

STUART BATHURST CATHOLIC HIGH SCHOOL NEWSLETTER

26 January 2021

#39



HEADTEACHER'S MESSAGE



"Come, follow me - and I will make you fishers of men" Matthew 4:19

What does this mean? Well, at this particular time, Jesus was using a scenario familiar to two brothers, Simon and Andrew, who were ordinary fishermen, working in a fishing village. He was using an analogy to ask them to help Him to grow the kingdom of God.

The use of language that is understandable shows that Jesus, the Son of God was able to speak and relate to anyone. All of us were and are equal in His eyes, and to be chosen to go and spread His Word was an opportunity open to those from even the most humble of backgrounds.

For me, this is an important message because none of us should think ourselves more important than another or more deserving of opportunity than another. State education and the provision of good teaching and learning across the board should be a leveller and I hope that the recent announcement of a consultation

regarding the assessment of grades this summer will lead to our students being awarded the grades they deserve. You can add your voice to the ongoing consultation [**HERE**](#)

It is a while since we sent out a newsletter and we plan in these times to release a newsletter to our community every three weeks. I am very aware that you are receiving a multitude of text messages and letters from us and I hope that you see this as supportive in the main rather than a burden.

We continue to encourage your children to engage with us as a school and our online learning provision because it is good for their mental health and well-being to be kept in a routine and also to have the ability to think and learn and progress. All the work we are doing is to try and minimise the long-term impact on your child and you as parents are supporting this brilliantly, so thank you! We will of course endeavour on their return to fully identify any gaps that have been caused by the disruption to learning and full recovery plans will be put in place to address them.

In terms of COVID itself, the rates in Sandwell continue to run at a very high rate and at this time I do not envisage us to be top of the list to come out of lockdown measures when the government makes the decision to do so. We are running a full curriculum online and will continue to and are looking at the long-term effects of screen time on both students and staff health and wellbeing.

In the first instance I have carried out a survey of staff regarding the break between lessons and a possible increase from 5-10 minutes. I wanted to see what

teachers felt the impact would be on the learning for students in their classes. In addition, I am aware that a break, regularly but for a short length of time has been shown to increase the ability to engage more meaningfully and productively in their learning. Time to stand up, go for a drink, move a bit, would come naturally in school at lesson changeover and so we will be using assemblies from Monday 25th January to talk to students about this change and our expectations of them.

The actual changes will come into place on Monday 1st February. Obviously, the timetable will change and we will update it on the website and inform you by text too.

All in all, this has been a challenging time for everyone. I would like to mention a past pupil of ours, Marwan Raoof who sadly passed away at the age of 18 recently.

Marwan was a lovely young man who added a sparkle to the days of anyone who was lucky enough to encounter him. Our heartfelt sympathy and prayers go out to his family and friends. May he rest in peace eternally.

On that note I will leave you. Just to say stay safe, stay at home and help our amazing colleagues in the NHS to look after us. We are all in this together and must make sure we do our part to protect the elderly and not so elderly in our community.

God Bless,
Mrs Morris

NATIONAL THREE PEAKS (24 HOUR) CHALLENGE

4th - 5th June 2021

Following last year's success of the Mam Tor Hike, the School's Senior Leadership Team will be taking on the National Three Peaks Challenge.

DONATE HERE!

Click the link above to find our JustGiving page.

This is an event in which participants attempt to climb the highest mountains of Scotland (Ben Nevis - 1345m), England (Scafell Pike - 978m), and Wales (Snowdon - 1085m) within 24 hours.

It's a total of 23 miles of hiking with 10,052 feet of ascent and 462 miles of driving. It's quite the step up from Mam Tor, but we are all determined to get it done.

You will be able to track our progress on the day as we'll be using a live event tracking device and you can also send us messages of support - we'll definitely need them!

As with our previous fundraising events, the money we raise will be used to support families in our local community. During this difficult time, many of the families in our community have experienced extreme hardship and loss due to the COVID pandemic.

