

# NEWSLETTER

#41

07 May 2021



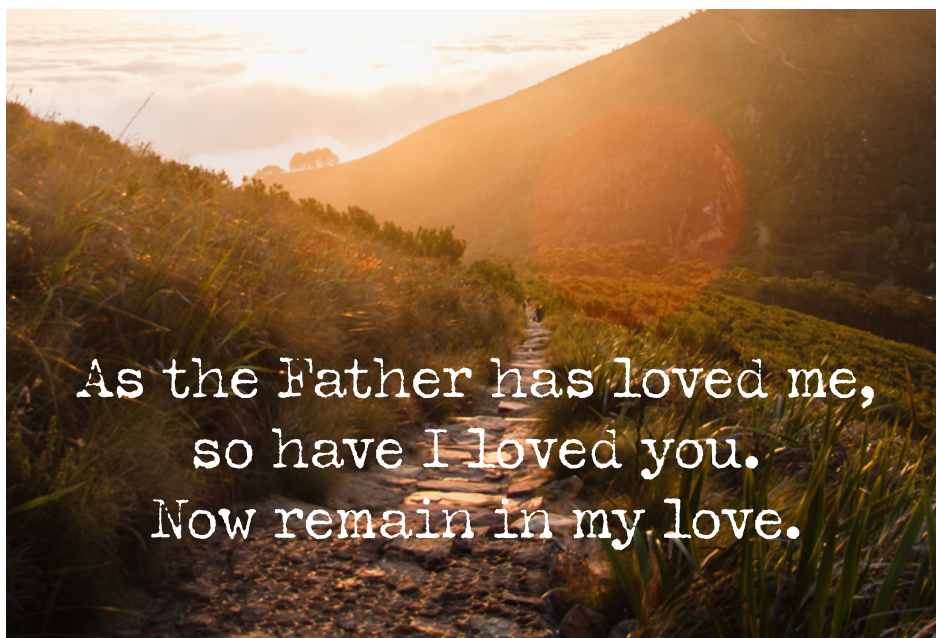
## HEADTEACHER'S MESSAGE

Hello and welcome to our newsletter. It has been a while since I wrote to you and I think now that we are returning to what will be a new normal, it is important that we start to do just that, and keep the lines of communication open from us to you, as parents.

There is much to celebrate at this time but also there must be a recognition of the journey that we have all been on over the last 12 months, as individuals, as families and also as a community. We are hoping that the government will allow us more freedom of movement within school and that by the summer we may be able to de-bubble and that students will be able to enjoy more freedom around the school site. There are elements of our practice at the moment that we think have had a positive impact and we are evaluating what we think should stay.

Our community, placed as it is in Sandwell and across into Walsall, has been affected quite severely at times and I hope now that we have a vaccination programme in place that protects us all from this dreadful disease, that our young people will now be able to live life outside of school in a fuller way, enjoying the freedoms that we took for granted before Coronavirus darkened the skies of our lives. I pray that this summer will be one where they are allowed to enjoy the sunshine in your company or perhaps with their wider families and friends.

The scripture above comes from this Sunday's Mass readings, as you know I like to go back to liturgy to find guidance. On first inspection the message appears to be very direct and clear.



However, the second sentence presents us with a question – what does “remain” mean and how do I “remain” in someone’s and in this case God’s love? If we go back to the roots of the word remain they are in the Greek language in the word “meno”. This word means to dwell or live in a particular place and it suggests the comfort of being at home or staying at the home of a close friend. What a warming thought!

The challenge now is to live in such a way where we can remain in that place of comfort; living a good life is how we do it, doing and being of our best every day.

Our young people are shining examples of this. Their attitude and behaviour since returning to school has been exemplary and I thank you for your support in ensuring that they come to school ready to learn and with the fantastic ambition to learn that they have.

I am pleased to tell you that we are able to plan a Prom for our Year 11 and 13 pupils. Some of you as will now have to go out and buy suits and dresses, but how marvellous is it that we can once again allow our young people to come together and celebrate the closure of one stage of their education and the opening up of the next stage? We are also planning a Sports Day and some presentation events for our other students - further details of this very shortly. All events will be taking place under any COVID restrictions that may be in place at the time.

