURWA BOGLARKA MALITS SKYE ELLIS CALCOTT	UMER FAROOQ MEGAN EASTERLOW GIDEON NALUTAMIO	ASHLEY GREENAWAY VENUS KWARTENG ARAFAT SULTAN	HALEEMA BI ELLIE HUNTER ZAHRA RIAZ	TALAH AKMAL AMY SAMUEL KACPER KMIECIK
SINCE SEPT	REUBEN SHIVMANGAL CALLUM COOPER GRIFFITHS MARIYA AZIZ	SASHA DAVIES MASON JONES CONNER HUNTER	ARAFAT SULTAN OLIVIA MOORE VENUS KWARTENG	GURSEWAK SINGH BEN EASTERLOW KAREENA DEO	KIERA BULL ALYANA FERNANDEZ LEAH DAWKINS

QUALITY OF EDUCATION

These are the 3 possible scenarios for learning over the coming months.

For most of our students, they will regularly be in school. Occasionally, they may need to learn from home.

This page outlines the expectations and options for doing so.

In-school

If your child is in school they will follow their normal school timetable as below. This can also be found on the school website in the COVID19 section.

Homework:

Your child will continue to receive Homework on ClassCharts as follows;

KS3 Self quizzing and low stakes quiz online + one supplementary task per subject + 30 minutes Lexia a week

KS4 Self quizzing and low stakes quiz online + one supplementary task per subject

KS5 Three hours of homework per week, per subject

Knowledge Organisers:

Your child has been issued with knowledge organisers for every subject area. These will have been uploaded on to ClassCharts in addition to the paper copy that they will have received from their class teacher.

Knowledge organisers and the accompanying self-quizzing books should be kept at home and used as stated above. There is a video on the school website under the COVID19 section on Remote Learning that highlights how to use the knowledge organisers to self-quiz.

Self-isolating/ sickness

If your child is unable to attend school due to self-isolation, they are still able to access their learning. They will receive a link via their school email address to join the lessons at the usual time. These will be streamed via Microsoft Teams. Should there be any technological issues the students can check ClassCharts for lesson material.

Homework:

Your child should continue to complete homework as set on ClassCharts as follows:

KS3 Self quizzing and low stakes quiz online + one supplementary task per subject + 30 minutes Lexia a week

KS4 Self quizzing and low stakes quiz online + one supplementary task per subject

KS5 Three hours of homework per week, per subject

Knowledge Organisers:

These should be used daily as above.

Year group closure

If your child's year group is sent home as a result of the virus, they will need to ensure that they log in to lessons online as invited by their class teachers. Their timetable will follow the same format as the school day.

Homework:

Your child should continue to complete homework as set on ClassCharts as follows;

KS3 Self quizzing and low stakes quiz online + one supplementary task per subject + 30minutes Lexia a week

KS4 Self quizzing and low stakes quiz online + one supplementary task per subject

KS5 Three hours of homework per week, per subject

Knowledge Organisers:

These should be used daily as above.

However you attend your lessons, your timetable will remain the same.

Year 7	Period 1	Period 2	Break	Period 3	Lunch	Period 4	Form Time	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 11:45	11:45 - 12:15	12:20 - 1:15	1:20 - 2:15	2:20 - 3:10
Year 8	Period 1	Period 2	Break	Period 3	Lunch	Period 4	Form Time	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 12:15	12:15 - 12:45	12:50 - 1:15	1:20 - 2:15	2:20 - 3:10
Year 9	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Form Time	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 12:15	12:20 - 12:45	12:45 - 1:15	1:20 - 2:15	2:20 - 3:10
Year 10	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Form	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 12:15	12:20 - 1:15	1:15 - 1:45	1:50 - 2:15	2:20 - 3:10
Year 11	Period 1	Period 2	Break	Period 3	Period 4	Form	Lunch	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 12:15	12:20 - 1:15	1:20 - 1:45	1:45 - 2:15	2:20 - 3:10
Year 12	Period 1	Period 2	Break	Period 3	Period 4	Form	Lunch	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 12:15	12:20 - 1:15	1:20 - 1:45	1:45 - 2:15	2:20 - 3:10
Year 13	Period 1	Period 2	Break	Period 3	Period 4	Form	Lunch	Period 5
	9:00 - 9:55	10:00 - 10:55	10:55 - 11:15	11:20 - 12:15	12:20 - 1:15	1:20 - 1:45	1:45 - 2:15	2:20 - 3:10

RETURNING SOON! THE GCSEPOD LEAGUE



How to support your child using GCSEPod



What is GCSEPod?

GCSEPod is an award-winning expert in subject knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.

Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

Tips and Tricks



Watch online or offline

Ask your child to download Pods to their mobile device so they can learn on the go!



Favourites

Challenge your child to 'favourite' 10 Pods on topics they find difficult. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.



Personalised Playlists

Use the My Playlists area to create bespoke playlists. Having personalised playlists means your child has fast access to Pods that will help fill knowledge gaps.



Support Homework

GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.



Quizzes

Turn it into a competition and reward your child for correctly answering questions. If you're stuck on what questions to ask, head over to our 'Quiz Your Child' crib sheet!



Memory Cards

Watch Pods together and then write down key facts, dates, diagrams and quotes. Test their knowledge to see how much they remember.

How does your child access GCSEPod?

If your child has already activated their account, they simply need to log in with the username and password they've created.

If they've not yet activated their GCSEPod account, simply follow these simple steps.

1. Go to www.gcsepod.com
2. Click 'Login'.
3. Click 'New Here? Get Started'.
4. Select 'Student'.
5. Follow the on-screen instructions to create a username and password.



LOG ON NOW @
www.gcsepod.com



As we approach the end of this Half Term, I would like to congratulate Year 11 for the transformation I have witnessed over the last few weeks.

The uncertainty about returning to school that characterised the first few weeks has now been forgotten as students quickly got to grips with their GCSE studies. Seeing the whole year group in the GCSE Statistic mock exams last Friday shows how far they have come!

We are now into the second week of our afterschool homework sessions called HWPO (Hard Work Pays Off). Currently these are the Core subjects of English, Maths and Science. I have been really pleased with the attendance to these sessions and I know that students are finding them advantageous.

In addition to HWPO students also have two online platforms to aid their studies. These are GCSEpod and Hegarty Maths.

As you are aware, all Year 11 students will sit their Statistics GCSE in November, enabling them to gain a qualification before the summer examinations. Therefore, you should be seeing students accessing Hegarty Maths each evening.

After Half Term I will be in contact with details of the support offered by foundation subject teachers.

Finally, we have taken the decision to run the Parent's Evening on the 5th November via Schoolcomms.

As always, please do not hesitate to contact myself or Miss Meacham.

Y11 PARENTS' EVENING

05 NOV
On Schoolcomms



GCSE STATISTICS EXAMS

12 NOV
18 NOV

OUR Y11 PREFECTS FOR 20/21

Earlier in the term we proudly announced our new cohort of Year 11 prefects. These are outstanding students who fully embody the ethos of Stuart Bathurst. Awarding them with their prefect ties was the first event to take place in our newly refurbished chapel. Congratulations to:

Salina Shakeel
Noor Fatima
Zuzanna Opalka
Daniella Martinez
Anisa Gater
Anmolpreet Kaur
Fariha Rahima
Mubashshirah Varachhia

Brodie Phillips
Zeba Nadeem
Alice Ferris
Jude York
Abigail Ferris
Bilal Bismillah
Aaron Dixon
Sam Adesina



YEAR 10

Mr T Smith t.smith@stuart-bathurst.org.uk
Miss J Meacham julie.meacham@stuart-bathurst.org.uk

It has been fantastic to have the year group back in school and they have adapted in an excellent attitude to the 'new normal'. The year group have shown a high level of maturity upon their return and it has meant that this half term has been a hugely successful one.

