

NEWSLETTER

No. 3



*“I can do things you cannot,
you can do things I cannot;
together we can do great things.”*

— Mother Teresa —

Headteacher's Message

Welcome once again to our weekly newsletter.

On Thursday afternoon we celebrated our last Mass with Year 11. It is always a pleasure to take part in a Mass at school and witness our young people actively involved in the spiritual life of our community but this particular occasion is tinged with a mixture of happiness, pride and for us as teachers a little sadness. This is where we begin to cut the apron strings and watch our young people move onto the next stage of their lives. My sadness comes from having had so little time to work with these wonderful young people.

Over the coming weeks they will have their opportunity to shine – to show what they know, and what they can do, after 12 years of being in school. I am confident that each one of them will rise to the challenges ahead. I ask all of you to keep them in your prayers.

This week I want to let you know our plans for Behaviour Improvement. We will be instituting the changes during the week commencing the 17th June.

We will be building a 100% Compliance Culture. This approach encourages our young people to make the right decisions all the time. At the moment we have a consequence system, allowing pupils to make the same mistakes again and again during the school day, disturbing the learning of others by disrupting classes up to 3 times before being removed and parked. If we have 4 young people deciding to do this in one lesson for example, then we have 12 disruptions in one lesson, totally ruining everyone's chance to make progress and learn. What is more concerning is that they may then be allowed to return to their next class and do exactly the same.

Our new approach will put the teachers and adults in our school community firmly in the driving seat. It will allow those children who

come to school day after day and do exactly what we ask of them the opportunity to come and learn in what will become a consistently calm and purposeful learning environment.

Students will be made aware of the expectations and rules through a series of assemblies and form times. Individual teachers will also make the pupils aware of their own expectations. In practice pupils will receive a single request eg. “Please stop talking” or “Please move seat” and if they fail to carry out this request they will be removed from lessons for the rest of the day and will serve a detention that evening until 4.30 pm. You will be informed by text by 2.00pm if this is the case. If a student is continuously out of school uniform, late to school or lessons the approach will be adopted here too as this behaviour is ultimately defiance.

This immediate response to poor behaviour has had a hugely positive impact in other schools including my last school where I led on both the introduction and continued implementation. Within a week we recorded a drop in the number of incidents of over 70% and this pattern has continued, indeed a recent OFSTED report commented:

“You have implemented a new behaviour policy, the ‘100% compliance’ system, which focuses on pupils’ conduct and staff’s high expectations of behaviour. While this is in the early stages of use, it is already proving an effective strategy. Behaviour in lessons has improved markedly. Incidences of poor behaviour have decreased sharply and pupils’ behaviour during breaktime is, for the most part, calm and orderly. Pupils and staff agree that behaviour has improved dramatically.”

I would like to take this opportunity to thank you for your continued support and draw your attention to the quote from Mother Teresa above and reiterate “together we can do great things”, please keep talking to us, let us know your thoughts and encourage your children to do the same.

Have a lovely weekend.

God Bless,
Mrs Morris

**CONTACT US
OR FOLLOW US
ONLINE FOR MORE
INFORMATION**

☎ 0121 556 1488
✉ admin@stuart-bathurst.org.uk
🌐 www.stuart-bathurst.org.uk
🐦 @stuartbathurst

Mrs Morris

Headteacher, DSL, Maths Teacher



My favourite book:

My Sister Lives on the Mantelpiece

My favourite film: Forrest Gump

My favourite hobby:

I enjoy cooking and walking but not at the same time

My favourite teacher:

Mrs Lynch - My Maths teacher, she was a very small lady with a huge presence. Absolutely wonderful person who made me want to teach.

My favorite quotation:

“Be who God meant you to be and you will set the world on fire.” ... St Catherine of Siena

Favourite Saint - St Teresa of Calcutta

Fact or Fiction?

1. I support Aston Villa.
2. I have worked in the Houses of Parliament.
3. I served tea to Princess Diana at Wimbledon.

Mr Holder

Assistant Headteacher - Data and Outcomes



My favourite book: Legacy by James Kerr - a book about lessons that can be learnt from the All Blacks rugby team.

