

WELCOME

Welcome to our Newsletter.

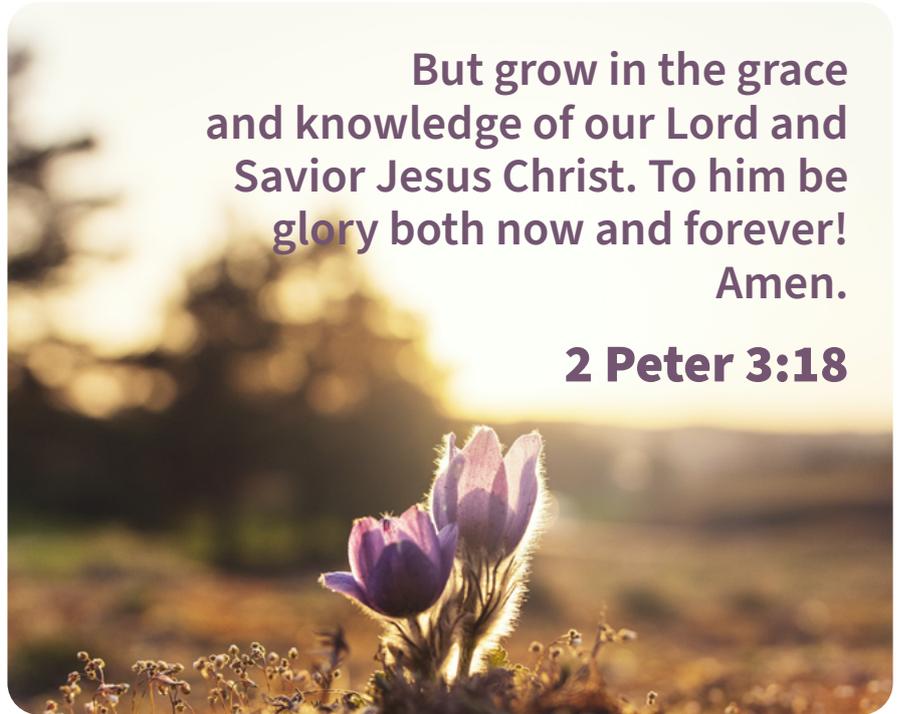
As we end the first half-term and look back to reflect on the weeks that have passed, I am filled with immense pride for the students and staff of Stuart Bathurst. They have risen to the challenges of returning to school and a more normal way of learning and working and exceeded my expectations on many fronts.

I am truly blessed to be leading a phenomenal community and am filled with joy when I think about our school coming to life in ways that have not been possible in schools up and down the country for the past 18 months.

This half-term has been busier but more rewarding than ever. We have united as a school community at the entrance gate as we have removed bubbles and spent time together at break and lunchtimes as a whole-school. We have sat together as year groups in collective worship and welcomed prospective families in person to our Open Evenings.

What would normally be trivial norms in any school have been enormously missed and their return hugely welcomed. To hear and see our corridors full of students enjoying the facilities that have been improved upon over the past few years has truly been wonderful.

Seeing our beautiful learning resource centre being used in lessons across KS3 year groups to enhance reading and watching students partake in netball



**But grow in the grace
and knowledge of our Lord and
Savior Jesus Christ. To him be
glory both now and forever!
Amen.**

2 Peter 3:18

and football matches are just some of the highlights of the half-term that has passed.

None of this would be possible without the expertise, talent and dedication of our staff body who continue to ensure that students are provided with the very best at Stuart Bathurst. I would like to thank them for their hard work and commitment in the first 7 weeks of the school year.

Sadly, we say goodbye to two of our staff this half-term. Firstly, Mr Holder (Senior) who has been our Behaviour and Inclusion Manager for the last four years and has worked tirelessly to support students, staff and parents in promoting a positive behaviour for learning culture. Mr Holder will be greatly missed by staff and students; many of whom who have restored their focus and dedication to school with his support.

Secondly, we say goodbye to Mr Alkan who has supported the ICT team and successfully completed his apprenticeship. We wish both colleagues the very best as they embark on new chapters.

As we move towards the second half-term of the school year, there are some changes being made in order to ensure that our recovery from the pandemic promotes the very best academic provision for our students. I have written to you separately with further details of these changes and thank you for your ongoing support as we look to implement them when we return from the holiday.

