# STUART BATHURST CATHOLIC HIGH SCHOOL NEWSLETTER 



## HEADTEACHER'S MESSAGE

Dear Parents,
This weeks' message will be brief simply because I think you have probably heard more than enough from me. I also wanted to save the space for the reading (on the right). It puts into words the existence, beauty and need for wisdom. The scripture also promotes the necessity to seek wisdom far more eloquently than I could ever dream to.

As teachers, we are on a constant learning journey and the staff at school use this to promote good learning practices to the pupils in their care. Learning doesn't stop when school finishes and a lot of our wisdom is derived not from books but from one another. I recall my Grandmother being one of the greatest story tellers you could wish to meet. She would, for example, tell the best ghost stories around Halloween that to this day terrify; no need for Amazon Prime or Netflix when she was around I can assure you! Your children will learn so much from you in terms of how to behave with others, how hard to work, a respect for education and knowledge. All these things are taught and learned, but not from books.

This week has been busy, as always in our school. The additional work that COVID presents us with, is not going to disappear any time soon. We are building processes all the time to deal with unforeseen situations. As you know this week we temporarily moved to a partial closure, not an easy decision but very much one that will hopefully allow us to minimise the impact of staff absence on our pupil's education. Please see the timetable for closure on page 7 for details. I would like to once again thank you for supporting us as well as you do.

A note from a parent this week thanking my staff for all their efforts was so gratefully received and reminded me personally of the strength of a thank you and also the beauty of small acts of kindness. I mentioned this week had been busy. Busy is not a negative but a positive to me, a self-confessed workaholic. Working hard keeps our minds occupied and prevents us from dwelling on the many negatives we face at present. It is important then, that we keep our students busy and we ask that you do the same. If there is homework to be done, then get your children to do it and feel a sense of achievement from doing so. If they are learning remotely, then ensure that they are logged on and ready to learn, we will do the rest!

This week saw the first online Parents' Evening with Year 11. We had fantastic attendance and I feel that this may be something we continue with to some extent post-Covid. Please look out for updates on this for your children in the coming weeks. I am hoping that we will not have to close school as early next time, if at all, but will be looking at this in my planning meetings with Senior Leaders this week.

Finally from me, is a plea that you really familiarise yourselves with your responsibility to us as a school, in terms of sending your child in if they are displaying any symptoms. The simple thing is not to. Keep them home, get a test and get the result back to us. Children coming into school with symptoms risk the health of not only the people they come into contact but the families of students and staff. In our school, there are a large number of families in multigeneration households or who rely on Grandparents for childcare, so please be mindful.

Keep doing the fabulous job you are doing. Parenting is relentless and you are all doing your best. Please let us know if we can support you in any way at all. You are not alone. Wishing you a peaceful and healthy week.

God bless,

## Mrs Morris

Wisdom is luminous and never tarnished; she willingly lets herself be seen by those who love her, and known by those who look for her.

She hastens to meet those who long for her. Seek her in the morning and you will not be disappointed; you will find her sitting at your door.

To meditate on Wisdom is understanding fully grown; whoever is on the watch for her will be free of anxiety. She goes in search of those who are worthy of her, graciously meets them on the way and is present in their every thought.

## Wisdom 6:12-16

Sunday, 8 Nov 2020:
32nd Sunday of Ordinary Time
(First Reading)


## November: The month to pray for those whom we have lost

The Month of November begins with the Feast of All Saints - when we recall all those who have reached their heavenly home. This is followed, on 2nd November, by All Souls Day - when we pray for all who have died.

Prayer for the Dead is an important part of our Christian lives. It expresses our hope in the Resurrection and reminds us of our own need to grow in our love for Christ, our faith in his Death and Resurrection for us, and our own hope of eternal life.

Throughout the whole of November, Catholics all over the world pray for those whom we have loved and lost and we offer up our prayers that they will be with God in Heaven.

Prayers for the Faithful Departed

Eternal Rest
grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

May the souls of all the faithful departed, through the mercy of God, rest in peace.
Amen.

## Remembrance Day

For the whole nation and for the Military community in particular, November brings Armistice Day and Remembrance Sunday.