Please keep praying for us here at school. We are blessed to have a very skilled and committed staff and I ask that you remember this when you communicate with them and talk with your children about school. I will keep this communication brief as I am planning to come back to you next week again with further details of our end of year celebrations.

Take care, and God Bless,  
Mrs Morris

**p2 FUNDRAISING CHALLENGE**  
THE 3 PEAKS IN 24 HOURS

**p3 Y11 PROM**  
DETAILS REVEALED

**p5 YEAR GROUP NEWS**  
UPDATE FROM OUR YEAR LEADERS

# NATIONAL THREE PEAKS (24 HOUR) CHALLENGE

4th - 5th June 2021

Following last year's success of the Mam Tor Hike, the School's Senior Leadership Team will be taking on the National Three Peaks Challenge.

As with our previous fundraising events, the money we raise will be used to support families in our local community. During this difficult time, many of the families in our community have experienced extreme hardship and loss due to the COVID pandemic.

WE'VE REACHED  
**64%**  
OF OUR TARGET.  
HELP US GET THERE!

**DONATE HERE!**

SNOWDON BEN NEVIS SCAFELL PIKE

DEADLINE  
**21st MAY**

TO GIVE YOU CHANCE TO  
COLLABORATE OUTDOORS  
WITH YOUR FRIENDS!

STUART BATHURST'S

*Carpool*  
**KARAOKE**

HOUSE COMPETITION

THE RULES ARE SIMPLE.

- FILM YOURSELF SINGING OR PLAYING AN INSTRUMENT.
- BEING IN THE CAR INSTANTLY SCORES MORE POINTS.
- SONGS FROM THE 1980s SCORE MORE TOO (OBVIOUSLY).

THE BEST PERFORMANCE FROM EACH YEAR GROUP WILL WIN A MUSICAL PRIZE.

PLUS ALL ENTRIES WILL WIN HOUSE POINTS AND CLASSCHARTS POINTS.

YOU CAN USE A TRACK OR A BACKING TRACK.

YOU CAN ENTER SOLO OR COLLAB WITH YOUR FRIENDS.

PERFORMANCES ONLY NEED TO LAST ABOUT A MINUTE.

Some poeple were a little shy to be on camera on their own, so we've extended the deadline to take advantage of the ease in lockdown restrictions. Get together with some friends in the garden and have a go!

**HOW TO ENTER:**

CLICK HERE TO EMAIL  
MR PEPPER FOR  
ENTRY DETAILS!





**You had to self-isolate,  
so now it's time to celebrate!**



## ***The Year 11 Prom***

**Thur 08 July @7pm**

**£30**

*Payable via School Gateway app.  
Non-refundable*



smile  
for  
joel

3<sup>rd</sup> July  
2021



## On the 3<sup>rd</sup> July the lovely Miss Adams will be jumping out of a plane to raise money for the 'Smile for Joel' charity.

Joel Richards was a past pupil and Head Boy at Stuart Bathurst. He loved his sport and was making rapid progress in his refereeing career when he tragically lost his life in the 2015 Tunisian terror attacks. Joel was very close to the PE department along with his brother Owen who we have currently welcomed back after finishing his degree in Sport Science to complete some work experience as a PE teacher.

For those of you who are new to the school you may not be aware of this charity as this is the first whole school fundraiser the department has run this year. Here are a few words from Suzy Richards, Joel's mum to explain why they have set up the charity:

"After losing three very precious family members in June 2015, during the Tunisian terror attacks, our supportive loyal and loving family will never be the same. We are shattered, broken and every day is a colossal struggle for not having them here with us.

To go from a family of six to three is an unbearable pain and has left an emptiness that we know will never go away. In the midst of this heartache I am determined to stand strong for my remaining family and like any Mom would I want to strive to make Owen's life the best I can, especially after he was the sole survivor in my family on that fateful day.

