

NEWSLETTER

No. 9



Headteacher's Message

Welcome to our 9th Newsletter.

When I write my article for the newsletter I usually refer to Sunday's Mass readings for some Divine inspiration. This week the inspiration was there in abundance with all the readings offering me helpful guidance through God's Word. However, I found the quote above is most fitting for our community as we approach the end of what has been an eventful year. At times our community has felt the burden of an Inadequate OFSTED judgement a heavy load to carry and an insurmountable mountain to climb. Recently, as I and other external visitors visit classrooms what we see is a massive move forwards as our teachers work with your children to build resilience, bring about focus and ensure that great learning is taking place consistently. This is echoed through the behaviour we are witnessing in classrooms, on corridors and also in our communal areas. Our school has a real sense of purpose and is I think making huge steps to losing the Inadequate status.

We are now in the second week of 100% Compliance. Once again I have to thank you wholeheartedly for your support in this. On Thursday, we saw just 20 behaviour incidents being reported across the whole school, just 7 students were late. This doesn't indicate that we are a school that is being poorly led or that we have students who are not concerned about learning and succeeding; what it does indicate is that we have a staff who are working together as a team and a student body who are becoming more and more engaged in their learning and also taking responsibility for their behaviour.

Next week we see the building work on the new library commence. Staff and pupils are so excited by this new venture. It will, I am sure become a hub of learning but we need to once again ask you to support by donating books if possible. There is a list later in the newsletter of authors we are looking for. Any books from these authors in good condition would be most gratefully received.

The scripture has a further meaning for our community as next week is Sports Week. You will find further details of this later on in the Newsletter. I understand that this has been a fantastic opportunity for the school to come together and celebrate the sporting prowess of some of our students and this will I hope be the case again. This year, we see the added element of the House system being introduced. Your children will be placed into houses according to their forms. We have made a change to the uniform which includes a change of tie. The ties will have the House colours incorporated into them. Please don't panic and try to purchase these from Clive Marks as in the case of the current year 7 to 10 we will be gifting these to them as a present from the school to launch the House system and to thank them for their hard work this year. The ties are currently being made and we will be giving them to students on their return in September.

Onto September and the return to school. There will be two days of staff training on the 2nd and 3rd of September. On Wednesday the 4th of September, Year 7 and 12 will be in school which means that Year 8, 9, 10 and 11 will return on the 5th. I am going to sign off now as I am off to Year 13 Prom which promises to be a fantastic evening celebrating with our wonderful young people as they head off to pastures new. Enjoy the sunshine... it's not going to last for long!

God Bless,
Mrs Morris

**CONTACT US
OR FOLLOW US
ONLINE FOR MORE
INFORMATION**



0121 556 1488



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www.stuart-bathurst.org.uk



@stuartbathurst



AMARE
for love



VERITAS
for truth



PIETAS
for honour

Your House Needs You!

In each house we're looking for:

2 House Captains • 2 Sports Captains
2 Charity Captains • 2 Chaplaincy Captains

Apply Now!

Write a short letter of interest, no more than an one side of A4.
Please include why you should be considered for your chosen role.

Hand your letter to your head of house by Monday 15th July.

Awards and positions will be announced in September.

Forms **S + D + 12P**

Forms **W + I + 12E**

Forms **O + M + 12H + 12O**

"Love the Lord your God with all your heart and...Love your neighbour as yourself. There is no commandment greater."

Mark 12:29-31

HOUSE MOTTO

"Love of God and love for all!"

HOUSE SAINT

St Anthony of Padua:
born 1231, died 1195
Saints Day - June 13th

HOUSE CHARITY

St Vincent de Paul

HEAD OF HOUSE

Mr Virk

"For the law was given through Moses; grace and truth came through Jesus Christ."

John 1:17

HOUSE MOTTO

"What you would appear to be, be!"

HOUSE SAINT

St Bonaventure:
born 1221, died 1274
Saints Day - July 15th

HOUSE CHARITY

Aid to the Church in Need

HEAD OF HOUSE

Miss Merrett

"Be devoted to one another in brotherly love; give preference to one another in honour."

Romans 12:10

HOUSE MOTTO

"Honour isn't given, it is earned!"