The number of families in this position is growing and whilst people await the commencement of financial support or lie just above the threshold for support, children in these homes through no fault of their parents may have to go without the basics.

We know how well received any additional provision would be after the money we were able to raise last year. Again, we would like to raise money to fund additional food packages, vouchers and clothing for some of those most in need. If you could spare £5, £10 or more to help, we would be very grateful.



BEN NEVIS

SNOWDON

SCAFELL PIKE



Start your Bronze DofE

I am pleased to let you know that we now offer the Bronze Duke of Edinburgh's Award (DofE) to students in Year 9.

The DofE is a great chance for your child to broaden their horizons, discover new interests and talents, have fun with friends, develop essential skills for their future and achieve an internationally renowned Award.

As Stuart Bathurst DofE Manager, I wanted to send you some information about what a DofE programme involves, the benefits for your child and how they can sign up.

About the DofE

The DofE is non-competitive and open to all young people – it's about setting personal challenges and pushing personal boundaries. There are three levels of DofE programme which, when successfully completed, lead to a Bronze, Silver or Gold Award.

Through their DofE, students will make friends and memories and build traits like confidence, resilience and self-esteem, which can benefit mental health. They will gain skills and attributes for work and life, like problem-solving, team-working and self-motivation – and they'll achieve an Award that's recognised by top employers and can help them stand out when applying for sixth forms, colleges, universities or jobs.

To achieve their Bronze Award, participants must complete four sections: Skills, Volunteering, Physical and their Expedition. Every young person's DofE programme is personal to them – they can choose what they would like to do for their Skills, Volunteering and Physical sections, and most activities can count.

We will provide guidance and support, and students can either choose to continue an activity they already do or discover something completely new.

During and in the aftermath of the COVID-19 pandemic, participants who complete their Skills, Volunteering and Physical sections will also receive a DofE Certificate of Achievement – a formal recognition, by the DofE, of their efforts at this extraordinary time. Activities for each section take a minimum of one hour a week over a set period of time, so they can fit around studying, hobbies and social lives. For more details about programmes and timescales, please visit DofE.org/do or click on the link below.

I am looking forward to supporting students on their exciting DofE journey. I hope we will have many students signing up for this opportunity.

Mr Steele
DofE Manager

Click [**HERE**](#) to find more
on the school website.

YEAR 11 Mr M Connolly m.connolly@stuart-bathurst.org.uk
Miss J Meacham julie.meacham@stuart-bathurst.org.uk

Well done to Year 11 on their superb attendance and hard work with remote learning. Over 90% of Year 11 are now accessing their learning through our Virtual School ensuring that they can continue to prepare for examinations in whatever format they take place. Unlike last year, students have an opportunity to prove to staff how hard they are working, therefore it is essential that they either upload or sent staff evidence of their work whilst at home.

Another key message has been about wellbeing. Given the challenging circumstances for Year 11 it is important that they remember to follow the 20:20:20 rule, this means looking at an object 20 meters away for 20 seconds for every 20 minutes they spend looking at a screen. Exercise remains imperative, even a short walk can have a hugely

positive impact of your outlook! So can ensuring you are showered and dressed before the start of live lessons.

To end I will share with you the quote taken from assembly this week: 'The future depends on what you make of today'. Congratulations again to Year 11 and keep up the diligent attitude.

As always please do not hesitate to contact myself or Miss Meacham on the addresses below:
m.connolly@stuart-bathurst.org.uk
Julie.Meacham@stuart-bathurst.org.uk

Mr Connolly
Miss Meacham

**ATTENTION ALL
YEAR GROUPS**

**NO ONLINE
LESSONS**

**WED 27th
JANUARY**

There will be no live
online lessons from
12.15pm - your teachers
will set work for the
afternoon on ClassCharts.



**WELCOME TO
SIXTH FORM**
Virtual Open Day

DO YOU WANT TO JOIN OUR SIXTH FORM?