I am also determined to not let the lives of my son Joel, my dad Pat and my brother Ade be forgotten. I want their names and beautiful caring ways to live on forever through their legacy. I want to make a difference in their name for others who have experienced losing someone they love in such a heart-breaking way.

We are a fundraising charity supporting families torn apart by murder and terrorism, raising awareness to safety abroad and the Prevent programme."

**Suzy Richards**

As a department we have a target of £1000.00 to raise by the end of June. The department are organising some fund raising activities in PE lessons the week beginning the 14th June. In preparation for this pupils will need to get a couple of £1 coins ready and a purple item to wear. This could be a purple pair of socks, a purple hair band or a purple t-shirt. All pupils will be told when their event is happening and when to wear their purple items. Watch this space it's going to be fun.

**DONATE HERE!**



## YEAR 11

Mr M Connolly

[m.connolly@stuart-bathurst.org.uk](mailto:m.connolly@stuart-bathurst.org.uk)

Miss J Meacham

[julie.meacham@stuart-bathurst.org.uk](mailto:julie.meacham@stuart-bathurst.org.uk)

As I write, Year 11 are working diligently on their assessments. Miss Meacham and I have noticed a palpable sense of purpose when we have dropped into lessons. We have been pleased to see how focused students are on ensuring that they produce the evidence required for the teacher assessed grades that will replace the normal GCSEs, this Summer.

Before Easter, Mrs Morris and Miss Raindi spoke to the year group about where we are with this evidence and the plan over the coming weeks. You can still view this presentation [HERE](#) and view the assessment booklet [HERE](#).

Connexions are continuing to support students with their plans for September and are now meeting the remaining students via short meetings, if your child requires any support then please do not hesitate to contact the Year 11 team. Afterschool revision sessions are now in full swing and it has been gratifying to see students accessing these.

Preparations are well underway for the Year 11 Prom on Thursday 8th July at 7pm. Given the adversities students have had to overcome this academic year, we wanted to offer them something very special to help them celebrate.

We have therefore hired three giant tipis that will be erected on the school field and have sourced an award-winning DJ. As you may be aware the school is meeting most of the cost, so tickets are priced at the reasonable figure of £30.00. Places are filling up fast, so please ask your child to hand in their reply slip asap. All payments should be made via the School Gateway app. It promises to be a memorable night!

As always, please do not hesitate to contact myself or Miss Meacham.

## YEAR 10

Mr T Smith

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Miss J Meacham

[julie.meacham@stuart-bathurst.org.uk](mailto:julie.meacham@stuart-bathurst.org.uk)

The summer term is upon us (the favourite term for all PE teachers)! It feels as though there is a resemblance of normality returning. It has been a turbulent, interrupted and devastating year for everybody, however, Year 10 have consistently looked towards the positives and harnessed the school motto of "To Do and Be Of Our Best".

The Brilliant Club tutoring programme is currently offline. It has had a number of teething problems, as I'm sure you are aware, but we are working with the

providers to find a solution that works for all our students. More news on this will follow. In the meantime, GCSEPod remains consistently brilliant and I urge you to make sure your children are logging on and making the most of this fantastic resource. Hopefully they have completed the GCSEPod Challenge that I set them last week!

Can I just ask that you ensure that the year group are wearing their blazers to school every day. There have been occasions where students are not

wearing their blazers, but wearing a coat to school. If students are going to be cold in the classrooms a coat can be worn, but this should not replace a blazer. Equally, hoodies are not part of the school uniform or PE kit.

Well done for your conduct during assessment week. The results from these will help prepare you for future exams and get you into the habit of revising for your GCSEs.

Thank you for your continued support.

## YEAR 9

Mr P Begley

[p.begley@stuart-bathurst.org.uk](mailto:p.begley@stuart-bathurst.org.uk)

Mrs W Booker

[wendy.booker@stuart-bathurst.org.uk](mailto:wendy.booker@stuart-bathurst.org.uk)

Year 9 are approaching the pinnacle of KS3 now and are looking excitedly ahead to their KS4 studies.