HOUSE SAINT

St Therese of Lisieux:
born 1873, died 1897
Saints Day - October 1st

HOUSE CHARITY

CAFOD

HEAD OF HOUSE

Miss Brookes

Charity Day Planning Update

An update from the Charity Committee for Lower School

This week has been quite a hectic one in terms of sorting out Charity Day. Our meeting last week set the wheels in motion as we divided the team up into departments with one person acting as head of that department. It is all very professional!

On Tuesday, myself and Taylor met with various team members of the committee and discussed our next steps of planning Charity Day.

We hope you have all met with your form leaders and we are sure that you all have some interesting ideas for your stalls. Taylor and I are eagerly awaiting the flood of amazing ideas that we know you all have within your forms.

So, going forward this week the preparation of your stalls needs to start; you need to decide on a theme and a means to raise money for our chosen charities. A list of things that you require needs to be compiled, but we do ask that you keep the budget as low as possible.

We need to raise as much money as we can as we all know the amazing charities that we are helping all mean something to us as a community at Stuart Bathurst.

It is very important that we all come together and work towards this common goal. We hope you are as excited as we are. If anyone has any further questions, ideas or needs any help please do find us.

Thank you.

Sophie Wain

13swain@stuart-bathurst.org.uk

Taylor-Jade Pedley

13tpedley@stuart-bathurst.org.uk

Follow Me - the true meaning of discipleship.



In the reading that we will hear on Sunday Jesus uses the occasion to speak about discipleship and about the implications of following him.

As the text makes clear, Jesus is speaking to those who are indeed following him, not to potential followers. As he often does, he speaks in hyperboles and exaggerations for emphasis in making his point. He is saying, "Be willing to let go of the past."

The Gospel on Sunday asks us to consider "How are our lives different as followers of Jesus than what they might have been otherwise?" Discipleship means living in ways we might not otherwise live.

The truth above this whole topic of discipleship is that being a Christian and a disciple of Jesus gives us a whole new identity. We are no longer simply a biological unit on this earth, but a child of the God of the whole universe. We now live knowing that "our citizenship is in heaven" (Philippians 3:20). Because our lives are now measured by eternal things, we are "exiles and aliens" in this world (1Peter 2:11).

Whether we think of ourselves as aliens, strangers, nomads, or pilgrims on this earth, it is because we follow Jesus, and that often takes us into new ways of living!

Virtues Awards

Each week we will be commending students who have demonstrated one of the Catholic virtues, either in their studies or their actions. This week's Virtues Awards go to:



Year	Student	Virtue Award
Year 7	Bethany Simcox	Learned
Year 7	Callum McLaughlin	Curious
Year 8	Bradley Clews	Compassionate
Year 8	Stefan Gayle	Loving
Year 9	Lewis Senior	Learned & Wise
Year 9	Amelia Clark	Compassionate
Year 10	Saima Patel	Learned & Wise
Year 10	Zaakir Hussain	Learned & Wise
Year 12	Taylor Pedley	Curious & Active
Year 12	Sophie Wain	Curious & Active





We will soon be voting for our new Head Boy and Head Girl.

Over the next two weeks we will hear from all our hopeful sixth formers.

This week, we start with the five boys campaigning to be Head Boy.

1 Rayhaan Perager

My name is Rayhaan Perager, and I am running for Head boy in the upcoming elections. Head boy is an important role within the student body of the school and with that position comes a responsibility, to make sure that our Stuart Bathurst community thrives and continues on its path to a brighter future.

I know just how frustrating life at school can be at times. Stress and anxiety are things we face almost every single day, and as Head Boy I would strive to encourage others to speak up if they have any problems. If these issues are left to be, then they can and will develop into something much worse and I would never let that happen. Sometimes, being able to speak to someone, or anyone for that matter, can relieve a lot of problems. For this reason it is my personal belief that we as a community should aim to provide extra support for the younger years.

I would like to ensure that all students have a chance to participate in any upcoming events, like charity day or sports day, as well as any decision that decides our future. Everyone should be able to experience a great time within school. They should leave Stuart Bathurst with great memories of their student life, just as I have. I aspire to be the Head Boy that makes lasting changes for the good and for the future of Stuart Bathurst.

And remember, vote Rayhaan Perager for head boy!

