



**Guard me as the apple of your eye.  
Hide me in the shadow of your wings.**

*Psalms 17:8*

## HEADTEACHER'S MESSAGE

Welcome to our newsletter and welcome back to a new half term.

Firstly, thank you! Our young people have come back to school looking smart and ready to learn! The psalm this week asks our Lord to guard us as the apple of his eye. The apple of someone's eye is something (but more usually, someone) who is cherished above everything and everyone else. You will know that as you look at your children, and see in them perhaps a familiar turn of the head or a peel of laughter perhaps reminding you of a grandparent long gone or indeed yourself as a young person, the phrase above comes to mind as they are cherished by you above and beyond everything else. I have 3 children – all of them very different in personality to one another and each of them cherished beyond words. At home I must therefore have 3 eyes to fit the apples in and at school, 900! Each child in our school is cherished. Our staff come to school each day with the sole purpose of ensuring that your child is safe and well most importantly, but also that they have the opportunities in life that will make them ambitious and able to do and be of their best.

This week, PSHE lessons have focussed on bullying in readiness for anti-bullying day next week. It is therefore timely for me to say something regarding bullying to you as parents. I will repeat what I have said to a number of gatherings of parents: that any Headteacher of a school who says that bullying does not exist is blinkered. I would say however, that there is not a problem with bullying in our school, as when it occurs, the school does take a

strong line. We aim to support both the young person who is the victim of bullying to recover and cope and the person who is carrying out the bullying to understand their actions, their impact and how not to repeat the behaviour in the future. We need to work with you as parents to address any issues of this kind and would ask that, in the first instance, you keep the Form tutors informed of any concerns you might have. The sooner we know about it the better.

I must add a note of caution here though, as an argument between two young people, or someone not wanting to be another's friend, is not bullying. The National Centre for Bullying defines it as:

*"...when an individual or a group of people with more power, repeatedly and intentionally cause hurt or harm to another person or group of people who feel helpless to respond"*

We will continue to work with our young people on this but also ask that you as parents keep a close eye on your child's use of social media whilst they are at home, as it is here where we are finding that most conflict either starts or is escalated.

Also this week, a number of our Year 10 pupils enjoyed a trip with the "Brilliant Club" to Oxford University. As you know, this has always been regarded as one of the best universities in the world and a trip here should, we hope, raise the aspirations of our young people.

A little later in the week our drama group travelled to the Old Rep Theatre in Birmingham to perform Romeo and Juliet as part of the Shakespeare Schools Festival. Both trips were extremely successful and our young people, as always, did us proud! Well done!

These are just two of the fantastic and culturally enriching excursions we have already had this academic year. I want to thank staff for giving up their free time to both organise and escort students on these trips and I am sure that you would like to echo these thanks.

On another note, the gates and fences were completed this week and I have a couple of requests to make of you, as parents, to ensure the health and safety of our pupils and staff:

The gates will not be open until 3pm so please do not arrive before this time. Arriving early and blocking the gates could impede the entry of an emergency vehicle if it were to be called to the school.

When you do drive onto site, please do so slowly (5 miles per hour). This week I witnessed some parents enter the carpark and accelerate towards the back gate, hitting speeds of about 30mph, to get their child in on time.

Remember, everything we do is to keep your child as safe as possible and I thank you for your continued support on this.

Finally, just one last request as the cold weather approaches. Can I ask parents to check that their children are suitably dressed for school wearing a school coat and not hoodies. The school behaviour policy clearly states that this is not allowed. Also, girls should be wearing black tights with their skirts. Please do let us know if you are having difficulty in supplying school uniform for your child and we will assist in any way we can.

Have a lovely week.  
God Bless,  
Mrs Morris.



## YEAR 11

We are well into the mock examinations and Year 11 have been brilliantly behaved. Students have displayed a determination to succeed. Students should be preparing for the mock exams by self-quizzing each evening using their Knowledge Organisers.

At the end of last term we re-launched GCSE Pod with Year 11. As you may be aware, this is a fantastic website that allows students to download and stream subject summaries. Last year our school was regional winner for the most number of pods streamed. This month the student who streams/download the most pods will win a Nando's lunch for them and a friend! Each week tutors will update students on how many pods they have streamed. Year 11 students are quickly accumulating enough Prom Points to attend the event on the 3rd July. The idea here is that student points allow them to race around the globe via their Prom Passport before returning to Wednesbury.