The year group have, of course, started their GCSE subjects. They have moved effortlessly into this stage of their education and if they maintain this level of motivation, they will be very successful. Year 10 have just completed their assessment week, which will allow

them to understand which topics they may need to work harder on and which topics they are performing well in.

We have really enjoyed the amount of contact that the students are having with their class teachers; emailing them regularly to reaffirm what they are learning in the classroom.

As we move towards the next half term, can we please ask that the pupils follow the rules in terms of uniform. In particular, piercings have been highlighted as an issue with

some students in the year group. The only piercings that are allowed are a small set of studs in the ear lobe. All other piercings will need to be removed when entering school.

Homework for the year group will be regularly uploaded onto Classcharts. If any students do not have access to their account, please email us using the addresses above.

Have a wonderful half term!
Mr Smith and Miss Meacham

YEAR 9

Mr P Begley p.begley@stuart-bathurst.org.uk
Mrs W Booker wendy.booker@stuart-bathurst.org.uk

It is amazing to see all of Year 9 back in school and thriving in their lessons after such a tumultuous end to Year 8. Year 9 had the lucky/unlucky privilege of being the first year group to be taught online during the bubble closure at the beginning of the year. It was very overwhelming to see the maturity and the resilience that the year group generally brought to online learning.

This year, as tragic and frustrating as the pandemic has been, has given us some fantastic opportunities to our assemblies virtually.

To see 9W's assembly on the first week back was absolutely mind-blowing.

The assembly was subsequently sent out to all staff and so many staff have commented about the quality and hard work that went in to the assembly which was about 'laughter' (we all need a good laugh during these times).

Since September, Year 9 have been very lucky to have had an opportunity to become involved in our own 'Come Dine With Me' in which the top six students on ClassCharts that week

get to relax on a Tuesday afternoon with their Head of Year and any other hungry members of staff and have some downtime with treats.

This week, we had Arafat Sultan, Enamul Islam, Ashley Greenaway, Gursimran Bajwa, Takira Keldo and Venus Kwarteng. Well done to you all!

A reminder that students must adhere to all uniform policies including trousers, skirts and shoes! This also applies for PE kits as well.

YEAR 8

Miss E Adams e.adams@stuart-bathurst.org.uk
Mrs W Booker wendy.booker@stuart-bathurst.org.uk

Firstly, we would like to take this opportunity to congratulate all Year 8 students for how they have conducted themselves during the first half term of returning to school.

Through these unprecedented times, the Year 8 team are immensely proud of all Year 8 students who have shown courage, resilience and dedication towards school life. Well done to every one of you.

Year 8 form tutors were asked for their Pupils of the Half Term and the winners are:

W – Daniel Doughty
I – Gideon Nalutamio, Macy Burgess, Seth Yague.
S – Ella Chahal, Mason Jones
D – Khaalid Patel and Rimsha Yaqub
O – Tanvir Singh and Igor Poczek
M – Sasha Davies, Elyssa Ebanks and Gavin Harper

Huge congratulations to all of you, very well deserved!

As we return after half term, can we please ensure that our standards remain high, uniform is fully in line with the school policy and that we always 'Do and be of our best'.

On behalf of all of the Year 8 team, we wish you a safe and restful week.

Year 7 have made a fantastic start to the school year and already feel very much part of the Stuart Bathurst Family. It has been a challenging term and transition for them however, We have been extremely pleased with their resilience and ability to move to online teaching.

It has been lovely to see them make new friendships and build strong relationships with their teachers. It has been wonderful watching the students grow in confidence as they have presented their form assemblies. We have shared time looking at Mental health, Metacognition, Jewish festival of Rosh Hashanna, Black History month and World peace. This week the Year 12 students shared the school Christmas Hamper appeal with

the Year 7s so they can see how to support the most vulnerable in our community and earn house points for their charitable offerings. Over the term, the students have been working in their form groups and this week has seen all students enter their sets as a result of their hard work during the CATS4 testing. It will be important moving forward that Year 7 are keeping up to date with their homework and self-quizzing in order to retain the knowledge that is being shared in each subject area.

Please can you take time over half term to ensure your child has a reading book which they must bring to school every day. This is an essential part of the school equipment that they must be brought to school every day.

The year group will be inspected during the first week back after half term for equipment. Can you please ensure that students have the following pieces of equipment: 2 pens, purple pen, pencil, ruler, scientific calculator.

As the weather turns colder can I also ask that all students bring a warm winter coat to school with them.

We would like to thank you for the excellent standards of uniform. We look forward to seeing you all in the next half-term and hope that you have a happy and restful week.

Mental Health and Well-being

A lot of people are finding things tricky at the moment, and recognising that these are difficult times for everyone can ease anxieties surrounding this situation. You can help yourself by trying to:

Connect - physically to someone, not just a text, talk with family, see friends

Be active - try something new, walk, run around and keep well

Learn - learn a new skill or hobby, teach yourself something new or rediscover old interests

Take notice - be curious, look around you, listen rest and be aware of what you eat

Give - do something nice for a friend or family member. Thank someone and look out for others.

If you feel you need some greater help, below are some helpful websites:

Headspace

<https://www.headspace.com/covid-19>

Pause

<https://www.forwardthinkingbirmingham.org.uk/services/13-pause>

Silvercloud

(online 24/7 support)
<https://ftb.silvercloudhealth.com/signup/>

Childline

<https://www.childline.org.uk>

Kooth

<https://www.kooth.com/>

Doodle a day

<https://aw153572.aweberpages.com/p/216b1eb0-32a4-4a39-8731-ad6b81eced8b?fbclid=IwAR2zQpwxmKggOgBdKxvJl4mPiJWHOCV1LtG5MM7kqKwr9M2eSpnHM7Smu5k>

RSVP

https://rsvporg.co.uk/resource/s/?fbclid=IwAR3xl6d_8wzTi-9-fTBMCavns2OdYMvotfVM8JAVmctG_Lf7V_Bz1zx_MUY

The Blurt Foundation

https://www.blurtitout.org/resource/the-coronavirus-helpful-hub/?fbclid=IwAR1KZm-Ehn6ArEjZFX2PG0snE_jJzy2oJNW9zIR_o8lVImJukZILRiPEQA

Women's Aid

<https://www.womensaid.org.uk/about-us/contact/>

New Facilities

For many years, students have either returned to Stuart Bathurst after their GCSEs or come to us from other schools because of the support they receive and the Sixth Form's long history of success. That support and success is now bolstered by brand new facilities - a smart, technology-rich and professional environment designed for our students to work, rest and eat together.

This September, we had the great pleasure of opening this new Sixth Form Centre and our students have already benefited from these fantastic new facilities this half-term.

The Success Continues...

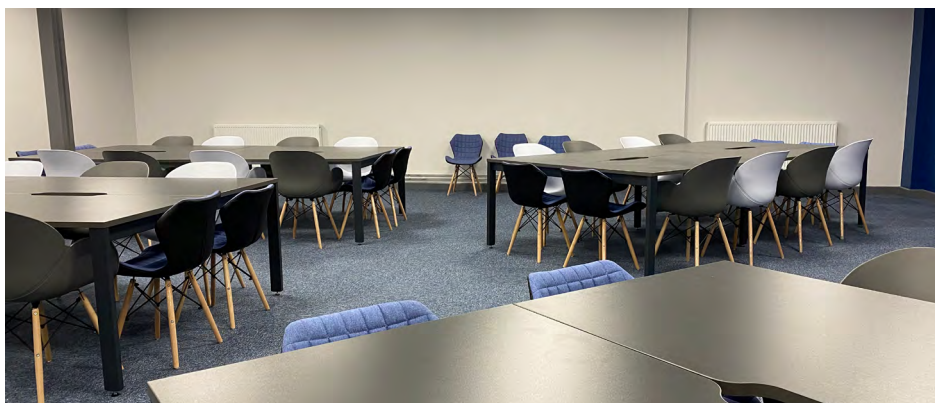
Our intake to Yr12 this year was the highest it has ever been. Perhaps it was the lure of the new facilities, but more than likely it was our ability to beat the local state, grammar and public schools in securing first choice placements, and ensuring students consistently achieve in excess of national expectations that drew so many students to our doors.