2 Charles Brookes

My name is Charles Brookes and I believe I have the appropriate characteristics to be the next head boy, I possess the leadership and integrity to make the school the best environment it can be, and I will do this to the best of my ability.

You may be in a position where you are studying for your exams or may be ready to take them in the following year and being a year 12 student I can tell you that speaking from experience this time can be stressful for 90% of the students that are taking their exams however, it does not have to be, the teachers push the students for all the right reasons as they only want the best for you but this causes the students to buckle under the pressure, scientifically if you are stressed you do not perform to the best of your ability, therefore after experiencing this feeling I will make it my goal to support students to be at their best physically and mentally, to make sure that you follow your aspirations and make us the best school in Sandwell.

On the topic of emotional health and well being I am very aware of students that suffer with mental health problems. My own experiences of losing loved ones have made me a stronger person and made me realise that mental health should be taken seriously, I know it sounds like a cliché but the best way of feeling better about this is to talk to someone and express your feelings, and this is an area where I would like to support my In conclusion, I will do my best to improve where in what areas I can and if we work together, we can make it happen. Thank you.



3 Mikolaj Rozycki

As a child I spent most of my time watching Hannah Montana or Kim Possible on Disney channel. There would always be the character which would run for 'student body president' and they would address points about their school or their peers. Due to this I couldn't wait to go to High School and put my 'binders' in my 'locker' just like in High School Musical! Even though these were staged media pieces they inspired me.

I have been taught a lot of valuable lessons in our school by being friends with a lot of people from different groups. By becoming Head boy I would like to speak up about various issues in our school such as, mental health which had a massive impact upon everybody in our school community. I think it would be a good idea for students talk to their older peers in school and this would also improve communication skills between peers from all year groups.

The reason why I have such huge ambitions to becoming Head boy is to be the voice of the peers. I would commit to my tasks and reach out to all the years. I will speak out about anything that would be addressed and or taken into consideration by teachers with more authority also, updates would be given out in assemblies to show that the change is actually happening which would make the students realise they have a voice and that their voice matters but mostly that it can be heard by everybody.

I am proud to be Polish and I would like to be an English to Polish interpreter as I do translations for close friends and family such as on medical appointments. Due to this I would also like to reach out to students from overseas and share my experiences with them, by doing this I would present our school with its wonderful cultural diversity to our peers and possibly the local community.

Thank you for taking your time to read this.

4 Ozzy Whitehouse

I would like to run for HeadBoy in our school. My campaign is focused around making sure all of you have your opinions heard and to speak up about any changes you may feel should be shared. I would like to do this by having votes upon important matters that take place.

As a student at the school I have encountered several opinions on activities that should run and sometimes we do not feel confident enough suggest things out loud – this is where me has Headboy will come in! I feel like I could be the person to be your headboy and carry forth your suggestions because I feel I can relate to a vast majority of people and I believe anyone's opinion should matter. As Headboy I will be committed to this and I will try my hardest to ensure that everyone's views are heard and taken seriously.

Thank you.

5 Luqmaan Patel

My name is Luqmaan and I am campaigning for the role of Head Boy as I want to make improvements to the school and student life. Firstly, I want to make sure everyone's voice is heard across the school and everyone in the school has a voice.

I have been an active member of the student council for quite a while and helped to bring about change. To make sure people's voices are heard I also wish to conduct student interviews and give surveys to find out what issues there are about the school and what needs to be improved. I will take these issues directly to Mrs Morris and also try to resolve them, to best meet the needs of everyone. I also wish to introduce more competitions and events in school these include both sports and non-sports related activities. However, I am open to suggestions that anyone may have because I value everyone's opinion.

I have been a prefect previously so therefore I have the experience of leading people and speaking up for them. Being a prefect has improved my communication and leadership skills and has also helped me develop the qualities required to be Head Boy such as being confident and very supportive.

Being a candidate for Youth Parliament of Walsall has also helped me develop my skill of public speaking, this is a key aspect of being Head Boy and makes me the prime candidate for this role. To conclude, I promise to bring significant change to the school which will improve students and teachers lives and would love your support to do this.

Next week, the girls start their campaigns to become Head Girl...

SPORTS WEEK 2019

STARTS ON MONDAY!