My favourite film: Anything superhero based - DC or Marvel.

My favourite hobby: Rugby and weightlifting

My favourite teacher:

Mr Zaidel - PE teacher - he inspired me to want to become a teacher. Always had a smile on his face and fantastic at creating relationships with students.

My favourite quotation:

hard work beats talent when talent is lazy

My favourite scripture:

Galatians 6:14 - May I never boast except in the cross of our LORD Jesus Christ, through which the world has been crucified to me, and I to the world.

Meet the Senior Leadership Team

Mr Walsh

Deputy Head Teacher
Pastoral System & KS3&4
History Teacher



My favourite book:

Long Walk to Freedom: Nelson Mandela

My favourite film: Schindlers List

My favourite hobby: I love playing golf.

My favourite teacher:

Mr Fred McStay - He was my History teacher and inspired me to want to become a History teacher. He was so passionate about the subject and brought every lesson to life!

My favorite quotation:

“Not all of us can do great things, but we can do small things with great love”. Saint Mother Teresa:
“Education is the most powerful weapon you can use to change the world”.

Nelson Mandela:

My favourite scripture:

“For I know the plans I have for you declares the Lord, Plans to prosper you and not to harm you, plans to give you hope and a future.”
Jeremiah 29:11

Fact or Fiction?

1. I once had a trial at the Manchester United School of excellence in Belfast in Football.
2. I have had two holes in one in golf.
3. My favourite band is Oasis.

Mrs Jordan

Assistant Headteacher
Sixth Form & Catholic Life,
RE Teacher



My favourite book: The Eight - Kathrine Neville - a story revolving around the power of numbers through the lives of two women set centuries apart.

My favourite film: Pan's Labyrinth, a Spanish language film set during the Spanish civil war with more than a taste of magic and beauty.

My favourite hobby: Movies, particularly French cinema - Camille Claudel a particular favourite.

My favourite teacher:

Mr Quinn, my English teacher, one of the most inspiring teachers ever and I never wanted to let him down. An Irishman with a love of his home like no other. He introduced me to Brian Friel's Translations, an incredible play set in Ireland.

My favourite quotation:

Be who God meant you to be and you will set the world on fire. St Catherine of Sienna

My favourite scripture:

Let all that you do be done in love.
1 Corinthians 16:14

Fact or Fiction?

1. I wanted to be an accountant until I was 20,
2. I have no bones in my wrist.
3. I used to work in a bank.

Miss Raindi



My role:

Assistant Headteacher
Teaching and Learning,
French Teacher

My favourite book:

Becoming by Michelle Obama.
I find her incredibly inspiring and share her passion for education which shines in the book.

My favourite film:

Cool Runnings (it's old but I love the humour and messages of resilience and team work that underpin it)

My favourite hobby:

Cooking. I find it a great way to switch off and relax and enjoy cooking for friends and family.

My favourite teacher:

Miss Jackson, my PE teacher and Head of Year. She was firm but fair and I loved her dry sense of humour.

My favourite quotation:

"Be the change you wish to see in the world"
Mahatma Gandhi

My favourite scripture:

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. 1 Corinthians

Fact or Fiction:

1. I can speak 6 languages
2. I once auditioned to be a weather girl.
3. I have jumped out of an aeroplane at 15,000ft.

More of the Senior Leadership Team

Mrs Bates



My role:

Associate Senior Leader
Whole-school Assessment.
Head of Science.

My favourite book:

Patricia Cornwell - Scarpetta.

My favourite film: Beauty and the Beast.

My favourite hobby:

Body pump classes at the gym.

My favourite teacher:

Mrs Hadler, my Primary school teacher. I got the opportunity to complete part of my work experience with her. She inspired me to change my career and become a teacher.

My favorite quotation:

Is the same as Miss Raindi's. This was the motto of my old school TEMA in Manchester - Mr Guy Hutchence was the Headteacher. He was a great leader and believed in me. (Quotation above my board in SC1)

Fact or Fiction:

I worked as a Forensic Scientist.
I was very close to becoming a police officer.
I played football for Everton girls.

