## NEWSLETTER

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## PEACE I LEAVE WITH YOU;

MY PEACE I GIVE YOU. I DO NOT GIVE TO YOU AS THE WORLD GIVES. DO NOT LET YOUR HEARTS BE TROUBLED AND DO NOT BE AFRAID.

JOHN 14:27

## Headteacher's Message

Dear Parents,

Today marks my 50<sup>th</sup> working day as Headteacher of our lovely school, Stuart Bathurst Catholic High School. I'm not sure if it feels longer or shorter than that but I do know that being here feels right and I have to thank the community of Stuart Bathurst for making me welcome and supporting the changes that I and the governing body have made and are planning to make over the coming months. When Jesus talks in the Gospel about peace "not as the world gives" he is referring to the fact that in biblical times people left one another saying "Shalom" ("Peace"), just as we would now say "Goodbye". This particular "Goodbye" meant His disciples were on their own and they were about to start a new and in some ways dangerous journey, spreading His Word. He tells them not to be troubled or afraid because he is leaving them with the Gift of the Holy Spirit. They need to have faith that He has left them with enough support to do His work.

On reflecting over the past 50 days and also planning for the next 50 I am proud of what has been achieved. The new canteen area continues to be popular and is heavily used by a large number of students across break and lunch but also by Sixth Formers as a study area. The change to the entry system at reception has improved the security. The surface changes in terms of the painting and flooring being replaced has lifted the atmosphere in school and is the start of making our environment one which raises aspirations and therefore improves outcomes. This continues and there will be a vast amount of work carried out over the period of the next few weeks and also the summer break.

CONTACT US
OR FOLLOW US
ONLINE FOR MORE

**INFORMATION** 

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@stuartbathurst

Planned works include: extensive painting and decorating; a change at the front of school to access; a change to the signage across school; reflooring the tower block; refurbishing the male and female student toilets at the base of the tower block; fencing at the rear of the school near to the Sixth Form and Art block; the replacement of doors in the Tower block; and also the reinstatement of the library in our school. Many thanks to Mr Steele and his team for a brilliant job in scheduling this work.

The cosmetics of the school are vitally important in many ways but at the heart of any good school is a skilful and motivated staff. We have many talented and dedicated teaching staff at Stuart Bathurst Catholic School and I embarked on the expansion of this rich pool of professionals as soon as I arrived. In the half term prior to my arrival we had an average of 20 supply teachers on site per week, this half term the average has been just 2. As we go to print I am happy to say that we are fully staffed across the school in the coming half term and September is also fully staffed. I want your children to have consistently good teaching and will strive to ensure this is the case.

#### So what next?

You know already about many of the changes planned. Change to the structure of the school day, the introduction of 100% Compliance Culture, and the Knowledge Curriculum. These initiatives will support teachers in being able to teach rather

than dealing with challenging behaviour. This in turn will enable your child to achieve their potential.

We are also launching a House system (there are more details later in the Newsletter) which will reward students for achievement, punctuality, attendance, citizenship, sporting prowess etc. There is so much to look forward to and I am excited to be leading the school at this pivotal time.

God Bless,

**Mrs Morris** 

## **Introducing Our House System**





Patron Saint: **St Bonaventure** 

Charity:
Aid to the Church in Need

House colours: **Purple** 



## **PIFTAS**

Pietas: **for honour** 

Patron Saint: **St Therese of Lisieux** 

Charity: **CAFOD** 

House colours: **Gold** 



## AMARE

Amare: **for love** 

Patron Saint: **St Anthony of Padua** 

Charity: **St Vincent de Paul** 

House colours: **Green** 

Belonging is very important for children's mental health and wellbeing.

Children who feel that they belong at school are happier, more relaxed and have fewer behavioural problems than other students. Making friends and having positive relationships with teachers helps children develop a sense of belonging at school.

The House System is designed to embody the faith, virtues and values and ethos of the school and aims to be an integral part of our school community. In time it is our ambition that the House Captains and the School Council will work together creating a stronger pupil voice to motivate students and further the community spirit of the school.

Pupils are assigned to one of the three houses on entrance to the school in Year 7 where they remain until the end of 6th form; where possible younger siblings will become a member of the same house. Each member of staff will also be attached to a house.

"There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus."