Make sure you are in your PE kit on the right days

	1	2	3	4	5
Monday 1 st July All pupils in PE kit all day	Mile for Joel Y9 & Y10	Mile for Joel Y7 & Y8	All of Y7 house competition.		
Tuesday 2 nd July Year 9 in PE kit all day	All of Y9 house competition.				
Wednesday 3 rd July All competitors in PE kit all day	SPORTS DAY				
	Y7 and Y8 field events Selected pupils only	Y9 and Y10 field events Selected pupils only	All year groups to the field for the track events		
Thursday 4 th July Year 10 and 8 in PE kit all day	All of Y10 house competition.		All of Y8 house competition.		
Friday 5 th July Full school uniform for all pupils	SPORTS AWARDS YEAR 7 & 8 Sports Hall	SPORTS AWARDS YEAR 9 & 10 Sports Hall			

The Sports Week Timetable

Next week is the highlight of the PE department's year. It's time for Sports Week!

We will be opening the week with a Mile for Joel. All pupils will be completing a mile around the school field to raise money for the charity Smile for Joel. This week was the 4 year anniversary to remember all the people who were tragically lost in the Tunisia attack.

We especially remember Joel Richards a past pupil at the school and his Uncle Ade and Grandad Pat. Joel's mum and brother, Suzy and Owen have set up the charity Smile to Joel to help support families who are victims of murder and terrorism. We are asking pupils to donate a minimum of £1 as they enter school on Monday to participate in the event. Pupils can run, jog or walk the mile it's all about taking part and raising money for a charity that is very close to our hearts. On the day we will also be selling wristbands and other Smile for Joel merchandise so pupils can bring some money if they would like to purchase any items.

All pupils have been working hard in PE lessons to train for either rugby, touch rugby or Quidditch. Pupils will be competing as a house group to be the proud winners of the House Cup for each competition. The overall house winners for the whole week will be revealed at the prestigious sports awards ceremony.

Please take note when your child will need to come to school in their full PE kit for the day. 100% compliance will be running as normal during that week so please ensure pupils are in the correct PE kit and the usual standards of behaviour for all competitions during the week will be expected. The sun is due to make an appearance next week so please ensure pupils bring their own sun cream, hats and plenty of drinks as pupils will be outside for prolonged periods of time. Additional refreshments will be on sale during competitions on the field.

Good luck to all pupils taking part. The competition is on to see if Veritas, Amare or Pietas will be the first winners of the House Cup.

THE **gcsepod** LEAGUE!

Education on Demand



Kacper Kmiecik

Takira Keldo

Sinaan Jahangir

Luke Garmston



GCSE POD YEAR 9 AND 10 EXAM WEEK COMPETITION!

**Chance to win £20 voucher
for the highest podder.**

Competition closes Friday 28th June.
Results announced next week!

Miss G Raindi

Assistant Headteacher - Quality of Education
GCSEPod Lead

7W	11
7I	24
7S	4
7D	19
7O	303
7M	3

8W	591
8I	681
8S	315
8D	16
8O	36
8M	13

9W	151
9I	140
9S	61
9D	116
9O	39
9M	395

10W	138
10I	565
10S	230
10D	867
10O	89
10M	836

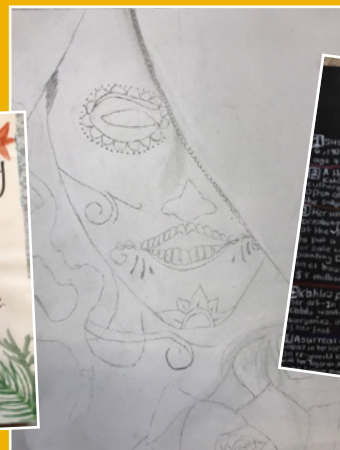
UNDER THE SPOTLIGHT

Showcasing Student Excellence

High quality work that our students have produced this week.

Well done to everyone mentioned below.

Keep up the great work!



**Y9s excellent art investigations
into the work of Frida Kahlo
- nominated by Miss Ward**

Miss Raindi
Assistant Headteacher
Teaching & Learning

School News Round-up

DAILY ABSENCE PROCEDURE

Parents, please familiarise yourself with the process for reporting your child's absence from school. Following the instructions below will allow you to leave a recorded message. Alternatively, receptionists are available between 8.30am and 4.30pm.