These are days of remembrance and of prayer. These are days of sorrow. As we remember sacrifice, we find hope in the promise of eternal life.
"They shall grow not old, as we that are left grow old: age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, we will remember them."
Laurence Binyon.

## HOUSE POINTS jear Group Leaderboard

| YEAR 7 |
| :--- |
| Zuzanna Golebiowska |
| Ronnie Lloyd |
| Ellie Richards |
| Asad Hussain |
| Marcus Jones |


| YEAR 8 |
| :--- |
| Ashleigh Furnival |
| Zaid Fiaz |
| Mason Jones |
| Sasha Chirapa |
| Rimsha Yaqub |


| YEAR 9 |
| :--- |
| Faith Kumar |
| Cody Bainbridge |
| Jack Cotterill |
| Tyler Fellows |
| Ellie Harpin |


| YEAR 10 |
| :--- |
| Tyler Rickards |
| George-Laurentiu Mirciu |
| Abdullah Raza |
| Umar Bismillah |
| Maya Ali-Akhtar |


| YEAR 111 |
| :--- |
| Jodie Smith |
| Amelia Clark |
| George Ship |
| Bilal Bismillah |
| Betsy Pender |


| YEAR 7 |
| :--- |
| Skye Ellie-Calcott |
| Summer Jordan |
| Zamaan Fiaz |
| Kathy Bakshi |
| Ashton O'Riorden |


| YEAR 8 |
| :--- |
| Kelsey Dowen |
| Ethan Harvey |
| Daniel Doughty |
| Connor Hunter |
| Adbul Mahbub |


| YEAR 9 |
| :--- |
| Kaci-Leigh Baker |
| Imani Murray |
| Mollie Stretton-Stephens |
| George Webb |
| Isa Ali |


| YEAR $\mathbf{1 0}$ |
| :--- |
| Libby Vipond |
| Ashley Donnelly |
| Tyler Hackett |
| Nusaybah Aswat |
| Jagdev Bilkhu |


| YEAR 11 |
| :--- |
| Aadil Ahmed |
| Samuel Adesina |
| Zuzanna Opalka |
| Luke Oliver |
| Keira Bull |


| YEAR 7 |
| :--- |
| Rohail Antao |
| Katy Stanyer |
| Raizah Ikram |
| Hana Zareen Jaigerdar |
| Hannah Jeewa |


| YaAR 8 |
| :--- |
| Leon Davies |
| Cory Pullen |
| Sasha Davies |
| Elyssa Ebanks |
| Summer Quarry |

## YEAR 9

| Aryaan Ali |
| :--- |
| Ethan Ganger |
| Enamul Islam |
| Venua Kwarteng |
| Gursimran Bajwa |
| YEAR 10 |
| Todd Berry |
| Isra Haque |
| Daniel Ndou |
| Keeley Miles |
| Aaminah Hussain |


| YEAR 11 |
| :--- |
| Libby McCart |
| Laeba Imran |
| Millie Silk |
| Talaha Akmal |
| Katie Mfomor Atong |

## CALLING ALL STUDENIS!

 Your House needs youtThere are lots of ways you can support your House. But did you know that you could LEAD your House?

Each House is looking for 8 House Captains. This could be you!

To apply, you need to write an application letter or email to your Head of House. More details are in the advert here.

## Hause $\mathfrak{J e a m}$ applicatians




Even if you don't think that House Captain is the job for you, there will lots of ways that you can support your House and earn points for them.

The competitions running throughout the year will be great opportunities to join in and show your strengths.

The first competition is for The Best Form Board. If you are artistic and organised, this could be the one for you!

Help to make your form board the best in the school and earn a special prize alongside lots of points for your House!

## Best Farm Baard Campetition!

Ve - We want to see your house pride! Work within your form groups to decorate your form board with your house colours.

- The more creative, the better!
- The form with the best form board in each year group will win a special prize and house points for their house.


## CHARITY DAYS

Each form is to run a stall to try and raise the most money for charity.

The form who raises the most money in each year group will win an amazing prize and house points for their house - Good luck!