Finally, I would like to congratulate those Year 11 students who attended the Shakespeare Schools Festival. Students surpassed our expectations and I know Mrs Pepper was thrilled with their performance.

Megan Stokes, Oliver Hall, Lewis Harrison Gabriella Jozefowicz, Josh Jackson Harry Young, Kishanna Lingo, Ines Lingo Joachim Nivaro, Emily Lovell Leah Harrison, Summayah Choudrey Molly May Brissett, Nicole Jaundrill

As always if you have any questions or require support please do not hesitate to contact either myself or Mrs Booker

m.connolly@stuart-bathurst.org.uk  
wendy.booker@stuart-bathurst.org.uk

Mr Connolly  
Mrs Booker

## HARD WORK PAYS OFF WEEKLY TIMETABLE

DAY	LUNCH 1:45-2:15pm	AFTER SCHOOL 3:20-4:20pm
MON	RE - RE3	
TUES		Interactive Media - CIE, Maths/English
WED		Business - CIE, Drama - DR1, Psychology - HUM1, PE - PE1, Geography - HUM2, Food - HC1, French
THUR	PE - PE1	French - MFL3, Art - DT1, History - RE4 Chemistry - SC2, Science - SC4 (invite only)
FRI		RE - RE3

## CLASS CHARTS

*Top 3 this week:*

**RAYYAN YAQUB**  
**OWEN MEREDITH**  
**ABDULLAH DARD**

*Top 3 this half-term:*

**RAYYAN YAQUB**  
**OWEN MEREDITH**  
**ABDULLAH DARD**

*Top 3 since September:*

**KHADEEJAH KARA**  
**AMANPREET KAUR**  
**SABJOT SINGH**

## KEY DATES

**4th – 15th November**  
Mock Exams

**Thursday 28th November**  
Year 11 Parents Evening

**Friday 20th December**  
Christmas break

## YEAR 10

On behalf of the Year 10 team we hope that you all had a fantastic half term. As we begin this half term, can we please remind students that standards must remain high. Please can we ensure that uniform continues to be in line with the uniform policy and that you are prepared for all lessons with all equipment you need, you have your Knowledge Organisers and that homework is always completed to a high standard.

The week beginning 14th October was assessment week for all Year 10 students. All students sat a number of exams across their subject areas throughout that week. The Year 10 team would like to congratulate all students for their hard work during that week.

Students will be given their grades over the coming days, so please do take this opportunity to reflect upon the grades to support your revision.

The return date for the 'Work Experience' (WEX) letters is fast approaching on the 18/11/2019. Thank you to all of the students who have successfully returned these letters. However, can I please ask for a huge push for the remaining letters so that can all be processed and agreed.

Miss Adams  
Mrs Newell

## CLASS CHARTS

*Top 3 this week:*

**MILES JOHNSON**  
**ZAID MOLVI**  
**LEAH DAWKINS**

*Top 3 this half-term:*

**MILES JOHNSON**  
**ZAID MOLVI**  
**LEAH DAWKINS**

*Top 3 since September:*

**SENNA GANGER**  
**AMELIA JAYNE CLARK**  
**ZAID MOLVI**



## YEAR 9

It has been a good start to the half term for Year 9. The year group have settled back into their school routine well, showing the same eagerness to learn that they were displaying at the end of last half term. This week, I have made my way around the form groups to check on how students have been getting on with their Knowledge Organisers. Every time I check them, I am amazed at the work ethic of the students.

This half term will be full of excitement, with it being the build up to Christmas. It is vital that the students maintain high standards throughout this half term. As I have mentioned before, it is a crucial year for the children; the year that they will choose their GCSE subjects.

This means that lesson time cannot be lost or wasted! There will also be different charitable opportunities for the students to partake in, which I will be telling them about throughout the half term, and knowing our children they will do us proud!

Finally, uniform has been extremely good in Year 9. Can you please ensure that you are calling into school and speaking to Miss Newell or myself if there are any issues? A note can also be written, as long as it is shown to one of us.