Mr Steele



My role:

Strategic Lead for School Business

Many of you will know me as the ICT manager in charge of ensuring the smooth running of ICT in school for the past 7 years. I have recently been appointed as the new Strategic Lead for School Business. I'm now responsible for working out how best to improve the learning environment and facilities in terms of buildings and school infrastructure. I am also now managing the majority of the support staff.

My favourite book:

Ultramarathon Man by Dean Karnzes
(my hero!)

My favourite film:

Forrest Gump (also my hero!)

My favourite hobby:

I am a keen cyclist and trail runner and last year completed an ultra-marathon of 34 miles.

My favourite teacher:

was my Year 5 teacher, Miss Hadley, who, although being incredibly scary, brought out the best in me.

GCSEPOD LEAGUE TABLES!

7W	3
7I	9
7S	3
7D	45
7O	421
7M	40



11W	81
11I	1431
11S	45
11D	151
11O	720
11M	354
11EN1	243
11EN2	53

8W	31
8I	267
8S	24
8D	7
8O	195
8M	97

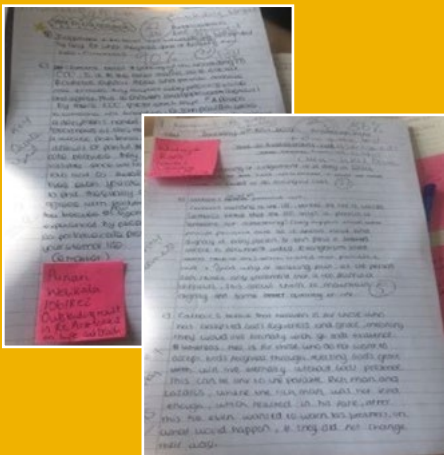
9W	36
9I	42
9S	12
9D	15
9O	25
9M	30

10W	30
10I	49
10S	34
10D	68
10O	43
10M	51

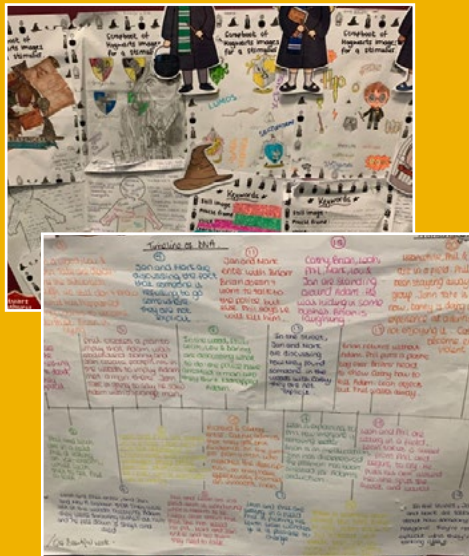
Under the Spotlight Showcasing Student Success

I have had many emails from staff about high quality work that our students have produced this week. Well done to everyone mentioned below. Keep up the great work!

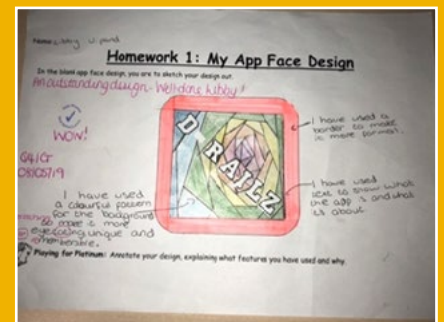
Nominated by Mrs Mulcrow, are **Punari Welikala** and **Khadeejah Kara** in Year 10 for producing excellent work in their RE assessments.



Nominated by Mrs Pepper from her KS3 Drama classes:



Nominated by Miss Brookes for outstanding homework in ICT is **Libby Vipond**.



Miss Raindi
Assistant Headteacher
Teaching & Learning

Why is May the Month of Mary?

It's here. May, the month in which the earth springs into bloom (at least in the Northern Hemisphere) and we start thinking about planting gardens, family picnics, and making vacation plans. It's also the Month of Mary.