We welcome back those who have returned from Year 11 and those that have joined us from those neighbouring schools and wish them all the best of luck with their studies over the next two years.

We also said "Goodbye" to lots of our students this year as they progressed on to university and apprenticeship destinations.

Again, it was an incredible year of success with 73% of the yeargroup progressing on to universities. 29% of those went on to the much-coveted Russell Group Universities with 67% securing their first-choice placement and 18% their insurance place.

We thank them for all they have done as students of Stuart Bathurst and wish them all the very best for the future.



UCAS Applications

To repeat this success for September 2021, our Year 13 students are all busy writing their UCAS applications and uploading them onto Unifrog. Those students wishing to attend Oxbridge Universities (Oxford and Cambridge) have already sent them off, as have those who are looking to study medicine and dentistry. We wish all of our students the best of luck with this process.

Pathways

I am pleased to let you know that four of our outstanding Sixth Formers have received notice of their places on the Aston University Pathway to Healthcare. This is an exceptional opportunity that will enable these students to achieve their dreams of studying medicine at university. A huge congratulations to:

Amira Elbakkali
Zakariya Ghani
Ismaeel Hussain
Faheemah Patel

There are still many opportunities for both Yr12 and Yr13 to gain support for their pathway to University with programmes such as R2P – Routes to the Professions and the Social Mobility Fund working to support our young people in achieving their goals. See Mr Barrett's weekly updates for more information or speak to Mr Barrett or Mrs Jordan.

Future Prime Minister!

It is always pleasing when one of our Sixth Formers is noted for doing something exceptional. Many of you know that Suhana Khanum was voted as Deputy Member of Youth Parliament over a year ago. Well, Suhana's hard work and dedication to important causes such as adolescent mental health awareness has led to her now being given the title of national Member of Youth Parliament for Sandwell. She and her team have also had an extension to their term of office so now have another year to progress in their campaigns.

Study Time

Can I remind our Sixth Formers that when they are not in lessons they should be using their free time wisely, ensuring they are engaging with their studies by: completing all extended study (this can be found on ClassCharts and/or uploaded to Teams); reading 'around' their subject – completing study in a wider capacity than what is presented in lessons and pre-reading, preparing yourself for your next lesson.

REMEMBER: You should be completing the same amount of study at school and at home for each subject you take!

Code of Dress

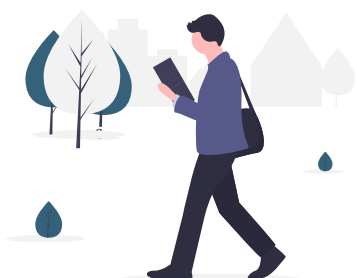
Could students please remind themselves of our Sixth Form dress code. It is part of the Sixth Form Handbook and also appears below:

Mr J Barrett
Head of Sixth Form

DRESS CODE

The dress code is about appearance and attitude. You are expected to dress in accord with a place of work. All Sixth Form students are required to wear a suit and adhere to the following:

Unsuitable Clothing	Suitable Clothing	Mobile Phones
<ul style="list-style-type: none"> Jeans or denim style clothing or tracksuits/leggings or leggings type wear. Shorts / ¾ length trousers for male students, or shorts above the knee for female students. T-shirts, sports tops or writing on tops (a small sized logo is acceptable but not preferred). Trainers or hybrid trainers/canvas shoes/casual shoes/flip flops. Outdoor hats, hoods or jackets should not be worn inside the building. Skirts MUST be close to knee length. Short skirts are not allowed. 	<ul style="list-style-type: none"> Fully buttoned shirts for males and plain tops for females. Sixth Form Tie (gentlemen). Black, or dark coloured, trousers, suits, skirts. Shoes, sandals, boots. Dance/Sports students must bring kit with them, not to be worn all day around school. 	<p>Sixth Form may use mobile phones only in the sixth form area, outside of scheduled lessons. They must not be used whilst walking around the school building or grounds. In order to set an example to younger students, it is vital that this is adhered to. Failure to do so will result in disciplinary consequences.</p>



SIXTH FORM SUCCESS

Enjoy the challenges, be positive and make a commitment to your study. The rewards will be great!

Success requires you do take an active part in your own learning. Tutors and subject tutors will support you and give you feedback on the progress you are making. Remember to talk through ideas and plan your time effectively.

Organise Your Time

Naturally, you want to make the most of your opportunities whilst in the Sixth Form. Using your time effectively will help you concentrate on your goals and realise your expectations.

Personal Action Plan

You need to translate long-term goals and expectations into everyday activities, and so produce your personal action plan. Use schedules to map out your action plan.

Annual Schedule:

An annual schedule will provide an overall framework in which to work.

Weekly Schedule:

A weekly schedule will identify your regular commitments and the time left to undertake remaining activities.

Daily Schedule:

A daily schedule will help you to plan and re-plan effectively. Consider the length of time available; the priorities of work to be done; the type of work to be undertaken; and the amount of consecutive time each task requires.

Planning & Preparation

- Draw up a weekly schedule of fixed activities.
- Try to complete at least one major task each day.
- Concentrate on the most important work.
- Undertake important and difficult tasks when you are at your best.
- Set time limits for tasks and stick to them.
- Begin as early as possible.
- Split work into small units so you can see your progress.
- Prepare for work by having all you need at hand.
- Work in an environment in which you feel comfortable.
- Do things well.
- Avoid interrupting yourself.
- Put down a suddenly remembered job or idea for later attention.

"AM I MAKING THE BEST USE OF MY TIME?"

BLACK HISTORY MONTH



During form time throughout Black History Month (October), students have been learning about a different person who has been important for black British history. For each day of the calendar month of October, students have learnt about an inspirational individual who has had a significant impact in the past.

These include musicians, actors, politicians, abolitionists, nurses, sportspeople, scientists, journalists, authors, police officers, lawyers, activists, royalty and artists.

A selection of slides from the presentation can be seen below.

Black History is a key part of the curriculum at Stuart Bathurst and will be explored throughout the academic year in different topics, however our form time focus this month has allowed all students to learn about individuals who they may never have heard of before.

Mr T Walker
Head of Humanities

John Blanke

- John Blanke was a black trumpeter and was a regular musician in the royal court of both Henry VII and Henry VIII.
- Blanke was paid handsomely for his work and features twice on the Westminster Tournament roll of the 15th Century.
- Henry VIII's tournament was a costly extravaganza, and Blanke is included in one of the most magnificent pageants of his time.



BLACK HISTORY MONTH

Know the past, shape the future

Dzagbele Matilda Asante

- Dzagbele Matilda Asante moved to Britain in 1947 from Ghana and began training as a nurse shortly after her arrival.
- Dzagbele arrived before the first Empire Windrush from the Caribbean and was working as a nurse before the NHS was established in 1948.
- Dzagbele worked in the NHS for the rest of her working life and still involved today, hosting weekly health meetings for young mothers.




BLACK HISTORY MONTH

Know the past, shape the future

Lilian Bader

- Lilian served in the Women's Auxiliary Air Force during World War 2. She initially qualified as an Instrument repairer in 1941.
- Her academic prowess and personable nature shone through and after passing several exams, Lilian graduated as a First Class Airwoman and was soon in Shropshire where her skills saw her being promoted to Corporal and leading Aircraftwoman.
- Lillian has been remembered as a pioneer for black women due to her groundbreaking work in WW2.




BLACK HISTORY MONTH

Know the past, shape the future

Olaudah Equiano

- Olaudah Equiano's book about slavery is one of the earliest accounts about what it was like to be a slave - and it is one of the best-selling books about it.
- Equiano was a slave himself, but he managed to buy his freedom and moved to London.
- There, he became involved in the movement to abolish slavery.
- In 1789, he published his autobiography called *The Interesting Narrative of the Life of Olaudah Equiano or Gustavus Vassa, the African*.
- It made him a rich man and it became an extremely important piece of work for the people who were working hard to get rid of slavery.