If your child is unwell and unable to attend school please call **0121 556 1488** option 2.

Please leave your child's name, form group and reason for their absence.



Contact is made with reason for absence and attendance is above 92%. School accepts reason given for absence.



Absence is authorised and recorded accordingly on the school register.



Contact is made by Parent/Carer. However as a school the reason provided is unacceptable or attendance is below 92%.



Absence is recorded as unauthorised on the school register.



Text message sent to Parent/Carer.

REMINDER: SCHOOL LIBRARY REQUEST

In Newsletter 5 we asked for your support with stock for our exciting new library. We are looking to stock the library with literary classics and worthwhile reads.

If you have any books by the writers listed we would be extremely grateful for the donation.

THE WISH LIST

Angela Carter
Cassandra Clare
Roald Dahl
Charles Dickens
Fyodor Dostoevsky
Arthur Conan Doyle
Neil Gaiman
John Green
Patrick Ness
Philip Pullman
JK Rowling
JRR Tolkien
Leo Tolstoy
Sue Townsend
Jacqueline Wilson



Y10 Fundraising for Edward's Trust

Over the past few weeks, Year 10 students have been fundraising for Edward's Trust. On Thursday, we were able to present them with a cheque for £106.32.

Whilst Year 10 were working hard on their mock exams, their Year Coordinator Mrs Booker delivered the big cheque!

Edward's Trust supports children and families facing loss and surviving bereavement across the West Midlands.



School News Round-up

ROUNDERS FIXTURES 2019

It's the final rounders
fixture of the year!

Year 7
Thursday 4th July

TRANSITION EVENTS

We are looking forward to welcoming all the students from yr 6 who are coming to Stuart Bathurst next week to begin their secondary education journey.

INDUCTION EVENING

3rd July 6pm-8pm.

INDUCTION DAYS

4-5th July 2019. 8.40-3.15

UNIFORM SALE

Thursday 4th July at 3.30pm in Theatre.

WEEKLY ATTENDANCE

OUR TOP
FORM GROUPS

100 - 98.8%

90 - 98.7%

9S - 98.6%

7W - 98.1%

7O - 97.5%

This week we had a very impressive set of auditions for the Shakespeare Schools' Festival.

The Cast of Romeo and Juliet will be performing at the The Mac Theatre in Brmingham on the 6th November 2019.

Oliver Hall and Paulina Jonkisz are playing Romeo and Juliet. The majority of the cast are Y10 students from the BTEC Tech Award in Performing Arts.

We have a cast of 28 pupils and will run an additional audition in September to allow another 7 year 7 to attend. Many thanks to Miss Morgan and Miss Dixon who supported with the auditions.



NUMERACY CHALLENGE

This puzzle is in 3 parts:

PART 1: Use four 4s to make 44

PART 2: Use five 5s to make 55

PART 3: Use six 6s to make 66

You can use any of these operations:

$+$ $-$ \times \div $=$

WORD OF THE WEEK

perpetual

adjective:
lasting for a long time.

Can you:
Think of a synonym for this word?
Use this word in a sentence?
Test your friend on the spelling of the word?

YEAR 7

Mr Connelly & Mrs Letford

CLASS CHARTS

Top 3 students - last week:

1. TAKIRA KELDO (7I)
2. CASEY CLEWS (7O)
3. LUKAS GRUZDYS (7O)

Top 3 students - this half term:

1. TAKIRA KELDO (7I)
2. JONATHON SMITH (7M)
3. CASEY CLEWS (7O)

Top 3 students - since September:

1. TAKIRA KELDO (7I)
2. JONATHON SMITH (7M)
3. CASEY CLEWS (7O)

As Mrs Morris has already mentioned in her foreword, this is my last week as Head of Year 7, from Monday 1st July Mrs McCallum will be working with Mrs Letford to support your child. I can honestly say that working with Year 7 has been the most rewarding time in my career to date!

I was reminded how superb our young people are during an RE lesson in which students gave some outstanding answers about Islam. I was also pleased to see how well Year 7 have adapted to the new timetable changes and how smart they look in their uniform. I wish all of year 7 the best of luck as they embark on the next stage of their educational journey.

YE7 DEBATE CLUB

TUESDAY LUNCHTIMES IN EN5

Year 7 are well known for their ability to argue!

