

NEWSLETTER

No. 7



Headteacher's Message

Welcome to all members of our Community,

Many thanks for taking the time to read our Newsletter and keep up to date with what is going on in this vibrant and happy school. This week has very much been a week of Collective Worship and students have been treated to a variety of inputs from staff and students alike so I'd like to tell you about those this week.

On Monday we introduce our 100% Compliance approach to behaviour management. I have written about this previously and all students have now had the expectations of them made very clear in a series of Collective Worship delivered by Mr Holder and Miss Raindi. The consequences for not doing so have also been reiterated. Staff have received training on the implementation of this approach and a large amount of work has gone into preparing rotas for staffing and also ensuring that we have as many students as possible in classes learning in a positive environment.

Some of you might ask why we are doing this as your child comes into school and behaves 100% of the time. For students such as this there will be no negative impact at all in fact quite the opposite, their lessons should become more orderly and a consistently productive learning environment should be the norm across the whole school, meaning that your child will make expected progress and perhaps exceed targets also. More importantly at the root of this initiative is my belief that as a school we should have the highest expectations of behaviour for everyone regardless of background, ethnicity or Faith. Education prepares young people to become successful members of society; entering employment, giving back, having children of their own and knowing how to teach them how to behave. In a school we as teachers are only as good as the behaviour we walk past and I am supporting your child's teacher in not walking past any behaviour which does not meet our standards. I know that I have your support in this as so many of you have raised the lack of consistency as a concern when we have met.

This week we said farewell to Year 11 in their Leavers Assembly. As they headed out into what was a very wet and wintry June day it struck me how young they were but I was also reminded that in their youth lies hope and energy. I am sure that the parents of those students will join me in thanking Mrs Martin, Mrs Bayley and all the Form Tutors and teachers who have guided and taught their children over the past five years. In return I would like to thank you as parents for your unswerving loyalty throughout the years and for trusting us with your most valuable possessions.

The final Collective Worship I would like to tell you about relates to the photograph above. On Friday of last week a group of Year 10 students took part in a days work on improving public speaking skills, looking at the content of speeches. Mr Summers organised the day and a member of the Speaker's Trust came into train our young people in how to stand and speak in front of a group of people. I went in at the end of the day and spoke to a number of them who highlighted how much their confidence had been boosted by taking part. The pupils above were selected to go forward to the next stage of what is a National competition, this stage involved them delivering their speeches to Year 8 in their assembly. I was astounded by the quality of content and delivery on what were some very emotive topics, bullying and coping with difficult life experiences to name just two. It is also so much more powerful when young people talk about issues to other young people. As in every competition there has to be a winner and Molly-May Brissett will now go on to represent our school at the regional stages. Well done Molly - May.

I do hope that you all have a lovely weekend and would like to leave you with a line from this Sunday's First Reading, it comes from the book of Proverbs "The Lord created me when His purpose first unfolded", it is good to remember that we were first in God's mind when he created Heaven and Earth and our young people need to be reminded at times that they are first in our minds when we make decisions. This may have particular poignance for some of our young people over the coming weeks.

God Bless
Mrs Morris

**CONTACT US
OR FOLLOW US
ONLINE FOR MORE
INFORMATION**



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Virtues Focus

Understanding what it means to be Intentional and Prophetic

An intentional person is someone who lives deliberately; someone who builds up their own worldview and then tries to live by it. To live intentionally is to march to the beat of a different drummer.

The busy-ness of life can sometimes feel overwhelming. It is no different for young people: demands made by schoolwork and examinations, the many activities to which their parents ferry them, peer pressure and social media, and just growing up and finding their place in an increasingly complex and fractured world. Of course there is excitement and often fulfilment in all this. But the pressure to conform and go along with what everyone else thinks and says and does is immense. The effect is to lose control – a feeling that this whirl of activity is not allowing me to be me.

Living intentionally is not about stepping away from the world but is rather about trying to achieve a balance where you know what is important for you and what you want to spend your time and energies doing. Living intentionally can only happen if one is attentive to one’s experience,

noticing the influences which drive us along and discerning which are good and which not so good, guided by conscience. It means living ethically, with a set of values.

Jesus Christ was a person who lived intentionally and is a model of a good human life. His words, actions and example reflect his values. Intentional living is about the choices I make and the ethical code I live by. But this can have a positive impact on others if I share it.

Being prophetic is about being seen to do good and about speaking out for what is right. Good news is only good news if it is announced. Being prophetic isn’t about telling the future; it is about living out God’s future for me today.