On behalf of us all at Stuart Bathurst, I wish you a restful half-term break and look forward to welcoming students back on Monday 1st November.

With best wishes and blessings,

Miss G Raindi
(Interim Head of School)

NEW DAILY STRUCTURE

We have written to you recently to thank you for your ongoing support of the school as we have returned this academic year. It has been an honour to lead our community from September and watch as students and staff have not only adjusted, but thrived, at school following 18 months of disruption as a result of the pandemic.

We are extremely proud of our staff who continue to serve our students with the very best teaching and learning, pastoral care and support at all levels.

Adapting and responding to the return to school

As leaders, we believe in reflection and constant review of school systems to ensure they enable the very best for our students; ensuring maximum time for teaching and extra-curricular provision.

After reflecting on our structure and routines for the first half-term and as we recover from the pandemic, along with feedback from students, staff and some of our parent community, we have decided that there are some amendments to make to school structures that will enhance the learning experiences of our young people as below.

Please note, the start and finish times of the school day remain the same.

KEYSTAGE 3: YEAR 7 / YEAR 8 / YEAR 9

LINE UP	08:50 - 08:55
FORM TIME / ASSEMBLY	08:55 - 09:15
PERIOD 1	09:15 - 10:15
PERIOD 2	10:15 - 11:15
BREAK	11:15 - 11:35
PERIOD 3	11:35 - 12:35
LUNCH	12:35 - 13:15
PERIOD 4	13:15 - 14:15
PERIOD 5	14:15 - 15:15
DISMISSAL	15:15

KEYSTAGE 4 & 5: YEAR 10 / YEAR 11 / 6th FORM

LINE UP	
FORM TIME / ASSEMBLY	
PERIOD 1	
PERIOD 2	
BREAK	
PERIOD 3	
PERIOD 4	
LUNCH	
PERIOD 5	
DISMISSAL	

SUSTAINING STANDARDS

Despite the majority of our students meeting and exceeding our standards and expectations, there have been times when not all of our students have done the right thing. We have had some incidents of lateness to school, failure to follow basic instructions, lack of effort and failure to complete homework.

When we have had full parental support for our sanctions, these matters have been resolved effectively and students have got back to their work and lessons quickly. However, regrettably, this has not always been the case.

When the time of office staff, Heads of Year and Welfare Officers is taken up by challenges about sanctions that have been issued or refusals to allow their child to attend detentions, it is valuable time that is taken away from the vast majority of well-behaved students who also need to be of focus.

It is vital that home and school share the same understanding and so please be reminded that our Behaviour Policy clearly outlines our approach in school.

Punctuality

Lateness after the school published start time is defined as late, whatever the circumstance (only the Interim Executive Principal and the Interim Head of School can decide on exceptional and extenuating circumstances). It is important that students are punctual to ensure that valuable curriculum time is not lost and that they are supported in valuing the importance of this life skill. Any more than 2 occurrences of lateness will result in an after-school detention for each subsequent late arrival.

Uniform

May we also take this opportunity to highlight again the school's expectations in relation to uniform and appearance for all students in Years 7 – 11. We are insisting that all students returning to school after half-term are compliant with this so please ensure you are fully familiar with the details below, as there have been some slight adjustments:

- Shoes (ending BELOW the ankle) MUST be black leather and low-heeled. All footwear must fit securely and give proper support to the feet to meet our Health and Safety requirements. SANDALS, SLINGBACKS AND PLATFORMS ARE NOT ALLOWED. From January, boots are not allowed.
- NO leather trainers or leisure shoes are permitted including brands such as Vans, Converse or other sports brands.
- NO hoodies/tracksuit or sports tops with the exception of the Stuart Bathurst PE Kit.
- NO jewellery (other than those worn for religious purposes, for example students may wear a Sikh Kara or a small cross and chain under their blouse/shirt but this must be removed for P.E)
- ONE single stud in the lower lobe in terms of earrings is allowed.
- NO badges (other than those approved by the school) may be worn.
- NO nail varnish or false nails.
- NO noticeable, obvious or excessive make-up (school's discretion and students will be expected to remove).
- No extreme haircuts. The school will use its discretion in determining this but will not accept eyebrow slits, shavings, lines, unnatural colourings, extreme partings or extreme variations in length. Any hair accessories must be conservative, anything outlandish will be challenged.
- A plain white round necked T-shirt may be worn underneath the shirt for warmth in cold weather.
- Maroon V-neck jumper with school badge embroidered.
- Outdoor coat/jacket must be plain black, grey or navy (not leather, denim or corduroy). NOT to be worn inside classrooms unless directed by the Head of School.
- Plain black scarves, gloves.