Thanks, as always, for your support!  
Mr Smith  
Miss Newell

## CLASS CHARTS

*Top 3 this week:*  
**DESTINI DAVIS-MITCHELL**  
**DANYAAL YASAR**  
**ELLIE SAMMUT**

*Top 3 this half-term:*  
**DESTINI DAVIS-MITCHELL**  
**DANYAAL YASAR**  
**ELLIE SAMMUT**

*Top 3 since September:*  
**DESTINI DAVIS-MITCHELL**  
**RALPH CASTRO**  
**ELLIE SAMMUT**

## YEAR 8

I hope that everyone had a restful half term. Year 8 have arrived back to school raring to go and eager to commence with their learning. I have particularly noticed the high standard of uniform, and how well presented our Year 8 students are.

A reminder that all students should be checking class charts daily to ensure that homework is completed to the appropriate standard and handed in on time. Please encourage your child to complete homework in a quiet, well-lit space.

Please remember that there are quiet areas in school that are available to complete homework at lunchtime, including the newly refurbished library.

As a parent, you can also log in and monitor your child's behaviour during the school day. As always we appreciate your ongoing support.

Mrs McCallum  
Mrs Letford

## CLASS CHARTS

*Top 3 this week:*  
**SAMIYA EBA**  
**CALLUM COLLINS**  
**SANIA BAINS**

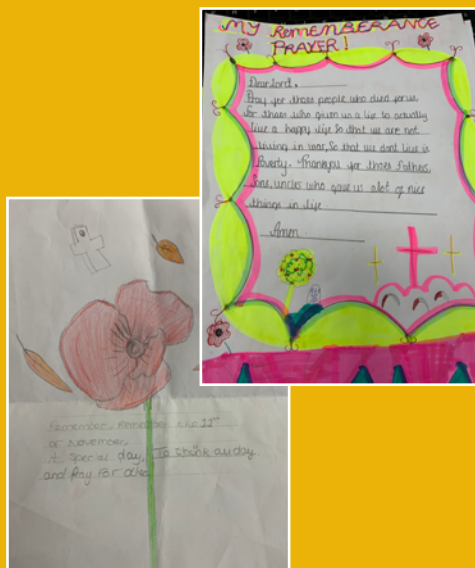
*Top 3 this half-term:*  
**SAMIYA EBA**  
**CALLUM COLLINS**  
**SANIA BAINS**

*Top 3 since September:*  
**TAKIRA KELDO**  
**IMANI MURRAY**  
**MADISON ATKINS**

## YEAR 7

We have had a busy first week back and we are pleased with the excellent standard of uniform. The focus this term will be on equipment and homework. I am asking all Year 7 to copy their timetable into their Knowledge Organiser folder and to learn what lessons they have each day. We have been at school for 8 weeks and the students should know their timetable.

Year 7 have been exploring Remembrance in form this week and wrote prayers and poems to acknowledge the sacrifice that had been made and continues to be made for us. The staff experienced a selection of these prayers and poems in staff briefing and Mrs Morris was struck by the depth of understanding and the hope for our world.



Mrs Pepper  
Mrs Bayley

## CLASS CHARTS

*Top 3 this week:*  
**KIAN BAKER**  
**ASHLEIGH FURNIBAL**  
**MACIE DALE**

*Top 3 this half-term:*  
**KIAN BAKER**  
**ASHLEIGH FURNIBAL**  
**MACIE DALE**

*Top 3 since September:*  
**MACIE DALE**  
**MIA PROBERT-RICHARDSON**  
**NYASHA BANZA**





## TECHNOLOGY INSIGHT DAY

Our second half of the Autumn term started with much excitement as our A Level Computer Science students from Year 12 and Year 13 were privileged to be invited to attend a Technology Insight Day organised by the University of Birmingham.

The Technology Insight Day was run in partnership with PwC and included a morning at the University of Birmingham giving insight into their technology-based courses, including a spotlight on their Computer Science Degree Apprenticeship.

Our students were then invited to head over to the PwC Regional Office in Birmingham City Centre, where they enjoyed a lunch provided by PwC. Our students got to meet with current staff and took part in an interactive workshop focused on emerging technologies (such as VR, drones and 3-D Printing) and their applications in the real world.