Let's harness that energy into a debate club and explore a range of interesting topics.

YEAR 8

Mr Smith & Mr Dawes

CLASS CHARTS

Top 3 students - last week:

1. AMIE ATKINS - 36
2. KOREY HAZELWOOD - 29
3. SHANE WOOD - 28

Top 3 students - this half term:

1. AMIE ATKINS - 156
2. KEELIE RAYBOULD - 162
3. PRABSIMRAN SIRAN - 143

Top 3 students - since September:

1. AMIE ATKINS - 1182
2. PRABSIMRAN SIRAN - 1097
3. KEIRA SOUTHAM - 1002

Year 8 have shown a massive improvement in behaviour this week following our introduction of 100% compliance: well done! It has been a pleasure to visit classes and see such calm working environments, where our students can absorb all the knowledge offered to them.

Praise must be given to Joyee Onik, whose behaviour and work ethic have been 'gold-standard'; Joyee's fantastic and ambitious attitude to learning is a shining example for the rest of the year group. Another pair of high-achievers this week are Bradley Clews and Stefan Gayle, whose contribution to drama and the Arts is staggering; the Year Team are extremely proud.

Congratulations are also in order for Ms. Kauldhar's form, 8O, who have the fewest behaviour points in Year 8. The Year Team urge all students to follow in their footsteps so that we may welcome in a peaceful end to Year 8 (only 3 weeks to go!). Will they still be winning when we reach the finish line?

Talking of finish lines: Mr. Smith would like to remind all of Year 8 that the Mile for Joel is coming soon; come into school in your PE kit on Monday 1st July, and let's be the year group to raise the most money for this fantastic cause!

YEAR 9

Miss Adams & Mrs Newell

CLASS CHARTS

Top 3 students - last week:

1. DANYAL CHAUDHARY - 32
2. TREVOR McLAUGHLIN - 30
3. DEMI-LEIGH FOX - 26

Top 3 students - this half term:

1. CHRISSIE MARTIN - 100
2. JODIE HACKETT - 89
3. JOSH MORRISON - 80

Top 3 students - since September:

1. CHRISSIE MARTIN - 1327
2. AMELIA CLARK - 1130
3. TREVOR McLAUGHLIN - 1079

We would like to start by congratulating all Year 9 students for completing their GCSE mock exams. It has been a very busy time for students but it has been great to see so many students fully applying themselves over the exam period and we wish you lots of luck for your upcoming results.

As 100% compliance is now in full flow, I would again like to congratulate all those students who continue to be organised and conscientious towards their studies. It has been great to walk around lessons this week; I hope that it continues for the remainder of Year 9 and as we move into Year 10.

This week I had the pleasure of walking around lessons again. Specifically, this week I would like to mention Miss Ward's Art group. There are so many amazing pieces of Artwork that are being produced in that lesson working on 'All about me', where they are looking at Shrines and Mexican Culture, in particular the Day of the Dead Festival. I was very impressed with the work from Lori Chambers, Alice Ferris, Lewis Senior and Morgan Robbins. Huge well done to you all, keep up the brilliant work.

YEAR 10

Mrs McCallum & Mrs Booker

CLASS CHARTS

Top student - last week:

1. AMIE WHEELER
2. THOMAS HICKINBOTTOM
3. OWEN MEREDITH

Top student - this half term:

1. LEWIS PARKER
2. AMIE WHEELER
3. JAYDEN CHESHIRE-HADDOCK

Top 3 students - since September:

1. SABJOT SINGH
2. JOSHUA GREEN
3. AMIE WHEELER

Congratulations to Saima Patel and Zaakir Hussain who were awarded certificates for putting into practice some of our school virtues.

Year 10 have completed their final week of mock exams. I have been impressed by how diligent they have been in preparation for the exams, I have seen lots of last minute revision being done. During the exams themselves their conduct has been exemplary.

This will be my last newsletter as Head of Year 10.

Going forward I will be working with the year 7 pupils to continue the hard work of Mr Connolly and Ms Letford. It has been my pleasure to have worked with the year 10 pupils over the past three years, they are a credit to themselves, the school and to yourselves as parents and carers. I'm sure that they will go from strength to strength.