Galatians 3:28

## **Catholic Life**



# "A peace the world cannot give is my gift to you"

This week we take hope and comfort in Jesus' words of the gift of peace and the promise of the courage and strength of the gift of the Spirit.

We understand that the peace offered to the disciples and all of us brings both comfort for troubled hearts and courage in the midst of fear. Throughout the events of his arrest, trial, and crucifixion, as well as in the resurrection, Jesus will embody the peace he offers.

Through offering peace and love to all around us we can continue to see Jesus and know him after he goes away. This is how we can find Him: in the home that the Father and the Son make with us, in the work of the Spirit to call to mind everything that Jesus taught, and in our ongoing experience of peace that comes from him and not from the world. The Gospel shows us how Jesus' followers will be able to trust that the One who loved them enough to send the Son still loves them and still seeks to dwell with them.





God does not reside in the greatness of that which we accomplish, but in the littleness of the poor persons that we meet. #Caritas

3:30 PM - 23 May 2019

## May, the month of Our Lady



"God wills that all his gifts should come to us through Mary" (St. Bernard)

In our own times, we Catholics, wanting to be close to her always, offer her special presents in May: pilgrimages, visits to churches dedicated to her, little sacrifices in her honor, periods of study and well-finished work offered up to her, and a more attentive recitation of the rosary.

## Devotion to Mary: May 24 MARY: HELP OF CHRISTIANS

"Yes, we are still pilgrims, but our Mother has gone on ahead, where she points to the reward for our efforts. She tells us that we can make it. If we are faithful, we will reach home. Not only is the Blessed Virgin our model, but she is also the Help of Christians.

And as we besiege her with our petitions -- 'Show that you are our Mother'- she cannot help but watch over her children with motherly care." This love that Our Lady has for us is immeasurable and we are able to speak to her through our prayers and thoughts each day, especially during this month of May.

OUR LADY, Queen of Peace, pray for us!

As many of our families continue their journey through Ramadan we remember them in our prayers and support them in their commitment to their faith.

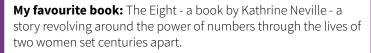
Hanniya in Year 12 shares her thoughts with us to help us understand this special time:

Ramadan is a time when Muslims fast from dawn to sunset to increase one's Sabr (patience), closeness to God and generosity towards others, especially the less fortunate and measuring our faith in Allah (God). After 30 days of fasting, families get together to celebrate Eid where we eat and give gifts.



## Mrs Jordan

i/c Sixth Form and Catholic Life Teacher of RF



My favourite film: Pan's Labyrinth, a Spanish language film set during the Spanish civil war with more than a taste of magic and beauty.

My favourite hobby: watching movies, particularly French cinema - Camille Claudel a particular favourite.

My favourite teacher: Mr Quinn, my English teacher, one of the most inspiring teachers ever and I never wanted to let him down. An Irishman with a love of his home like no other. He introduced me to Brian Friel's Translations, an incredible play set in Ireland.

**My favourite quotation:** Be who God meant you to be and you will set the world on fire. - St Catherine of Sienna

My favourite scripture: Let all that you do be done in love. 1 Corinthians 16:14

### **Fact or Fiction:**

- 1. I wanted to be an accountant until I was 20
- 2. I have no bones in my wrist
- 3. I used to work in a bank.

## Mr Richards

Favourite book: Marley and me

Favourite film: Transformers: The movie (1987 - not that Michael Bay nonsense!)

Favourite hobby: Playing music, especially guitar!

My favourite teacher: Kevin Stannard – Wolverhampton University. He saw in me potential where others may have failed to. He understood the duality of seriousness and humour.

#### Favourite quote:

"Hard work beats talent when talent doesn't work hard" Tim Notke

**Favourite scripture:** "Be not quick in your spirit to become angry, for anger lodges in the heart of fools." Ecclesiastes 7:9

### **Fact or Fiction:**

- 1. I've been to Russia
- 2. I studied Classical Music at university
- 3. I am an avid juggler

## Miss Dixon



My favourite book: Any of the Harry Potter series, or Como agua para chocolate.

My favourite film: La Vita e bella, otherwise known as Life is beautiful. An Italian film partly set in the Holocaust. This film is about a father trying to protect his son and finding hope in an impossible situation.

