



## WELCOME FROM THE HEAD OF SCHOOL

Welcome to our first newsletter of the academic year, and my first as interim Head of School at Stuart Bathurst Catholic High School. I would like to thank parents, staff and pupils for their warm messages of welcome as I begin a role I feel privileged to take on in a school that I hold dear to my heart.

Having worked at Stuart Bathurst for the last decade, I have seen the school go through many changes and in recent years taken great pride in being part of the team that has led on rapid improvements in all aspects of school life. I now look forwards with great excitement, passion and commitment to ensuring that our school goes from strength to strength and that your child receives world-class education and pastoral care.

After a difficult 18 months enduring a pandemic, I am aware that many of us start the year with some trepidation and uncertainty as to what may unfold as we try and control COVID19 and adjust to a more normal way of life. Whilst I do not have a crystal ball to be able to tell you what the future holds, I can say with great conviction that Stuart Bathurst will continue to provide the very best education, and my expectations of staff and students remain as they always have done: we do and be of our best at all times.

As we look to bounce back from these hard times and moments we have endured, it will be love that sustains us. Love of learning, love of friendships, love of our community, love for ourselves and one another. In addition to working hard and not losing our focus on academic development, we need to use this time of bouncing back to harness the resilience that we have built, showcase our strength of character and love for each other as a community.

Relationships and collaboration are exceptionally important to me. I ask that my staff and students live and breathe positive relationships and work with one another. I ask that you, as parents and carers, support us to do the same. Please ensure that you support your child with their learning, homework, and what is asked of them by us as a school and together we will ensure that they achieve the very best outcomes; not just academically but as well-rounded citizens of the future who are successful and most importantly happy.

As I sign off this first newsletter I'd like to share with you a few words on happiness from Pope Francis that I have shared with students and staff this week and wish you all a healthy and happy academic year ahead. I am very much looking forward to working with you.

God Bless.

**Miss G Raindi**  
**Interim Head of School**

---

*"You can have flaws, be anxious, and even be angry, but do not forget that your life is the greatest enterprise in the world. Only you can stop it from going bust.*

*Many appreciate you, admire you and love you.*

*Remember that to be happy is not to have a sky without a storm, a road without accidents, work without fatigue, relationships without disappointments.*

*To be happy is to find strength in forgiveness, hope in battles, security in the stage of fear, love in discord.*

*It is not only to enjoy the smile, but also to reflect on the sadness. It is not only to celebrate the successes, but to learn lessons from the failures. It is not only to feel happy with the applause,*

*but to be happy in anonymity.*

*Being happy is not a fatality of destiny, but an achievement for those who can travel within themselves.*

*To be happy is to stop feeling like a victim and become your destiny's author. It is to cross deserts, yet to be able to find an oasis in the depths of our soul. It is to thank God for every morning, for the miracle of life.*

*Being happy is not being afraid of your own feelings. It's to be able to talk about you. It is having the courage to hear a "no". It is confidence in the face of criticism, even when unjustified.*

*It is to kiss your children, pamper your parents, to live poetic moments with friends, even when they hurt us. To be happy is to let live the creature that lives in each of us, free, joyful and simple.*

*It is to have the maturity to be able to say: "I made mistakes". It is to have the courage to say "I am sorry". It is to have the sensitivity to say, "I need you". It is to have the ability to say "I love you".*

*May your life become a garden of opportunities for happiness. That in spring may it be a lover of joy. In winter a lover of wisdom*

*And when you make a mistake, start all over again. For only then will you be in love with life.*

*You will find that to be happy is not to have a perfect life. But use the tears to irrigate tolerance. Use your losses to train patience. Use your mistakes to sculptor serenity. Use pain to plaster pleasure. Use obstacles to open windows of intelligence.*

*Never give up.*

*Never give up on people who love you.*

*Never give up on happiness, for life is an incredible show."*

*From an end-of-year message  
by Pope Francis.*

# INTRODUCTION FROM THE EXECUTIVE PRINCIPAL

May I take this opportunity to briefly introduce myself at the start of this new and exciting academic year.

My name is Richard May and it was announced in July that from the start of September 2021, following the departure of Mrs Morris, I will be the Interim Executive Principal of Stuart Bathurst Catholic High School and Bishop Milner Catholic College.

This is a temporary arrangement which will allow the Board of Directors the time needed to establish their preferred leadership model of secondary education within the St John Bosco Catholic Multi-Academy.

It is an honour to be part of the leadership team at Stuart Bathurst Catholic High School, a school I have had a fond affiliation with for over 30 years.

As part of the new interim leadership arrangements, I am thrilled to be working alongside Miss Raindi who has taken up the position of Interim Head of School. Miss Raindi's valuable experience of working at Stuart Bathurst Catholic High School for a number of years will provide the stability, consistency and commitment we need to ensure this great school carries on its journey of rapid improvement.

The strength and success of our leadership structure will be centred around teamwork and regular communication. Both Miss Raindi and myself, along with all of our colleagues have the same high expectations and ambitions for all our students, as you do as parents for your own children.

I have visited Stuart Bathurst on many occasions in recent years and I have witnessed how well behaved, polite and kind the young people at Stuart Bathurst are. Despite the disruption to education over the past 18 months, we must remain relentless

in encouraging our students and staff "to do and be of our best".

Part of my vision for this interim position will be that as part of the St John Bosco Catholic Multi-Academy we develop even stronger links with our Catholic feeder primary schools, but importantly we work closely with our partner secondary school - Bishop Milner Catholic College over in Dudley.

Over time students and staff from each of our schools will have the opportunity to engage with one another on a regular basis. This could include collaborative events on the liturgical calendar, sporting competition and staff training.

I am really looking forward to this term and the opportunity to work with students, staff and parents with the aim of providing the best possible Catholic education for our young people.