Our Virtual Open Day and application resources for prospective Sixth Form students are available on a special page of our website. Check it out **[HERE](#)**

YEAR 10

Mr T Smith t.smith@stuart-bathurst.org.uk
Miss J Meacham julie.meacham@stuart-bathurst.org.uk

Hello, Year 10!

This lockdown has proved to me how lucky I am to be a teacher and to be the Head of Year for such a wonderful year group. With the weather miserable and the chances to be in the garden with my young daughter often minimal, it is sometimes hard to see the positives that are going on around us.

This is something that I have tried to focus my assemblies on over the past couple of weeks, showing the year group that in these hard times there

are a number of things happening that you can take inspiration from.

Over the past couple of weeks, I have asked teachers to send over praise for students that have performed well during remote learning and I was expecting a few responses. I was inundated with replies, too many to mention in this short section. I have emails and comments from teachers saying the year group have been "exceptional" during the remote learning.

Alongside this, I would like to thank you all for your support in this process, with the attendance being very high and this could not be done without your support from home. As you are at home supporting our remote learning package, we are also here to help you. If there is anything that you need help with please do not hesitate to contact us.

Stay safe and we will speak to you soon!
Mr Smith
Miss Meacham

YEAR 9

Mr P Begley p.begley@stuart-bathurst.org.uk
Mrs W Booker wendy.booker@stuart-bathurst.org.uk

It has been a difficult prospect for us to have to deal with online learning after the Christmas break, but it is one in which Year 9 have taken to with ease. The effortlessness in which the year group have made the transition has been made me immensely proud. Our attendance in online learning is increasing steadily which is fantastic.

I delivered an assembly to the year group on Monday about the importance of attendance and our engagement in the lessons. 90% attendance equates to half a day missed a week. 1 school year at 90% equates to four whole weeks of missed lessons. 90% attendance over your five years equals a massive half a school year in missed lessons.

As we come to choosing our options in the coming weeks it is so important to recognise our attendance does impact our progress.

One of the main benefits for me of moving to online learning is being able to see many of the fantastic lessons that are going on within the Year group at the moment. On Friday, I asked staff to nominate any students who they felt had been working well in online learning for assembly on Monday.

I was astounded by the amount of positive feedback I received and was really touched with Mrs. Hussain's email-

"I just wanted to mention to you that the following students are doing really well in their ICT online lessons. Some of them are really struggling at home in terms of having the correct software, accessing the files, as it is not easy trying to do ICT on paper. I wanted to give these students a special mention for contributing to the lessons, trying their best even when things won't load for them etc."

Keep up the fantastic work!
Mr Begley
Mrs Booker

YEAR 8

Miss E Adams e.adams@stuart-bathurst.org.uk
Mrs W Booker wendy.booker@stuart-bathurst.org.uk

On behalf of the Year 8 team we would like to congratulate Year 8 students on their continued engagement in their online learning this half term. During these unprecedented times Year 8 have persevered and engaged well in their online studies.

Moving forward, can we please ensure that students are entering lessons on time and also fully engaging in tasks set, this includes answering questions on the chat with the class teacher. If there are any issues with accessing online lessons, please do not hesitate to contact a member of the year 8 team for support.

Weekly form time programme reminder (1:45pm-2:15pm):

Monday – PSHE Lesson with form tutor on TEAMS
Tuesday – Assembly with Miss Adams in TEAMS
Wednesday – Lexia
Thursday – Hegarty Maths
Friday - Lexia

Year 8 attendance to online lessons are improving each week. Currently, we have over 75% of our student regularly accessing online lesson, which is brilliant.

On the next page you will find a list of students who are achieving 100% attendance so far this half term. Huge congratulations to you all, this is a fantastic achievement!

YEAR 8

Miss E Adams
Mrs W Booker

e.adams@stuart-bathurst.org.uk
wendy.booker@stuart-bathurst.org.uk

100% attendance so far this half term!