This day provided an excellent opportunity to find out about technology career pathways whilst giving students the chance to develop a range of personal and professional skills as well as gaining confidence.

## OXBRIDGE HOPEFULS

Keeping the academic profile of our sixth form high, we were proud to support our Year 13 students in sitting their Oxbridge entrance examinations for Mathematics during the half term

holiday and we wish them the best of luck whilst we await the results. As we progress into next week, please do keep supporting our Year 13 student as they continue to make their way through their Mock examinations – this can be a challenging time for our young people and we know that you will hold them all in your prayers as they remain confident and eager to do their best.

## BHANGRA DANCE CLUB

Supporting and celebrating the cultural diversity of our school, Mukti Rana and Preeti Virk in Year 12 have started a Bhangra Dance club where they are delivering lessons to younger students and staff!

This takes place after school every Wednesday and we urge our students to come along and try it out!



## CURRICULUM MATTERS

### WORK EXPERIENCE

Students here have 2 opportunities to undertake work experience; a week in Year 10 and a week in Year 12.

UCAS states that two thirds of employers look for graduates who have experience and not qualifications alone. Our work experience blocks allow our students time to refine soft skills such as communication, team work, problem solving, motivation, and time management. These are all essential in the workplace and are highly valued by employers.

Any students wishing to pursue a career in nursing, care work, or education will most certainly need work experience in these fields to stand out from other graduates.

Work experience helps shape students' futures. It increases their knowledge of an industry or sector, inspires them to pursue careers within their placement sectors, or confirms that certain sectors are not for them. It can help focus students' learning when they come back into school and drive them to succeed.

Placements must be organised ASAP and the correct paperwork handed to your Year Coordinator.

**Year 12 WEX week begins 20 Jan 2020**

**Year 10 WEX week begins 10 Feb 2020**

Mr Summers  
Aspiration Coordinator

# THE BRILLIANT CLUB @ OXFORD UNIVERSITY

For many young people University can seem like an unrealistic aspiration. Perhaps it feels like a luxury meant for others. The Brilliant Club aims to show young people that not only can they aspire to university, but they can also thrive and succeed there too.

Last week we took 12 students to Jesus College at Oxford University for the launch of The Scholarship Programme. These students will work on a 6 week project with a PhD tutor from Goldsmith's University in London.

The project includes visits to highly selective universities and reveals to students the level of academic rigour required for successful university study. At the end of the project, students will have their assignments graded and also have the opportunity to 'graduate'.

It was wonderful to see students embracing university as a realistic prospect for them, and realising that studying at university could open the doors to their ideal profession.

Mr Pepper  
Trip Leader



Our day begins!



The Chapel at Jesus College



Dr Matt Williams challenges our thinking



The Bodleian Library



Lunch at the beautiful Jesus College refectory



Visiting The Camera on our university tour

"Our trip to Oxford was simply amazing! We visited as part of The Brilliant Club, which is a wonderful opportunity for us to experience university life.

Our day was full of events, starting with a brief explanation of how the university works altogether. After that, we went into the chapel in smaller groups. During this, we were given the chance to ask multiple questions. It encouraged us to think like a university student and think "like toddlers" by showing curiosity.

We also had our first tutorial with our PhD tutor which was interesting, and definitely very informative. These tutorials will occur over the next 4 weeks, eventually leading up to a university quality essay consisting of 2000 words. Next, we were shown around the site and learnt a lot of interesting facts, such as the library having 9 million books!

Finally, we have a 400-500 word mini assignment which has to be completed using effective essay techniques. Overall we all had a really enjoyable day, and can not wait to do it all over again."

Ava Clark



Bicycles everywhere!





## SHAKESPEARE SCHOOLS FESTIVAL

We had a wonderful evening of entertainment on Wednesday 6th November when students from Years 9-12 performed their unique take on Romeo & Juliet for the Shakespeare Schools Festival. Presented at the Old Rep Theatre in Birmingham as part of the festival's "Season of Infinite Variety", our 2019 production took place in a contemporary setting where the theme of knife crime, and the value of human life, took precedence.

