STUART BATHURST CATHOLIC HIGH SCHOOL



Data Protection Impact Assessment (FFT Aspire)

Data Protection Impact Assessment (Fischer Family Trust (FFT) Aspire)

Stuart Bathurst Catholic High School operates a cloud-based system, called Fischer Family Trust (FFT) Aspire. Access to FFT Aspire is through the internet. Resources are retrieved from FFT Aspire via the Internet, through a web-based application, as opposed to a direct connection to a server at the school. Access to FFT Aspire can be through fftaspire.org and analytics.fftaspire.org. As such Stuart Bathurst Catholic High School must consider the privacy implications of such a system. The Data Protection Impact Assessment is a systematic process for identifying and addressing privacy issues and considers the future consequences for privacy of a current or proposed action. Stuart Bathurst Catholic High School recognises that using a cloud based system has a number of implications. Stuart Bathurst Catholic High School recognises the need to have a good overview of its data information flow.

The Data Protection Impact Assessment looks at the wider context of privacy taking into account Data Protection Law and the Human Rights Act. It considers the need for a cloud-based system and the impact it may have on individual privacy. The school needs to know where the data is stored, how it can be transferred and what access possibilities the school has to its data. The location of the server is important to determine applicable law. The school will need to satisfy its responsibilities in determining whether the security measures the cloud provider has taken are sufficient, and that the rights of the data subject under the UK GDPR is satisfied by the school. [insert name of school] aims to undertake a review of this Data Protection Impact Assessment on an annual basis.

What is the aim of the project?

Stuart Bathurst Catholic High School operates a number of systems to measure attainment, performance and progress. Information was held either electronically or manually.

FFT Aspire provides an online platform which enables Stuart Bathurst Catholic High School to improve its management of assessment data, target setting, analysing school performance (for self-evaluation of past performance), whilst reducing staff time, paperwork and administration.

FFT Aspire is a system which consists of an 'Assessment Tracker' and 'Curriculum Tracker.'

Assessment Tracker automatically converts the school pupils' Department for Education Tests (i.e. KS1 and KS2 tests), standardised tests into a Department for Education scaled score. It enables the school to track all of its termly and end of year assessments in one place, then compare them with either a system generated estimate or with the school's own targets or both. This can quickly identify key intervention requirements and ensure that pupils remain 'on track' and reach their potential.

Curriculum Tracker records all the school's pupil's learning objectives in FFT Aspire. FFT Aspire have a number of curriculum templates for the school to use. The school can also customise their own templates. Curriculum Tracker can track and analyse pupil progress in real time providing reports at a pupil, class, group and cohort level. It can also sync directly with the school's management information system. FFT Aspire contains sensitive information within an electronic format which is held securely on a remote server which is UK based.

FFT Aspire enables the school to track progress and include data regarding Looked after Children, Pupil Premium, Bursary, Ethnicity, and additional needs. This functionality enables [insert name of school] to track Assessment which can all be recorded on the system, in a safe, secure and searchable method. FFT Aspire has a website which states that all of their data processing and storage resides with their hosting provider Amazon Web Services (AWS) data centre in London. No other third party is involved as a data processor.

Stuart Bathurst Catholic High School will undertake the following processes:

- 1. Collecting personal data
- 2. Recording and organizing personal data
- 3. Storing personal data
- 4. Copying personal data
- 5. Retrieving personal data
- 6. Deleting personal data

By opting for FFT Aspire the school aims to achieve the following:

1. Management of assessment pupil information in one place

2. Security and integrity of sensitive data through a secure password protected login.

3. Storage of information electronically rather than manually

4. Recording information and building a chronology around the pupil

5. Alerting staff and setting up reminders as appropriate

6. Providing bespoke reports for difference audiences, e.g. Governors or Ofsted

7. Tracking vulnerable groups and identifying trends

8. Ability to add information from Teachers and HLTA's and a small number of TA's across the school

9. Secure access across all devices wherever the setting

The school currently holds the information in hard and electronic copy formats. These are kept securely in [insert local setting and security and storage]. The school recognizes that having a manual record has the potential for third party access to sensitive data or loss of information as a result of fire and flooding. By purchasing an electronic system this goes some way to mitigate against this risk. Cloud based systems enable the school to upload information to a hosted site to share securely with other members of staff. These files can then be accessed securely from any location or any type of device (fftaspire.org and analytics.fftaspire.org).

FFT Aspire is the data processor and cannot do anything with the school's data (the data controller) unless they have been instructed by the school. The schools Privacy Notice will be updated accordingly. Stuart Bathurst Catholic High School has included FFT Aspire within its Information Asset Register.