Lexie A
Kirit A
Nyasha B
Ella C
Sasha D
Frances D
Daniel D
Daisy D
Chloe D
Megan E
Joe G
Maizie G
Mason J
Hannah M

Olivia M
Harneet M
Uthmaan M
Joseph M
Hannah M
Cameron N
Ahmed P
Khaalid P
Rayhaan P
Summer Q
Shannon RR
Muhammad SU
Oskar S
Caitlin T
Trinity W
Rimsha Y

Further special mentions go to the following students for topping class charts for Year 8 this half term so far, huge congratulations to you and keep up the amazing work:

1. Sasha Davies
2. Joe Gater
3. Daniel Doughty

Again, we would like to congratulate all those students who have been working so hard on their online lessons, keep up the fantastic work. Stay safe, and we all look forward to seeing you soon.

Miss Adams
Mrs Booker

YEAR 7

Mrs C Pepper
Mrs J Bayley

cath.pepper@stuart-bathurst.org.uk
jane.bayley@stuart-bathurst.org.uk

We have been overwhelmed by the resilience and adaptability of Year 7 - whether the students have been using a work pack, laptop, or in school for their remote lessons. It is always lovely to enter a lesson and be asked politely how your day is going by a Year 7 student.

It has been good to see students 'get into the groove' of remote learning and really start to feel comfortable with sharing their thoughts in this way. We wanted our newsletter comment to be about some of the excellent work ethic and creative engagement from the year group.

This week we have had the opportunity to go into many lessons whether it be the fitness lessons in PE, or History lessons Year 7 have been making us proud with their input into their own lessons.

Within our PSHE lessons and assemblies we have been focusing on the parts of our lives that we can control and the impact of having a good perspective. We have reminded students whilst at home that a healthy diet, exercise and a sense of gratitude will help to keep their mental health well.

We launched our Worry Box: worrybox@stuart-bathurst.org.uk for any problems students may be having.

We would like to introduce Mr Hambeh who is 7S' form tutor. He is very welcome to the year team and I know he is very excited to get to know his form group better.

Finally I would like to thank Mrs Bayley and Miss Newell, who having been making a huge amount of pastoral calls to support the year group with remote learning.

Stay safe Year 7 and we hope to see you soon!

Mrs Pepper
Mrs Bayley

CLASS CHARTS

TOP 3 LISTS



	Y7	Y8	Y9	Y10	Y11
THIS WEEK	HAMZAH ISLAM SUMMER POWELL ROHAIL ANTAO	SASHA DAVIES JOE GATER DANIEL DOUGHTY	HAAFIZAH HUSSAIN EUNICE NUBIGA CODY BAINBRIDGE	KAREENA DEO LYLA DAVIES BRADLEY CLEWS	NOOR FATIMA JAYA BANGAR USMAAN AHMED
SINCE SEPT	NATALIE SATIMBURWA ROHAIL ANTAO SKYE ELLIS CALCOTT	SASHA DAVIES CONNOR HUNTER JOSEPH MULLINS	OLIVIA MOORE VENUS KWARTENG ARAFAT SULTAN	KAREENA DEO GURSEWAK SINGH SIMARDEEP SHOKER	LEAH DAWKINS KHADDEJAH BISMILLAH SAMUEL ADESINA

UCAS

Before Christmas our Year 13s applied to UCAS seeking university places for the coming September. It is incredibly pleasing to hear that responses are flooding in from universities offering our students places on condition of achieving specified grades. A huge well-done to those who have received those offers and we wish all those who are still awaiting responses the best of luck.

ONLINE LEARNING

Both our Year 12 and Year 13 students have been engaging in their online learning superbly since we returned to school from Christmas.

The feedback from staff has been excellent and our students have not allowed the new format of learning to interrupt their studies, pursuing their target grades and the goal of those university and apprenticeship placements that await them at the end of their time at Stuart Bathurst.

There will be a short Student Voice form issued this week so that students can recommend any further improvements we can make to their online experience – look out for this in your email inbox this coming week.