SUSTAINING STANDARDS

Curriculum

At Stuart Bathurst, we want to ensure that our curriculum is not only tailored to our students' interests and needs but also ensures they are ready for life in the wider world. Our subject-based Knowledge-engaged Curriculum is supported by an outstanding Catholic faith education and our regular pastoral programme of Personal Development lessons, that are completed during form time and on specific allocated lessons on a fortnightly basis.

What is a Knowledge-engaged Curriculum?

- Places powerful knowledge at the heart of the curriculum, but also teaches valuable skills alongside it.
- Is a belief that knowledge enables the application of skills.
- Has carefully chosen content.
- Is sequenced in a coherent way, ensuring it builds from lesson to lesson, week to week, term to term and year to year.
- Is coherent- ensuring that teaching does not jump from topic to topic, but enables students to develop knowledge and a love of learning.
- Is cumulative - constructing firm foundations from which we can build conceptual understanding over time.
- Is an entitlement for every student, regardless of background.

We have focused on what content should be taught, in what order, whilst reflecting upon what students remember and how they remember it. The Knowledge-engaged Curriculum has been developed in line with current thinking on how young people learn.

Importantly, findings from cognitive science are influencing practice in the classroom. Furthermore, an essential element of any curriculum is the development of a broad and rich vocabulary and we are promoting reading and specific vocabulary that will enable students to access our curriculum with a greater level of confidence and understanding. Stuart Bathurst's Senior and Middle Leaders have been working together with teachers, reviewing subject curriculum sequences and planning for the implementation of what we confidently believe will be an outstanding, engaging and fully inclusive programme of learning. Linked to this is the creation of succinct Knowledge Organisers encompassing key content that will be issued to all students to support their learning and homework.

At Stuart Bathurst we believe in not only a strong academic curriculum, but also offering outstanding extra-curricular opportunities to our students and I am pleased to see the return of sporting, music, drama and language clubs to name a few in recent weeks. I encourage you to support your child in attending these enriching opportunities and to look forwards to more of what is on offer in the coming months to enhance their experiences at school.

Homework

Research suggests that homework is a key factor in improving student progress. At Stuart Bathurst, homework is regularly set on ClassCharts in accordance with our Key Stage Expectations as below:
KS3: 30 minutes per subject of Self quizzing and low stakes quiz online + one supplementary task per subject
KS4: 30 minutes per subject of Self quizzing and low stakes quiz online + one supplementary task per subject
KS5: At least 3 hours per subject

It is essential that students complete this in order to become independent learners and practice the knowledge and skills they have learnt in lessons. Please ensure that your child is regularly self-quizzing using their Knowledge Organisers and Self-Quizzing books and that homework is completed on time. Failure to do so will result in detentions/further consequences. In addition, students should be reading independently each week to support their vocabulary acquisition.

Detention System

We will be expanding our detention system after half-term. If students are placed in Internal Inclusion (II), they will be expected to serve a detention until 4.15pm. You will receive a text message no later than 2.00pm on the day about staying behind. In addition, there will be other detentions running three times a week for other poor behaviour and lack of homework although we hope that this system will not be needed for the majority of our students. Please note that the Department of Education gives all schools the legal powers to detain pupils without parent consent (section 31 – see [HERE](#)).

We will inform parents via text message about detentions and maintain that communication as we believe it is crucial.

Failure to complete a detention is deemed as a serious breach of our behaviour policy and will be followed up further.