**Mr R May**  
**Interim Executive Principal**



BISHOP MILNER



ST CHAD'S



ST BERNADETTE'S



ST JOHN BOSCO



ST JOSEPH'S



ST MARY'S



STUART BATHURST

# CATHOLIC LIFE

Each day we continue to say our school prayer and it reminds us of what is at the heart of our school community. It unites us with each other and God as we place our trust in Him to be with us each and every day:

Give us O lord,  
A steadfast faith,  
A steadfast commitment,  
And the steadfast determination,  
To do and be of our best.  
Amen

## PRAYER LIFE AT STUART BATHURST

As we have always done, we continue to develop ourselves and our virtues, and this first half term sees us embrace and focus on what it means to be Eloquent and Truthful.

This focus means that pupils are growing to be eloquent and truthful in what they say of themselves, their relations between people, and the world. What does this mean?

Catholic schools help their pupils grow by developing an eloquent language which they can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

## SCHOOL MISSION WEEK

This coming year will see us welcome the Kenelm Youth Trust who are going to lead us in our whole school Mission week. This Mission Week, starting on Monday 29<sup>th</sup> November, will be an opportunity for the school to celebrate our community and look forward with hope and faith for the year ahead.

Charity remains central to all that we set out to achieve at Stuart Bathurst Catholic High School and all year groups will be actively involved in putting others first and uses their energies and creativity to support the vulnerable and needy in our community – locally and globally.

***“To bear witness to the Gospel Values and act always with a steadfast determination to do and be of our best.”***

What does our Mission Statement mean in practice?

Words have no meaning unless we live by them, and our Mission Statement is a powerful statement of our intent and responsibility as members of our school community. Breaking it down helps us to understand what it means in our lives. The slide below helps us to understand this.

**Mrs Jordan**  
**Assistant Headteacher**  
**(Catholic Life and Sixth Form)**



# SAFEGUARDING

My name is Mr Willett, and I am the proud Designated Safeguarding Lead at Stuart Bathurst Catholic High School. Keeping your children safe is our single highest priority as a school, and all staff work collaboratively to achieve this.

I have responsibility to ensure all staff are trained to spot any indicators of concern, and I will then take appropriate actions to ensure the safety of every child, taking a child-centered approach.

I will act as a single point of contact for all parents if you need guidance or advice or have any concerns. I work closely with a wide range of agencies who can provide additional support if required.

We have a range of interventions available to support you and your family; some that we provide in school, and some to whom we refer when bringing in specialist support.

This week, your children will have received emergency procedure training. It is vital that all students are clear on what they would need to do in the event of an emergency situation, understanding their roles and working in collaboration with staff to keep safe.



On Friday 10th September, Stuart Bathurst will be supporting the 'World Suicide Prevention Day'. Students have taken part in activities this Friday during their tutor time to raise awareness of suicide, and also provide clear guidance of how to get help in school, and also out of school, if they have any concerns. One in every 100 deaths worldwide is the result of suicide. It can affect every one of us.

Each and every suicide is devastating and has a profound impact on those around them. However, by raising awareness, reducing the stigma around suicide and encouraging well-informed action, we can reduce instances of suicide around the world.

**Mr M Willett**  
**Designated Safeguarding Lead**

## Student Welfare & Support

### KOOTH

An online counselling and emotional wellbeing platform for children and young people.

[www.kooth.com](http://www.kooth.com)

### MIND

Promotes the views and needs of people with mental health problems.

0300 123 3393

[www.mind.org.uk](http://www.mind.org.uk)

### CHILDLINE

Childline supports under 19s with any issue that they are going through.

0800 1111

[www.childline.org.uk](http://www.childline.org.uk)

### YOUNG MINDS

Information on child and adolescent mental health. Services for parents and professionals.

0808 802 5544 (parents' helpline)

For urgent help, text YM to 85258

[www.youngminds.org.uk](http://www.youngminds.org.uk)

### PAPYRUS

Young suicide prevention society.

0800 068 4141

[www.papyrus-uk.org](http://www.papyrus-uk.org)

### SAMARITANS

Confidential support for people experiencing distress or despair.

116 123 (free 24-hour helpline)

[www.samaritans.org](http://www.samaritans.org)

### WINSTON'S WISH

Supporting children and young people after the death of a parent or sibling.

08088 020 021

[www.winstonswish.org](http://www.winstonswish.org)

### URGENT CONTACT

If you need to talk to a member of staff urgently about a student's welfare, please contact us directly:

**07783 807 327**

Or email our pastoral team:

[worrybox@stuart-bathurst.org.uk](mailto:worrybox@stuart-bathurst.org.uk)



# STANDARDS & UNIFORM

Dear Parents / Carers,

I would like to take this opportunity to welcome you back this academic year and hope that you and your loved ones had a restful summer. As a pastoral team we are looking forward to supporting you and your child transitioning back into more familiar school routines this academic year.

As a school community, we have high expectations that permeate all aspects of school life. This includes the education we offer our students, our parent-school relationships, and our students themselves.

The high expectations that we have in our students extend beyond their academic performance and includes developing the whole child. An example of this is the high expectations in behaviour both inside and outside of the lesson.

The start of the academic year is often a time where new uniform is purchased. It is important that this uniform is in line with standards expected at Stuart Bathurst so please consult the Stuart Bathurst Uniform Policy – a summary of the main items of uniform can be seen in the table.

If an item of uniform is not in line with the school policy, the student will be placed in internal inclusion whilst the issue is being resolved.

An important aspect in a child reaching their potential, is an attendance that is as high as possible. Please inform the school of any absence via the school number. This will not only help the school to support you and your child ,but also focus their attention on unexplained absences.