My favourite hobby: Singing, whenever I can, or going to the

My favourite teacher: Sounds a bit corny, but my Granddad was probably my best teacher. He taught me to be the person I am today.

My favourite quotation: "If not me, who? If not now, when?" -It can be applied to so many situations!

My favourite scripture: Joshua 1:9

"Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go"

## Mr Thompson Teacher of RE and Form Tutor 9M



My favourite book: Cider with Rosie by Laurie Lee. Beautiful, descriptive account of a childhood spent in rural Gloucestershire. This book evokes memories of my own childhood summers spent with grandparents in that area.

My favourite film: Bladerunner

My favourite hobby: I love watching wildlife documentaries especially anything to do with elephants. Music is also very important. I enjoy a range of styles but particularly like new wave/electronic music from the late 70s and early 80s. I am a huge fan of Gary Numan and have seen him live more than 20 times, first in 1980 and I am going to see him in Birmingham in October.

My favourite teacher: Mr. Stone my English teacher. He was very strict but fair and he used humour well. When I qualified as a teacher his style influenced my own way of teaching.

My favourite Saint: Saint Maximilian Kolbe who gave his life in place of a father who had been condemned to death in a concentration camp.

My favourite quote: "You will face many defeats in life but never let yourself be defeated."

My favourite scripture: The Beatitudes (Blessed are...) from Matthew 5:3-12. They focus on the values that echo with my own such as compassion, mercy, humility and peace.

#### **Fact or Fiction:**

- 1. I used to drive coaches for a living.
- 2. I held a national athletics record at under 14.
- 3. I can say hello in 113 languages.

# More of the RE Team



Acting Head of RE

Favourite book: Kite Runner by Khaled Hosseini

Favourite film: 'Lion' [2016]

**Favourite hobby:** Travelling - so far this year, I have visited Slovenia, Rome and Barcelona; during the summer holidays I will be visiting Lake Garda in Italy and Cuba.

**My favourite teacher:** Mrs Jordan (English teacher). She was very loud (scary at times) but a great teacher and enthusiastic. Her lessons were engaging and she made English fun!

Favourite Saint: Saint Oscar Romero

**Favourite quote:** 'Tell me and I forget. Teach me and I remember. Involve me and I learn.' Benjamin Franklin

#### **Favourite scripture:**

'The Lord is greater than the giants you face.' 1 John 4:4

#### Fact or Fiction:

- 1. I have entered a cage with 25 wild crocodiles in Mexico
- 2. For the first two years at University my parents were under the impression I was studying Law and so, I had to tell them 'I was studying GOD!' (Theology)
- 3. I can fit 16 chicken nuggets into my mouth at once.



RE Teacher/Cover Supervisor

Favourite book: Room by Emma Donoghue

**Favourite film:** The Holiday – I literally watch this Christmas film for six months of the year while I'm ironing.

**Favourite hobby:** Spending time with my children.

**My favourite teacher:** Miss Casserly, my Year 10 Head of Year. She changed my life by actually dealing with the bullying I was experiencing.

Favourite Saint: Saint Peregrine

**Favourite quote:** 'Perhaps the greatest risk any of us will ever take, is to be seen as we really are.' Cinderella

**Favourite scripture:** 'He will cover you with his feathers, and under his wings you will find refuge.' Psalm 91

#### **Fact or Fiction:**

- 1. I've trekked through the Costa Rican rainforest.
- 2. I can complete a Rubik's Cube in 2 minutes.
- 3. I almost became MI5 agent.



Teacher

Favourite book: Heroic Leadership by Chris Lowney

**Favourite film:** Incredibles 2 where the mum is the Superhero.

**Favourite hobby:** Taking my two daughters to compete in Irish Dancing Competitions called Feis'

**My favourite teacher:** Mrs Wood, my Primary School teacher in Class 6. She was really strict but we learnt so much. We worked so hard each day but what we achieved was awe inspiring.

Favourite Saint: St Therese de Lisieux

**Favourite quote:** The phrase "Do not be afraid" is written 365 times in the Bible". That's a daily reminder from God to live everyday being fearless.

Favourite scripture: Jeremiah 29:11-13

For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future.

#### **Fact or Fiction:**

- 1. I have babysat Carol Ann Duffy's (ex-Poet Laureate) daughter in Venice.
- 2. I have taught relatives of Aston Villa Manager Dean Smith
- 3. I went to school with Lee Sharpe- ex Manchester United player.