All stalls will be run during Friday form time and contained within year group bubbles:
W Friday 13 October
\| Friday 20 November
S Friday 27 November
D Friday 18 December
0 Friday 04 December
M Friday 11 December

## TOP 5 LUNCH

Are you going to make the TOP 5 in your year group on ClassCharts?

Every term you will be invited to take part in a lunch with the other houses and house leaders to celebrate your success. What's for lunch? You decide!

## Christmas Card Campetitian!

- I am delighted to inform you that we are running a competition for pupils to design a front cover for the official Stuart Bathurst Christmas card 2019.
- Winners will have their design professionally printed and used on a Christmas Card that will be sent out on behalf of Stuart Bathurst.


## DESICN A CHRISTMAS CARD

Design one of Stuart Bathurst's official Christmas cards for 2020 and your design will be professionally printed and sent out on behalf of the school.

## ENTRY DEADLINES FOR ALL HOUSE EVENTS THIS TERM

| House Team Applications | Friday 13 October 2020 |
| :--- | :--- |
| Best Form Board Competition | Friday 20 November 2020 |
| Christmas Card Competition | Friday 27 November 2020 |
| 12 Days of Christmas Hampers | Monday 14 December 2020 |
| Unifrog | Monday 14 December 2020 |
| Top 5 Lunch! | Monday 14 December - with HOHs. |

House points will also be awarded for contributions to the Christmas Hamper appeal - details on the next page.

## 12 DAYS OF CHRISTMAS Hamper Appeal 2020

"One who is gracious to a poor man lends to the LORD, And He will repay him for his good deed."
Proverbs 19:17

This year has brought many challenges and we only have to turn on the news to see how many families are facing great hardship. As a community we look after each other and we always give what we can to help those in need.

This Christmas is no different and as we progress through the weeks leading up to Christmas and the celebration of Jesus' birth we are happy to share our charity focus for this half term which is the collecting of items for our 12 Days of Christmas

We would like to thank those families and staff who have made generous donations so far and we ask those who are able, to please support this wonderful initiative and make donations which will then be made up into food hampers to be distributed to those in our community who may need them.

The Sixth Form Charity and Chaplaincy Team are ready to receive the donations and will be coming round to form groups to collect items throughout this coming week.

All students will be awarded House Points based on the items that they kindly donate and the House Winner for this Charity Hamper Appeal will be announced at Christmas time.

DAY 1:
Mince Pies
DAY 2:
Christmas Pudding
DAY 3:
Christmas Crackers
DAY 4:
Selection Boxes

DAY 5:
Chocolate/Sweets
DAY 6:
Rice/Pasta
DAY 7:
Savoury Biscuits/Crackers
DAY 8:
Soft Drinks

DAY 9: Tinned Fruit/Veg

## DAY 10:

Crisps
DAY 11:
Long-Life Milk

## DAY 12:

Cakes

## for students aud parents

## PARTIAL CLOSURE ARRANGEMENTS

For the next 2 weeks we have moved to a partial closure with each year group being taught remotely for 1 day a week. This strategic reduction of students on site allows us to avoid a full closure and keeps as many children in school as possible.

The timetable below shows each year group the times of the lessons they are expected to attend whilst being taught remotely.

| Year 7 | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9:00-9:55 | 10:00-10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |
| Year 8 | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
|  | 9:00-9:55 | 10:00-10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |
| Year 9 | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
|  | 9:00-9:55 | 10:00-10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |
| Year 10 | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
|  | 9:00-9:55 | 10:00-10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |
| Year II | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
|  | 9:00-9:55 | 10:00-10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |
| Year 12 | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
|  | 9:00-9:55 | 10:00 - 10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |
| Year 13 | Period I | Period 2 | Break | Period 3 | Period 4 | Lunch | Form Time | Period 5 |
|  | 9:00-9:55 | 10:00-10:55 | 10:55-11:15 | 11:20-12:15 | 12:20-1:15 | 1:15-1:45 | 1:45-2:15 | 2:20-3:10 |

## YEAR 8 ASSESSMENT WEEK TIMETABLE

Year 8 students begin their assessment week on Monday. They have received individual copies of this timetable.