For centuries, the Catholic Church has set aside the entire month of May to honor Mary, Mother of God. Not just a day in May, mind you, but the entire month.

The custom spans both centuries and cultures, with roots going back as far as the Ancient Greeks. In early Greece, May was dedicated to Artemis, the goddess of fecundity. In Ancient Rome, May was dedicated to Flora, the goddess of blooms, or blossoms. In medieval times, similar customs were to be found, all centering around the practice of expelling winter, as May 1 was considered the start of new growth.

It's common for parishes have a daily recitation of the Rosary during May, and many erect a special May altar with a

statue or picture of Mary as a reminder of Mary's month.

Additionally, it's a long-standing tradition to crown the statue of Mary during May – a custom known as May Crowning.

Often, the crown is made of beautiful blossoms representing Mary's beauty and virtue. It's also a reminder to us to try and be like Mary in our own lives.

May Crowning, in some areas, is a huge celebration but May altars and crownings are not just "church" things. We can and should be doing the same in our homes. When we do these things in our homes, we are able to participate more fully in the life of the Church.

Why Should we Honour Mary?

Not because it's a long-standing tradition in the Church, although it is. Not because there are any special graces connected to it, although there is.

No, do it because Mary is Mother – your mother, my mother, everyone's mother – and because she cares for all of us day-in-and-day-out without fail, interceding for us in even the tiniest matters.

For that, she deserves an entire month in her honour.

Next week year 7 will be participating in our school Crowning of the May Queen and offering their prayers and devotions – we look forward to sharing photos of this event in our next newsletter!

This week also saw the beginning of Ramadan and we would like to take the opportunity to wish those in our community celebrating their faith through this special time of fasting and devotion, Ramadan Mubarak and Ramadan Kareem.

Mrs Jordan



Pope Francis ✓
@Pontifex

If we live like children of God and we let ourselves be guided by the Holy Spirit, we do good to all creation as well.

YEAR 7

Mr Connelly & Mrs Letford

I have been really impressed with how mature Year 7 have been regarding the upcoming changes to the Uniform and Timetable.

On Wednesday 15th Year 7 will celebrate the 'Crowning of Our Lady', this is an important religious service during which students will think carefully about the sacrifices Mary made for us.

I have been really impressed with how hard the year group has worked this week, in particular during a fantastic English lesson with Miss Jevons!

I have asked all the Year 7 tutors to talk to their forms about how we can raise money

to help those less fortunate than ourselves. Each tutor group has nominated a charity that helps the homeless and will be fund raising through the summer term.

Well done Year 7 on another fantastic week!

GCSEPod

Highest podding form:

Well done 7O - a podtastic-608 streams!

Highest podder:

Well done to our very own GCSEPod queen, Sania Bains- 192 streams! Sania was reward in assembly with prize notebook.

CLASS CHARTS

Top 3 students - last week:

1. Bethany Simcox (7M)
2. Cassey Clews (7O)
3. Jodi Jeffries (7I)

Top 3 students - this half term:

1. Takira Keldo (7I)
2. Jonathon Smith (7M)
3. Cassey Clews (7O)

Top 3 students - since September:

1. Takira Keldo (7I) 964
2. Jonathon Smith (7M) 947
3. Cassey Clews (7O) 922

YEAR 8

Mr Smith & Mr Dawes

It has been a very strong week for year 8, showcasing excellent standards around the school. Moving towards the end of year 8, can we please ask that this continues. All students must have all of their equipment each day.

This half term, year 8 have shown a real appetite for GCSEPod with one of our students, Sayfiyy Yaqub, winning a £50 voucher for JD Sports. This is for being the student who has used GCSEPod the most this half term! Please continue to use this, as it will have a major positive impact as you continue throughout school.

I have checked in to a number of lessons this week and some of the work being completed is outstanding. I wanted to highlight a piece of art homework that was produced by Rishi Ginday, which was of an extremely high level.

Continue with the excellent work year 8!