However much the values of the world, the assumptions and prejudices of those around us, seem to be unassailable, Christ calls us in a different direction to a life characterized by compassion, faith, hope and, above all, love. Trying to live in an intentional and prophetic way is what ultimately makes us human.

Virtues Awards

Each week we will be commending students who have demonstrated one of the Catholic virtues, either in their studies or their actions. This week’s Virtues Awards go to:



Year	Student	Virtue Award
Year 7	Faith Kumar	Grateful
Year 7	Takira Keldo	Learned
Year 8	Desianae Franklin-Johnson	Generous
Year 8	Sulaiman Ravat	Loving
Year 9	Kyle Miller	Compassionate & Loving
Year 9	Owen Oulton	Compassionate & Loving
Year 9	Anjali Soni	Compassionate & Loving
Year 9	Jodie Smith	Compassionate & Loving
Year 9	Daniella Martinez	Compassionate & Loving
Year 10	Owen Meredith	Grateful and Generous
Year 10	Kishana Lindo Stewart	Learned and Wise
Year 12	Samantha Colcol	Compassionate & Loving
Year 12	Ethan Bayliss	Intentional & Prophetic

Sunday Readings

Trinity Sunday

On the first Sunday after Pentecost, we celebrate the Solemnity of the Most Holy Trinity. This feast invites us to consider what we believe about God, who has revealed himself to us in the Trinity—one God in three persons.

The words from the Gospel come near the end of Jesus’ words at the Last Supper. In the early part of this conversation, as we saw last week on Pentecost, Jesus offers assurances to the disciples. Even though he must leave the disciples, he tells them that they will have a future because of the help he will send them in the Holy Spirit. In this section he focuses more on the shape of the future, which will include Jesus’ victory over the world that they will share in.

The disciples of Jesus cannot know the future. They can only know that, whatever shape the future takes, they will not have to face it alone. They have the Spirit of Truth, who will continue to provide the teaching of Jesus in the future.

Reading this passage on Trinity Sunday reinforces our understanding of the unity shared by the members of the Trinity. Although the idea of one God in three persons remains a mystery, we have the assurance that, as Jesus and the Father share all, Jesus and the Spirit share all.



Meet the Creative Arts Team

Mr Pepper

Head of Music

Favourite book: The Architecture of Happiness - Alain de Botton
Favourite film: Batman Returns - but mainly for the soundtrack. Danny Elfman's score wowed me when I heard it in the cinema.
Favourite hobby: Street Photography

Favourite teacher: Mr. Mannix - my Sixth Form tutor and A Level RE teacher. He used to juggle, and play basketball, and was a musician. I have basically become him over time.

Favourite quotation: "Do not expect perfection to be achieved, but expect perfection to be attempted"

Favourite scripture: "For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29:11

Favourite creative person:
 Band - Snarky Puppy. Legend - Prince. Producer - Quincy Jones.

Fact or Fiction:

1. I once appeared on children's TV show, Blue Peter.
2. I have an album on iTunes & Spotify.
3. I can't open bananas.



Mrs Borrett

Food Technology Teacher

Favourite book: 'Feast of Snakes' by Harry Crews
Favourite film: The Big Lebowski by The Cohen Brothers
Favourite hobby: Gardening / Dressmaking / Walking

Favourite teacher: Mr Walker (English & History, totally bonkers)

Favourite quotation: 'Art should comfort the disturbed and disturb the comfortable' by Banksy.

Favourite scripture: This is the day the Lord has made; we will rejoice and be glad in it. Psalm 118: 24

Favourite creative person: Vivienne Westwood (Fashion Designer)

Fact or Fiction:

1. I have driven a Tank. With permission obviously.
2. I make wedding gowns.
3. I have walked to China. Got the bus back.



Miss Ward

Head of Art & Technology

Favourite book: The Wasp Factory by Iain Banks

Favourite film: Withnail & I by Bruce Robinson. A cult movie from my Uni days that I still love! Moulin Rouge by Baz Luhrmann - for the music and aesthetic spectacle. And, Life is Beautiful by Roberto Benigni - for a piece of work that is so tragic but also uplifting.

Favourite hobby: Buying boots and flip flops!

Favourite teacher: Mr Hill, my Art teacher, really skilful and made you realise that it's good to make mistakes, take risks and have fun whilst learning.