Our production of Romeo and Juliet was performed with a physical body of Romeo played by Zachary Sammut and vocal performance from Oliver Hall with Juliet being performed by Paulina Jonkizcs. We had live music performed by Danny Clews and Anna Mullins and a very capable ensemble cast performed in a total theatre style encompassing movement, physical theatre acting and mime performed by our BTEC Performing Arts classes. We also had two technical students Joshua Murrell and Joshua Jackson who ran the stage management and lighting for the show.

I would like to thank the staff who worked so hard with the students on this process and for their time and dedication to increasing our students awareness of theatre culture. I would also like to thank all of the parents who attended the performance. It was wonderful to perform to such a large audience.

Mrs Pepper  
Head of Drama



*"This experience has made me more confident! I was very nervous before the final performance but I feel very proud of myself for pushing through. After it had finished I wanted to do it again!"*

**NICOLE**

*"The experience of performing in a professional theatre in front of a paying audience was something I never thought I would get the opportunity to do."*

**INES**

*"It felt very professional to be waiting in the wings and being allowed access to all of the backstage dressing rooms, studios and green rooms. I learnt a lot about how a professional theatre runs and the scheduling of other performers on an evening like ours."*

**MEGAN**



*"I was part of the ensemble for this performance and it made me want to have a bigger role in the future."*

**JOACHIM**



*"I really enjoyed using the professional lighting equipment and when the time came I was responsible for all of the lighting happening on stage. This was a terrifying but amazing experience!"*

**JOSHUA**



*"I was delighted to be given the role of Juliet and although it was difficult to start with, this experience gave me the confidence to perform 400 year old language and make it my own. I loved every minute of this experience."*

**PAULINA**

*"Performing Shakespeare on a professional stage opens doors to the future for children across the UK. Through a unique creative experience, they grow in confidence, resilience and empathy - they gain the skills they and our society needs for the future."*

**RUTH BROCK**

SSF Chief Executive

## CHOIR AND BAND REHEARSALS

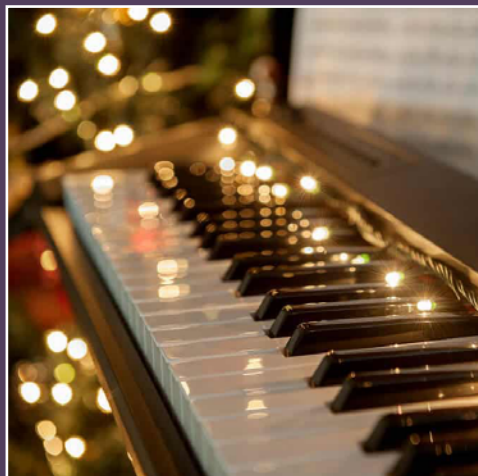
**Thursdays  
3:15 - 4:15  
in MU4**

Now that our Shakespeare Schools Festival performance is completed we start to turn our attention towards Christmas!

Choir and Band rehearsals are open to all students who are interested in performing for our Christmas events.

We look forward to seeing you!  
Thursday 3.15 - 4.15pm, in MU4.

Mrs Pepper and Mr Pepper





## ACCELERATED READER PROGRAMME

This week, students in Key Stage Three have been busy having inductions to the LRC and Year 7 and 8 have been completing their STAR tests. These tests will tell teachers about a student's reading age, comprehension ability and generate a ZPD number that will guide their reading. The STAR will be done several times throughout the year, allowing students to demonstrate growth and progress within their literate ability.

From the 11th November, students in Years 7 and 8 will begin their Accelerated Reader journey. This is a program that encourages students to engage more frequently in reading but will assess their reading comprehension skills as they move between books.

Each week, students in Key Stage Three will be able to visit the LRC during an English lesson. They will spend time browsing the books before selecting one to take out. The ZPD number tells them the level of books that they can read.

The theory behind this is that student should read a text that suits their academic level; reading too complicated a text will limit their understanding and could dampen their interest in the activity altogether, whilst reading a text that's too easy will not give students access to the next level of vocabulary and text structure that will be necessary to develop their ability. When browsing books, students will be directed to select a book that is within their ZPD range. Upon reading that book, students will take an AR quiz. They should pass the quiz at 85% or above in order to be considered passing the comprehension level. If they do not: they cannot take another book out – they will need to re-read or re-quiz in order to demonstrate an understanding of the book.