BLACK HISTORY MONTH

Know the past, shape the future

Ira Aldridge

- Many of you may have favourite actors who you love to watch at the cinema or on television. Ira Aldridge was an extremely important actor in plays at the theatre in 19th Century Britain.
- He was one of the highest paid actors in the world at a time when black actors did not have the same opportunities as white actors.
- He was born in New York, but moved to the UK because he wouldn't have been able to achieve his acting goals in America.
- He became well-known across Europe as a brilliant actor of Shakespeare plays.




BLACK HISTORY MONTH

Know the past, shape the future

Dr Maggie Aderin-Pocock

- Dr Maggie Aderin-Pocock MBE is an award-winning space scientist, broadcaster and author who has worked with several educational institutions to promote the study of STEM subjects.
- Her acclaimed work has ranged from making scientific instruments including hand-held land mine detectors to co-hosting the BBC astronomy programme *The Sky at Night*.
- Dr Maggie is also a Science Educator and the founder of Science Innovation Ltd.



BLACK HISTORY MONTH

Know the past, shape the future

SUBJECT SHOWCASE

sharing student successes

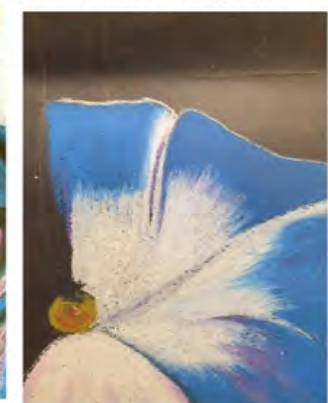
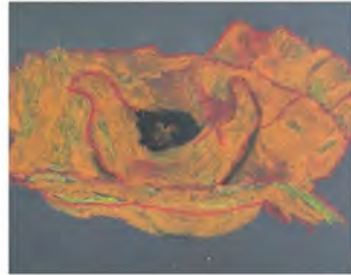
Art & Design

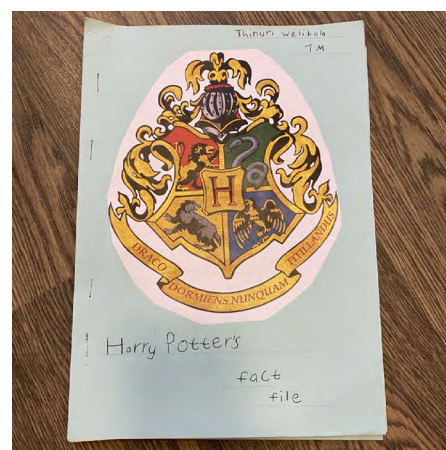
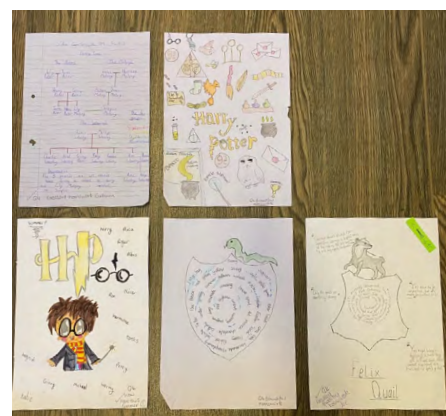
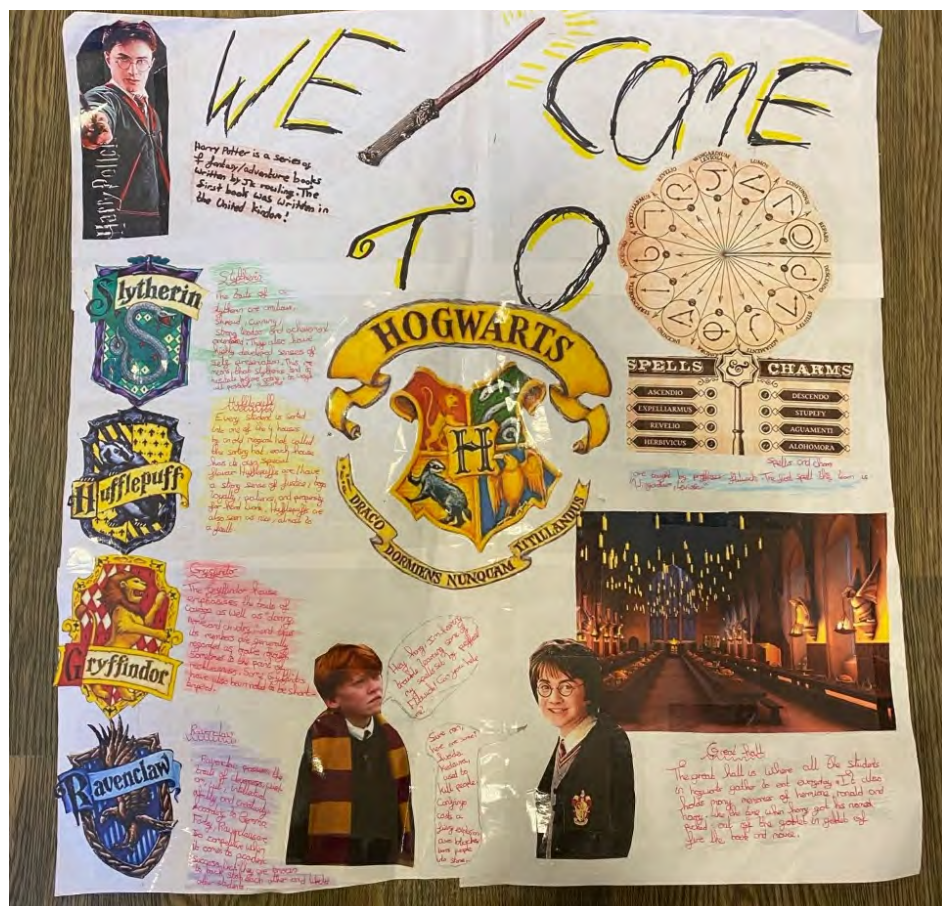
These drawings were made in response to the work of Georgia O'Keeffe. The students explored using oil pastels,

which was new to many of them. They were asked to concentrate on the colours and how they could blend the pastels O'Keeffe blends paint in her work. They were also asked to fill the whole page with their drawing

rather than be safe and small! This was their assessment task and they should be very proud of their work.

Mrs S Bagshaw
Teacher of Art





DRAMA

This term has been very different for us in Drama as we have been having our lessons in bubble classrooms instead of the Drama Studio. However, it has given KS3 a wonderful opportunity to study some great contemporary plays by different playwrights. We have looked at themes of acceptance, personal growth, morality and collective responsibility. Year 7 are looking at 'Harry Potter and the Cursed Child' by JK Rowling, John Tiffany and Jack Thorne. Year 8 have been studying 'DNA' by Dennis Kelly, and Year 9 have been studying 'Face' by Benjamin Zephaniah.

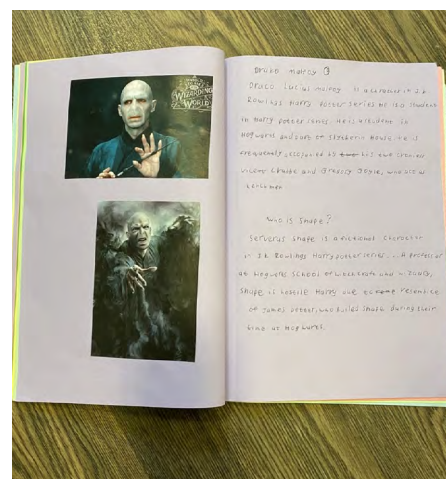
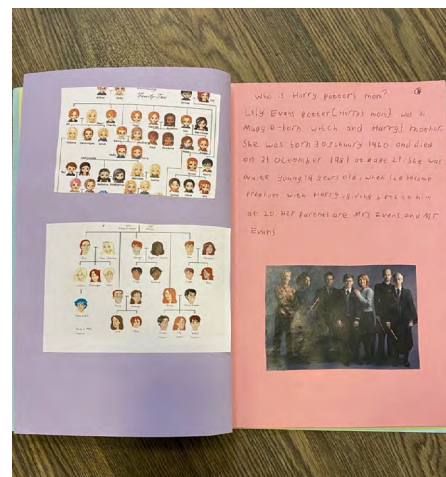
We have had some wonderful examples of classwork and homework during this time. In Year 7 we have great work from Joe Joyce, Zuzanna Summer Powell, and Callum Cooper Griffiths. I have been blown away by the outstanding work of 2 students, Thinnuri Weilkaka and Katy Stanyer. Their detailed research and wonderful presentation was an utter delight to mark. I feel very lucky to work with such creative, hardworking students.