Miss G Raindi

Interim Head of School

Mr R May

Interim Executive Principal

EXTRA-CURRICULAR ACTIVITIES

	FIRST LUNCH	SECOND LUNCH	AFTER SCHOOL
MONDAY	Drama Club <i>Drama Studio - Mr McCarthy</i> KS3 Basketball <i>Sports Hall - Mr Summers</i>	Drama Club <i>Drama Studio - Mr McCarthy</i> KS4/5 Basketball <i>Sports Hall - Mr Summers</i> KS4/5 Music Club <i>Music Room - Mr Pepper</i> ICT/Computer Club <i>Bus1 - Miss Neary</i>	
TUESDAY	KS3 Badminton <i>Sports Hall - Mr Summers</i> KS3 Choir <i>Drama Studio - Mrs Pepper</i> KS3 Dystopian Book Club <i>Eng3 - Miss Johnson & Miss Sendonari</i>	KS4/5 Badminton <i>Sports Hall - Mr Smith</i> Religion/Cultures around the world Club <i>RE4 - Mr Waites</i> KS4 Band Practice <i>Music Room - Mr Pepper</i> ICT/Computer Club <i>IT2 - Mr Carter</i>	Netball Club & Fixtures <i>Sports Hall - Miss Adams & Mrs Wright</i> Badminton <i>Sports Hall - Mrs Wright</i> KS4 Psychology Club <i>HU1 - Mrs Taylor</i> KS4/5 History and Geography Club <i>HU3 - Mr Walker</i>
WEDNESDAY	KS3 Netball Club <i>Sports Hall - Miss Adams & Mrs Wright</i> Eco Club <i>HU3 - Mr Jones</i> ICT/Computer Club <i>ICT1 - Miss Brookes</i>	KS4/5 Netball Club <i>Sports Hall - Miss Adams & Mrs Wright</i> KS5 Music Production Club <i>Music Room - Mr Pepper</i>	
THURSDAY	Drama Club <i>Drama Studio - Mr McCarthy</i> Religion in the media Club <i>RE3 - Mr Thompson</i>	Drama Club <i>Drama Studio - Mr McCarthy</i> ICT/Computer Club <i>BUS2 - Miss Chamba</i>	Football (all years) <i>Field - Mr Summers</i> Y11 GCSE PE <i>Sports Hall - Mr Smith</i> Y11 BTEC PE <i>Sports Hall - Miss Adams</i> KS3 Music Technology Club <i>Music Room - Mr Pepper</i> GCSE Art Club <i>Art Room - Miss Shelton</i> Drama Rehearsals <i>Drama Studio - Mr McCarthy & Mrs Pepper</i>
FRIDAY	ICT/Computer Club <i>ICT1 - Mrs Hussain</i>		Badminton (all years) <i>Sports Hall - Mr Summers</i>



*Ain't no mountain
high enough...*

Following the success of previous hikes - Mam Tor, and the National Three Peaks - the Stuart Bathurst team are heading to Yorkshire this half-term to complete the Yorkshire Three Peaks Challenge!

SUPPORT US HERE!

or search
stuartbathurtcatholichighschool
on [JustGiving.com](https://www.justgiving.com)

Miss Raindi, Mr Holder, Mr Willett, Mrs Bates, Mr Jones, Mr Pepper and Mr Doyle will be dusting off their hiking shoes and preparing themselves to complete the mammoth challenge on Thursday 28th October 2021.

As with our previous fundraising events, the money we raise will be used to support families in our local community. If you could spare £5/£10 or more we would be very grateful. Funds will be used to buy additional food packages, vouchers and clothing for some of those most in need.

Please click on the button to sponsor our staff to complete the challenge.

BRING THE NOISE!

INSTRUMENT LESSONS RETURN TO THE SCHOOL DAY

We are excited to announce the return of our extremely popular instrument lessons. You could have a half hour weekly lesson, during school time, and receive your own instrument to practice on at home!

The cost for these lessons is very competitive compared to private instrument tuition. You could soon be playing one of these instruments...

- Piano & Keyboard
- Guitar - Acoustic, Electric, or Bass
- Drumkit
- Vocals
- Strings - Violin, Viola, Cello, Double Bass
- Woodwind - Clarinet, Flute, Oboe, Saxophone
- Brass - Trumpet, Trombone, Cornet, French Horn, Tenor Horn, Euphonium, Tuba
- Tabla, Dhol, Harmonium

Register your details using this short questionnaire, to help us see how many students may wish to take up this offer.