Favourite quotation: Be a rainbow in someone else's cloud - Maya Angelou

Favourite scripture: Perhaps this is the moment for which you have been created - Ester 4:14

Favourite creative person: Damien Hirst, Hundertwasser, Gaudi, Da Vinci, Giacometti... too many more to mention...

Fact or Fiction:

1. I lived in Italy after finishing my degree.
2. My auntie plays bingo with Sarah Jessica Parker in Ireland.
3. I used to live next door to Jonathan Ross.



Mr Richards

Music/RE Teacher

Favourite book: Marley and me
Favourite film: Transformers: The movie (1987 - not that Michael Bay nonsense!)
Favourite hobby: Playing music, especially guitar!

Favourite teacher: Kevin Stannard - Wolverhampton University. He saw in me potential where others may have failed to. He understood the duality of seriousness and humour.

Favourite quote:

"Hard work beats talent when talent doesn't work hard"
 Tim Notke

Favourite scripture: "Be not quick in your spirit to become angry, for anger lodges in the heart of fools." Ecclesiastes 7:9

Favourite creative person: Yoko Ono

Fact or Fiction:

1. I've been to Russia
2. I studied Classical Music at university
3. I am an avid juggler



More of the Creative Arts Team

Mr Ryder—Caddy

Design & Technology Teacher



Favourite book: Flanimals by Rick Gervais

Favourite film: All Marvel films

Favourite hobby: Helping my son paint Warhammer Models

Favourite teacher: Mr Roberts. Taught me science at high school, said something that stayed with me “it’s better to find a job you enjoy than to work just for the money”.

Favourite quotation: “With great power comes great responsibility.” Stan Lee.

Favourite scripture: Corinthians 4:16-18

So we fix our eyes not on what is seen, but on what is unseen, since what is seen is temporary, but what is unseen is eternal.

Fact or Fiction:

1. I was born in A small German town called Wolfenbuttel
2. I enjoy gardening
3. I’m awesome at PUBG.



Mrs Pepper

Head of Drama & Liturgy

Favourite play: Taming of the Shrew – William Shakespeare

Favourite films: Harry Potter series

Favourite hobby: Kickboxing and going to the Theatre

Favourite teacher: Mrs Lomax she was a History teacher but she taught me how to read and write. I am dyslexic and she helped me to believe in myself.

Favorite quotation: “Art is not a mirror to be held up to the world but a hammer with which to shape it”. Bertolt Brecht
“Love the Art in yourself not yourself in the Art.” Stanislavski

Favourite scripture: For this reason I kneel before the Father, from whom every family in heaven and on earth derives its name. I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love, may have power, together with all the Lord’s holy people, to grasp how wide and long and high and deep is the love of Christ, and to know this love that surpasses knowledge—that you may be filled to the measure of all the fullness of God.

Fact or Fiction:

1. I was in the BBC’s Balamory series.
2. My face is on the outside of a theatre in Birmingham.
3. I was in a girl group.

Mrs McCallum

Teacher of Hospitality & Catering



Favourite book: Memoirs of a Geisha - Arthur Golden

Favourite film: The Sound of Music (watch it every Easter and Christmas)

Favourite hobby: Travelling and exploring new places or planning my travels

Favourite teacher: Mrs Day at least a 100 years old and mad as a box of frogs but the most patient and kind lady I ever met.

Favourite quote: A tree without roots is just a piece of wood. (Chef and fellow Yorkshireman Marco Pierre White)

Favourite Scripture: But those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint. Isaiah 40:31

Favourite creative person: Marie Antoine Careme. Came up with the concept of cookbooks with pictures.

Fact or Fiction:

1. I turned down a job as a cast member at Disneyland Florida.
2. I’m obsessed with snow
3. I would like to visit Everest base camp

**YOU CAN’T USE UP
CREATIVITY,
THE MORE YOU USE,
THE MORE YOU HAVE.**

Maya Angelou

**ART WASHES AWAY
FROM THE SOUL, THE
DUST OF EVERYDAY LIFE.**

Pablo Picasso

Y9 & Y10 end of year examinations

Preparation for end of year examinations:

Next week students in Year 9 and 10 will be completing their end of year mock examinations. This is a crucial time for your son/daughter as they identify topic areas they are confident in in addition to gaps in their learning that need to be consolidated before their final GCSE examinations.

Your son/daughter will have been advised to create a revision timetable and below are some top-tips in order to support them with their revision and the concept of 're-learning'. Revision isn't just something to do at the time of examinations; it is a daily habit that students must get in to in order to truly retain knowledge.