## Upcoming RE Trip Krakow, Poland

Following the success of the Rome trip in February 2019, the RE department are in the process of arranging a trip to Krakow, Poland (20th October - 23rd October 2019).

This is an opportunity for students to visit Auschwitz and meet with a concentration camp survivor. The cost of the trip is £550.00. Places are initially open for Years 10-13.

For a trip letter which contains further information please ask your son/daughter to speak to Mr Virk or Mrs Jordan.





## **Subject News**

## **Upcoming History Battlefields Trip**

September 2020

The History Department is organising a visit for Year 8 and Year 9 students over to the First World War battlefields in September 2020.

This is a really great opportunity to visit a number of places which they have been studying about in their lessons, such as the Somme battlefields, the Thiepval memorial, the Cloth Hall museum in Ypres, and of course to experience going in preserved World War One trenches

We will be researching and following in the footsteps of a number of local soldiers from Wednesbury, and going to see the places where they fought, and sadly died.







One of the highlights of the trip is always taking part in the Last Post Ceremony at the Menin Gate in Ypres, where students from the school will have the opportunity to represent the school by laying a wreath on behalf of staff and students. This is always a moving experience, as the people of Ypres carry out this ceremony each evening in remembrance of those who gave their lives to save the town during the Great War.

We will be visiting the medieval city of Bruges on our final day to have a day of sightseeing there, which for staff and students generally means buying lots of chocolate! Our journey home will take us back to Calais to catch the Eurotunnel before heading back to school.

Letters have been given out to students, and as we are anticipating that it will be a popular trip, it is important that deposits are returned by Friday 7th June in order to secure places.

#### Mrs Watt

Head of Department - History

## **NUMERACY CHALLENGE**

Adam has three coins in his pocket, and they are all different from each other. Ben has three coins in his pocket and they are all the same as each other. Adam has half as much money as Ben.
What are the coins they each have?

What happens if Adam has twice as much money as Ben?

If you complete this, send it in to me at numeracy@stuart-bathurst.org.uk

## **Rounders NEWS!**

On Wednesday 22nd May, the Year 8
Rounders team played their first round
of fixtures in the Sandwell schools
tournament. For some of the girls it was
their first time representing the school.
A huge well done to all of the girls, they
played very well in all their games.
Good luck for your next round of fixtures
on Thursday 27th June.

## Year 8 Rounders Team

Sumayya Kauser Kaydee Jaundrill Maya Ali-Akhtar Umaimah Hussain Destini Davis-Mitchell Tiah Mutambira Joyee Oink Raniya Yaqub Mahek Aziz Sumayyah Tarig

#### **ROUNDERS FIXTURES 2019**

Wed 5th June - Year 7
Thurs 13th June - Year 10
Thurs 20th June - Year 9
Thurs 27th June - Year 8
Thurs 4th July - Year 7

## WORD OF THE WEEK

# enigmatic adjective:

adjective:
difficult to interpret or
understand; mysterious

Can you:
Think of a synonym for this word
Use this word in a sentence?
Test your friend on the spelling
of the word?

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71	612
7S	20
7D	31
70	19
7M	24

8W	9
81	23
8S	63
8D	8
80	77
8M	59

9M	68
90	20
9D	23
9S	7
91	61
9W	30

# THE CISCOLOR LEAGUE!

63
113
12
126
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69

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## **UNDER THE SPOTLIGHT**

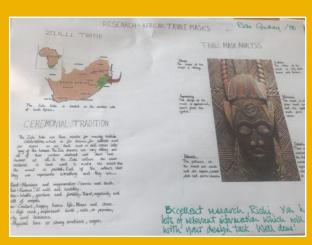
Showcasing Student Excellence

High quality work that our students have produced this week Well done to everyone mentioned below.

Keep up the great work!



Excellent research into ceremonial mask designs by Rishi in Y8. Nominated by Mrs Borratt. Well done, Rishi!