REGISTER YOUR INTEREST HERE!

*If viewing online, click the yellow box to go to the form.
Or copy this link into your browser - <https://forms.office.com/r/9rPbk1pt1W>*

*A link to this form has also been sent to parents by text.
A paper copy can be collected from reception or from Mr Pepper.*

YEAR 7

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Year 7 have had a busy term getting used to new environments and teachers. We would like to thank Parents and Carers for the excellent uniform standards and equipment. Setting the standard high for each lesson. It was wonderful to watch the Yr 7 students in 7W share their assembly on world peace and we were inspired by their bravery and courage in delivering their assembly to their peers with such professionalism. The year 7 pastoral term are delighted with the students who are actively engaging in lessons and extra-curricular clubs in PE, Drama, Music and Art. It is wonderful to see students using their God given talents inside and outside

the classroom. We have witnessed many acts of kindness and charity from the year group with a strong showing of support for the McMillian coffee morning and World mental health day in which year 7 wore yellow to support Young Minds charity.

In moving forward to the next half term, we are excited for the trips to Warwick Castle and New Vic theatre. These reward trips are a wonderful way to enrich the learning for the students and celebrate with them the excellent attitude, manners, attendance, punctuality, homework, and uniform. Please can you ensure that your child is logging into class charts daily and

completing all homework set in line with school policy. If you would like your parental log in code for class charts, please email the year 7 pastoral team.

ClassCharts Top 3

1. Success Omoruyi
2. Bailey Whitehouse
3. Zahrah Perager

Virtues - Eloquent and Truthful

Kian Firkin
Jacie Patel

YEAR 8

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It has been a privilege to support Year 8 as interim Head of Year and welfare officer for the start of this academic year. It has been a pleasure to work with the Year 8 form tutors from a pastoral perspective and I would like to thank them all for their hard work.

We have been encouraging our students to channel their inner Aristotle with our year group mantra of "We are what we repeatedly do, Excellence then, is not an act but a habit". This means that we do our best in all situations and subjects. The impact of this is already evident and we are pleased to report that standards, uniform and behaviour in the year group have been high and we only aim to get even better.

We are placing a big emphasis on the completion of homework on time and to a high standard. All students should have access to their Class Charts account to view the homework that

teachers have set. As parents, you also have access to a parent account that is linked to your child's account. This account will allow you to see what homework has been set and keep a track of your child's behaviour at school. Please contact us via email if you do not have access – it will help you to support your child's education even further.

This half term has allowed Year 8 to experience routines and activities that the pandemic limited last academic year. The students have adapted to transitioning between lessons across the school and mixing with other year groups. We have also had the opportunity to celebrate collective worship together in person for the first time. We have been really impressed with content and the delivery of the assemblies from 8W, 8I, 8S and 8D so far. As a year group, we will look to continue to develop this oracy throughout the academic year.

Another return to Stuart Bathurst normality for Year 8 has been the return of extracurricular clubs. Mr Holder was delighted this week to see how well represented Year 8 was but he was even more pleased to see how much they were enjoying the clubs. Please keep your eyes peeled for further information being released of the ever-increasing extracurricular offer for students.

Can we please take this opportunity to thank all parents for their continued support and wish you a very restful half term.

Miss S Dixon and Mr S Holder

ClassCharts Top 3:

1. Talha Niazi – 267 (8D)
2. Ronnie Lloyd – 262 (8D)
3. Isha Yasan – 256 (8O)

YEAR 9

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As we approach October half term, the Year 9 team would like to congratulate each and every Year 9 student for all of their hard work and perseverance since September. Year 9 students have now adapted well to school day changes and thrived in learning in all faculty areas of the school. This half term, we have had a huge push on standards and ensuring that all students are prepared and ready to learn. This is something we will continue to enforce next half term, therefore can I please remind students that if they have any uniform issues or require any equipment then please resolve in accordance with the school policy over half term. Can we also please remind students of the importance of homework, this is something will be closely monitoring.

Any issues with accessing or completing homework, please do speak with the Year 9 team.