**Mr S Holder**  
**Assistant Headteacher**  
**(Behaviour and Attitudes)**

|            | FEMALE   | MALE                  |
|------------|--|-----------------------|
| HAIR       | Natural hair colour, no extreme hair colours and no shaved lines                               |                       |
| PIERCINGS  | A single stud in the lower ear lobe  |                       |
| BLAZER     | Stuart Bathurst blazer   |                       |
| SCHOOL TIE | Stuart Bathurst school tie – the colour will depend on the house group your child is placed in |                       |
| SHIRT      | A white buttoned shirt. It can be either short or long sleeved.                                |                       |
| TROUSERS   | Black school trousers /<br>Black straight skirt (knee length)                                  | Black school trousers |
| FOOTWEAR   | Black leather school shoes – trainers are not allowed  |                       |



# PSHE PROVISION

PSHE stands for Personal, Social, Health, and Economic education.

The aim of the PSHE programme at Stuart Bathurst, is to enable and encourage our all of our pupils to acquire the skills, understanding and key knowledge they need to thrive as individuals in all aspects of their life, and to become active and responsible citizens who contribute to our society.

At the centre of all that we do as a faith community, is the understanding that each human person is made in the image and likeness of God. Our curriculum therefore, underpins the Catholic ethos and Mission of the School and is a catalyst for the School's principle role of teaching our pupils to grow and flourish as responsible individuals in our society.

## RELATIONSHIPS, SEX AND HEALTH EDUCATION UPDATE

In the academic year 2021-2022, Relationships, Sex and Health Education has become statutory in all secondary schools in England. This new subject will build on the non-statutory lessons we have previously taught in RSHE.

As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

We have been researching various programmes that are available and have decided to adopt 'Life to the Full' by Ten-Ten Resources. Ten-Ten is an award-winning Catholic educational organisation that is well-respected and very experienced in this field of work.

'Life to the Full' has been approved by our diocese. Furthermore, Ten-Ten have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the new statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.

Through their programme, Ten-Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

Ten-Ten have provided an online Parent Consultation Tool. This is a simple-to-follow, short online course which:

- Outlines the statutory changes that will take place.
- Articulates a vision for Catholic Relationships and Health Education.
- Explains how 'Life to the Full' aims to help us fulfil the statutory curriculum with a Catholic ethos.
- Provides some information about key decisions we need to make, in consultation with parents.
- Answers some Frequently Asked Questions.

Ten-Ten have also provided an Online Parent Portal which will be a tool we can use throughout the year to keep you informed and updated about the work we are doing in school.

To take part in the consultation, please do the following:

- Access the Parent Consultation Tool here:  
[www.tentenresources.co.uk/parent-portal](http://www.tentenresources.co.uk/parent-portal)

You will need the following login credentials for our school:

Username: **stuart-bathurst-ws10**

Password: **south-gate-opp**

- Undertake the Parent Consultation course provided.
- Complete the parental questionnaire using the link below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=yWxAcDR-BEevy-zUu4JHInqonhJXa31OspLq4MDg1DJUODMyVkNNWFAwSjgwSVpKMkZXSERZVzhWSC4u>

If you have any additional questions, comments or views you would like to share with us please submit these on the parental questionnaire or email directly at [rshe@stuart-bathurst.org.uk](mailto:rshe@stuart-bathurst.org.uk)

**Mr Walsh**  
**Assistant Headteacher**  
**(Quality of Care & Personal Development)**

# ASSESSMENT WEEKS

## THE PURPOSE OF ASSESSMENT

Assessment informs teaching and learning, identifies students' areas of strength, and areas of development, and also provides opportunities for all pupils to practice and prepare for external exams at the end of KS4 and KS5.

## WHAT WILL BE ASSESSED?

Assessments in all subject areas will follow the content that the pupils are being taught during the school term. Subject teachers will inform the pupils what will be assessed and how best to prepare. They will also provide resources that pupils can use to aid their revision.

## SCHEDULE OF ASSESSMENT

Our Assessment Calendar has been planned in advance to enable you to support your child throughout the school year as they complete their assessments.

In KS3, all year groups have three Assessment Week (AW) points timetabled throughout the school Year.

In KS4, Year 10 have two Assessment Weeks (one of which will be Core mock exams) and then a full set Mock Examinations. Year 11 have one Assessment Week and then a full set of Mock Examinations.

In KS5, Year 12 have two Assessment Weeks and then a full set of Mock Examinations. Year 13 have one Assessment Week and then a full set of Mock Examinations.

Prior to Assessment Weeks (AW) and Mock Examinations, timetables will be published. The timetables will be shared with students in school, sent as a text to parents, and also placed in the school newsletter.

Below are the scheduled Assessment Weeks and Mock Examinations for each year group that are planned throughout the year.

**Mrs J Bates**  
**Assistant Headteacher**  
**(Quality of Education - Assessment)**

## KS3

### YEAR 7

AW1: 13-17 Dec 2021  
AW2: 7-11 March 2022  
AW3: 16-20 May 2022

### YEAR 8

AW1: 6-10 Dec 2021  
AW2: 14-18 March 2022  
AW3: 13-17 June 2022

### YEAR 9

AW1: 22-26 Nov 2021  
AW2: 28 March-01 April 2022  
AW3: 20-24 June 2022

## KS4

### YEAR 10

AW1: 11-15 Oct 2021  
AW2: Core Mock exams:  
7-11 Feb 2022  
AW2 Options: 14-18 Feb 2022  
Mock Exam: 16-27 May 2022

### YEAR 11

AW1: 20-24 Sep 2021  
Mock Exam: 24 Jan-04 Feb 2022

## KS5

### YEAR 12

AW1: 11-15 Oct 2021  
AW2: 7-11 Feb 2022  
Mock Exam: 16-27 May 2022

### YEAR 13

AW1: 20-24 Sep 2021  
Mock Exam: 24 Jan-4 Feb 2022

## What you can do prior to Assessment Week:

- Listen to your subject teachers and ensure that you are clear what will be covered on the Assessment
- Revise – use your classwork, homework and Knowledge Organisers to help you
- Create a revision timetable to organise your revision

# SIXTH FORM

## WELCOME!

We are delighted to say a joyful 'welcome!' to the large number of our lower school students who are now joining us in our vibrant and successful Catholic Sixth Form. We also extend a very warm welcome to those students who have joined us from other schools in the area, you will soon feel what it means to belong to the family of Stuart Bathurst Catholic High School.