YEAR 12 WEX

Whilst current lockdown restrictions mean that our Yr12s unfortunately cannot engage in work experience as students have done in the past, there is a wealth of online WEX opportunities out there and students should be using this time to engage with these.

See the updates of opportunities that Mr Barrett and Mrs Jordan are sending out and do your own research to see what exciting opportunities there are out there for you. This will be a vital addition to your UCAS applications that you will be making later this year.

MASTER CLASSES

Equally, there are a number of masterclasses that are being run online, most notably through the University of Birmingham which many of our students have signed up for. Students should look to research these and engage with them to gain an insight into their future professions and add more evidence to their UCAS applications.

GENERAL RE and ASSEMBLIES

Could parents and students please note that at 1.45pm on Mondays and Fridays students MUST log on to Teams for their General RE lesson. This is conditional element of being a student at Stuart Bathurst Sixth Form and the completion of the General RE course provides students with additional UCAS points. Additionally, at 1.45pm every Wednesday we hold our collective worship assemblies and all students should be logging in to these every week.

Mr Barrett
Head of 6th Form
0121 556 1488 ext. 145

Mental Health and Well-being

A lot of people are finding things tricky at the moment, and recognising that these are difficult times for everyone can ease anxieties surrounding this situation. You can help yourself by trying to:

Connect - physically to someone, not just a text, talk with family, see friends (if COVID restrictions allow)

Be active - try something new, walk, run around and keep well

Learn - learn a new skill or hobby, teach yourself something new or rediscover old interests

Take notice - be curious, look around you, listen rest and be aware of what you eat

Give - do something nice for a friend or family member. Thank someone and look out for others.

Websites for greater support:

Headspace
<https://www.headspace.com/covid-19>

Kooth
<https://www.kooth.com/>

Pause
<https://www.forwardthinkingbirmingham.org.uk/services/13-pause>

Silvercloud
(online 24/7 support)
<https://ftb.silvercloudhealth.com/signup/>

Childline
<https://www.childline.org.uk>

Doodle a day
<https://aw153572.aweberpages.com/p/216b1eb0-32a4-4a39-8731-ad6b81eced8b?fbclid=IwAR2zQpwxmKggOgBdKxvJl4mPiJWHOCV1LtG5MM7kqKwr9M2eSpnHM7Smu5k>

RSVP
https://rsvporg.co.uk/resource/s/?fbclid=IwAR3xl6d_8wzTi-9-fTBM Cavns2OdYMvotfVM8JAVmctG_Lf7V_Bz1zx_MUY

The Blurt Foundation
https://www.blurititout.org/resource/the-coronavirus-helpful-hub/?fbclid=IwAR1KZm-Ehn6ArEjZFX2PGo0snE_jZjy2oJNW9zIR_o8lVmJukZILRiPEQA

Women's Aid
<https://www.womensaid.org.uk/about-us/contact/>



This week from the 18th January to the 25th January has seen people all over the world coming together in prayer with a focus on the theme of unity.

The theme for this week of prayer to join others is found in the words of Jesus and it reminds us how we are made by God to be loved and to love others. Taken from Churches together, we learn more of this theme:

Jesus said to the disciples, “abide in my love” (Jn 15:9). He abides in the love of the Father (Jn 15:10) and desires nothing other than to share this love with us: “I have called you friends, because I have made known to you everything that I have heard from my Father” (Jn 15:15b).

God is the centre of all of our lives and it is God who makes us whole and enables us to develop an inner attitude that grows, allowing us to become all that God has intended.

OUR PRAYER FOR UNITY

Jesus Christ,
we desire to welcome fully the
brothers and sisters who are with us.
You know how often we feel helpless
in the face of their suffering,
yet you are always there ahead of us
and you have already received them
in your compassion.
Speak to them through our words,
support them through our actions,
and let your blessing rest on us all.
Amen.

QUESTIONS FOR REFLECTION

When you meet new people do they find you “radiant with God’s love”?