### Taking an Accelerated Reader Quiz

The ultimate steps to achieving amazing Accelerated Reader results.



#### 1 Choose a book within your ZPD

- Check that it is in your ZPD range
- Look at the cover
- Read the blurb
- Look for authors you like
- Read the introduction
- Read the first page



#### 2 Read your book

- Read for 25 minutes everyday
- Record what you're reading in your reading log



#### 3 Search for the quiz

- Go to your Renaissance Place and select Accelerated Reader, type in the book's quiz number and click Search
- You can find the quiz number on the AR label
- Select how you read this book
- Click Start Quiz



#### 4 Take the quiz

- You will have 3, 5, 10 or 20 questions to answer
- Read the question and all four answers
- Ask a teacher to explain a question you don't understand.
- There are no time limits
- Click on the stars to rate the book
- Check your TOPS result



### Look at your TOPS Report



<b>100% score</b> This book was comfortable for you, perhaps try a book higher up in your ZPD range next time.	<b>80% score</b> This book was a little difficult for you. Perhaps choose one or two book levels lower next time.	<b>60% or below</b> This book was too challenging. Perhaps try a book at the beginning of your ZPD or speak to your teacher for help.
<b>90% score</b> This book was perfect for you. Perhaps try one or two book levels higher or longer next time.	<b>70% score</b> This book was quite challenging for you. Perhaps try a book at the beginning of your ZPD range next time.	

One of the challenges that we will put before students from next week, is to work toward becoming a 'word millionaire'. The AR program will track the books read by each student in Year 7 and 8. In doing so, it will also track the number of words that a student has consumed. The acquisition of a range of vocabulary will empower students' learning and ability to communicate through their academic and professional journeys. This challenge is going to give a prize upon achievement in school but will allow students to reap bigger rewards in their personal and academic growth.

Students that achieve 100% on their quizzes will collect tokens. The colour of the tokens will represent the house that a student belongs to so house points will be up for grabs for successful quizzing. The opening week of the LRC will also incorporate the important seasonal idea

of Remembrance in to its displays. During their visit next week, students will be able to browse books that have a war narrative. They will also be asked to write a personal line of remembrance on a leaf or poppy that will then be used to craft a display of tribute.

Please encourage students to use the LRC – it is an asset that not every secondary school has the privilege of owning – and prompt them at home to be aware of the texts they are reading; Ask questions about the book that has been borrowed from the library; what is it about? Which characters do they like? Where is it set? What could happen next?

Then ask questions about those quiz scores!

**Miss Kerr**  
Literacy Coordinator



# KNOWLEDGE ORGANISERS UPDATE

## NEW KOs DISTRIBUTED

Your child will have been issued with new Knowledge Organisers for this half-term. In some subjects, existing Knowledge Organisers will continue to be used. Students should keep all Knowledge Organisers from Autumn 01 in their folders. Please ensure that they are self-quizzing each evening according to the timetable.

Please note that should Knowledge Organisers, folders or books be lost, there will be a cost to purchase replacements:

New folder + KOs for all subjects: £2.00  
New self-quizzing book: £1.00

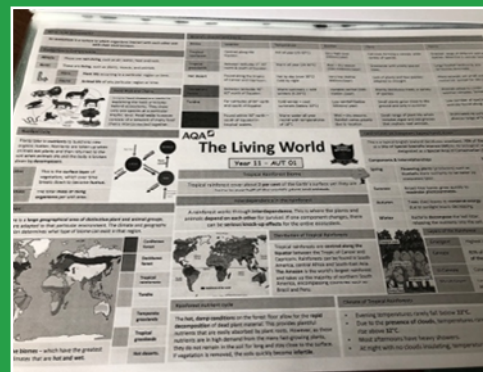
A Knowledge Organiser summarises all the key information, keywords and facts that your child needs for the unit. Please see the pictures on the right as an example.

Students are expected to evidence that they are learning and testing themselves on the information on the Knowledge Organiser every night according to the timetable.