Year 11 into Year 12

Mrs Jordan & Mrs Meacham

Sixth Form Taster Week

JULY 8th – JULY 16th 2019

AM Sessions start at 8.55am + PM Sessions start at 2.15pm

Day/Date	Time	Subject	Lead Facilitator	Venue
Monday 8 th	AM	Art	F Ward	DT1
	AM	IT	J Brookes/N Dimitri	Media Room
	PM	Mathematics	P Sandhu	MA6
	PM	Music	A Pepper	MU4
Tuesday 9 th	AM	Digital Media	J Brookes	CIE
	AM – P3	Psychology	H Taylor	HU1
	PM	English Literature	C Kerr	EN1
Wednesday 10 th	AM	Biology and Chemistry	H Prosser & C Jones	Science Dept
	AM	Drama	C Pepper	Drama Studio
	PM	RE	A Virk	RE2
Thursday 11 th	AM	Physics	C Burrows	Science 4
	AM	Core Mathematics	H Boden	MA3
	PM	Health and Social Care	E Merrett	SFC1
Friday 12 th	AM	Business	N Harnedy	CIE
Tuesday 16 th	AM	Physical Education	T Smith	PE1

ALL STUDENTS PROGRESSING TO SIXTH FORM MUST ATTEND AT LEAST THOSE SESSIONS FOR SUBJECTS THEY WISH TO STUDY AT SIXTH FORM

All students are encouraged to try out other subject sessions to explore possible choices.

HELP US RAISE MONEY FOR GOOD CAUSES

CAFOD
Just one world

PAPYRUS
PREVENTION OF YOUNG SUICIDE

smilejoel

BAKE SALE

CHARITY DAY

RAFFLE 4529725

16th July 2019 !!!

BRING MONEY ON THE DAY !!

STUDENTS VS TEACHERS MATCH

BBQ BY MR SUMMERS

LEADS: TAYLOR-JADE PEDLEY AND SOPHIE WAIN

£1 Entry

STUDENT VS TEACHERS NETBALL MATCH

TUESDAY 16th JULY 2019
Period 3

Tuesday 16th July 2019

PLEASE DONATE

Charity Day 2019

CAFOD
Catholic Agency for Overseas Development

PAPYRUS

BBQ
BY MR SUMMERS

In loving memory of Joel, Pat, Ade and all those who never came home

STUDENTS VS TEACHERS

AGE RESTRICTION
12+



FORTNITE BATTLE ROYALE



'Fortnite - Battle Royale' is a free to play section of the game 'Fortnite'. The game sees 100 players dropped on to an island from a 'battle bus,' where they have to compete until one survivor remains. The last remaining player on the island wins the game. Players have to find hidden items, such as weapons, to help them survive longer in the game. To make the game more challenging, there is an added twist called 'the storm' which reduces the size of the island from the start of gameplay, bringing the players closer together in proximity. The game is available on PC, PlayStation 4, Xbox One, Mac and iOS.



What parents need to know about FORTNITE: BATTLE ROYALE

MICROTRANSACTIONS

Newly featured items are released daily and are only available to purchase within 24 hours of their release. These are cosmetic items, called 'skins,' 'gliders' and 'emotes,' which change the characters' appearance, but do not improve the game play. Once purchased, the player has full use of these in the future. The designs are attractive for players to purchase and even celebrities are endorsing them. Also available to purchase in the game is a 'Battle Pass.' When a new 'Battle Pass' is released, users can take part in a series of challenges, receiving more rewards (cosmetics) by progressing through different tiers. Whichever rewards they achieve can then be used in the game.

IT CAN BE ADDICTIVE

Games can last around 20 minutes but this varies according to the game. Children may feel angry if they lose the game and will want to continue playing until they achieve their desired result. The competitive nature of the game may make it difficult for them to stop playing halfway through as their position in the game could be affected.

IT CAN BE PLAYED ON THE GO

The game was released on mobile devices in April 2018, meaning it can be played without the need for a home games console. Some schools have reported that the game is distracting their students whilst in the classroom. As the game is available outside of the home, parents may not be aware of how long their child is playing this game.

HACKER ATTACKS

News site Forbes stated that it had seen "dozens" of online reports from people who said their accounts had been compromised by hackers, who had gained access to user's accounts in the game and accrued hundreds of pounds in fraudulent charges.