The Privacy Notices (Pupil) for the school provides the lawful basis of why the school collects pupil data. Specifically, this relates to The Children Act and subsequent amendments, The Education Act and subsequent amendments and The Childcare Act 2006.

How will you collect, use, store and delete data?

FFT Aspire collects information from the school's management information system and/or csv file. The information is retained according to the school's Data Retention Policy.

What is the source of the data?

School Pupil Data includes information obtained from schools and organisations supporting schools (i.e. local authorities, academy trusts and other education providers) including, in addition to pupil data provided by the DfE, details of which pupils are on-roll, absence information, pupil estimates

SBCHS – DPIA (FFT Aspire) Reviewed Mar 2022 Next Review: Mar 2023 and targets, teacher assessments, assessment results from tests, allocation to pupil groups and data

in respect of which teachers taught particular pupils.

Department for Education (DfE) Pupil Data is provided to FFT Aspire by the DfE concerning current

and former pupils including their name, date of birth, gender, language, ethnicity, school(s) attended,

and the home census output area, school exam and assessment information, and any special

educational needs and attendance and absence information.

Will you be sharing data with anyone?

FFT Aspire will not sell, exchange or otherwise distribute personal data to anyone without the consent

of Stuart Bathurst Catholic High School as the data controller. FFT Education Privacy Notice sets out

the lawful basis for processing personal data including basis of legitimate interest.

What types of processing identified as likely high risk are involved?

The information is transferred securely from the school to the server which is hosted remotely on a

server within the UK. Access to information on FFT Aspire is controlled through passwords, with

additional security to the most sensitive information.

What is the nature of the data?

Details of which pupil are on-roll. Current and prior attainment data for each of the key stages

covered by Stuart Bathurst Catholic High School. Pupil absence information, pupil information from

School Census, pupil estimates, targets and assessments and information on allocation of pupils to

pupil groups.

Special Category data?

The DfE Pupil Data and School Pupil Data FFT Aspire processes does include special categories of

personal data. This data includes language, ethnicity and information about special educational

needs and is used to ensure equality of opportunity and treatment. For example, it may be used to

create "value added" models to compare the progress of pupils with similar characteristics in

different schools. The lawful basis for collecting this information relates to Article 9 2 (b) processing

is necessary for the purposes of carrying out the obligations and exercising specific rights of the

controller or of the data subject in respect to The Children Act and subsequent amendments and The

Education Act. The lawful basis is also covered by Schedule 1, part 2, paragraph 8 (Substantial Public

Interest Conditions - equality of opportunity or treatment).

SBCHS – DPIA (FFT Aspire)

How much data is collected and used and how often?

Pupil information is collected via registration forms when pupils join the school, pupil update forms

the school issue at the start of the year, Common Transfer File (CTF) or secure file transfer from previous schools. Pupil information also includes classroom work, assessments and reports. It is

reviewed termly and updated as necessary. The DfE also provides DfE Pupil Data.

How long will you keep the data for?

School Pupil Data will be deleted by FFT Aspire no longer than 6 months after either: (1) the school

informs FFT that the pupil has left; (2) the pupil completes the highest national curriculum key stage

for the school; (3) the school's FFT Aspire subscription comes to an end.

The school follows the good practice in terms of data retention as set out in the IRMS Information

Management Toolkit for Schools and within the school's Data Retention Policy.

Scope of data obtained?

How many individuals are affected [insert number].

What is the nature of your relationship with the individuals?

Stuart Bathurst Catholic High School collects and processes personal data relating to its pupils to

ensure the school provides education to its students delivering the National Curriculum.

Through the Privacy Notice (Pupil) Stuart Bathurst Catholic High School is committed to being

transparent about how it collects and uses data and to meeting its data protection obligation.

How much control will they have?

Not all staff will have access to the software application. FFT Aspire provides secure role-based access

controls which is an approach to restricting system access to authorized users. Access to the data

held on FFT Aspire will be controlled by username and password.

The school will be able to upload personal data from its PC for the data to be stored remotely. Any

changes made to files are automatically copied across and immediately accessible from other devices

the school may have.

SBCHS – DPIA (FFT Aspire) Reviewed Mar 2022

Do they include children or other vulnerable groups?

All of the data will relate to children. The information will relate to assessment data including

sensitive data.

Are there prior concerns over this type of processing or security flaws?

How is the information stored? Does the cloud provider store the information in an encrypted

format? What is the method of file transfer? How secure is the network and what security measures

are in place?