Miss Raindi Assistant Headteacher Teaching & Learning

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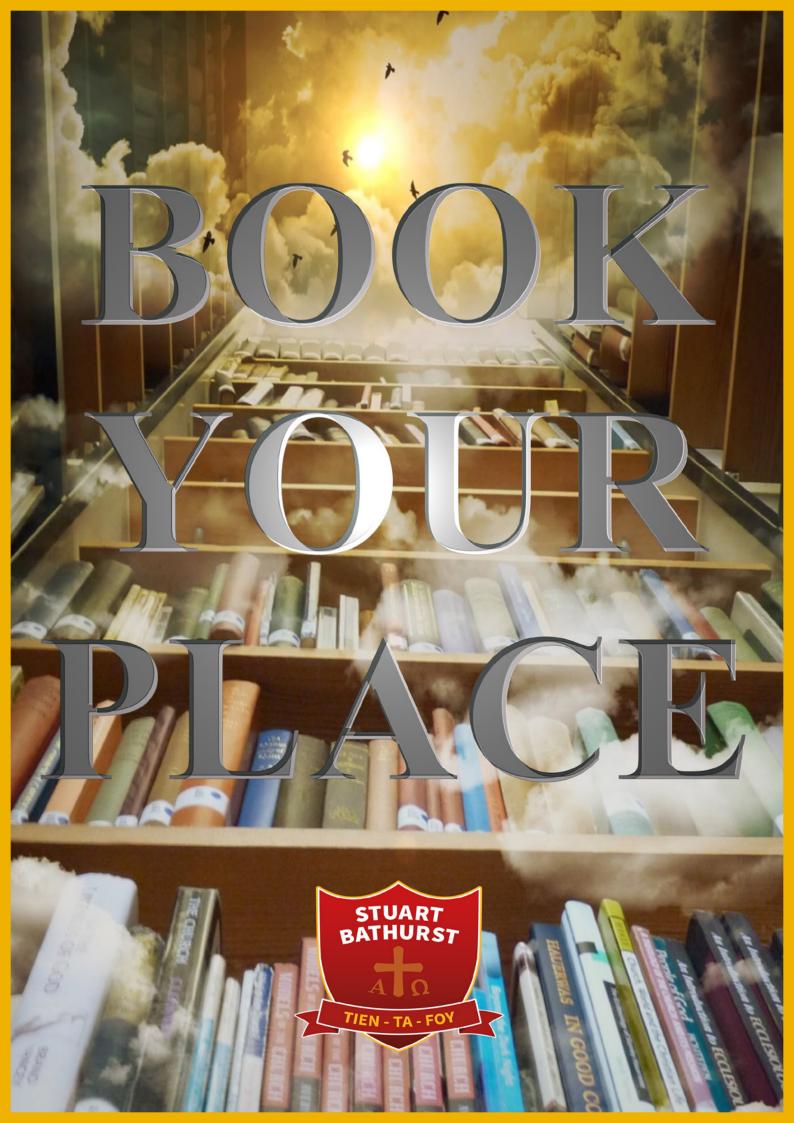
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A beautiful example of accurate notetaking recorded by Haleema in Y8 RE.

These notes are even more impressive when you realise they were made during, and in response to, a video documentary.

Nominated by Mr Pepper. Fast, neat work Haleema!



## Book your place... rebuilding the Library

## Stuart Bathurst is getting all Booked Up!

In recent years, the library at Stuart Bathurst has been something of a myth. As an English Teacher and Literacy Co-Ordinator, the dusty space that was eventually converted in to a classroom caused me some problems: how could I develop pupils' love of learning and assist them to be better readers if they could not quickly and freely access a range of exciting books?

## 1 Opened a Book

"I opened a book and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me."

- Julia Donaldson

So it is with great excitement that I am working to assist Mrs Morris in her plans to rebuild a library within the school. The Head Teacher's decision to reinvigorate this space is one more way in which the school is moving to ensure your child has every possible opportunity to succeed.

Reading is such an integral part of any child's education. Reading for twenty minutes a day between the ages of 11-16 can increase a child's vocabulary by 1.8 million words; it can increase memory retention and shapes the written fluency of communication. And though our world seems to be moving away from the book, the written word is an unavoidable presence in our everyday lives. We want to mould young adults that can contribute thoughtfully, intelligently, creatively and uniquely to that world and reading will help to mould that ability.