On behalf of all the staff at Stuart Bathurst, we wish all students in Year 9 and 10 the very best of luck in their examinations. Should you have any questions, please do not hesitate to contact your child's Head of Year/Year Co-ordinator.

Miss G Raindi

*Assistant Headteacher
(Quality of Education)*

Three things to know:

1 Remembering information is the first step for students in mastering higher level skills. For students to be able to explain, analyse, evaluate and create, they need to have a firm knowledge of the information and terms involved first.

2 Ebbinghaus' forgetting curve aims to show us how information can be lost from our memories over time when we don't strive to retain it. This forgetting curve suggests that we will halve our memory of new information in just days, unless we revisit learning to gradually move it into our long-term memory.

3 The more frequently that information is revisited and used, the more likely it is to move into longer term memories. Research shows that revisiting learning frequently is more effective than mass-revision. Unfortunately, many students report that they don't feel like it's working and they prefer larger and rarer chunks. Knowing this is useful for us, and the young people we care about, so we can talk about it and address this issue, even showing them typical forgetting curves and sharing examples of these.

Three things to do:

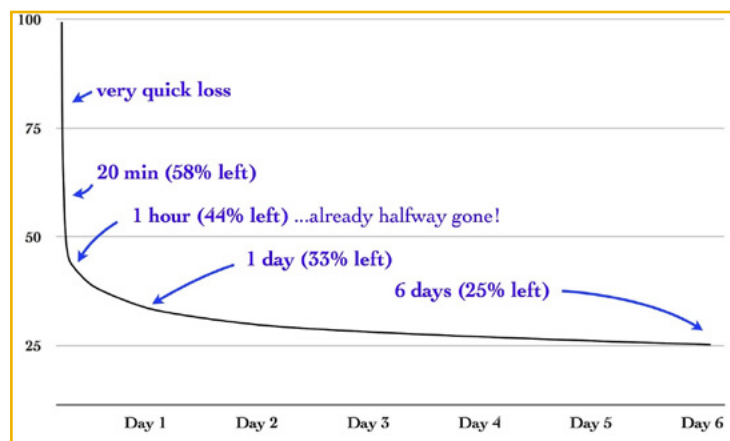
1 As early as possible, encourage your child to make notes of the key information for topics they are studying. They may highlight these in a book/on a sheet, write them down onto flash cards, create a mindmap or any other way that they wish. Colour-coding these can be a helpful tool in aiding revisiting as students can identify in green what they are confident with, orange what they are unsure they would remember long term, and code in red that information they didn't know until they wrote it down or don't fully understand and may need to explore further.

2 Encourage revisiting of topics frequently, using a home-learning schedule. Discuss with your child the need to revisit learning as they progress through units, move onto next ones and come to the end of a term or year. Revision shouldn't be revising all the knowledge from the entire year; we should aim to revisit learning frequently to embed into our long-term memories and then revise the higher skills using this knowledge as we go further into the course.

3 Encourage your child to find ways to address 'red' areas and weaknesses. This doesn't necessarily need to be seeking a teacher's help – it might be reading about it in a textbook, online or practising a particular skill.

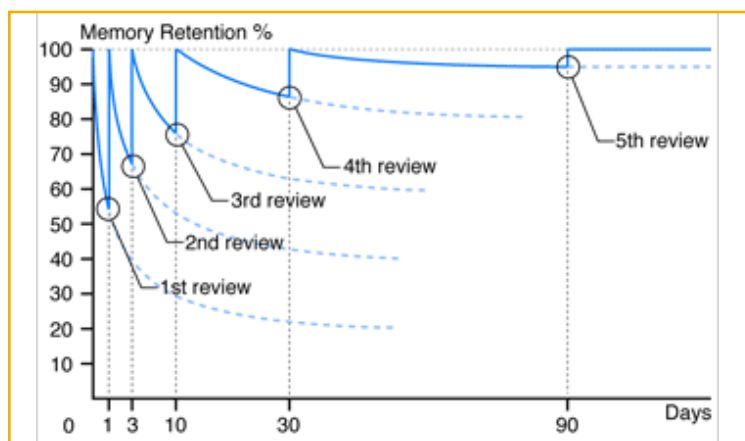
Ebbinghaus' Forgetting Curve

How quickly do we forget new knowledge without repetition and practice?