As we pray together for greater unity how are we showing Christ’s welcome to others?

What are people hungry for in your community?

How can we show others our love for them?



Free E-safety for Parents Online Workshop 2 February 2021 10am - 12pm

Email: Contact_SAFL@Sandwell.gov.uk






 @SandwellAdultE
 @learnsafl



Combating violent crime

Warning signs and what you can do to help young people caught up in gangs



St Giles
MIDLANDS

Practical advice and support for parents and carers

SOS Project What to do

Learn how to challenge – you need to be able to stay calm, ask questions and listen to answers without losing control. Don't be afraid of confrontations, but try and stay away from arguments.

If your child is in trouble with the Police or at school – be ready to challenge any bullying, signs of anti-social behaviour or the idea of 'making an improvement' and have set consequences for misbehaviour.

Listen and be supportive – If a young person is involved, they may not want to talk about it or be scared. Immediately you want to be the person your child can confide in and is honest with.

This means you need to be prepared to listen to your worst fears without the situation escalating or becoming abusive. It's important that they know you want to listen, support them and work with them to find solutions.

Don't be afraid to get help – You are not alone and there is always support out there to help you. In addition to the information in this leaflet, your local council or the Citizens Advice Bureau have specialist groups who can assist you.

But you could start by talking to the school, teachers, health groups and even other parents. On the back page of the leaflet are organisations that can give you more information and access support.

SOS Project Get help

If you're concerned about the issues raised in this leaflet, these organisations and resources are available to help:

Early Intervention project referrals
Please contact our head office on:
T: 020 7708 8000
E: info@stgiles.org.uk

The SOS project
T: 020 7708 8000
W: stgilesmid.org.uk

Childline
T: 0800 1111
W: childline.org.uk

Victim Support
A national charity which helps people affected by crime.
W: victimsupport.org

NSPCC
A charity which provides advice and guidance.
T: 0800 800 5000

Family Lives
For advice on all aspects of parenting to us.
T: 0800 800 2222

Missing People
If your child goes missing for long periods of time get in touch with the charity who can help find them at: missingpeople.org.uk

St Giles

Turning a past into a future

St Giles head office 66 Gt. Ouse Street, London EC1A 3DL
T: 020 7708 8000 W: www.stgiles.org.uk Email: info@stgiles.org.uk
Registered charity no. 274205

St Giles
SOS Project

Practical advice and support for parents

Sometimes it feels like crime is getting more serious all the time. We see images of youth violence, stabbings and exploitation all the time. No-one would blame you as a parent or caregiver for worrying about what happens to your child, or asking what they could do to stop their child becoming another victim. Here is some guidance to consider, put together by our experienced SOS Project team.

Don't blame yourself – Even with good parental support, young people can be attracted into negative environments or habits despite your best efforts.

Have those conversations – Young people frequently tell us that if they were in trouble they would not go to an adult for help. Be that a teacher, parent or someone in authority. Why not? Because they fear they would be judged, that adults won't understand or worse they would receive punishment. To get around this you are going to have to have honest conversations with your young person. You need to talk about what you want to do if they ask you for help. You need to reassure them that you will not judge them and that you will believe them and do whatever it takes to help them. Then when they approach you, take time out and listen.

It's not just boys that get involved – Many girls may believe that what they're doing is wrong or wronged to do it, but it's normal and acceptable. They might not realise what's happening to them is wrong. They may be afraid of what might happen if they tell anyone and they may believe no one will believe or protect them.

Check out their space – this includes physical spaces such as bedrooms and where they hang out but don't forget about the online space such as the social media platforms they use.

It's wise to know what social media platforms they use and dependant on their age and maturity you should have access to their activity.

Because that chat rooms and texts can be used to bully and exploit young people to participate in regular harassment. Monitor sites and games for inappropriate content – maybe even play the games with them!