In Year 11 our students have created thought provoking and inspiring monologues, and have been creating an ensemble piece for Remembrance Day. Special congratulations go to Lori Chambers, Owen Leadbetter, Anna Mullins, Amy Samuels, Paulina Jonkizs, and Noor Fatima for their performances in both their monologues and remembrance work.

On Friday, Year 13 completed a beautiful piece of reinterpretation work based on Sophocles. They performed a 15 minute extract in a Brechtian Style and created some very poignant moments of diadatic theatre which draws comparison with our political leaders.

It was upsetting to not be able to share this with the school community as we would have in the past. However they have coped wonderfully with adapting their work to perform it in a Covid secure way. A huge congratulations goes to Paige Weston (Antigone) Zachary Summut (Creon) Sapphire Mushti Grey (Ismene) and Jayden Falls (Haemon).

Mrs C Pepper
Head of Drama



CORE PE

As a Head of PE it is great to see pupils arriving at school in their PE kits. I am proud to say that it is clear pupils wear their kit with pride and have fully embraced the new routines in PE lessons. Pupils have followed all of the new expectations especially the cleaning of equipment after each use, to ensure we keep our community safe.

This half term Year 7 and 8 pupils have participated in the Bathurst Olympics. This is where pupils have participated in a variety of key skills to ensure pupils remember the fundamentals of physical activities. Year 9 to 11 have participated in activities including badminton, table tennis, fitness and outdoor and adventurous activities. Pupils have enjoyed new activities in fitness lessons as we have developed activities to enhance mental and physical abilities.

The fitness Escape Rooms developed by Miss Adams have been a great success and the orienteering courses have been extremely exciting. These activities have also targeted pupils cardiovascular

fitness - an area where we have seen a difference in the pupils since lockdown.

The nights are already drawing in and the temperature is beginning to drop. We do teach lessons outside all year round so please ensure pupils are wrapped up warm for their PE lessons.

KIT REMINDER

Pupils are allowed to wear plain black tracksuit bottoms (no stripes or big logo brands) and there is a school quarter-zip, long sleeve top that pupils can wear. Pupils can also wear a plain black long sleeved top underneath their PE top and plain black leggings underneath their shorts or skorts. Don't forget pupils should wear black and red PE socks. It really is essential that pupils are dressed appropriately for their lessons so they can concentrate on the tasks for the lesson and they stay warm.

In the pictures, you can see Year 11 pupils, who have organised and lead their own badminton tournament all wearing impeccable kit.

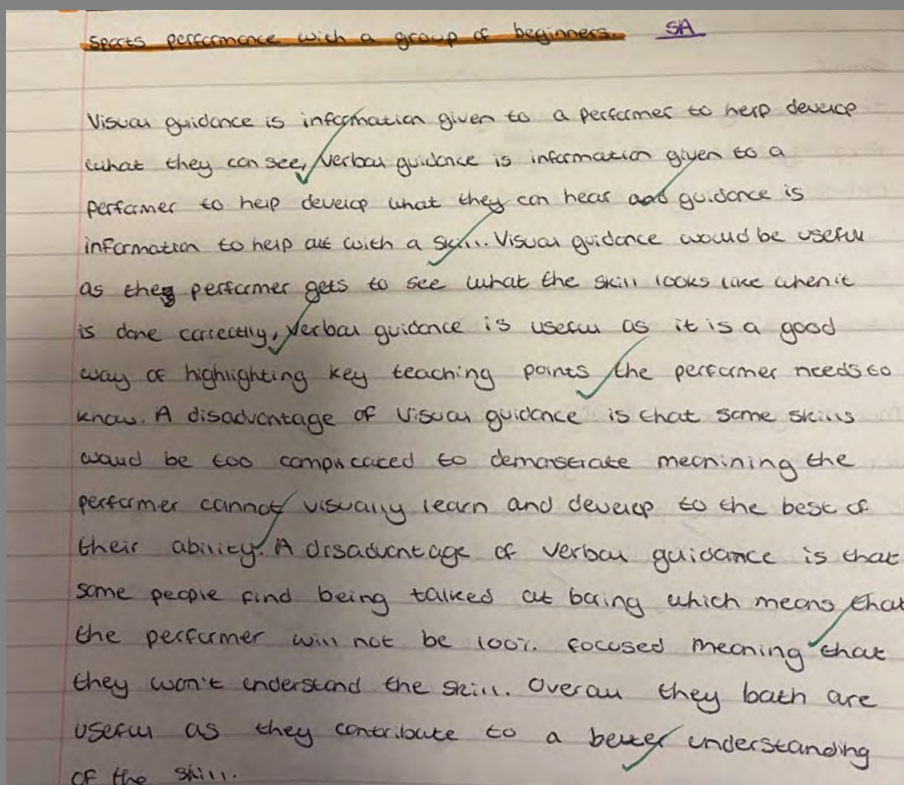


GCSE PE

In GCSE PE lessons, pupils have been working hard to catch up on worked missed and in particular working on exam technique. The photo shows an example of excellent work by Amelia Hollingworth. She is answering an extended writing 9 mark exam question. Over half term break, pupils will be preparing their 6 week training programme for their coursework.

Once the training programme is complete, pupils will analyse their performance which contributes to 10% of their overall GCSE grade. I wish all pupils the best of luck and I'm sure their determination will help them to achieve their best grade.

Mrs R Wright
Head of PE and Sport



IT, BUSINESS AND MEDIA

The IT department would like to congratulate all students for making such a fantastic start to the school year. Even in these uncertain times, the quality of learning, and your kindness and love to one another, has been amazing! Well done – Keep it up!

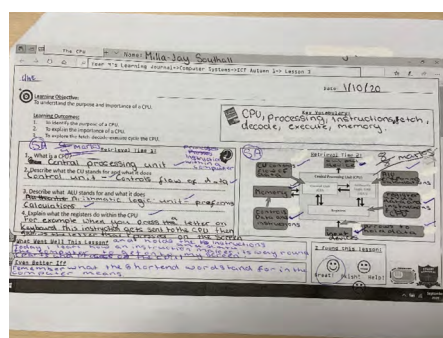
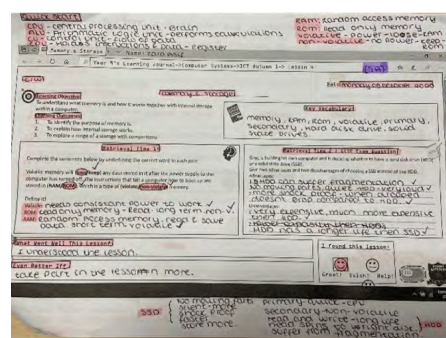
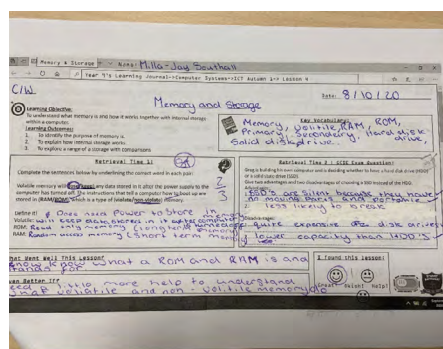
The department has also welcomed two new brilliant Business teachers which are a great addition to Stuart Bathurst! Mr Tubb joined us back in Easter, during the lock down period. However, there was no stopping Mr Tubb!