The importance of revision

Repetition and practice can be seen to dramatically increase memory retention of new knowledge.



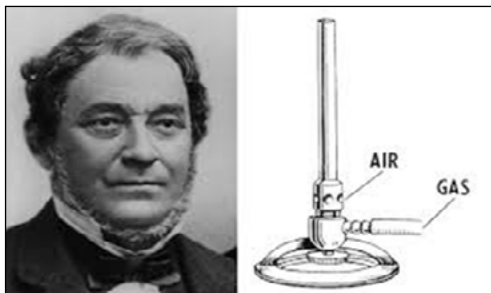
10th June 1889



On 10th June 1889, The African American actress Hattie McDaniel was born in Wichita, Kansas. She is probably best known for her role as 'Mammy' in the film *Gone with the Wind*, which saw her become the first African American to win an academy award in 1940. GCSE History students study civil rights in America from the 1920s, right up to modern day as part of their course, and looking at individuals like McDaniel, as well as Martin Luther King and Rosa Parkes allows our students to understand the struggles which groups faced in American History, and how they overcame these to change the views of many people, as well as to change legislation to allow equality in schools, public places, and to fight in modern conflicts like World War Two.

THIS WEEK IN HISTORY

14th June 1847



On 14th June, 1847, a German chemist created the first Bunsen burner to be used at Gottingen University. It then became linked with his name, Robert Bunsen and these are found in every science room in our school at Stuart Bathurst. Bunsen didn't stop there though, he also invented the first zinc-carbon battery, and first used magnesium in flash photography.

Mrs Watt
Head of History

15th June 1215



On 15th June 1215, one of the most important documents in British History was signed at Runnymede in Surrey by King John, the arch villain of the famous Robin Hood. John had raised a tax from his English barons to pay for a war in France, which he lost, hence one of his nicknames was 'Lackland'. Never one to give up though, John wanted to begin another attack, but needed more money, which his barons were not prepared to do. In order to try and control what the king was doing, the barons produced a document which contained 63 promises about what the king could, and couldn't do. It also set up a Council of 25 barons to make sure John kept his promises. This became the Magna Carta, or 'Great Charter', and was the document which forms the basis for our modern government today.

Careers

30 students were involved in the Speaker's Trust Sessions.

All students were working on their communication skills and confidence in public speaking which are vital for their future employment.

This was a fantastic day where students growing confidence throughout was encouraging and helped to raise their aspirations.

All students performed a speech to the group and the six best performed in front of year 8's in their assembly. Mrs Morris and Miss Raindi judged the winner and runner up, they will

now go through to the area final which will be held at Wolverhampton University.

All 30 students should be proud of the fantastic progress they made throughout the event.

Mr Summers

NUMERACY CHALLENGE



Which card am I thinking of?

Here are some clues:

The value of my card is a prime number.
The values of my two neighbours add up to a multiple of 3.
My card is next to a card which is next to the 2 of hearts.

WORD OF THE WEEK

amicable

adjective:

Friendly;

without disagreement.

Can you:

Think of a synonym for this word?

Use this word in a sentence?

Test your friend on the spelling of the word?

NETBALL

On the 12th June we had the pleasure of taking the year 7 netball team to compete in the Black Country School Games at Aldersley Stadium at Wolverhampton. In my 12 years of teaching at Stuart Bathurst this is only the second time of qualifying for this prestigious tournament so we are unbelievably proud of the whole team for even being invited to attend. The team qualified due to their outstanding performance in the year 7 netball league. All girls regularly attended training and fixtures which highlighted the strong consistency of the team. At the tournament all girls showed sportsmanship, team spirit and determination even in the tricky wet and cold conditions. The team played six matches throughout the day against grammar schools from Wolverhampton, Walsall and Dudley. The highlight was a draw against Queen Mary's school from Walsall. Miss Adams and I are so proud of all the girls who displayed excellent manners and respect to all other competitors and officials. Everyone had a fabulous day and it was great preparation for next season. Hopefully we will be back again next year and a win a medal.

The squad:

Wiktoria Skonieczna, Olivia McGuigan, Savanna Boughton, Jodi Jefferies, Ebony Lewis, Jessica Dawkins, Takira-Louise Keldo, Oliwia Wrukowska, Eunice Nubiga, Thea Diggett and Tayla Morris.
Mrs Wright



ROUNDERS

FIXTURES 2019

Thursday 20th June – Year 9

Thursday 27th June – Year 8

Thursday 4th July – Year 7

MATHS NEWS

The Mathematics Department would like to say well done to year 11's for all of their hard work this year and look forward to seeing their fantastic results in August. We wish them all the best for the future.