Stuart Bathurst Catholic High School recognises that moving from a manual system to an electronic

system which holds sensitive personal data in the cloud raises a number of General Data Protection

Regulations issues as follows:

■ **ISSUE:** FFT Education Ltd will be storing personal data

RISK: There is a risk of unauthorized access to information by third parties

MITIGATING ACTION: FFT Education Ltd software has been designed from the start to be highly

secure. Security tests are carried out by FFT Education Ltd's own test team with additional checks

being carried out by an external Crest Approved Security Tester

ISSUE: Transfer of data between the school and the cloud

RISK: Risk of compromise and unlawful access when personal data is transferred.

MITIGATING ACTION: All data is encrypted from source and in transit from FFT Aspire to the

data centre and back again to the data controller

ISSUE: Cloud solution and the geographical location of where the data is stored

RISK: Within the EU, the physical location of the cloud is a decisive factor to determine which

privacy rules apply. However, in other areas other regulations may apply which may not be Data

Protection Law compliant

MITIGATING ACTION: Personal data is stored at the Amazon Web Services (AWS) data centre in

London. This means that the UK GDPR privacy rules apply to the cloud-based service. FFT

Education Ltd does not transfer pupil data outside the UK

ISSUE: FFT Education Ltd as a third-party processor and privacy commitments respecting

personal data, i.e. the rights of data subjects

RISK: UK GDPR non-compliance

MITIGATING ACTION: FFT Education Ltd Privacy Notice highlights the specific rights under GDPR

for personal data and provides contact details if a data subject wishes to exercise those rights. It

is advisable that any contract with the school incorporates these privacy commitments

Next Review: Mar 2023

ISSUE: Implementing data retention effectively in the cloud

RISK: UK GDPR non-compliance

MITIGATING ACTION: School Pupil Data will be deleted by FFT Education Ltd no longer than 6 months after either: (1) the school informs FFT that the pupil has left; (2) the pupil completes the highest national curriculum key stage for the school; (3) the school's FFT Aspire subscription comes to an end. School to take into consideration backups and if the data is stored in multiple locations and the ability to remove the data in its entirety

Details of FFT Aspire users and their system usage are retained for up to 7 years for audit purposes

ISSUE: Responding to a data breach

RISK: UK GDPR non-compliance

MITIGATING ACTION: FFT Education Ltd has put in place procedures to deal with any suspected personal data breach and will notify the school and the regulator of a breach where legally required to do so

■ **ISSUE:** Subject Access Requests

RISK: The school must be able to retrieve the data in a structured format to provide the information to the data subject

MITIGATING ACTION: FFT Education Ltd Privacy Notice highlights the specific rights under UK GDPR for personal data and provides contact details if a data subject wishes to exercise those rights. By exercising those rights FFT Education Ltd has the technical capability to ensure the school can comply with a data subject access requests through Aspire pupil reports

The information required for schools to respond to a pupil subject access request is available through FFT Aspire pupil reports which can be created in a number of electronic formats (e.g. PDF or excel)

• **ISSUE:** The right to be informed; the right of access; the right of rectification; the right to erasure; the right to restrict processing; the right to data portability; the right to object

RISK: The school is unable to exercise the rights of the individual

MITIGATING ACTION: FFT Education Ltd Privacy Notice highlights the specific rights under UK GDPR for personal data and provides contact details if a data subject wishes to exercise those rights

The information required for schools to respond to a pupil subject access request is available through FFT Aspire pupil reports which can be created in a number of electronic formats (e.g. PDF or excel)

■ ISSUE: Data Ownership

RISK: UK GDPR non-compliance

MITIGATING ACTION: The school as data controller maintains ownership of the data. FFT Education Ltd is the data processor. This relationship is documented in FFT Education Ltd Data Protection and Information Security statement

■ ISSUE: Cloud Architecture

RISK: The school needs to familiarise itself with the underlying technologies the cloud provider uses and the implications these technologies have on security safeguards and protection of the personal data stored in the cloud.