Mr Tubb taught many online lessons and was able to offer subject specific content to years 10 and 12. Mr Tubb also worked closely with the team to plan and deliver work packs for all students – so we would like to thank you Mr Tubb and welcome you to the best department!

Our second newest member is Miss Neary. Miss Neary joined us in September and is working very hard with the team to ensure all learners are receiving the best education within Business studies. Welcome to the team Miss Neary – we're so excited for you to be part of our journey this year!

Miss Brookes

Head of ICT, Business and Media



Milla-Jay Southall – Y9 IT

Zara Asif – Y9 IT

BUSINESS - OUTSTANDING STUDENTS

I would like to mention the following Business students for outstanding work, contribution and resilience. They are steadfast and always do and be of their best.

Nominated by **Mr Tubb**

Year 10

Daisy Mae McCoone
Tiah Mutambira
Jayden Clarke
Hafsah Sajjad

Y11

Zeba Nadeem
Salina Shakeel
Haaris Rehman
Harley Smith

Y12

Olivia Lament
Janel Roland
Joshua Webb
Aliyah Khatun
Abi Mae Edwards

Y13

Shilpa Patel
Leah Mistry
Isaam Zamir
Emily Aboagye

Y13 EXTRA PROVISION

To support Year 13 learners within Business and IT, we are now offering extra provision after school to access the computer facilities and gain additional subject specific support with their coursework. The sessions will be held in the Media room, which is within the Sixth Form bubble area and students will be escorted

through the designated gate at the end of the session. It is compulsory to those students who have incomplete work and missed deadlines. It is the learners' responsibility to inform parents if they are expected to attend.

Alternatively, if learners wish to use this time and space to get ahead, then they are more than welcome to do so. A letter has been sent to all learners via email as well as to parents via text.

IT

EVERY MONDAY - 3:15 - 4:15
Mr Carter / Miss Brookes

BUSINESS

EVERY TUESDAY - 3:15 - 4:15
Mr Tubb / Miss Neary / Miss Brookes

RE

This term, in Religious Education, Year 7 have been studying communities. We have learned about different religions and beliefs within our Stuart Bathurst community as well as exploring the newly renovated school chapel. All students were engaged and extremely reverent. Well done Year 7!

Nominated by **Miss C Burns**

GEOGRAPHY

Here are two pieces of outstanding work from my top set Y9s. Sumayyah's diagrams were very detailed, her whole book is outstanding as is Kai's presentation throughout his.

Nominated by **Mr A Jones**

PSYCHOLOGY

Lots has been going on in the Psychology department since the start of the academic year and Mrs Taylor and Miss Miles are extremely proud of how students have returned to school.

Year 10 have recently completed the topic of Memory alongside an assessment and will begin to move onto the next topic of Research Methods. Mrs Taylor is very impressed at how dedicated the class are to their studies so early on, in their GCSE course.

Year 11 have completed an assessment recently that was on topics taught remotely by Miss Miles during lockdown and are currently studying the topic of Brain and Neuropsychology. If any student wishes to sign out a textbook to use at home, then please speak with Miss Miles.

A-level students have recently completed assessments following assessment weeks. Year 12 have been studying topics such as Social Influence and Approaches, and Year 13 are currently studying Gender alongside Issues, Debates and Approaches. Please ensure that all students are spending time revising and seeking support both for academic reasons and also support with wider circumstances.

A reminder to all students to please check Classcharts regularly not only for homework updates, but also for useful resources too.
Take Care

Mrs H Taylor
Head of Psychology

HISTORY

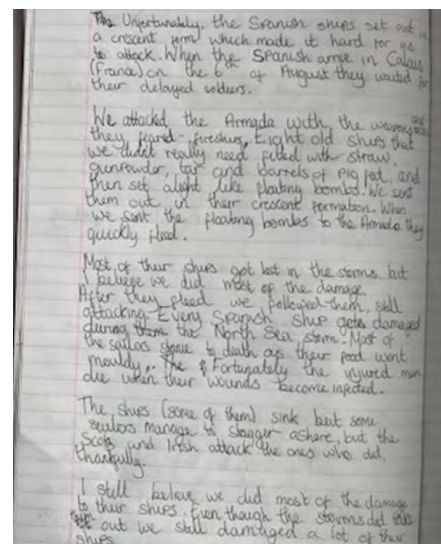
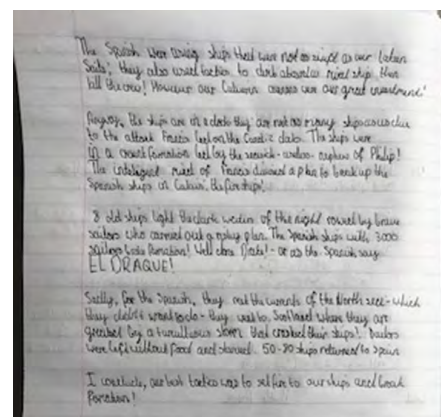
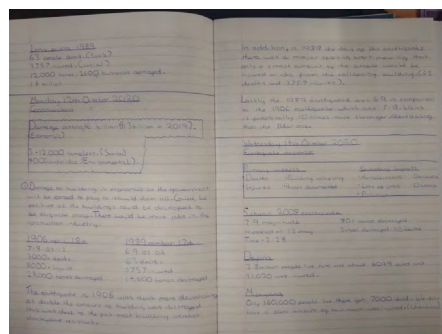
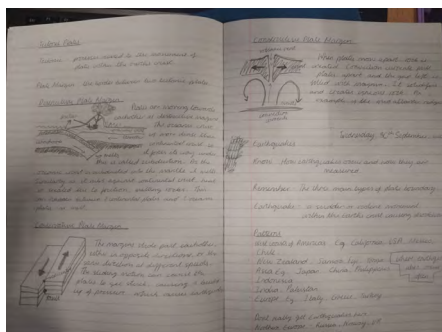
Battle of Britain

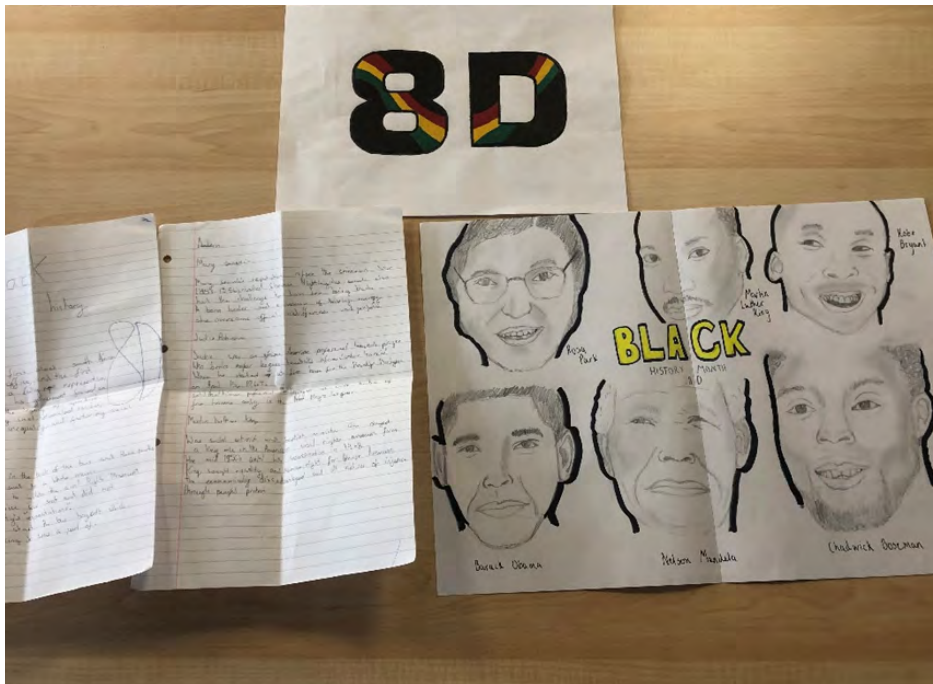
The 15th September is commemorated as Battle of Britain Day and for the 75th anniversary this year, Year 9 have created some excellent museum leaflets about this key battle. Throughout this half term, students have been learning about the changing nature of war and conflict from WWI to WWII and have focused specifically on the most significant battles of WWII at the end of this half term.