As our new Year 12 cohort, you are joining a student community which is ambitious and aspirational in every way. We are proud of our achievements and we are proud of the adults our young people grow into and we are looking forward to supporting you all as our new cohort of students as you approach the next stage of your journey.

## OUTSTANDING RESULTS

Summer 2021 saw our Year 13 students achieve superb results which are a reflection of the hard work and commitment of our students and staff. This year our year 13 cohort had to complete their studies under extraordinary circumstances and they did this with great positivity and displayed an incredible level of resilience which has been rewarded with securing the highest grades and the most impressive of destinations.

We have been impressed with the manner in which our students approached their assessments and this ensured that as a Sixth Form we achieved the following outstanding results which places us in the top performing Sixth Forms in the country:

**67% A\* - B**

**84% A\* - C**

**100% A\* - E**

As our Year 13 cohort received their results they also secured incredible university destinations and apprenticeships. 100% of our students secured their university pathways with 100% of our Medicine, Dentistry and Optometry applicants securing their first choice places. Approximately 25% of our university cohort went on to study at Russell Group universities and this is testimony to the aspirations and determination of our students and staff.

We are incredibly proud of all of our students for the way in which they have conducted themselves during their time at Sixth Form with their endless support of charitable causes and their continued leadership in serving others and this is an integral part of what it means to belong to our Catholic Sixth Form.

## SIXTH FORM COMMUNITY 2021 -2022

As we begin the new academic Year we our new Year 13 students embark upon their final year of study in preparation for university, training and the world of work with excitement and energy. It has been a busy summer holiday for many of them as they have been working with Mrs Jordan throughout the holidays of university applications and university entrance exams – this cohort are a determined and ambitious year group who will undoubtedly achieve outstanding results and destinations in Summer 2022!

Our new year 12 cohort with approximately 100 students joining us in September, will start the year off with the opportunity to lead on our annual Macmillan Coffee Morning which is always a great success and allows us to put our faith into action and support the vulnerable. All students in year 12 are invited to lead on this event and each year, Year 12 students lead the school in this charitable endeavour and raise valuable funds for a very worthy cause.

**Mrs Jordan**  
**Assistant Headteacher**  
**(Catholic Life and Sixth Form)**

**Mr Barrett**  
**Y12/Y13 Leader**





# ENGLISH

A warm welcome back from the English department!

My name is Mrs. Elliott and I am delighted to introduce myself as the new Head of English. I feel very proud to be joining the wonderful English team and wider school community here at Stuart Bathurst. I would also like to welcome two other new members of the team – Ms. Johnston and Ms. Sendonari, who are also thrilled to be joining the department.

## YEAR 7

This term, Year 7 will be studying the topic of 'Memoirs,' where they will read a diverse range of autobiographical writing by famous authors such as Roald Dahl, Michael Morpurgo, and Charles Dickens, in addition to writing their own memoirs. In their weekly reading lessons, Year 7 students will be reading the novel 'Refugee Boy' by local author Benjamin Zephaniah, which we know our students will love.

## YEAR 8

Year 8's first topic this year is called 'Battlefields.' In this unit, students will study a wide range of both modern and classic texts written in response to writers' experiences of conflict, including famous poems such as 'In Flanders Fields' by John McCrae and 'Dulce et Decorum Est' by Wilfred Owen. In their weekly reading lessons, Year 8 students will enjoy the acclaimed novel 'Machine Gunners' by Robert Westall.

## YEAR 9

Students in Year 9 will embark on an exciting journey this term as they study the topic 'Campaigns and Disasters'. They will explore a range of historical and current societal issues, including environmental issues and the representation of young people, and will be challenged to develop their own opinions in their writing and speaking. In their weekly reading lessons, we know that students will love reading the first book in the 'Noughts and Crosses' series by acclaimed writer Malorie Blackman.

## YEAR 10

This term, our wonderful Year 10 students will begin their GCSE English Literature and Language courses. In English Literature, students will begin by studying the famous story of "star cross'd lovers," 'Romeo and Juliet' by William Shakespeare. In English Language, students will explore the writers' craft by reading the seminal text 'Lord of the Flies' by William Golding.

## YEAR 12

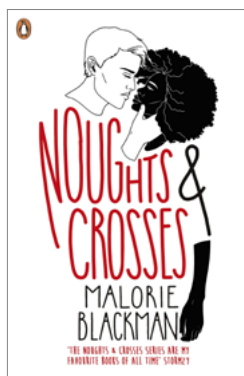
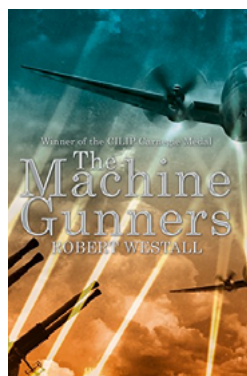
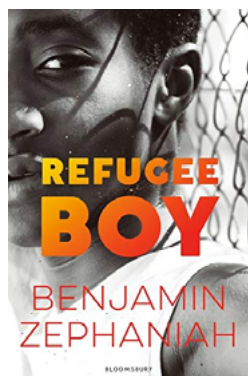
We are also looking forward to welcoming a brand new cohort of Year 12 students to their A-level English and Media courses this year, where students will be studying some of our teachers' favourite texts, including 'Othello' by William Shakespeare and 'Rebecca' by Daphne du Maurier.