All of Year 9 have made their options choices and they are aware of their responsibilities in and around school to prove that they are ready to study their desired subjects. Miss Raindi and I have been really impressed with the attitudes that the year group have shown and the maturity in their selection process. There seems to be a real awareness among the year group that the work they put in now will stand them in good stead for their GCSE years.

Year 9 have also been really lucky to have been selected to take part in the prestigious Duke of Edinburgh Award. After the monotonous routine of lockdown, this award will give Year 9 an excellent opportunity to engage with the local community and have some much-needed fun. Mr Steele and I have been delighted to see the response that we have had with this.

A reminder that students must arrive before 8.50am and if you are late twice in a week you will have to serve an after-school detention. Uniform is checked on the gate and line up so this needs to be perfect as well. We look forward to the opportunities

that the summer term presents before us. For Year 9, starting their option subjects will be a real milestone in their education. The summer term offers a chance to put those foundations in place that will support their KS4 journey.

Mrs Booker and I hope that you had a restful Easter break and that all of Year 9 are ready to focus their efforts into doing and being their best.



# YEAR 8

Miss E Adams [e.adams@stuart-bathurst.org.uk](mailto:e.adams@stuart-bathurst.org.uk)  
Mrs W Booker [wendy.booker@stuart-bathurst.org.uk](mailto:wendy.booker@stuart-bathurst.org.uk)

Year 8 had a fantastic spring term, full of hard work and perseverance! Since Easter, it has been fantastic to see everyone getting themselves back in the classroom environment for a summer term of equal dedication.

Since returning, as a year group we have had a huge push on standards to ensure we are all following the school uniform policy and this also applies to students following the PE kit uniform policy.

As we head towards the summer, please may these high standards of both school uniform and PE kit continue. If you have any queries, please refer to the uniform policies first.

Last term, as a school, we awarded students for demonstrating the virtues of 'Learned and Wise' during lessons. For each award, students received 5 classcharts points and were entered into a prize draw. I am very proud to report that Year 8 accumulated an amazing 2315 positive points!

Congratulations to all students achieving this award, but special mentions go to Rayhaan P, Megan E, Daniel D and Danielle F for being our prize winners. Keep up the fantastic work! Continuing with brilliant news and special mentions, the following students topped class charts for Year 8 this school year so far. Well done on this remarkable achievement: Sasha D, Joe G, Rimsha Y.

Again, we would like to commend all those students who have been working so hard on their return to school.

# YEAR 7

Mrs C Pepper [cath.pepper@stuart-bathurst.org.uk](mailto:cath.pepper@stuart-bathurst.org.uk)  
Mrs J Bayley [jane.bayley@stuart-bathurst.org.uk](mailto:jane.bayley@stuart-bathurst.org.uk)

It has been a short yet busy start to the summer term, and Year 7 have been working extremely hard. I have been very proud of the year group and the mature way that they have returned to school.

I would like to thank students and parents for the high standard of uniform which is not easy in the current climate. I would ask that students also take time to ensure that they have all of their equipment and their reading books that they need each day..

Much of our work this half term will be consolidating learning, and mastering techniques to help us to move forward on our learning journey. Alongside their class work, students also need to read regularly and keep up with their Lexia work.

Our focus throughout Lent and over Easter was about becoming the best people we can, and walking closely with God and developing compassion for others in our community. I think this term we will see the fruits of that work.

I have already been delighted with Year 7 who have given generously to the Pennies in the Jar fundraiser for Cafod. We would like to give a special mention to Callum CG and Summer P.

Before the Easter break, some students also supported our "40 words for lent" reflections by designing posters. I would like to thank Isha Y and Summer P for their beautiful and artistic designs.