We have utilised our contacts with the Imperial War Museum Duxford and have sent our leaflets to one of their curators who decided that Sania Bains (9D) was the winner of 'best leaflet'.

Armada Reports

Throughout this half term, Year 8 students have been learning about the turbulent times of life in Tudor England. Students have learnt about the various changes made by different monarchs throughout the period and the impact that this had on the people of England. Here are some of the fantastic battle reports that students wrote following learning about the defeat of the Spanish Armada.





PSHE

Amazing drawing from Khyan Anoya (8D) for our black history month assembly. Fantastic contribution.

Nominated by Miss Bradnick

MFL

Hannah Jeewa – Outstanding research and presentation for MFL.

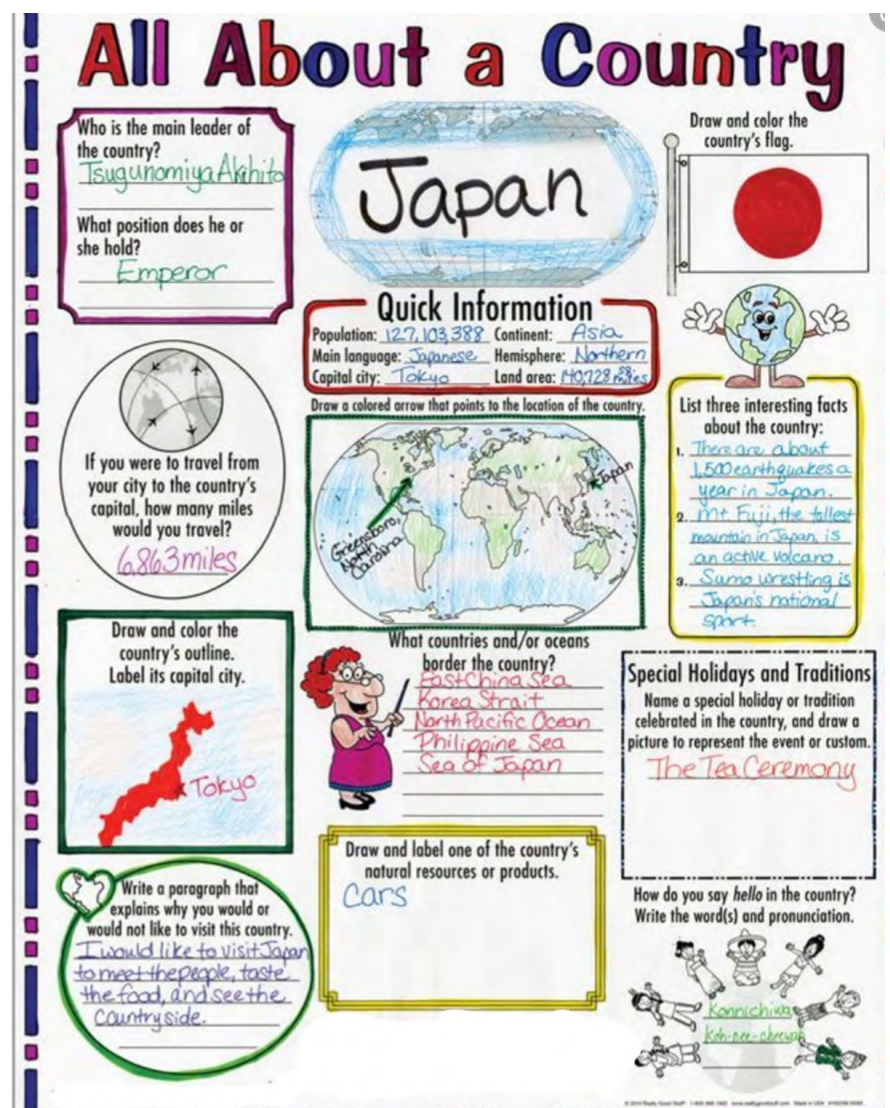
Nominated by Mr Doyle

WORD OF THE WEEK

A summary...

Thanks to all of you for engaging with our Word of the Week since the **commencement** of this half term. I trust that it has provided you with adequate **alimentation** to help your vocabulary. I know that some of you may have felt that some of the words were **superfluous**, but I can assure that they were perfectly **innocuous**! It is also understandable that when some of the words were first put in front of you, you may have thought, "Gosh...that's quite an **enigma**." Well done on rising to the **gargantuan** challenge which has been set this half-term and I am sure Word of the Week will receive a **tumultuous** round of applause when it returns after the break.

Have a good rest.
Mr Warner





AMARE
for love



VERITAS
for truth



PIETAS
for honour

ANNOUNCING 2 NEW HEADS OF HOUSE!

Congratulations to Miss Morgan and Miss Burns who have been elected to join Miss Brookes as our Heads of House!

Due to Covid-19, the house system last year was very limited as we were not able to see you all and participate as teams. However this year we are back, bigger and better than ever before!

Competitions and Events:

We have had to rethink the different competitions that we had planned in order to keep you safe and observe the social distancing guidelines.

So here are just some of the ways you will be able to gain those magic house points through our events and competitions:

Sports – through the use of PE lessons, you will be able to compete in your house teams in a range of sports.

Creativity and Arts – Christmas and Easter Card designs, House banner design.

Academic – Spelling Bees, Letter Writing, Creative Writing.

Catholic Life – Prayers, reflections and charity endeavours.

Mental health and well-being –

Activities alongside you PSHE lessons/ weekly form sessions.

Subject Specific competitions

– to be announced, so watch this space.

What else can I do to get house points?

- 100% attendance
- Correct uniform and equipment
- Homework
- Contribution in lessons
- Positive Points on ClassCharts also convert to house points too.
- To do and be of your best!

So let's the fun and games commence...

Miss Brookes (Head of Pietas House)

NEW HEAD OF HOUSE
Miss Burns

AMARE

"Love the Lord your God with all your heart and...Love your neighbour as yourself. There is no commandment greater." Mark 12:29-31

HOUSE MOTTO

"Love of God and love for all!"

HOUSE SAINT

St Anthony of Padua
born 1231, died 1195
Saints Day - June 13th

HOUSE CHARITY

St Vincent de Paul

NEW HEAD OF HOUSE
Miss Morgan

VERITAS

"For the law was given through Moses; grace and truth came through Jesus Christ." John 1:17

HOUSE MOTTO

"What you would appear to be, be!"

HOUSE SAINT

St Bonaventure
born 1221, died 1274
Saints Day - July 15th

HOUSE CHARITY

Aid to the Church in Need

PIETAS

"Be devoted to one another in brotherly love; give preference to one another in honour." Romans 12:10

HOUSE MOTTO

"Honour isn't given, it is earned!"

HOUSE SAINT

St Therese of Lisieux
born 1873, died 1897
Saints Day - October 1st

HOUSE CHARITY

CAFOD

HEAD OF HOUSE

Miss Brookes

Catholic life and Black History Month

The history of the Church is full of many Black / African Catholic saints, who received recognition for great deeds or meritorious conduct.

Many lost their lives in defence of the faith. Many were also honoured for their contributions to the Church and their community.

Featured Saint:

Did you know that the only saint, of African origin, in the Western Hemisphere to date, is Saint Martín de Porres of Lima, Peru?



Saint Martín was born in 1579. He was unwanted by his father who was a Spanish knight and his mother was a freed African slave woman.