|  | Monday <br> 9th November | Tuesday 10th November | Wednesday 11th November | Thursday 12th November | Friday <br> 13th November |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Maths - 8B1 |  |  | $\begin{gathered} \text { Science }-8 A 3,8 A 3,8 B 1,8 B 2 \\ \text { RE }-8 B 2 \\ \text { Maths }-8 A 2 \end{gathered}$ | $\begin{gathered} \text { English }-8 \mathrm{a3} \\ \text { French }-8 \mathrm{~B} 1 / 8 \mathrm{~B} 3 \end{gathered}$ |
| 2 |  |  | $\begin{aligned} & \text { Geography }-8 \mathrm{~A} / \mathrm{Gg} 1 \\ & \text { Geography }-8 \mathrm{~B} / \mathrm{Gg} 1 \\ & \text { RE }-8 \mathrm{~A} 2 / 8 \mathrm{a} 3 \\ & \text { French }-8 \mathrm{~b} 3 \end{aligned}$ | English - 8b3, 8a1, 8a2 | History - $8 \mathrm{~A} / \mathrm{Hi} 2$ <br> English - 8b2 |
| 3 | Maths - 8A3, 8B2, 8B3 |  | Geography - 8A/Gg3 | Science - 8A2 |  |
| 4 | History - 88/Hi1 | Geography - 8B/Gg2 <br> RE - 8B3 | Geography - 8B/Gg2 RE - 8B1 | $\begin{gathered} \text { Sceince }-8 \mathrm{~B} 3 \\ \text { Maths }-8 \mathrm{~B} 1 / 8 \mathrm{~B} 2 \end{gathered}$ | $\begin{aligned} & \text { History - 8B/Hi1 } \\ & \text { French - 8a3 } \end{aligned}$ |
| 5 | $\begin{aligned} & \text { Geography -8B/Gg3 } \\ & \text { Maths }-8 \mathrm{~A} 1 \end{aligned}$ |  | History - 8A/Hi1 <br> History - 8B/Hi2 <br> History - 8B/Hi3 <br> French - 8A2/8B1 | $\begin{aligned} & \text { History }-8 \mathrm{~A} / \mathrm{Hi} 3 \\ & \text { RE-8A1 } \end{aligned}$ | $\begin{aligned} & \text { Geography -8A/Gg2 } \\ & \text { English-8b1 } \\ & \text { French - 8a1/8b2 } \end{aligned}$ |

## MODERN FOREIGN LANGUAGES

We are truly fortunate to have a wonderful diversity of language and cultural experience at Stuart Bathurst.

You may be surprised to know that in Year 7 our pupils can speak 17 different languages, in Y8 they can speak 8 languages, in Y9 they can speak 4 languages and in Y10/11 they can speak 8 languages!

We are very proud of this and the MFL Department would like to say a very big thank you to all students for their enthusiasm for languages and for their hard work and effort throughout a very busy half term.

The Autumn Term celebrates language learning in many ways including Languages Awareness Week. The Department devoted a week to all things language! We invited staff and students to get involved and the response was incredibly uplifting!

Staff celebrated their language skills throughout the week in class and on school site with some amazing results! It is wonderful to see and hear a celebration of the many languages spoken in the Bathurst family! Sixth Form students contributed a beautiful prayer in Urdu. Below is its English translation:

Mrs D Allen
Head of MFL


## Urdu

Dear God, Hum apko shukriya-ada karte heh apki muhabat ke liye or ap ki barkat ke liye. Jo log thaklif meh heh unko dadat kareh or humare guna ko maaf kareh.
Amen

Translation - Dear God, We thank You for all your love and your blessings. Please help those who are suffering and forgive our sins. Amen

## TRANSLATION CHALLENGE

Many of our students develop superb writing skills.
Here is an example of Y9 French work. Can you work out the translation?

Pour être sain, je mange des fruit et les legumes mais i'adore des fraises et de la mangue. Je ne mange jamais du poisson et je ne bois pas des boissons gazeuses car je prefere l'eau. Demain matin, je vais manger les cereales avec lait. Ma soeur ne mange rien mais bois le café. Le weekend prochain, je voudrais manger des pates et du poulet parce que c'est delicieux. Comme dessert, je voudrais manger des fruits mais mon frere voudrais manger une mousse au chocolat parce que il adore du chocolat.