## LESSON STARS (most votes for students of the lesson)



Y7	Y8	Y9	Y10	Y11	Y12/Y13
TALHA N RUBY B JACOB C NOOR H TAKWANA M	JOE G SASHA D MACIE D RIMSHI Y MAIZIE G	GAGE M TALHAH B SANIA B JONATHON S HARRISON McC	LYLA D KAREENA D EMILY H AMIE A HARRISON S	ZUZANNA O NOOR F ZAINAB S JODIE S MILLIE S	WIKTORIA R SHILPA P HAKEEM S TODD P TALHAH P

## CLASS CHARTS POINTS LEADERS

	Y7	Y8	Y9	Y10	Y11
THIS WEEK	MATEUSZ K MICHAELA M SUMMER J	JOE G SASHA D RIMSHI Y	JONATHON S GAGE M EUNICE N	KAREENA D MASON H SARAH P	AARON D BRADLEY W TREVOR MCL
SINCE SEPT	TAKWANA M RUBY B TALHA N	SASHA D JOE G RIMSHI Y	TALHAH B ARAFAT S ZAYNE B	LYLA D KAREENA D GURSEWAK S	SAMUEL A JODIE S LEAH D

# SIXTH FORM

Mrs Y Jordan  
Mr J Barrett

ysabel.jordan@stuart-bathurst.org.uk  
james.barrett@stuart-bathurst.org.uk

## Year 13

Our Yr13 have entered all of their UCAS applications with many having received exciting offers of placements at their desired destinations. Students are completing their assessments over the coming weeks, on which their grades and, therefore, university and apprenticeships places will be based – we hold them in our prayers during these final months of their time with us at Stuart Bathurst and wish them all the best with all of their endeavours over the coming months.

## Year 12

Our Year 12s are due to begin their UCAS applications soon and are making final choices on their desired courses and destination before applying later this year. Students have been using Unifrog to explore where their talents, interests and subject choices could lead them in the coming years and will be completing some Virtual Work Experience over the coming weeks using this tool.

## Next Year

We have had over 100 applications for next year's Sixth Form – the best intake in the Sixth Form's history and evidence that the Sixth Form's excellent track record and fantastic facilities are attracting more and more students to our doors.

Any Year 11 students who still want to apply, should submit an application to Mrs Jordan or Mr Barrett.

Find our Virtual Open Day and application form here:  
<https://bit.ly/31xqD5A>

## Pathways

We work to ensure that our students are presented with the best opportunities available to them. Year 12 and 13 see Mr Barrett and Mrs Jordan's weekly emails for more information or speak to us about anything that is upcoming.

Mr Barrett  
Head of 6th Form  
0121 556 1488 ext. 145



## YEAR 11! FIND OUT WHAT OUR SIXTH FORM CAN OFFER YOU.

Our Virtual Open Day and application resources for prospective Sixth Form students are available on a special page of our website.

Check it out [HERE](#)



## Mental Health and Well-being

A lot of people are finding things tricky at the moment, and recognising that these are difficult times for everyone can ease anxieties surrounding this situation. You can help yourself by trying to:

**Connect** - physically to someone, not just a text, talk with family, see friends (if COVID restrictions allow)

**Be active** - try something new, walk, run around and keep well

**Learn** - learn a new skill or hobby, teach yourself something new or rediscover old interests

**Take notice** - be curious, look around you, listen rest and be aware of what you eat

**Give** - do something nice for a friend or family member. Thank someone and look out for others.

### Websites for greater support:

**Headspace**  
<https://www.headspace.com/covid-19>

**Kooth**  
<https://www.kooth.com/>

**Pause**  
<https://www.forwardthinkingbirmingham.org.uk/services/13-pause>

**Silvercloud**  
(online 24/7 support)  
<https://ftb.silvercloudhealth.com/signup/>

**Childline**  
<https://www.childline.org.uk>

**Doodle a day**  
<https://aw153572.aweberpages.com/p/216b1eb0-32a4-4a39-8731-ad6b81eced8b?fbclid=IwAR2zQpwxmKggOgBdKxvJl4mPiJWHOCV1LtG5MM7kqKwr9M2eSpnHM7Smu5k>