The library will be a community space: a space where young people of the age range of the school meet; where teachers and pupils interact to share their reading likes and dislikes, swap ideas and opinions about character values and politics; a place where parents will listen to their children read, where parents can read themselves; it will be a social space, a learning place, a safe hive of activity fostering a culture that will place knowledge at its core to complement the rich curriculum that is being shaped around the school.

## Book your place... how you can help

We are working to populate the library with current teen fiction, using up-to-date sources to provide lists of titles that pupils aged 11-15 most engaged with in the last year. This will mean that pupils of Stuart Bathurst can engage in the vital reading daily that will boost their vocabulary range using texts that are aimed toward their interest and abilities. It will also allow them to perform in the Accelerated Reader program on a par with their national peers.

But we need *your* help, the help of the parent community, to stock the library with literary classics and worthwhile reads - to build this community space.

Below is a book 'wish list'. The list contains writers that will most challenge or engage the literary experience of our pupils. If you have any books by the writers listed (still in great condition) that you no longer read, we would be grateful of the donation. A book donation space will be situated in the entrance foyer after half term. Please enclose within the book a piece of paper with your name and address on so that we may extend our thanks with an invitation to the opening of the library.

## **The Wish List**

Angela Carter Arthur Conan Doyle JK Rowling

Cassandra Clare Neil Gaiman JRR Tolkien

Roald Dahl John Green Leo Tolstoy

Charles Dickens Patrick Ness Sue Townsend

Fyodor Dostoevsky Phílíp Pullman Jacquelíne Wílson

Thank you in advance for your support with this project: let's get Stuart

Bathurst booked up!

Miss Kerr

## YEAR 7

Mr Connelly & Mrs Letford

#### **CLASS CHARTS**

#### Top 3 students - last week:

- 1. BETHANY SIMCOX (7M)
- 2. CASSEY CLEWS (70)
- 3. JODI JEFFRIES (7I)

#### Top 3 students - this half term:

- 1. TAKIRA KELDO (7I)
- 2. CASSEY CLEWS (70)
- 3. FAYAAZ PERAGER (7D)

#### Top 3 students - since September:

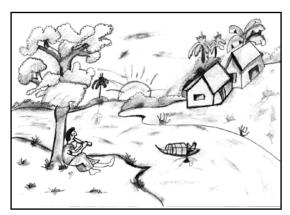
- 1. TAKIRA KELDO (7I) 1047
- 2. JONATHON SMITH (7M) 1004
- 3. CASSEY CLEWS (70) 1003

As we begin the Half-Term holiday I would like to thank Year 7 for their hard work and 'cando' attitude. Well done to Savanna Boughton on her brilliant work in a local art competition!

The highlight of the week for me was a fantastic Collective Worship delivered by 70 on Climate Change, some very thoughtful messages.

I was really impressed with Year 7's work on Elizabeth I in History and some deep conversations about the death penalty in English.

I would like to wish the whole year group a restful Half Term.



## YEAR 8

Mr Smith & Mr Dawes

#### **CLASS CHARTS**

#### Top 3 students - last week:

- 1. KEELIE RAYBOULD 59
- 2. PRABSIMRAN SIRAN 57
- 3. DANIEL NDOU 56

#### Top 3 students - this half term:

- 1. AMIE ATKINS 128
- 2. KIRAN RASHID 120
- 3. KEELIE RAYBOULD 119

#### Top 3 students - since September:

- 1. AMIE ATKINS 1111
- 2. PRABSIMRAN SIRAN 1010
- 3. KEIRA SOUTHAM 927

This half term has been the first full half term of myself and Mr Dawes being Head of Year and Year Coordinator. What a half term it has been!

Firstly, we wanted to say thank you to the students for showing us what a friendly, enthusiastic and respectful year group they are. Secondly, I wanted to say thank you to all of the parents for their support with such events as the parents evening and the Year 8 curriculum evening. Parental support is vital to help our students succeed in school and it has been a delight to meet so many of you.

This half term we have nominated charity representatives for each form group, to help the year group support the Smile for Joel charity. I have been fortunate enough to visit many lessons this half term and I applaud the attitude that the students show in lessons. The year group have a real appetite for learning and I am excited to continue to watch this grow. There is a big half term upcoming, with events such as Sports Week and Charity Day being some of the things for the students to look forward to and we cannot wait to see them perform admirably!

Remember Year 8, as we push towards Year 9: "Work hard, Dream big".