For years 7 to 10, as we lead up towards the summer break, we will be having end of year exams in Mathematics as listed below. Students will need a maths set for all papers and a calculator for paper 2 (these can be purchased for £5.50 from finance).

Year 7: Paper 1 – Tuesday 18th
Paper 2 – Friday 21st

Year 8: Paper 1 – Tuesday 18th
Paper 2 – Thursday 20th

Year 9: Paper 1 – Monday 17th
Paper 2 – Monday 24th

Year 10: Paper 1 – Monday 24th
Paper 2 – Wednesday 26th
Paper 3 – Friday 28th

If you have any questions, please get in touch. Mr. Mughal

WEEKLY ATTENDANCE

OUR TOP
FORM GROUPS

11W = 96.4%

7I = 95.7%

11S = 95.6%

11EN1 = 95%

11O = 94.2%

THE LEAGUE!

Education on Demand



Aaron Dixon

Takira Keldo

Sinaan Jahangir

Luke Garmston



GCSE POD YEAR 9 AND 10 EXAM WEEK COMPETITION!

*Chance to win £20 voucher
for the highest podder.*

Get ready for your end of year examinations by using GCSEPOD. Remember that the pods are short bursts of core information that you can watch on your smartphone to support your classwork, homework and revision.

Miss G Raindi

Assistant Headteacher - Quality of Education
GCSEPod Lead

7W	16
7I	165
7S	11
7D	6
7O	17
7M	15

8W	12
8I	15
8S	48
8D	12
8O	15
8M	15

9W	47
9I	35
9S	96
9D	43
9O	43
9M	92

10W	106
10I	219
10S	27
10D	420
10O	69
10M	69

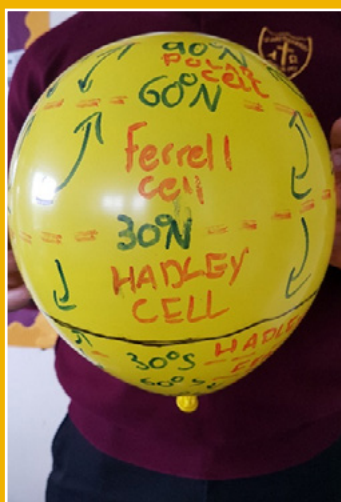
UNDER THE SPOTLIGHT

Showcasing Student Excellence

High quality work that our students have produced this week.

Well done to everyone mentioned below.

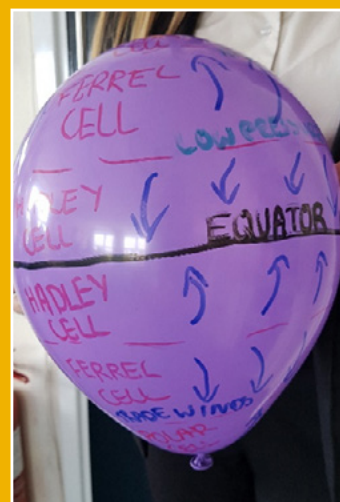
Keep up the great work!



Balloons created by Olivia Lament and Corey Mallard in Geography to illustrate the global air circulation and show their understanding of how air circulates around the world using keywords and arrows to clarify it.

Nominated by Miss Snapper.

Miss Raindi
Assistant Headteacher
Teaching & Learning



YEAR 7

Mr Connelly & Mrs Letford

CLASS CHARTS

Top 3 students - last week:

1. TAKIRA KELDO (7I)
2. IMANI MURRAY (7W)
3. SUMAIYAH SALEEM (7I)

Top 3 students - this half term:

1. TAKIRA KELDO (7I)
2. CASEY CLEWS (7O)
3. JONATHON SMITH (7M)

Top 3 students - since September:

1. TAKIRA KELDO (7I) - 1095
2. CASEY CLEWS (7O) - 1075
3. JONATHON SMITH (7M) - 1057

Congratulations to these students Savanna Boughton (7I), Neisha Sahni (7D), Arafat Sultan (7D), Sumaiyah Saleem (7I) and Harrison McCarthy (7D) on their superb effort with homework. It never ceases to surprise me the creative streak students display in their homework. This week we have been talking to Year 7 about the practicalities of the new timetable and 100% compliance.