GCSEPod

Highest Podder: Sayfiyy Yaqub – 1574

Highest podding form: 8W

CLASS CHARTS

Top 3 students - since September:

1. Amie Atkins – 1042
2. Prabsimran Siran – 941
3. Zaynah Elbakkali – 895

Top 3 students - this half term:

1. Amie Atkins – 59
2. Amina Shafiq – 51
3. Kyle Lang – 50

Top 3 students - last week:

1. Taariq Patel – 34
2. Amie Atkins – 29
3. Libby Vipod – 29

YEAR 9

Miss Adams & Mrs Newell

The first week back after Easter has highlighted that the majority of Year 9 have been demonstrating excellent behaviour and high standards. Can we really push the remaining few who must ensure that they are always in correct uniform and have everything they need for every lesson, including a reading book.

A reminder that Year 9 parents evening is on Wednesday 5th June, which is the first Wednesday back after half term. In addition, week commencing 17th June, year 9 examinations start and we will be sharing a few hints and tips on for revision in the coming weeks.

Again, this week I have the privilege of visiting year 9 lessons. In French lessons, I have seen fantastic work on the topic of food and then students applying their understanding into an assessment. Also in History, students were producing fantastic work on medieval medicine. Huge well done to the year 9 classes involved and I will look forward to visiting your lessons again next week.

GCSEPod

Highest Podding Form: 9I

Highest Podder: Aaron Dixon - 34 Pods

As always, Keep up the great work Year 9!

CLASS CHARTS

Top 3 students - last week:

- 1st Amelia Clark 47
- 2nd Chrissie Martin 41
- 3rd Zeba Nadeem 36

Top 3 students - this half term.

- 1st Chrissie Martin & Katie Thomas 59
- 2nd Anisa Gater 52
- 3rd Ellie-Mai Grice 51

Top 3 students - since Sept.

- 1st Chrissie Martin 1155
- 2nd Amelia Clark 1001
- 3rd Trevor McLaughlin 960

YEAR 10

Mrs McCallum & Mrs Booker

Congratulations to the following pupils who have been appointed prefects:

Suhana Khanum, Gabriela Jozefowicz, Patrycja Plugowska, Anita Czacharowska, Punari Welikala, Faheemah Patel, Fatema Motara, Aisha Jeewa, Cobain Highfield, Adam Motara, Sean Mthethwa, Joshua Jackson, Amani Gordon.

These students will commence their prefect duties from Monday.

GCSEPod

Highest podding form:

Congratulations to 10D for the highest number of GCSE pod downloads.

Highest podder:

Morgan Little

CLASS CHARTS

Top 3 students - last week:

1. Kian Soulsby,
2. Vivek Bains,
3. Joshua Green

Top 3 students - since September:

1. Sabjot Singh,
2. Joshua Green,
3. Kelcie Whitehouse

YEAR 11

Mrs Martin & Mrs Bayley

Congratulations to all GCSE French students who completed their speaking exams last week, all students worked exceptionally hard and have done very well. Great work is being carried out in all lessons in preparation for the GCSE exams and it is wonderful to see so many students making use of the after-school revision sessions. Next week all GCSE exams begin and it will be a very intense week for some students, please find attached the timetable for next week.

We will also be having breakfast revision before morning exams so please encourage your son/daughter to attend. If you or your son/daughter have any concerns about this or any of the upcoming exams please advise them to come see us in the year 11 office.

Thank-you for your continued support.

GCSEPod

Highest podding form: 11I

Highest Podder: Tasfiah Anjum

NEXT WEEK'S EXAM TIMETABLE ON PAGE 8!

CLASS CHARTS

Top 3 students - last week:

1. Aaliyah Ali
2. Emily Binsley
3. Shanaya Patel

Top 3 students - last half term:

1. Jordann Compton
2. Daniel Nar
3. Sohail Patel

Top 3 students - since September:

1. Jordann Compton
2. Olivia Thompson
3. Emily Aboagye

6th Form

Mrs Jordan & Mrs Meacham

This week students in year 12 students (Rayhaan Perager, Sana Patel, Aseer Qamar, Mandeep Kundi, Ethan Bayliss, Umaymah Akhtar, Rachel Patel and Hamnah Akmal) have been fortunate to attend a UCAS preparation day at Aston medical school as part of their Pathways to Healthcare programme. In addition to the achievements of our medical students, Hamnah Akmal and Umaymah Akhtar in Year 12 have continued their voluntary in a soup kitchen where they offer their free time each week to the local community. We are very proud of their charitable endeavours and they serve as an inspiration for others to follow.