This half term, Year 9 forms have planned and delivered some fantastic assemblies to the whole year group. Topics included 'World Peace' delivered by 9W, 'World Mental Health Day' by 9S and 'Black History Month' by 9D. The year 9 team would like to congratulate all students involved and special mentions go to those who took the time to plan each assembly. We are looking forward to the up coming assemblies next half term.

This half term has seen PE fixtures return and many year 9 students have been involved and it has been fantastic to see. From netball tournaments and league fixtures, to football and

dodgeball matches, the resilience, passion, and team effort by all participants has been unquestionable. Each student represented Stuart Bathurst with such pride! Huge congratulations to all involved and we are looking forward to hearing about all your success in upcoming fixtures.

ClassCharts Top 3:

1. Sasha Davies
2. MacKeznie-Leigh Adams
3. Lanette Harris

So far, Year 9 have accumulated over 23,000 positives! Congratulations to you all and keep up the amazing work!

Stay safe, and we all look forward to seeing you after half term.

YEAR 10

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Well done to Year 10 on their mature attitude and level of focus, I am very pleased with how the vast majority of students have begun these, the pinnacle years of their education! This diligent attitude was evident during our recent Collective Worship that focusses on assessment week. As I write, Year 10 are busily showing teachers all that they have learned over the past 5 weeks. Results will be with you after half -term and both myself and Miss Meacham will be looking to see how we can help support students and celebrate the many success I am sure we will see.

Thank you for your support over the last 5 weeks. Year 10 look exceptional smart and we are thrilled to see students coming into school after the disruption caused by Covid at

the end of Year 9. All year 10 students have now received their login details for the ClassCharts system and will be using this in conjunction with their Knowledge Organiser folders to complete revision activities each evening. Students also have access to GCSE pod to help them revise.

On Tuesday 12th October, students enjoyed a Collective Worship regarding their upcoming work experience, Monday 28th February– Friday 4th March 2022.

Students are responsible for applying to organisations on their own, linking to the students' vocational academic programme of study. Parents/Carers are also responsible for helping them gain their placements. When your child has found a placement they must complete the relevant forms with the

information required and hand into Miss Meacham. The deadline for this is Monday 6th December 2021

As always if you have any questions or require support please do not hesitate to contact either myself or Miss Meacham. We wish you a peaceful and restful half-term.

ClassCharts Top 3:

1. Arafat Sultan (10D)
2. Olivia Moore (10O)
3. Venus Kwarteng (10O)

YEAR 11

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As the half term draws to a close, it has felt like we have “normal” school back. The year group have really shown how adaptable they are, transitioning seamlessly back into the day to day routine of working hard to do and be of their best.

I witnessed during the first couple of weeks back just how polite and helpful the year group are, as a number of the students helped some confused year 7 students to classrooms and lessons around the school. As the older students in the school it is vital that the year group do this and creates a stronger, more cohesive community for our students to thrive in.

Assessment week began on the 20th September, a key indicator

of the students current ability and understanding of their subjects as the journey towards their GCSEs ramps up. The students were a credit during the process, understanding the need to work hard on their exam practice, independent learning and again doing and being of their best. These assessment weeks will happen again throughout the year and I look forward to see just how the year group use this opportunity to help them get the grades that they deserve.

Thank you for your attendance to Sixth Form Opening Evening. There will be lots of information moving forwards throughout the year for the year group, as well as Connexions meetings which will be taking place up until Christmas.

ClassCharts Top 3:

1. Ashley Donnelly
2. Sarpeet Singh
3. Emily Hawkins

Virtues - Eloquent and Truthful

Lyla Davis

Bradley Clews

KEY DATES

- 04 NOV: Parents Evening – Students of concern
- 09 DEC: Curriculum Evening
- 24 JAN: 2 weeks of Mocks
- 24 MAR: Parents Evening & Exam Kick Off
- 06 JUN: GCSE Exams Start

PREFECTS & STUDENT LEADERS ANNOUNCED

Last week, Miss Raindi, Mr Holder and I, interviewed candidates for the roles of Prefects in Year 11 and I am delighted to announce the following roles:

Head Girl and Boy

Ava Clark and Tyrese Franklin-Johnson

Deputy Head Girl and Boy

Julia Sienkiewicz and Henry Bishop

Prefects

Ryan Aryee

Tejae Coley

Lyla Davis

Saarah Fazal Mohamood

Kaydee Jaundrill

Kishaya Lindo

Maya Ali-Akhtar

Imaad Jeewa

Shriya Patel

Gursewak Singh

Prabsimran Siren

Desianae Franklin-Johnson

Lucy Garmston



Ava Clark - Head Girl, and Tyrese Franklin-Johnson - Head Boy

SIXTH FORM

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Completed UCAS applications

At this time of year, our Year 13 students are busy, outside of their studies, completing UCAS applications. The pressure to meet the deadline is even-more intense for those wishing to study at Oxbridge universities (Oxford or Cambridge) and those wishing to study in the fields of medicine and veterinary medicine as the deadline is much earlier. By Friday 15th October these applications must be submitted and it is with great pleasure that we announce that two of our Year 13s have applied to go to Oxbridge universities, four have applied to study medicine, one to study dentistry and one to study veterinary medicine. These are prestigious universities and prestigious courses that demand the highest grades of achievement in order to be accepted on them and it is our students credit that they have placed themselves in the position to be considered for places on these courses and at these institutions. We wish them all the best of luck with their applications and wait with anticipation for the responses.

The deadline for all remaining courses is 17th December 2021 but we ask that parents/carers encourage students to work on their personal statements and applications as soon as possible to ensure the support and time can be given to each student before the deadline closes in.

Pathways Programmes

Our Year 12s have also been busy entering their applications for pathways support and it is with great pleasure that we announce that two of our students, Abigail Ferris and Simranjeet Singh, have gained places on the Sir Doug Ellis Pathway to Healthcare. This is an excellent opportunity for both of these students that provides them with a boost in gaining a future place in the medical profession. This has historically been

a tough application process with the allocation of places being few and far between. This year, however, the application process seems even harder, so it is even more incredible that our students have gained this opportunity. We wish them both the best of luck and look forward to hearing all of the great experiences they gain as a result.

Pathways programmes are either open or will be opening over the coming weeks and we urge Year 12 students to keep a keen eye out for these opportunities and talk to Mrs Jordan and Mr Barrett about how to apply. These opportunities include: Warwick Scholars Programme, University of Birmingham – Routes to the Professions; The Social Mobility Fund and the Reading Scholars Programme.

Senior Positions in the School

A rigorous interview process was conducted recently by Miss Raindi and Mrs Jordan at the end of which our new Head Girl, Paris Clarke and Head Boy, Kian Soulsby were appointed. We also appointed Ben Clarke and Suhana Khanum as Deputy Head Boy and Girl.

We congratulate them all on their appointments, we know they will do themselves and the school proud, demonstrating themselves as students who do and be of their best at all times and thank all students who put forward applications for the time and endeavour they took to apply.

Sixth Form Open Evening

A fantastic Open Evening was held on Thursday 7th October where our Year 11s and students from the local area were invited to come and hear about what we offer as a Sixth Form and the specifics of course choices. There was a huge turn out and lots of positive conversations with subject leads and specialists and we have already received lots of applications. The window for applications is still

very much open and we encourage any Year 11 students who wish to join our wonderful Sixth Form community to enter their application as soon as possible. Applications close on Friday 17th December 2021.

Aspiration and Ambitions Programme

Students from our AAP group have been meeting recently to talk about all things to do with their futures: dreams, hopes, fears and concerns. Many of them have completed or are close to completing their UCAS applications and those others will be supported through these final months to ensure all applications are entered on time. Students in Year 13 are also being given the opportunity to visit De Montfort University on November 10th to experience university life, see a campus and the inside of a lecture theatre and have a chance to ask questions and hear from lecturers and students alike as to what they might expect from their own higher education experiences. Any student wishing to join the trip, please see Mr Barrett for a letter and more information.

For more details about our Sixth Form we have a Virtual Open Day on our website.

You can also view our prospectus and complete an application form online.

[CLICK TO GO TO OUR SIXTH FORM PAGE!](#)

SIXTH FORM

Year 12 Careers Fair

Following the restrictions of lockdown, it is incredibly pleasing that our students are being given the opportunity to safely visit other places and have experiences outside of our doors. To that end, Mr Summers, in his role as Careers and Enterprise Coordinator, has organised a chance for Year 12 to visit a careers fair at our MAC partners Bishop Milner Catholic School on November 11th 2021.