## YEAR 11 & 13

Finally, we are excited to embark on the final year of GCSE and A-level courses with our Year 11 and 13 students. Students will sit their first in-class assessments in a few weeks before preparing for mock examinations after Christmas. We know that our students' determination and hard work will result in some excellent results in their final examinations.

Once again, it is a privilege to be joining the team at Stuart Bathurst and I wish all of our students a successful first term at school.

**Mrs. Elliott**  
**Head of English**



# MATHS

Students in Maths have been rewarded for their hard work over the course of their studies and we have some excellent news to celebrate.

**Mr Q Mughal**  
**Head of Mathematics**

## GCSE MATHEMATICS

Grades 9 – 7: 26.2%

Grades 9 – 5: 58.2%

Grades 9 – 4: 74.5%

Grades 9 – 1: 97.9%

## GCSE STATISTICS

Grades 9 – 7: 16.4%

Grades 9 – 5: 55.0%

Grades 9 – 4: 72.1%

Grades 9 – 1: 97.9%

## A LEVEL MATHEMATICS

Grades A\* – A: 57.9%

Grades A\* – C: 89.5%

Grades A\* – E: 100%

## EQUIPMENT

*Students are expected to have this equipment every day:*

- Casio fx-85GTX PLUS Calculator
- Ruler
- Protractor
- Pair of Compasses
- HB pencil
- Black Pen
- Eraser

| YEAR 7   | YEAR 8   | YEAR 9  | YEAR 10  | YEAR 11   |
|--|--|---|--|---|
| <p>Number Properties 1<br/>All operations of integers/decimals/fractions, place value/ ordering, BIDMAS, Powers and Roots</p> <p>Interpreting Data<br/>Stem &amp; Leaf, Grouped Frequency, Scatter Graph, Pie Chart</p> <p>Collecting &amp; Interpreting Data<br/>Averages from a list, averages from a table, Two Way Tables, Venn Diagrams</p> | <p>Number Properties 1<br/>All operations of integers/decimals/fractions, place value/ordering, BIDMAS, Powers and Roots</p> <p>Geometry &amp; Measures<br/>All angles stuff, properties of 2d and 3d shapes, surface area &amp; volume, conversion of units</p> <p>Number Properties 2<br/>Prime Factors, HCF &amp; LCM</p> <p>Algebra 1<br/>Collecting Like Terms, Substitution</p> <p>FDP<br/>Fractions of amount &amp; shapes, Converting FDP, Percentage (Calc &amp; Non-Calc), % Increase/ decrease, compound interest</p> | <p>Number Properties 1<br/>All operations of integers/decimals/fractions, place value/ ordering, BIDMAS, Powers and Roots</p> <p>Geometry &amp; Measures<br/>All angles stuff, properties of 2d and 3d shapes, surface area &amp; volume, conversion of units</p> <p>Number Properties 2<br/>Prime Factors, HCF &amp; LCM</p> <p>Algebra 1<br/>Collecting Like Terms, Substitution</p> <p>FDP<br/>Fractions of amount &amp; shapes, Converting FDP, Percentage (Calc &amp; Non-Calc), % Increase/ decrease, compound interest</p> | <p>Number Properties 1<br/>All operations of integers/decimals/fractions, place value/ ordering, BIDMAS</p> <p>Geometry &amp; Measures<br/>All angles stuff, properties of 2d and 3d shapes, surface area &amp; volume, conversion of units</p> <p>Number Properties 2<br/>Prime Factors, HCF &amp; LCM, Standard Form, Laws of Indices</p> <p>Algebra 1<br/>Substitution, Compound Measures, Best Value</p> <p>FDP<br/>Converting FDP, Percentage (Calc &amp; Non-Calc), % Increase/ decrease, multipliers, compound interest, reverse %</p> <p>GCSE Statistics</p> | <p>Plotting and Sketching Graphs<br/>Linear Graphs, Quadratic Graphs, Gradient, Equation of a line, Parallel and Perpendicular Lines, Cubic/Reciprocal/Trig Graphs, Speed/Distance/ Time Graphs, Real Life Graphs, Function Notation</p> <p>Triangles and Congruency<br/>Constructions and Loci, Pythagoras' Theorem, Trigonometry, exact trig</p> <p>Number Properties 1<br/>All operations of integers/decimals/fractions, place value/ordering, BIDMAS</p> <p>Geometry &amp; Measures<br/>All angles stuff, properties of 2d and 3d shapes, surface area &amp; volume, conversion of units</p> <p>Number Properties 2<br/>Prime Factors, HCF &amp; LCM, Standard Form, Laws of Indices</p> <p>Algebra 1<br/>Substitution, Compound Measures, Best Value</p> <p>FDP<br/>Converting FDP, Percentage (Calc &amp; Non-Calc), % Increase/ decrease, multipliers, compound interest, reverse %</p> |

# SCIENCE

I would like to extend a welcome back from all the staff in Science. We have a new Science Technician this year who is very excited to restart all our practical activities!

This is my first full academic year here as Head of Science, and I look forward to continuing to work with the students to achieve their best as they have already made me feel welcome.

**Mr S Paskin**  
**Head of Science**

## EQUIPMENT

*Students are expected to have this equipment every day:*

- Casio fx-85GTX PLUS Calculator
- Ruler
- Protractor
- Pair of Compasses
- HB pencil
- Black Pen
- Eraser

## AUTUMN 1 TOPICS

In this table, are the topics that will be covered over the course of the Autumn term. This information can inform your additional work at home. These links below are where you will find some free revision resources:

Year 7-9

[KS3 Science - BBC Bitesize](#)

Year 10-11

[GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

## RESULTS

Students in Science have been rewarded for their hard work over the course of their studies and we have some excellent news to celebrate as such we would like to take some time to recognise their achievements.