**RSVP**  
[https://rsvporg.co.uk/resource/s/?fbclid=IwAR3xl6d\\_8wzTi-9-fTBMcavns2OdYMvotfVM8JAVmctG\\_Lf7V\\_Bz1zx\\_MUY](https://rsvporg.co.uk/resource/s/?fbclid=IwAR3xl6d_8wzTi-9-fTBMcavns2OdYMvotfVM8JAVmctG_Lf7V_Bz1zx_MUY)

**The Blurt Foundation**  
[https://www.blurititout.org/resource/the-coronavirus-helpful-hub/?fbclid=IwAR1KZm-Ehn6ArEjZFX2PG0snE\\_jZjy2oJNW9zIR\\_o8lVmjukZILRiPEQA](https://www.blurititout.org/resource/the-coronavirus-helpful-hub/?fbclid=IwAR1KZm-Ehn6ArEjZFX2PG0snE_jZjy2oJNW9zIR_o8lVmjukZILRiPEQA)

**Women's Aid**  
<https://www.womensaid.org.uk/about-us/contact/>

The last few weeks with pupils back in school has been a pure delight. Pupils have been fully engaged in netball, handball, football and badminton competitions. This has allowed pupils to apply the skills they have learnt online to a competitive situation.

As a Head of Department, I love to hear the sound of a competition, pupils motivating each other, whistles blowing, goals being scored, celebratory cheers; it's what PE is all about.

We have focused on competition not just for skill application but also for match fitness. For some pupils lockdown may have been extremely frustrating not being able to exercise as they usually would and therefore, longer competitive situations have ensured we are improving fitness levels too.

Everyone envies the PE department in the summer term. The summer sports of rounders, cricket and athletics, the sun shining and pupils enjoying their PE lessons. We love it!

Being the wife of a Welshman has meant the Six Nations was not the most enjoyable experience for me. However to lift my spirits I have enjoyed looking at our own Sandwell Six Nations Challenge results. Pupils were asked to record their weekly miles that they walked, ran or cycled to try and virtually travel to one of the six nations countries' national stadiums as a year group.

This was a competition that was rolled out to all Sandwell schools and we have entered our results to the Sports Partnership. A huge congratulations to Megan E who was the top scoring female in the whole school and Ben E who was the top scoring male.



The year group competition results are:

	Year	Miles Complete	Destination
1 <sup>st</sup>	Y8	869	Stade De France and a return
2 <sup>nd</sup>	Y10	711.96	Stade de France
3 <sup>rd</sup>	Y7	578.88	Stade de France
4 <sup>th</sup>	Y9	300.14	Murrayfield Stadium
5 <sup>th</sup>	Y11	147.99	Twickenham Stadium

The individual pupil results are:

Y7 Male	Callum CG
Y7 Female	Noor H
Y8 Male	Jayden B
Y8 Female	Megan E
Y9 Male	Abdul Q S
Y9 Female	Emma H
Y10 Male	Ben E
Y10 Female	Amie A
Y11 Male	Josh M
Y11 Female	Anjali S

Our Year 12 A Level PE students have been attending extra online training sessions delivered by Active Black Country so they can be part of the Black Country Coach Academy. Students will complete training on how to make coaching sessions safe, inclusive and how to improve mental wellbeing and resilience.

They will also receive training on how to apply for sports jobs and interviews.

I wish all students the best of luck with their training and hope they feel inspired to want a sports career.

Mrs Wright  
Head of PE and Sport

## PE KIT FOR THE SUMMER TERM

To ensure everyone gets to participate in all the fun lessons we have planned can you please ensure pupils are in the correct school PE kit.

At the start of each PE lesson we will be doing a line up and a PE kit check so please ensure your child is dressed appropriately.

A reminder that hoodies are not allowed in school and should not be worn as part of the PE kit.

Leggings can only be worn as an extra layer for warmth, shorts or skorts must be worn over the top.

PE socks should be worn to every PE lesson. If your child does not have full kit a note should be provided to their PE teacher to explain.

With sports clubs being allowed to run again and the weather starting to improve I wish you all an active Easter.





# NATIONAL NUMERACY DAY

Welcome to...