Saint Martín was a humble and charitable young man who spent his life in dedication of the poor. As a Dominican Brother, Saint Martín founded an orphanage and a hospital. Saint Martin cared for hundreds of unhappy people from Africa, who had been forced

into slavery in the New World as it was known at the time. Saint Martín is recognised in the Church as both the Patron saint of Peru and of the poor. His feast day is celebrated on 3rd November.

We look to Saint Martin for inspiration and strength as we work for equality and peace in the world and we remember how in faith we are united and stronger.

WEEKLY VIRTUES AWARDS

Y7	KATY STANYER - LEARNED & WISE	KATHY BAKSHI - GRATEFUL & GENEROUS
Y8	OSKAR SKONIECZNY - LEARNED & WISE	GERARD COMAHIG - LEARNED & WISE
Y9	HANYA YASIN - COMPASSIONATE & LOVING	GEORGE WEBB - ATTENTIVE & DISCERNING
Y10	PRABSIMRAN SINGH - ATTENTIVE & DISCERNING	DAISY-MAY McCOOE - LEARNED & WISE
Y11	OWEN OULTON - LEARNED & WISE	KACPER KMECIK - ATTENTIVE & DISCERNING
Y12/13	LUQMAAN PATEL - GRATEFUL & GENEROUS	ZAC SAMMUT - GRATEFUL & GENEROUS

October is the Month dedicated to our Lady and The Rosary – read on to find out a little more!

Our Lady of the Rosary

- Who: Our Lady- the Mother of Jesus.
- What: The Rosary is a type of meditational prayer.
- When: The 7th of October is a feast day to celebrate Our Lady of The Rosary.
- Why: Different Popes have urged Catholics to pray The Rosary. It is a form of contemplative prayer, mental and vocal prayer, which brings down God's blessing on The Church.



How to pray the Rosary.

- The rosary is a collection of prayers.
- Start with the sign of the cross and follow the beads around in a continuous loop while saying different prayers.
- The three main prayers are:
- The Our Father
- Hail Mary
- Glory Be



As part of the careers support and programme in school for this academic year, we have joined a programme run by the national education charity Future First. They help state schools and colleges develop 'old school tie' networks so they can harness the talents and experiences of alumni and support the next generation.

Former students will return to volunteer at assemblies and workshops, designed to motivate today's pupils to broaden their job horizons and increase their chances of accessing their chosen careers regardless of their background.

Stuart Bathurst Catholic High School is one of a thousand state secondary schools and colleges across Britain which have worked with Future First. The charity's vision is that every state school or college should be supported by a thriving and engaged alumni community that helps it to do more for its students. More than 260,000 former students nationwide have already signed up to stay connected with their old school. They're motivating young people as career and education role models,



mentors, work experience providers, governors and fundraisers.

Stuart Bathurst Catholic High School wants to contact former students who've gone on to achieve career success and recent leavers now in further education or training.

Steven Summers, PE Teacher and Careers Lead said,

"We signed up to Future First's scheme straightaway. A network of past students with all their valuable experience will be vital in helping us to broaden current pupils' job horizons and equip them for the world of work."

Lorraine Langham, Chief Executive Officer of Future First, said,
"Every student should have the chance to succeed in a career of their choice, regardless of their background. Former students acting as role models are hugely important in motivating the current generation to have high expectations and to follow their dreams."

Alumni networks enable schools to have a lasting impact on young people's life chances."

Steven Summers, is waiting to hear from former students on steven_summers@stuart-bathurst.org.uk.

Former students can also register with Future First by visiting www.futurefirst.org.uk and selecting 'Sign Up'.

For further information about Future First, visit: www.futurefirst.org.uk, email: info@futurefirst.org.uk

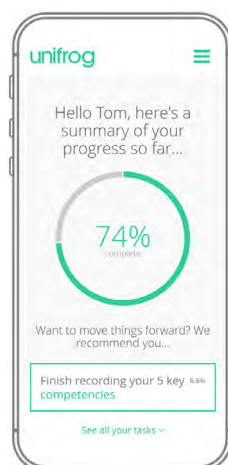


UNIFROG

All students are registered to the Unifrog platform where they can build an independent profile of their skills and experiences and access a library of resources.

Unifrog helps students find their own future by making the best choices and submitting the strongest applications to further education and employment.

Further information can be obtained through our link on the school website.



Please can all students check their school inbox for an invitation email from unifrog asking them to register and change their password. This may sometimes be located in the junk or spam folder. Help can be located on our school website.

THE SCHOLARS' PROGRAMME

Starting in November some students from Year 9 and 10 will be selected to participate in the Scholars' Programme.

Although university may not be for everyone, the Scholars' Programme aims to give the experience of university learning so that students can make an informed decision about their future.

The programme will help develop a range of valuable, transferable skills which will help students no matter what they do after school. The experience the students will gain from the programme will help them stand out ahead of other students in their age group.

Malthouse Outdoor Activity Centre
Big Bike Revival Pop-Up

Dr Bike PROJECT



- Tipton
- Wednesbury
- Rowley

Oct 2020 Half-Term Sessions

Location	Date	Time
Jubilee Park, Tipton	Monday 26 Oct	2pm – 3.30pm
Victoria Park, Tipton	Tuesday 27 Oct	2pm – 3.30pm
Brunswick Park Wednesbury	Wednesday 28 Oct	2pm – 3.30pm
Britannia Park, Rowley	Thursday 29 Oct	2pm – 3.30pm

- Basic repairs and safety checks carried out to ensure bike is safe to ride and roadworthy
- Young people ages 11 to 19 (or upto 25 years old with special educational needs & disabilities) are welcome to participate



we are
cycling
UK

The
BIG BIKE
Revival



 **Sandwell**
Metropolitan Borough Council

RETIREMENT - JACKIE SWANN

On Friday 23rd October, we said goodbye to Jackie Swann, who has worked here at Stuart Bathurst as a cleaner for the last 35 years.

The staff were gathered to say goodbye as Mrs Morris thanked Jackie for all of her years of service and dedication to the school. She mentioned how Jackie is always smiling, full of good humour and never seems to let life get her down. Jackie was presented with a bouquet of flowers, her favourite high street vouchers and a cake from her friends and colleagues who will all miss her. She also received a bouquet from the school's Governing Body.

Jackie mentioned that she is looking forward to a holiday in the Peak District and spending time in the garden (when it's not so cold). Jackie also admitted, to all of our surprise, that she will be catching up on the latest horror movies – her favourite genre of film.

We wish her all the best for her retirement but look forward to welcoming her back when she returns as one of our exam invigilators.



ATTENDANCE PRIZE DRAW!

All students with 100% attendance are automatically entered into our prize draw. Here are this term's winners.

100% for Aut01 half term

Yr 7 - Imaan Awan
Yr 8 - Macie Dale
Yr 9 - Mohammed Farooq
Yr 10 - Sumayya Kauser
Yr 11 - Jude York

100% for last week of half term - w.c 19/10

Yr 7 - Reuben Shivmangal
Yr 8 - Zahra Gregory
Yr 9 - Adam Kurek
Yr 10 - Daniel Ndou
Yr 11 - Isabel Loach

LEXIA READING SUPPORT

All students in Year 7 to Year 9 have access to Lexia: a literacy package that the students can use at home. Year 7 and a few Year 8 students access 'Core 5' while the rest of Year 8 and 9 use 'Power up'. All students should be logging on for approx. 30 minutes a week to support their literacy skills.

How to access Lexia:

Search 'Lexia Core 5' or 'Power up' as appropriate.

Then they will be asked for a teacher email. They can use mine: s.masters@stuart-bathurst.org.uk.

Then they use their school email address as their username, and the passwords listed below:

Year 7 & 8 - Pink 1234
Year 9 - Yellow 123



Pope Francis ✓
@Pontifex



Prayer is the centre of life. If there is prayer, even a brother, a sister, becomes important. Those who adore God, love His children. Those who respect God, respect human beings.

#GeneralAudience

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