Our results this year are as follows:

### GCSE Science Combined Trilogy

Grades 9 – 7: 12.3%

Grades 9 – 5: 39.5%

Grades 9 – 4: 53.9%

Grades 9 – 1: 100%

### GCSE Biology

Grades 9 – 7: 53.8%

Grades 9 – 5: 88.5%

Grades 9 – 4: 100%

Grades 9 – 1: 100%

### GCSE Chemistry

Grades 9 – 7: 23.1%

Grades 9 – 5: 88.5%

Grades 9 – 4: 100%

Grades 9 – 1: 100%

### GCSE Physics

Grades 9 – 7: 57.7%

Grades 9 – 5: 92.3%

Grades 9 – 4: 96.2%

Grades 9 – 1: 100%

### A Level Biology

Grades A\* – A: 45%

Grades A\* – C: 100%

Grades A\* – E: 100%

### A Level Chemistry

Grades A\* – A: 25%

Grades A\* – C: 63%

Grades A\* – E: 100%

### A Level Physics

Grades A\* – A: 25%

Grades A\* – C: 88%

Grades A\* – E: 100%

| YEAR | AUTUMN 1  | AUTUMN 2   |
|------|---|--|
| 11   | Homeostasis and response, Rate and extent of a chemical change, Organic chemistry, Forces | Inheritance, chemical analysis, Waves                            |
| 10   | Cell Biology, Atomic structure and the periodic table and Energy                          | Cell Biology, Atomic structure and the periodic table and Energy |
| 9    | Reproduction (Biology), elements (Chemistry), reactions (Chemistry), sound (Physics)      |  |
| 8    | Body systems (Biology), reactions (Chemistry), elements (Chemistry) and sound (Physics)   |  |
| 7    | KS2-3 transition cells (Biology) particles (Chemistry) and forces (Physics)               |  |

# RELIGIOUS EDUCATION

I am so pleased that we are able to welcome students back in to the Religious Education classrooms. We have worked hard to create an engaging environment and we can't wait to teach in our classrooms again.

Our previous Year 11 and Year 13s did us so proud with their hard work and dedication. They have achieved excellent results and we wish them all the best in the future.

This year, we are delighted to have two new members of staff to add to our growing department - Ms Howards-Biggs and Mr Waites. We welcome them into the department and we can't wait to embrace them into the Stuart Bathurst family.

Key stage 3 students will now have 3 hours of Religious Education per week, as directed by the Catholic Education Service. The curriculum is derived from the curriculum directory and covers a

wide range of topics and will be sure to challenge students.

If you have any questions then please do not hesitate to contact me. I look forward to another exciting year ahead.

**Mrs Richards (formerly Burns)**  
**Head of RE**

| YEAR | AUTUMN 1  | AUTUMN 2   |
|------|---|--|
| 7    | Belief and Belonging<br>'In the Beginning'  | The Old Testament  |
| 8    | Stewardship<br>'In the Beginning'   | Abrahamic Covenant   |
| 9    | Evil and Suffering<br>'In the Beginning'  | Social Responsibility  |
| 10   | Judaism Practises/ Origins and Meaning  | Origins and Meaning  |
| 11   | Good and Evil/ Life and Death   | Life and Death   |
| 12   | Plato, Aristotle, NML, Situation Ethics,  | Soul mind and Body, Existence of God and Observation, Kantian Ethics, Utilitarianism   |
| 13   | Knowledge of God's Existence (catch up), Meta Ethics, Conscience, Nature and Attributes of God, Nature of God/eternity and Freewill | Sexual Ethics, Pluralism and Theology, Pluralism and society<br><br>RL: Apophatic and cataphatic use<br>RL: Analogy and Symbol |



# HISTORY & GEOGRAPHY

A huge welcome to all of our returning students and our new Year 7 students! We are extremely excited to meet you all and can't wait for you to get stuck into our exciting and diverse History and Geography curriculums. You will see on your timetables that your History and Geography lessons will be predominantly based at the 'top of the tower' in HU1-4, however some of your lessons may be in other areas of school.

I also want to take the opportunity to congratulate our wonderful 2021 Year 11 cohort who collected a fantastic set of results in August.

Your commitment and determination during an extraordinarily difficult two years was exceptional and your hard work truly paid off in terms of achieving the best set of exam results since the introduction of the new 9-1 GCSE.

To our new Year 10 and Year 12 cohorts, we are extremely excited to welcome you on your GCSE and A level journeys respectively and know that your commitment to your studies will mean that you can hopefully experience the same success as our most recent Year 11s.

To our Year 11 and Year 13 cohorts, we can't wait to pick up where we left off in the summer and are very much looking forward to what will hopefully be a more 'normal' year. The dedication and resilience that you have shown so far means that you are in a great position right now, however it is crucial that we hit the ground running in September!

For all of our KS3, GCSE and A Level students, your commitment and hard work is essential to your own success therefore, please make sure that you are planning your time accordingly to complete revision, homework and further research outside of school.

**Mr Walker**  
**Head of Humanities**

# PSYCHOLOGY

A big welcome back to our existing AQA Year 11 and Year 13 Psychology students, we hope you had a lovely summer. In addition, a huge hello and welcome to our new AQA Y10 and Y12 Psychology students, we are excited to meet you and welcome you to the Psychology department.

For all students, in what has been a different experience as of late, we are excited for you to develop a love of learning for Psychology and learn about the behaviour around us.

You will see on your timetable's Psychology is back in HU1 as its base, which there are some new display boards for you to interact with, which will not only help with your knowledge, but career options in Psychology.

A reminder to Year 11 and Year 13 regarding your summer work, this is to be handed in during your first week of lessons, resources and announcements have been placed on ClassCharts.

Lastly, for our Year 11 and Year 13's students who collected their results in August, a gigantic well done for the results you achieved and for the hard work, you all put in. Words are not enough to say how proud of each and every one of you we are, but know that we worked through it together, and I as Subject lead could not have done it without you as the students and us as the teachers together.