## National Numeracy Day

19 May 2021

Take a step to improve your maths today...

Get started



Wednesday 19th May 2021 is National Numeracy Day ([www.numeracyday.com](http://www.numeracyday.com)), an event organised for children and parents to engage with numeracy.

In school, we will be taking part in some activities during the day, but there are things that you can do at home with your parents, and even some things for parents to do on their own.

Join the celebrity ambassadors in the following activities:



**Do some dance with Katya**

[https://www.nationalnumeracy.org.uk/sites/default/files/images/national-numeracy-day/katya\\_dance.pdf](https://www.nationalnumeracy.org.uk/sites/default/files/images/national-numeracy-day/katya_dance.pdf)



**Bake some cupcakes with Peter**

[https://www.nationalnumeracy.org.uk/sites/default/files/images/national-numeracy-day/peter\\_baking.pdf](https://www.nationalnumeracy.org.uk/sites/default/files/images/national-numeracy-day/peter_baking.pdf)



**Learn to rap with Harry**

[https://www.nationalnumeracy.org.uk/sites/default/files/images/national-numeracy-day/harry\\_rap.pdf](https://www.nationalnumeracy.org.uk/sites/default/files/images/national-numeracy-day/harry_rap.pdf)

Parents, if you want to brush up on your own skills, you can visit here: [https://www.nationalnumeracy.org.uk/challenge/?utm\\_source=nnsite&utm\\_medium=banner&utm\\_campaign=internal\\_link](https://www.nationalnumeracy.org.uk/challenge/?utm_source=nnsite&utm_medium=banner&utm_campaign=internal_link)

Listen to how Jason uses numeracy to help him every day: <https://youtu.be/UiW2Xo446mo>

If you wanted to speak with anyone about your own numeracy, you can get in touch with Mr Glover: [numeracy@stuart-bathurst.org.uk](mailto:numeracy@stuart-bathurst.org.uk)



## WORD of the WEEK

### SYNONYMS

Inviting  
Captivating  
Enchanting  
Bewitching  
Enticing



### Tantalising

Adj - torment or tease (someone) with the sight or promise of something that is unobtainable

### Tentador(a)

Portuguese



### ANTONYMS

Repellent  
Discouraging  
Dispiriting  
Dejecting



### MORPHOLOGY (WORD PARTS) ETYMOLOGY (WORD ROOTS)

Origin

ENGLISH

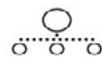
Tantalus

ENGLISH

-ize

late 16th century. from Tantalus + -ize.

Tantalus (eng) from *Tantalos* (Greek), name of the mythical King of Phrygia



### WORD FAMILIES: SIMILAR WORDS TO HELP WITH MEANING

How to use in a sentence:

"Since I am on a diet, I must ignore the tantalising smells coming from the bakery"

"When Jim looked at the tantalising menu, he suddenly became hungry"

## VIRTUES AWARDS

### YEAR 7

Learned & Wise - Reuben S  
Learned & Wise - Talha N

### YEAR 8

Learned & Wise - Rimsha Y  
Learned & Wise - Megan E

### YEAR 9

Learned & Wise - Kyle W  
Learned & Wise - Aminah A

### YEAR 10

Learned & Wise - Lyla D  
Learned & Wise - Samuel Y

### YEAR 11

Learned & Wise - Leah D  
Learned & Wise - James T

loving  
hopeful  
attentive  
curious  
faith-filled  
wise  
generous  
learned  
eloquent  
prophetic  
discerning  
intentional  
compassionate  
truthful  
active



Pope Francis  
@Pontifex

We are all in the same boat and called to work together so that there will be no more walls that separate us, no longer others, but only a single "we", encompassing all of humanity.

[vatican.va/content/france...](https://vatican.va/content/france...)

11:10 AM · May 6, 2021 · TweetDeck

## ATTENDANCE - TOP 5 FORM GROUPS

8M = 100%

7W = 99.5%

7I & 7D = 99.0%

8S & 10S = 98.8%

9M = 98.0%