I am pleased to say that Year 7's uniform is exemplary and they remain one of the highest year groups in terms of praise. Well done to the Year 7 girl's netball team who battled through the wind and rain to compete amongst some of the region's best schools.

With the end of the academic year now in sight Year 7 will be working with their form tutor to think of ways to raise money for the homeless, if you have any contacts or ideas you would like to share, please don't hesitate to contact me.

YEAR 8

Mr Smith & Mr Dawes

CLASS CHARTS

Top 3 students - last week:

1. AMIE ATKINS - 36
2. KOREY HAZELWOOD - 29
3. SHANE WOOD - 28

Top 3 students - this half term:

1. AMIE ATKINS - 156
2. KEELIE RAYBOULD - 162
3. PRABSIMRAN SIRAN - 143

Top 3 students - since September:

1. AMIE ATKINS - 1182
2. PRABSIMRAN SIRAN - 1097
3. KEIRA SOUTHAM - 1002

There are only five weeks left until the end of Year 8!

I'm sure you will all agree that time has flown by extremely quickly!

Hopefully, though, our Year 8 students will be preparing to beat the clock ready for our Mile For Joel charity event during Sports Week 2019. The Year 8 Team are sure our wonderful students will step up to the challenge and help to raise lots of money for a cause so close to all our hearts.

This brings us onto praise for this week, and a particularly honourable mention is Sulaiman Ravat who has taken his charity work to new levels and raised an impressive amount for Smile For Joel this week – well done Sulaiman!

Music is a subject very close to Mr. Dawes's heart, and two students have captivated him this week by demonstrating a remarkable talent in composing music: Desianae Franklin-Johnson and Julia Sienkiewicz. Keep up the fantastic work, ladies!

Julia also gets a mention alongside Bradley Clews, whose acting skills in Born For This have been a credit to Stuart Bathurst. It seems our sporty and artistic talents are shining through, and the Year 8 Team are, as always, very proud of our cohort.

YEAR 9

Miss Adams & Mrs Newell

CLASS CHARTS

Top 3 students - last week:

1. C MARTIN & J MORRISON - 44
2. SEAN GARDNER - 40
3. BILLIE-LEIGH WILLIAMS - 36

Top 3 students - this half term:

1. OWEN LEADBEATER - 133
2. CHRISSIE MARTIN - 131
3. AMELIA CLARK & JODIE HACKETT - 123

Top 3 students - since September:

1. CHRISSIE MARTIN - 1278
2. AMELIA CLARK - 1096
3. TREVOR MCLAUGHLIN - 1041

Monday 17th June is the start of Year 9 mock exams.

All exams will take place during lesson time so students please make sure you are aware when these are. Organisation is key for the mock exam period so make sure you use your time wisely. Do not forget GCSE Pod to support your revision. Good luck to all of you!

Monday 17th June is also the start of 100% compliance.

All Year 9 students have been presented with the expectations of 100% compliance during assembly this week and are aware of the process if they choose not to comply during the school day.

Uniform is a key part of this so please refer to the school uniform policy for further details. To highlight that, students who wear hoodies or sports jackets will have them confiscated.

YEAR 10

Mrs McCallum & Mrs Booker

CLASS CHARTS

Top student - last week:

1. JOSHUA WEBB
2. JAYDEN CHESHIRE HADDOCK
3. BENEDETTA BASAN

Top student - this half term:

1. JOSHUA WEBB
2. JACK ROSE
3. JOSHUA JACKSON

Top 3 students - since September:

1. SABJOT SINGH
2. JOSHUA GREEN
3. JOSHUA JACKSON

Congratulations to Lewis Harrison and Owen Meredith and Kishana Lindo Stewart, who were awarded certificates for putting into practice some of our school virtues.

Year 10 should be busy revising for their mock exams which will take place over two weeks beginning on the 18th June. All pupils have attended a preparation workshop giving them the opportunity to prepare a revision timetable to help organise their learning.

Well done to Molly May Brissett, Owen Meredith, Joshua Jackson, Mason Ryan and Alice Young who following on from last week's Speakers Trust workshop, were selected to speak in the year 8 assembly, with the chance to win a place in the regional final.

Massive congratulations to Molly May Brissett who will represent the school in the regional final, which is taking place next week at the Wulfrun Centre in Wolverhampton.