## PARENTS, GET IN TOUCH!

Can you speak another language?
If so, please let us know!
Don't be shy!
We would love to hear from you! Send us a joke, a prayer, a message or a saying in your language! We would love to include your contributions in school!

Help us to celebrate and to
champion all the languages of the
Bathurst family!
Prizes for creativity!


## ACTIVELEARN

This online learning platform is an essential part of our programme for learning French.

We encourage our students to use this platform for class and homework activities. We have recently launched the 'Log on to Activelearn' competition and will reward all students who respond quickly.

Tools to help improve learning


We will also reward the $Y 7$ class teacher of the group with the best response to Log on to Activelearn and who complete the 'Getting Started' challenge!

## MFL POSTER SUBMISSIONS

We invited pupils to take part in the annual national 'Routes into Languages' poster competition. The competition closed on 12th October.

We will also be rewarding students' hard work for this competition in school in a Bathurst House Competition!
Here are some examples of their work.

## Español.

In Espoka enterio ${ }^{49}$ b, 94 millones


Eapancidad es muy especial en espertales chocolate gracius a los





## COMING UP: <br> NATIONAL LANGUAGES IMMERSION CHALLENGE

This competition has been created to support and encourage students who love languages and want to use them creatively in their own time. Pupils keep a record of their challenges in a booklet.

## ALSO COMING UP:

Routes into Languages
Christmas Card Competition

Participants will be awarded Gold, Silver or Bronze certificates depending on the number of challenges they complete.

- Bronze Certificate $=\mathbf{4}$ challenges completed
- Silver Certificate $=8$ challenges completed
- Gold Certificate $=12$ or more challenges completed



## GEOGRAPHY

My Year 9 Geography group have made some excellent earthquake-proof buildings made out of straws, rulers, mini-whiteboards and sellotape. The pupils had to create a structure that would be able to withstand the weight of 3 GCSE textbooks.

Special mention to Gursimran, Tayla, Imani, and Jaskirt for bringing in their own material in the form of Lego as well as Poppy, Ellie, Ashley and Rayhaan for creating a structure that carried the 3 textbooks and survived as the table was repeatedly moved to recreate an earthquake!

## Mrs Snapper

Teacher of Geography



## MFL \& SCIENCE

Science staff have been sharing how many languages they speak. Look out for their display on the science doors!

## Miss Allen

Head of MFL

## ENGLISH

Excellent work, and fantastic presentation, from Danyaal Yassar in 10a2 for quotation explosions in English Literature!

## Miss Morgan

Teacher of English
SYNONYMS
Nevertheless
Contrarily
Conversely
Although
Notwithstanding

VOCABULARY FOCUS
Whereas
conjunction - in contrast or comparison with the fact that.

MORPHOLOGY (WORD PARTS) ETYMOLOGY (WORD ROOTS) ENGLISH
where

ENGLISH
as

WORD FAMILIES: SIMILAR WORDS TO HELP WITH MEANING
A conjunction is a word used to connect clauses or sentences or to coordinate words in the same clause...
because, although, yet, but, and
Are all examples of conjunctions


## Pope Francis

@Pontifex
All of us are able to give without expecting anything in return, to do good to others without demanding that they treat us well in return. As Jesus told his disciples:
"Without cost you have received, without cost you are to give" (Mt 10:8). \#FratelliTutti

12:30 PM • Nov 7, 2020 • TweetDeck

## MATHS <br> NEW CIPHER CHALLENGE

In the lead up to WWII, the British intelligence services were flooded with reports of Nazi spies. With war fast approaching, checking these reports fell to a security team known as BOSS. As a new recruit, you must decode the secret messages that will expose the enemy agents. It is a race against time and your country needs you.

Visit http://cipherchallenge.org and during registration, search for our team name, which is Sierra Bravo Mike 20 Once registered, I will confirm your place, and you will receive an exclusive Microsoft Teams link to our team. Also, email me (j.glover@stuart-bathurst.org uk) confirming your username.

Each Tuesday, between 5 and 5:30pm, I will be available to talk through any tips, tricks or hints you may need in solving the next part of the mystery.

Thank you all, and good luck!
Agent Glover