## YEAR 9

Miss Adams & Mrs Newell

#### **CLASS CHARTS**

#### Top 3 students - last week:

- 1. JODIE HACKETT 52
- 2. DANIELLA MARTINEZ 48
- 3. OWEN LEADBEATER & HAYYAN HUSSAIN 42

#### Top 3 students - this half term:

- 1. OWEN LEADBEATER 121
- 2. CHRISSIE MARTIN & JODIE HACKETT 119
- 3. AMELIA CLARK 112

#### Top 3 students - since September:

- 1. CHRISSIE MARTIN 1215
- 2. AMELIA CLARK 1066
- 3. TREVOR MCLAUGHLIN 1009

As we end this half term, the Year 9 team would like to congratulate the students of Year 9 for all their hard work throughout this half term. This week we have seen some fantastic work across a range of subjects but a huge well done goes to Abigail Ferris and Alice Ferris for their amazing Art work: very talented students.

A polite reminder that on Wednesday 5th June it is Year 9 Parents Evening, 4pm-6pm. Please can we ask that you return all reply slips to indicate if you are attending or not. We will look forward to seeing you there. This is a great opportunity to talk about your son/daughter's progress in their first year of their GCSE's and find out how to support them over the summer before they begin Year 10.

Finally, the Year 9 team would like to wish you all a very happy half term. We hope you have a great week off, ready to start your examinations on the 17th June.

Highest Podding Form: 91 Highest Podder: Aaron Dixon - 48 Pods

## YEAR 10

Mrs McCallum & Mrs Booker

#### **CLASS CHARTS**

### Top student - last week:

1. ZOYA IQBAL

#### Top student - this half term:

1. VIVEK BAINS

### Top 3 students - since September:

- 1. SABJOT SINGH
- 2. JOSHUA GREEN
- 3. KELCIE WHITEHOUSE

Please see the reminder of lunchtime and afterschool sessions available to year 10 for revision and extra study. The timetable can be found on page 13.



The Edwards Trust letters have been covered in money collected by the year 10 students.

## WEEKLY ATTENDANCE



11EN1 = 100%

**111 = 99.2%** 

8S = 99.1%

110 = 98.9%

11M = 98.9%

## **YEAR 11**

Mrs Martin & Mrs Bayley

#### **CLASS CHARTS**

## Top 3 students - last week:

- 1. JAMIE HUGHES
- 2. ADAM RIASAT
- 3. MARWAN RAOOF

### Top 3 students - since September:

- 1. JORDANN COMPTON
- 2. OLIVIA THOMPSON
- 3. EMILY ABOAGYE

Congratulations to all students on a continued hard work and dedication during their GCSE exams, all students are continuing to work very hard and have been attending many key revision sessions in the morning, during school and after school. Year 11s behaviour during the exams so far has been impeccable, we are very proud of them.

After half-term GCSE exams continue, please find attached the timetable for the week beginning 3rd June on page 13. Also please remember students have revision during half-term, can you please support by ensuring they attend. This timetable can also be found on page 13.

## **GCSEPod**

Highest Form: 11

Highest Podder: Tasfiah Anju

NEXT WEEK'S GCSE EXAM TIMETABLE + MAY HALF-TERM REVISION TIMETABLE ON PAGE 12!

## 6<sup>th</sup> Form

Mrs Jordan & Mrs Meacham

This last week has seen the Sixth Form students fully immersed in their A Level exams. Year 12 have faced the challenge of Business and Digital media Exams and Year 13 have met their first History A Level exam with energy and positivity.

On Friday 17th May, Year 12 enjoyed a presentation from The National Challenge Service and most students have taken up the opportunity to apply for a 3 week placement during the summer holidays. This is an amazing chance for our students to gain experience in service and team work. Spending time at universities will also enable them to get a first glimpse of what university life might be like.

Our Year 12 medical students will be busy in the May break as they continue their studies and placements with Aston Medical School and we know these experiences will prove invaluable as they begin their UCAS applications.

We are pleased to share with you that Rayhaan Perager has been chosen for a 4 week placement with Nuffield Research Placements Programme 2019. These opportunities are exceedingly difficult to secure and it is a testimony to the skills, talents and dedication of this young man and his ambitions to pursue a career in Computing and Mathematics.