Look out for changes to:

- Dress style** – Sometimes young people wear certain clothing to sign themselves to specific groups. Again, ask them about it and why they feel it is necessary.
- Behaviour** – Most young people go through rebellious phases, what's essential is that it does not prolong and that healthy boundaries are maintained and challenged.
- Your child's friends** – Friends fall out sometimes and children change their interests, but who are your child's friends? When your child goes out, where are they with and what do they do?
- Gang names** – Does your child's group of friends have a 'name' and how, how do they use them often?
- Truancy** – Do you check on attendance – are you speaking to teachers, have tutors noticed anything?

Friends are not without the question is, where are they? Some gangs exploit young people by sending them to other areas.



- If your child starts to go missing, make sure you challenge them over their whereabouts and if they go missing for periods of 24hrs or more ensure that it is recorded and that you get help. If you can, ask what your children are doing in their spare time, use a tracking app to monitor their location.

Post codes and unsafe areas – In order to spot if a young person is going to post codes and therefore have 'hot' areas. If your child seems to be going to any specific areas, ask why, and be ready to ask again.

Unexplained cash or possessions – If a young child bought things they normally can't afford? Look out for possession of a large sum of money or for expensive items brought home. Be ready to challenge excuses, too.

Signs of bullying/physical injuries – Your child may experience bullying and pressure to join a group. They may have injuries which are not explained by others or self-harm. Talk to them, they'll need your support. Make sure to listen and encourage them to talk to you.

Hear the music – this can be a bit of a minefield because a tough music associated with gangs can be threatening, violent and glorify the life surrounding the culture. It can't guarantee involvement.

It makes sense to know what your child is listening to and what the music is about, and also to have those conversations about what the lyrics mean before you take any action.

St Giles

SOS+ Programme

Turning a past into a future

SOS+ GANGS AND COUNTY LINES PARENTS' AWARENESS SESSION

60 minute webinar for parents followed optional live Q&A

Parents' sessions

Our gangs & county lines parents' session consists of speakers utilising their lived experience within the criminal justice system to unpack and explore the realities and consequences of county lines, gang involvement, and serious youth violence.

Perspectives from previous perpetrators and runners/transporters, combined with relevant case studies, aid audiences in gaining an authentic and credible understanding of this complex and cross cutting issue.

The session will help parents and carers to identify signs and triggers that a child/young person might be involved in county lines and gain an understanding of how to appropriately respond to such indicators.

SOS+ parents' session aims:

All participants will leave the session able to:

- Define the term county lines;
- Outline the methods used to groom, recruit and exploit young people;
- Have an awareness of the push and pull factors that contribute to a young person becoming vulnerable and susceptible to county lines involvement;
- List the risks and consequences of county lines involvement;
- Recognise key signs and indicators that young people are being exploited or at risk of county lines involvement;
- Understand the perspective of either a survivor or perpetrator after hearing from an expert witness, including a brief overview of how girls are used;
- Facilitate a safe place within the household to encourage healthy conversations;
- Identify the services available to support a young person at risk of or involved in county lines, and the conventional referral processes;
- Utilise practical advice and approaches to keep young people safe, including preventing and reducing risks associated with each stage of the county lines process.

CONTACT SOS+

Bookings and enquiries

E: sosplusadmin@stgilestrust.org.uk

T: 020 7708 8047

All other information

E: SOSP-usAdmin@stgilestrust.org.uk

St Giles

SOS+ Programme

St Giles aims to break the cycle of prison, crime and disadvantage to create safer communities by supporting people to change their lives.

We use expertise and lived experiences to empower people who are not getting the help they need, who are hard to engage because they have been repeatedly failed – held back by poverty, exploited, abused, dealing with mental health problems, caught up in crime or a combination of these issues.

We train 'Peer Advisors' to become qualified in Level 3 Information, Advice and Guidance.

They use this qualification and their lived experience to inspire and support people facing similar situations. Being helped by someone who has 'been there' is powerful and underpins all our projects.