MITIGATING ACTION: This should be monitored to address any changes in technology and its impact on data to enable UK GDPR compliance

■ **ISSUE:** Security of Privacy

RISK: UK GDPR non-compliance

MITIGATING ACTION: FFT Aspire has certifications for ISO27001 (the international standard for information security) and Cyber Essentials Plus (the UK government standard for information security)

As a requirement of the Department for Education for the ASP concession (FFT's access to national pupil datasets), FFT Aspire undergoes an annual IT Health Check (ITHC) by a Crest Approved Security Tester. This includes a code review. FFT Aspire has fully satisfied the DfE's information security requirements

All of FFT's staff are BPSS (Baseline Personnel Standard Security) checked

FFT Education Ltd is registered with the ICO (Registration number: Z492358X)

For further information please see the following: <u>Information Sheet FFT Aspire and GDPR</u>

The school moving to a cloud-based solution for assessment will realise the following benefits:

- 1. Management of sensitive assessment data for pupils in one place
- 2. Security and integrity of sensitive data through a secure server
- 3. Storage of information electronically rather than manually
- 4. Recording information and building a chronology around the pupil
- 5. Alerting staff and setting up reminders as appropriate
- 6. Providing bespoke reports for difference audiences, e.g. Governors or Ofsted
- 7. Tracking vulnerable groups and identifying trends
- 8. Ability to add information from staff across the school
- 9. Secure access across all devices wherever the setting

The views of senior leadership team and the Board of Governors will be obtained. Once reviewed the views of stakeholders will be considered. The view of YourlG has also been engaged to ensure Data Protection Law compliance

The lawful basis for processing personal data is contained in the school's Privacy Notice (Pupil). The lawful basis includes the following:

- The Education Act
- The Childcare Act 2006
- The Children Act

The school has a Subject Access Request procedure in place to ensure compliance with Data Protection Law. FFT Aspire will enable the school to uphold the rights of the data subject? The right to be informed; the right of access; the right of rectification; the right to erasure; the right to restrict processing; the right to data portability; the right to object; and the right not to be subject to automated decision-making? These rights will be exercised according to safeguarding considerations. The school will continue to be compliant with its Data Protection Policy.

Describe source of risk and nature of potential impact on individuals. Include associated compliance and corporate risks as necessary.	Likelihood of harm	Severity of harm	Overall risk
	Remote, possible or probable	Minimal, significant or severe	Low, medium or high
Data transfer; data could be compromised	Possible	Severe	Medium
Asset protection and resilience	Possible	Significant	Medium
Data Breaches	Possible	Significant	Medium
Subject Access Request	Probable	Significant	Medium
Upholding rights of data subject	Probable	Significant	Medium
Data Retention	Probable	Significant	Medium

Identify additional measures you could take to reduce or eliminate risks identified as medium or high risk in step 5

Risk	Options to reduce or eliminate risk	Effect on risk	Residual risk	Measure approved
		Eliminated reduced accepted	Low medium high	Yes/no
Data Transfer	Secure network, end to end encryption	Reduced	Medium	Yes
Asset protection & resilience	Data Centre in UK, Certified, ISO 27001	Reduced	Medium	Yes
Data Breaches	Documented in contract and owned by school	Reduced	Low	Yes
Subject Access Request	Technical capability to satisfy data subject access request	Reduced	Low	Yes
Upholding rights of data subject	Technical capability to satisfy rights of data subject	Reduced	Low	Yes
Data Retention	Implementing school data retention periods as outlined in the IRMS Information Management Toolkit for Schools	Reduced	Low	Yes

Item	Name/date	Notes
Measures approved by:	Richard May	Integrate actions back into project plan, with date and responsibility for completion
Residual risks approved by:	Richard May	If accepting any residual high risk, consult the ICO before going ahead
DPO advice provided:	Yes	DPO should advise on compliance, step 6 measures and whether processing can proceed

Summary of DPO advice: Technical recommendations to be clarified with third party as follows:

- (1) How is the information stored on the server? (E.g. is the server shared with other schools, what security is in place to maintain the integrity of the school's data?) Each school has its own login portal and can only see that school.
 - Where is the server located? Amazon Web Services (AWS) data centre in London
- (2) Do you store the information in an encrypted format? (If not how is the information stored?)
 Yes
- (3) What is the method of file transfer from school to the remote server and vice versa? (Is it via a secure network?) It is via a secure server connection
- (4) How secure is the network? (*The school wishes to mitigate against the risk of compromise or unlawful access when personal data is transferred*) Encrypted via server connection
- (5) What security measures are in place? (Firewalls, etc.?) Dudley LA firewall
- (6) What certification does FFT Aspire have? (E.g. ISO 27001 certified, etc.)
 FFT Education Ltd is registered with the ICO, ISO 27001 and Cyber Essentials Plus

DPO advice accepted or overruled by:

If overruled, you must explain your reasons

Comments:

Consultation responses reviewed by:

If your decision departs from individuals' views, you must explain your reasons

Comments:

This DPIA will kept under	Alicia Mortimer	The DPO should also review
review by:		ongoing compliance with DPIA