TALKING TO STRANGERS DURING SQUAD MODE

Interacting with other players in the game is part of the fun as players can communicate with their friends and other players in the game. Players will benefit from wearing headphones to hear footsteps from other players trying to compromise their game. Wearing headphones makes it difficult for parents to hear what exactly is being said and children may be exposed to inappropriate language. Fortnite includes really good reporting features for players either cheating or misbehaving, and works towards having one of the best online gaming communities.

NO PROOF OF AGE REQUIRED

Signing up to the game is relatively simple. Users have the option to log in with either their Facebook or Google accounts or their email address. When signing up with an email address, no proof of age is required. If your child is under the age of 12, it is important to check whether your child has the game downloaded.

TALKING TO STRANGERS DURING SQUAD MODE

There are many accounts on Facebook and Twitter which claim to give away free money (known as 'V bucks') for games which will be transferred to their Xbox Live or PSN cards. Any giveaway promotion from Fortnite will be in the game. It is important to check the authenticity of these accounts before giving away personal information in order to claim 'V bucks.' The websites or accounts may ask you to share your account name and password in order to claim the money; if these offers seem too good to be true, they usually are.

AGE RESTRICTIONS

PEGI has given the game a rating of 12+. Even though the game includes violence and weapons such as crossbows, grenade launchers, rifles, pistols, shotguns and more, PEGI say "more graphic and realistic looking violence towards fantasy characters is allowed. Any violence towards human characters must look unrealistic unless it consists of only minor or trivial injury such as a slap," making the game 'suitable' for children aged 12 and over.

Top Tips for Parents

LIMIT GAME TIME

Parents can use parental controls on Xbox and PC to limit the time a child is playing games on these devices. Be aware that the game is available on iOS and will soon be available on all mobiles. With this in mind, it is worth having a conversation with your child to discuss and agree how long you would like them to play the games for. Even though the games last around 20 minutes, it may be difficult to take them away from a game mid play. It may be worth imposing a limit on the amount of matches they play rather than a time limit.

PREVENT YOUR CHILD FROM TALKING TO STRANGERS

There is an option to turn off the voice chat feature, which means your child wouldn't be able to talk to anybody, including their friends. However, they would still be able to use the in-app chat and hear other people's conversations. To turn off voice chat, open the Settings menu in the top right of the main Fortnite page, then click on the cog icon. Open the Audio tab at the top of the screen. From there, you can turn off voice chat.

LOOK OUT FOR VBUCK SCAMS

It is important that your children are aware of the scams that they may come across online in association with the game. Open up conversation with them about scams and how they should never share their username or password with people in order to gain anything for the game.

RESTRICT PAYMENT METHODS

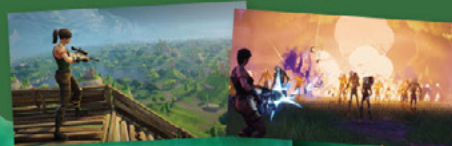
'Fortnite: Battle Royale' is a free to play game, but there are still options to make additional purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a paysafecard, or a games console gift card. These can be purchased in specific amounts, which will allow you to restrict the amount your child spends and removes the need for a credit/debit card to be used with their account.

SHOW THEM HOW TO MAKE A REPORT

If your child believes a player is playing or talking inappropriately, you should advise them to report them. To report a player, you can use the in-game feedback tool located in the Main Menu of the game. Additionally, you can report a player in-game when spectating them.

USE A STRONG PASSWORD

It may seem like a simple tip, but it is important that your child selects a strong password when creating an account, particularly if a credit/debit card is associated with the account. This will help reduce the risk of their account being hacked.



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TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.

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What parents need to know about TIKTOK



ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content.

There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

INAPPROPRIATE CONTENT

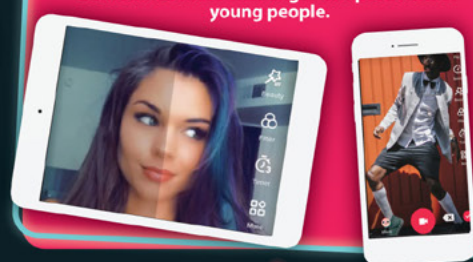
TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



National Online Safety®



Top Tips for Parents

DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, Tik Tok's official account fronted by established Tik Tok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.