Alex (Ozzy) Whitehouse continues to pursue his love of Mathematics and recently sat a STEP paper in preparation for applying to study Mathematics at a prestigious university following his A Level studies.

Rashida Akalwaya has successfully applied to study at Imperial College London for a residential visit during the summer holidays. As the number 1 university in the world, this is an amazing achievement and will certainly support her in her future ambitions. Coupled with this, Rashida was also selected to participate in a residential

programme at KPMG and with a firm focus on the financial world, this will prove an invaluable experience for life after academic study.

Developing academic relationships with other sixth forms is enabling us to broaden the learning experiences of our students and this week, Year 13 Chemistry students are attending a mini revision conference at Bishop Vesey Grammar School where they will further prepare for their final examinations.

Whilst currently attending sixth form in Year 12, studying Psychology and Business in preparation to become a mental health counsellor, Trinity Harper is also 'Royal International Miss United Kingdom Teen' where she was crowned this title in February 2019.

This followed from only a short time involved in pageantry but more so consistently donating unwanted items to charity, helping the homeless (providing food, water and clean clothes), participating in charity pageants to raise money for Birmingham Children's Hospital, donating to Cats Protection which is her platform and raising awareness on social media for

mental health.

Trinity will be heading to Orlando in July to compete in the Teen division amongst countries from all over the world to represent the United Kingdom and hopefully bring the international crown and title back home. We are immensely proud of the charity work that Trinity does and we look forward to supporting her in this next step of her journey.



Y11 Timetable - Week beginning 13th May

	Monday 13th May			Tuesday 14th May			Wednesday 15th			Thursday 16th May			Friday 17th May		
	A Half	B Half	Exa ms	A Half	B Half	Exa ms	A Half	B Half	Exa ms	A Half	B Half	Exa ms	A Half	B Half	Exa ms
Breakfast Revisio	Computing (24)			French (29)			PE (15)			Science (80)			French (29)		
P1	Scienc e	Maths	Computing (1hr 30 mins)	Maths	Scienc e	French (F. 45 mins / H 1 hr)	Science		PE (1 hr 45 mins)	Scienc e	Maths	Chemistry (1 hr 15 mins) Triple (1 hr 45 mins)	English	RE	French (F 1 hr / H 1 hr 15 mins)
P2	RE			Science			English			RE	English		English	PE	
P3										Maths	Scienc e		RE	English	
P4	Computing / History / Geography / French		RE (1hr 30 mins)	RE	English	Biology (1 hr 15 mins) Triple (1 hr 45 mins)	Maths	Scienc e	English Lit (1 hr 45 mins)	Art / DT / Food / BS / PE / Music / Triple S / Geog		Computing (1hr 30 mins)	Scienc e	Maths	PE (1 hr 15 mins)
P5				Scienc e	Maths		Scienc e	Maths					Maths	Scienc e	
							Science			French / PE					

WEEKLY ATTENDANCE

OUR TOP
FORM GROUPS

7I = 97.2%

8O = 96.7%

7D = 96.7%

7O = 96.5%

9I = 96.3%

Well done Y7 for your excellent attendance!

NUMERACY CHALLENGE

Two salesmen (A and B) hired a taxi to take them from their office to call on their customers. Salesman A's customer lived 10km away from their office, and Salesman B's customer lived 20km away. The road to B's customer went directly past A's customer. The trip cost £20 in total.

What part of the bill was it fair for each salesman to pay?

Email your answers to numeracy@stuart-bathurst.org.uk to enter a weekly draw for a small prize.

Find last week's solution at www.facebook.com/bathurstnumeracy

WORD OF THE WEEK

fastidious

adjective: to be attentive to detail, fussy.

Can you think of a synonym for this word?
Can you use this word in a sentence?
Test your friend on the spelling of the word.