**Y10 MOCK EXAM
TIMETABLE
ON PAGE 11!**

YEAR 11

Mrs Martin & Mrs Bayley

CLASS CHARTS

Top 3 students - last half-term:

1. AALIYAH ALI
2. EMILY BINSLEY
3. JAMIE-LEIGH GLOVER

Top 3 students - since September:

1. JORDANN COMPTON
2. OLIVIA THOMPSON
3. EMILY ABOAGYE

Congratulations to all of Year 11 on completing their GCSE exams this week. All students have worked exceptionally hard and have made us very proud.

Year 11 pupils are now finished for the summer and no longer need to attend school. If they are returning in September for 6th form they must attend the sixth form taster week (8th-16th of July) for at least the subjects they have chosen to study in September.

Year 11 thank you for your hard work and commitment, have a lovely break and we will see you on the 22nd August for GCSE results day.

6th Form

Mrs Jordan & Mrs Meacham

This week started with a flurry of activity with Year 12 receiving formal UCAS training. All students in Year 12 participated in an afternoon conference where they were led through the university application process and how to begin writing a personal statement – an essential and crucial ingredient for all university course applications.

Year 12 are excited about the prospect of securing their futures through higher education and university study with many of this cohort pursuing medicine, business and computing. We encourage our students to be ambitious in their applications and aspirations and all will be well supported throughout this process to obtain offers from Russell Group universities and teacher training institutions where appropriate.

Rashida, Umaymah and Ethan in Year 12 continue to be an invaluable source of support in their voluntary work at Walsall BME soup kitchen.

Medicine candidates have been reminded to book onto UKCAT tests which are required by many universities when seeking to study medicine.

Mr Sandhu is looking forward to an Oxbridge teacher event at the end of June where he will meet Oxford university professors and gain unique insight into applying to Oxford or Cambridge.

As we move through this Summer term we hold all of Year 13 in our thoughts and prayers as they continue to sit their final examinations in readiness for the world of university study and work.

Next week on Thursday 20th June at 1.10pm we will be holding a Mass with Year 13 to celebrate their time at Stuart Bathurst. We are grateful for the support of Father Roger who leads our masses each week and on special occasions such as this.

**Y12 MOCK EXAM
TIMETABLE
ON PAGE 11!**

SPORTS WEEK 2019

COMING SOON - GET READY TO COMPETE!

Year 10 and Year 12 mock exam timetables

WEEK 1

	Mon 17th June	Tuesday 18th June	Wednesday 19th June	Thursday 20th June	Friday 21st June
Period 1		English Lang (1hr 45min) Further Maths (1hr 30min)	RE (1hr 30min) Chemistry AS (1hr 30min)	Geography (1hr 30 min) Chemistry AS (1hr 30min)	GCSE PE (1 hour 45min) Food Tech (1 hr)
Period 2		French (1hr 30min) Core Maths (1hr 30min)	Computing AS (1hr 30min) English Lit AS (2hr 30min) French AS (1hr 45min)	Computing AS (1hr 45min)	Psychology (1hr 45min) History AS (1hr 45min)
Period 3		Biology (1hr 45min) Combined Science (1hr 15min)	English Lit (1hr 45min) PE AS (1hr)	English Lit	History (2hr) Media Studies (2hr 15min) Maths AS (2hrs)
Period 4					
Lunch					
Pastoral					
Period 5		DT (1hr) Sports Btec (1hr) PE AS (1hr)	French (1 hr)		French Writing (45min)

 Y10 Exam

 Y12 Exam

WEEK 2

	Mon 24th June	Tuesday 25th June	Wednesday 26th June	Thursday 27th June	Friday 28th June
Period 1	Maths Non Cal (1hr 30min)	Computer Science (1hr 30min)	Maths Cal (1hr 30min)	Physics (1hr 45 min)	Maths Cal (1hr 30min)
Period 2	Biology AS (1hr 30min) Geography (1hr 30min) RE (1hr 15min)	RE AS (1hr 15min) Biology (1hr 30min)	RE (1hr 15min) Psychology (1hr 30min)	Combined Science: Physics (1hr 15min)	
Period 3	Chemistry (1hr 45min) Combined Science: Chemistry (1hr 15min) History (1hr 45min)	English Lan (2 hrs) Physics (1hr 30min) Psychology (1hr 30min)	Geography (1hr 15min) Physics AS (1hr 30min)	GCSE PE (1hr 15min)	Computer Sci (1hr 30min)
Period 4					
Lunch					
Pastoral					
Period 5	RE (1hr)				

SUNDAY
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SEPTEMBER
10:00am

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