Again, we urge any and all students to involve themselves in these experiences as much as they can and anyone wishing to take part should see Mr Barrett or Mr Summers for application forms and further information.

Year 12 Unifrog

This year's Year 12s have been benefitting from the use of Unifrog again. During this half term they have worked on their personality and interests profiles, taken part in a Careers Library Treasure Hunt and discussed at length their competencies, analysing their own characters and considering what professions they may already suited to and what areas they are able to develop further. All of the work they do will help them choose their university or apprenticeship destination, once they leave Stuart Bathurst and their Unifrog work is very much linked to the forthcoming UCAS work that will begin for Year 12 in the Spring. All students are required to bring in a laptop device or tablet where possible on these days.

Assessment Weeks

Both Year 12 and Year 13 have experienced the rigour and challenge of assessment weeks recently and both have shown their mettle in meeting those challenges with hard work and revision. This attitude moving forward is incredibly important at this vital stage of their educational careers. Results from both weeks will be released soon and parents/carers can expect reports to be brought home with students.

Charitable Endeavours and Catholic Ethos

Part of being a Stuart Bathurst Sixth Former is involving oneself in charitable roles in the school; something very closely linked to our Catholicism and spiritual journey as members of this community. Earlier this month our Year 12 students led our Macmillan Coffee Morning in which students from all year groups and teachers brought in cakes that were then sold throughout the morning with all proceeds going to Macmillan Cancer Research. Despite some setbacks, including a power cut, our Year 12s were fantastic and as a school we raised just under £500 for the charity. A huge thank you goes to our Sixth Formers, parents, teachers and students for their time, energy and generosity in supporting such an important cause.

As we move through the year, our Sixth Formers will be leading many other charity events and we look forward to hearing of those in the coming months.

Linked to this and following on from the school's support of Black History Month, the Sixth Formers will be running a Cultural Heritage Week during November. This is in support of the multi-cultural diversity of the school and raising awareness of the importance of the cultural identities and backgrounds of our community. Please look out for more information regarding this.

Finally, our Chaplaincy Team Leaders were appointed this half-term and we congratulate Paris Clarke and Meah Henn on these positions. They both absolutely embody all that it is to be a student at Stuart Bathurst Catholic Sixth Form and we look forward to their leadership of this important area of school life.



WORD of the WEEK

SYNONYMS

Thinker
Academic
Scholar
Sage



intellect

Noun - the faculty of reasoning and understanding objectively.

intelecto
Spanish



ANTONYMS

Emotion



MORPHOLOGY (WORD PARTS) ETYMOLOGY (WORD ROOTS)



late Middle English:
from Latin *intellectus* 'understanding',
from *intellegere* 'understand'



WORD FAMILIES: SIMILAR WORDS TO HELP WITH MEANING

The suffix **-al** means:
of the kind of, having the form of, or having the character of

Based on this,
what does *intellectual* mean?



Pope Francis ✓
@Pontifex

Dear brothers and sisters, have a good journey! May we be open to the Holy Spirit's surprises, the grace of encounter, reciprocal listening and discernment, joyfully convinced that, even as we seek the Lord, He always comes with His love to meet us first. #Synod #ListeningChurch

3:30 PM · Oct 17, 2021 · TweetDeck

1,630 Retweets 52 Quote Tweets 12.1K Likes

ATTENDANCE

Upcoming Attendance competitions!

100% attendance for the term, and 100% attendance for the last week of term (13/12/21 - 17/12/21).

Winners will be chosen from each year group on the last day of term and awarded!

NUMERACY PUZZLE

Test your Maths and logic with this sudoku puzzle. Submit your answers as photos by email.

j.glover@stuart-bathurst.org.uk

If you enjoy this puzzle, or want to learn how to solve a sudoku, join my sudoku club on Thursday lunch times in the Maths block.

	5			9	7	4		2
2		7			4	8		
		4	2	8	5		9	7
9			1		2		7	
3	4	2	5			9		
			8				6	4
	1	5				7	4	
	3			6	8			5
7		8		5				