SOS+ SERVICE

St Giles' SOS+ Service delivers early intervention work in educational and community settings, through preventative sessions on violence, vulnerability and exploitation. Our award-winning approach uses trained professionals with lived experience of the criminal justice system to de-glamorise gang involvement and expose the harsh realities of crime and violence.

SOS+ delivers educational sessions that tackle the issues of county lines drug smuggling, gangs, and knife crime to young people who are vulnerable and at risk of exploitation, alongside providing training and awareness sessions on these topics to parents, teachers and other professionals.

SOS+ PROJECT AIMS

- Prevent young people becoming involved in serious youth violence and criminal

activity by demystifying gang culture and educating them about the harsh realities of knife crime and prison life;

- Impart real tools that young people can utilise to make better informed decisions and to avoid negative lifestyle choices;
- Endorse the benefits of education;
- Equip parents and professionals with the knowledge, understanding and tools to help safeguard their young people.

OUR WORK HAS THREE THEMES:

Building safety: most clients cannot focus on longer-term aspirations until they feel safe and secure. Our staff support clients to immediately address these needs.

Building aspirations: We support clients to build up the skills, confidence and resilience needed to create and to re-engage with education, training and employment.

Building connections: All our clients experience social isolation. We support them to develop the tools to become create positive relationships within their community.

SOS+ webinars -
click to open

Parent's webinars **5-6pm** and **6-7pm** with Q&A

Tues 19th January

Fri 29th January

Mon 1st February

Thurs 4th February

Tues 9th February

Thurs 11th February

Tues 23rd February

Mon 15th February

Mon 1st March

Tues 16th March

St Giles

Turning a past into a future

St Giles is a registered charity No 801355.

St Giles Head office, 64-68 Camberwell Church St, London, SE5 8JB.


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Wytrwały
Polish

SYNONYMS

Diligent
Careful
Meticulous
Thorough
Attentive

"THE LIMIT OF MY LANGUAGE IS THE LIMIT OF MY WORLD"
— LUDWIG WITTGENSTEIN



**VOCABULARY
FOCUS**

Assiduous

adjective – showing great care and perseverance.

ANTONYMS

Indifferent
Negligent
Neglectful
Lazy

MORPHOLOGY (WORD PARTS) ETYMOLOGY (WORD ROOTS)

Origin

LATIN

assidere
be engaged in
doing

LATIN

assiduus

ENGLISH

assess

ENGLISH

-ous

→ assiduous
mid 16th century

assidere (*Latin*) = be engaged in doing

-ous (*suffix*) = 'full of'

WORD FAMILIES: SIMILAR WORDS TO HELP WITH MEANING

We can change the word class of 'assiduous' to make it-

- An adverb (assiduously)
- A noun (assiduosity)

VIRTUES AWARDS

YEAR 7

Faith-filled & Hopeful - Sara Asif
Grateful & Generous - Summer Jordan

YEAR 8

Learned & Wise - Sasha Davies
Learned & Wise - Joe Gater

YEAR 9

Grateful & Generous - Olivia Mc Guigan
Faith-filled & Hopeful - Kyran Kumar

YEAR 10

Learned & Wise - Kareena Deo
Learned & Wise - Gursewak Singh

YEAR 11

Attentive & Wise - Noor Fatima
Attentive & Wise - Betsy Pender

loving
hopeful
curious
wise
grateful
discerning
compassionate
active
truthful
eloquent
generous
faith-filled
attentive
intentional
learned
prophetic



Pope Francis
@Pontifex

...

The world's faith depends on [#ChristianUnity](#); in fact, the Lord asked that we be one "so the world might believe" (Jn 17:21). The world will not believe because of our convincing arguments, but because we have borne witness to that love that unites us and draws us near. [#Prayer](#)

12:30 PM · Jan 20, 2021 · TweetDeck

ATTENDANCE

**Congratulations
to Year 10 who are
currently leading in
overall attendance
in attending online
lessons!**

1st - Year 10

2nd - Year 11

3rd - Year 8

4th - Years 7 & 9