Voluntary work continues to feature heavily with our students and we thank Ozzy Whitehouse for his time working with year 10 students. Ismail Khandia in year 12 has been enjoying the rewarding experience of volunteering at Walsall Manor Hospital, whilst Hanniya Naqvi has proven to be of great help at the British Heart Foundation where she gives of her free time with enthusiasm and kindness.

We wish Chloe Murray – Head Girl for Sixth Form – much luck as she prepares for her qualification to become a professional amateur dance teacher. To pursue dance to such a standard alongside her A level studies is to be commended.

During May half term week, revision sessions will be on for RE and Physics. We ask that students keep themselves focused during the May break and keep to their revision programme, whilst allowing for some time away from their studies to relax and recharge themselves for the weeks ahead.

June 28th sees our Year 13s prepare themselves for their Leaver's Ball and we look forward to celebrating 7 years at Stuart Bathurst. These years have been a unique time in their lives and it is only right to mark their time with us with a fitting celebration. Prior to this event a special Mass will be held for Year 13 where we will be able to reflect on their time with us and thank God for all that he has given us as a community and we will remember those who we miss.

## SPORTS WHAT 2019

COMING SOON - GET READY TO COMPETE!

## Year 10 extracurricular timetable

Please see Mrs McCallum or Miss Booker or individual class teachers for further details.

	Monday	Tuesday	Wednesday	Thursday	Friday		
Lunchtime	Geography (HTi)	Interactive Media (JBr)	Geography (DS) RE Performing Arts (CP) Psychology	PE GCSE (Practical)	Dance (EM) Interactive Media (JBr)		
Afterschool	Maths Geography Business (NH)	Art (FW) Interactive Media (JBr) French (GR)		Catering (TMc) Science Resistant Materials (VH)			

## May Half-Term Y11 Revision Timetable

Please see Mrs Martin or Mrs Bayley or individual class teachers for further details.

	Monday 27th May	Tuesday 28th May	Wednesday 29th May	Thursday 30th May	Friday 31st May
Doors Open	Doors Open 8:55am - 9:15am	8:55am - 9:15am	8:55am – 9:15am	8:55am – 9:15am	8:55am – 9:15am
9am – 11pm		Maths (PS, RP, SHA, QM, STH, HB) (Maths Classrooms)	Science (JBT, FH, CJ, CB) (Science classrooms)		English (9-12) (JB, CK, PB, FS) (English classrooms)
Doors Open	12:25pm - 12:45pm	12:25pm - 12:45pm	12:25pm - 12:45pm	12:25pm - 12:45pm	12:25pm - 12:45pm
11:30pm – 2:30pm		Option B Business (PM) (CIE)	Science (CJ – 11A1)		

Monday 3rd June | Tuesday 4th June | Vednesday 5th June | Thursday 6th June | Friday 7th June

## GCSE Exam Timetable week beginning Mon 3<sup>rd</sup> June

Core Subject Exam

Option Subject Exam

Timetabled Revision Lessons

	Monday and adne			ruesuay ten oune				wednesday oth June			indisday oth June			riiday ren oune												
	A Half	B Half	Exam	A Half	B Half	Exam	A Half	B Half	Exam	A Half	B Half	Exam	A Half	B Half	Exam											
reakfast Revisio	t Revisio History English (20) (80)						Maths (100)			English (80)																
PI	Science	Maths	History (2 hrs.)	Maths	s Science	laths Science	Science	E BS/P		ang (2 hr)	cience (J lp.)		Art / DT / Food / BS / PE / Music / Triple S / Geog		BS/PE/Music/		BS/PE/Music/				Science		Maths (1hr 30 mins)	English	RE	English Lang (2 hr)
P2	Maths	Science	History	English	RE	English L	Maths			RE English	Maths (1h	English	PE	English L												
P3	PE	English		Hist	outing / tory / graphy /				Maths		iviatris			Scie	ence		Scie	ence								
P4	Enc	plish		BE Euglish Sharing (fire 45 mins)		Maths Science (sum 00 (11) Addution		English		History (2 hrs.)	Science	Maths	iology (1 hr 15 mins) Triple (1 hr 45 mins)													
P5	21,			Science	Maths	Business (	Science Maths		Geography	219		Histori	Maths	Science	Biology (1											
					Geograph	y		History																		















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