Take Care,  
**Mrs Taylor**  
**Head of Psychology**



# MUSIC

Welcome back everyone!  
Many teachers are excited to be returning to their own classrooms and I am no exception. This year is particularly exciting as we now have a new home for Music in the old CIE next to the staff room and Chapel.

It is going to be a fantastic space for music making and discovery and we can't wait to get going.

Alongside our curriculum learning we hope to see the return of instrumental lessons and extra curricular clubs. Performing is a huge part of Music and this year we will return to giving students as many opportunities as possible to show what they can do.

Our new rotation in KS3 will allow every student to experience practical lessons in Art, Drama, and Music throughout the year.

Year 11 GCSE musicians will be building on their successes from last year and preparing for their examination in the summer.

Year 12 will be embarking on their new course in Music Technology, and Year 13 will be competing the practical elements of their Music Technology coursework ready for submission later in this academic year.

**Mr Pepper**  
**Head of Music**

## RESULTS

### Y13 BTEC Music Performance

Distinction\*: 33%

Distinction\*-Merit: 100%

### Y11 BTEC Music Practice

Distinction\*-Pass: 85.7%

| YEAR | AUTUMN 1  | AUTUMN 2  |
|------|---|---|
| 7    | The Elements of Music<br>Instrument Skills: Ukulele                         | The Elements of Music<br>Instrument Skills: Ukulele and Voice                 |
| 8    | The Elements of Music<br>Instrument Skills: Ukulele                         | The Elements of Music<br>Instrument Skills: Ukulele and Voice                 |
| 9    | Instrument Skills: Keyboard<br>Paired performance                           | Technical Skills: Music Technology & Sequencing<br>Introduction to Film Music |
| 11   | Composition Portfolio<br>Exam skills: AOS1                                  | Composition Realisation<br>Exam skills: AOS2                                  |
| 12   | Introduction to Music Technology<br>Assignment 1: Music Technology timeline | Assignment 2: Music and sound for media<br>External Assessment preparation    |
| 13   | Practical Coursework: Music and sound for media                             | Practical Coursework: Sound Design  |



# DRAMA

We have a lot of exciting news in the Drama Department this term. We have relocated to a new space within the school which will allow us to work in a fantastic environment. We are very much looking forward to our practical work in the performance space.

We are delighted to have a new member of the Teaching Staff in the Drama Department. Congratulations to Mr McCarthy who will be joining us this year and will be an excellent addition to the team.

We enjoyed working with our New Year 7 Cohort on a two week Summer School in which the students worked on a performance of A Midsummer Night's Dream.

Drama this year will be taught in rotation with Art and Music, so all students in KS3 will have two terms of each over the school year.

This year, there will be KS3 and KS4/ KS5 extra curricular groups in which we hope to create some wonderful performances to share with the school community and the wider MAC.

**Mrs C Pepper**  
Head of Drama

## RESULTS

### A Level Drama & Theatre

Grades A\* – C: 50%

Grades A\* – D: 100%

### BTEC Performing Arts

Distinction\*: 37.5%

Distinction: 25%

Merit: 37.5%

| YEAR | AUTUMN 1  | AUTUMN 2  | RECOVERY CURRICULUM   |
|------|---|---|---|
| 7    | Harry Potter and the Cursed Child<br>Practitioner: Stanislavski | Caucasian Chalk Circle<br>Practitioner: Brecht          | Developing drama skills and acting whilst developing understanding of theatre and drama genres. Focusing on practical performance lessons.  |
| 8    | DNA Dennis Kelly<br>Practitioner: Stanislavski                  | Mother Courage and her Children<br>Practitioner: Brecht | Developing drama skills and acting whilst developing understanding of theatre and drama genres.   |
| 9    | Face Benjamin Zephaniah<br>Practitioner: Stanislavski           | Threepenny Opera<br>Practitioner: Brecht                | Developing drama skills and acting whilst developing understanding of theatre and drama genres. In a modern and historical play text.   |
| 12   | Introduction to A Level Drama<br>Saved – Edward Bond            | Component 1<br>Reinterpretation of theatre<br>Antigone  | Developing drama skills and acting plus understanding of theatre and drama genres. In modern and historical play texts. Students reinterpret a 15 min section of a traditional theatre text into another context. |



# PE & SPORT

I am writing this article enjoying the exceptional weather to start an exciting year. We can now offer all sports, clubs will be starting very soon and as a department we cannot wait to attend fixtures. PE is probably now more important than ever to ensure pupils are physically, mentally and socially healthy to meet the demands of their daily activities.

Each half term pupils will participate in two different activities. This half term, rugby, netball, handball, gymnastics, badminton, table tennis and fitness will be offered. Your PE teacher will tell you what activities you will be completing.

**If you are participating in rugby you will also need to bring your school uniform to change into as you will be getting muddy!**

On the day pupils have their PE lessons pupils are to come to school in their PE kits. The school PE kit includes:

- Red and black school polo top
- Red and black school shorts or skirt
- Red and black football socks
- Black and red school tracksuit bottoms or plain black tracksuit bottoms
- Black and red  $\frac{3}{4}$  zip school top
- Pupils can wear plain black long sleeved tops and leggings underneath their PE kit if they feel more comfortable or it is cold.
- Trainers
- Boots for rugby and football (your PE teacher will inform you when you need these)
- Shin pads for football
- Gum shields for rugby
- School Blazer

**Pupils are not allowed to wear hooded jumpers, they are not part of the school uniform.**

I would like to thank those of you from last year who supported our Mile for Joel. We raised over a £1000.00 for Smile for Joel. Smile for Joel is a charity that the department support every year. If you are not aware of the amazing work this charity does please take a look at their website:

<https://smileforjoel.com/>

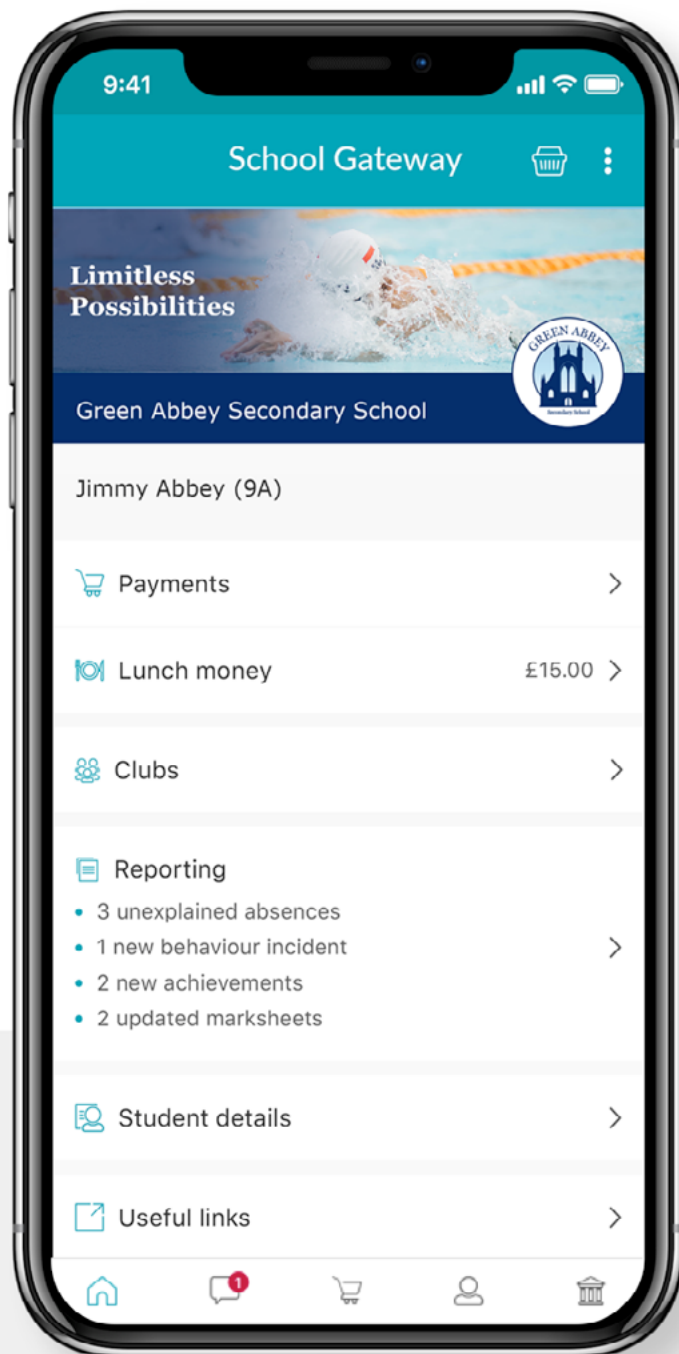
Miss Adams has had several dates booked to complete a sky dive to raise money for this amazing charity. Unfortunately, the Jump for Joel has been postponed many times due to poor weather. The jump is now scheduled for the 18th September which means you have even more time to donate to her Just Giving page:

[https://www.justgiving.com/fundraising/miss-adams-jumpforjoel?utm\\_source=Sharethis&utm\\_medium=fundraising&utm\\_content=miss-adams-jumpforjoel&utm\\_campaign=pfp-email&utm\\_](https://www.justgiving.com/fundraising/miss-adams-jumpforjoel?utm_source=Sharethis&utm_medium=fundraising&utm_content=miss-adams-jumpforjoel&utm_campaign=pfp-email&utm_)



# Schoolgateway

The easiest way to interact with your child's life at school



At Stuart Bathurst, you use School Gateway to regularly add money to your child's account for buying food and drinks in the canteen.

School Gateway can also be used in the future to pay for school trips and events as they arise.

You can download the app to your phone or tablet, or use the website.

FIND OUT MORE AT:

[www.schoolgateway.co.uk](http://www.schoolgateway.co.uk)

Download the **FREE**  
app to your phone







# WORD of the WEEK

## SYNONYMS

Resolution  
Resolve  
Will power  
Perseverance  
Obstinacy



## determination

Noun - the quality of being determined;  
firmness of purpose

## determinazione

Italian



## ANTONYMS

Pusillanimity



## MORPHOLOGY (WORD PARTS) ETYMOLOGY (WORD ROOTS)



## WORD FAMILIES: SIMILAR WORDS TO HELP WITH MEANING

What does this word mean in the  
context of mathematics?



Pope Francis ✓  
@Pontifex

...

God is gloriously and mysteriously present in creation since he is the Lord who reigns over it. To discover this, we need to be silent, listen, contemplate. [#SeasonOfCreation](#)

12:30 PM · Sep 6, 2021 · TweetDeck

760 Retweets   33 Quote Tweets   5,387 Likes

## ATTENDANCE

At the end of each term, students with 100% attendance will be entered into a prize draw. Form groups with the highest weekly attendance will also be commended and rewarded.

## THIS WEEK'S PUZZLE:

I'm just two letters long.  
If you stick a certain letter in  
front of me, I become a third  
smaller.  
If you switch the order of my  
two letters, I increase by two.  
If you remove my second  
letter, then I will still remain.



What am I?

## NUMERACY PUZZLE

In each newsletter, we pose a numeracy puzzle to help you flex those number skills. This week's puzzle requires a little lateral thinking. As they say: "when in Rome..."

If you think you've solved the puzzle, you can email your answer to Mr Glover who will award house points if you are correct. Get thinking!

[j.glover@stuart-bathurst.org.uk](mailto:j.glover@stuart-bathurst.org.uk)