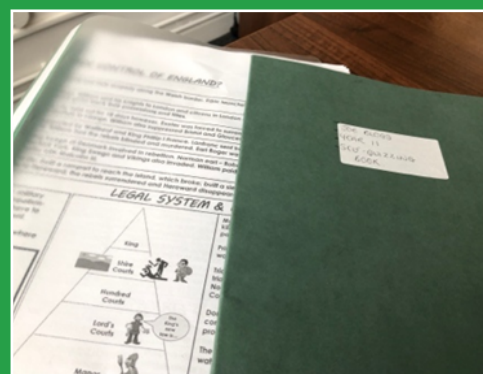
A video is available on the school website that shows both you and your child how self-quizzing works and what the expectations are. Their books will be checked by form tutors. Once a week in every lesson, your child will do a quiz at the start of a lesson that will test their recall of the information on the Knowledge Organiser.

**Miss G Raindi**

Assistant Headteacher  
Quality of Education



An example knowledge organiser



Knowledge organiser and self-quizzing book

## HOMework SET BY KEYSTAGE

### KEYSTAGE 3

Daily self-quizzing using Knowledge Organisers depending on the subjects on the Homework timetable (30mins per subject) + additional Maths work online

### KEYSTAGE 4

Daily self-quizzing using Knowledge Organisers depending on the subjects on the Homework timetable (30mins per subject) + 60 mins of additional homework per subject once a week to practice exam style questions.

### KEYSTAGE 5

A minimum of 3 hours extra study per subject per week as directed by the class teacher

*N.B. Before your child has an assessment week (three times a year), they will also be issued with supplementary homework questions to help them prepare for this.*

## HOMework TIMETABLE

	Year 7	Year 8	Year 9	Year 10	Year 11
MON	English + PE	English + PE	English + PE	Maths + Option A+B	Maths + Option A+B
TUES	Maths + French	Maths + French	Maths, French	Science + Option C+A	Science + Option C+A
WED	Science + Geography	Science + Geography	Science + Geography	English + Option B+C	English + Option B+C
THUR	RE + ICT + ART/DT/Food	RE + ICT + ART/DT/Food	RE + ICT + ART/DT/Food	RE + Option A + B	RE + Option A + B
FRI	History, ICT, Music	History, ICT, Music	History, ICT, Music	Any 3 subjects + Opt. C	Any 3 subjects + Opt. C



## WE PRAY FOR ALL SOULS



As the weather grows colder and the leaves fall, and Christmas approaches, it is natural that our thoughts turn to those whom we have loved who are no longer with us. Our Church offers us November, which begins with All Saints Day and All Souls Day, as the Month of the Holy Souls, where we can offer up dedicated prayers to those whom we have lost.

As Christians, we don't travel through this world alone. Our salvation is wrapped up with the salvation of others, and our faith and concern for others requires us to come to their aid. The same is true of the Holy Souls.

In their time in Purgatory, they can pray for us, and we should pray for the faithful departed that they may be freed from the punishment for their sins and enter into Heaven.

We should pray for those whom we have lost throughout the year, especially on the anniversary of their death, but in this Month of the Holy Souls, we should devote some time every day to prayers for all those who have passed away. It is an opportunity to remember with great love, our friends and family and to say a prayer each day to ask God to hold them close to Him.

## “12 DAYS OF CHRISTMAS” CHARITY FOCUS

As we look forward to Advent and Christmas, we are thankful for all the gifts we have and we take time to think of those less fortunate. Each year, as a school community, we raise funds and gifts to give out to those in need at Christmas.

This year we are holding a very special 'Twelve Days of Christmas' where we will be inviting all our staff and school families to donate specific food items each day for twelve days, to create food hampers for those who might need support during the Christmas period.

## PRAYERS FOR NOVEMBER

My God, I humbly beg you  
To make me an instrument of your love;  
Give me the grace of performing  
All my actions to help my neighbour  
with charity, humility and simplicity.  
Amen.

Eternal rest grant unto them, O Lord,  
And let perpetual light  
shine upon them.  
May they rest in peace.  
Amen.

## VIRTUES AWARDS

Commending students who have demonstrated one of the Catholic Virtues, either in their studies or their actions. This week's Virtues Awards go to:



YEAR 7	MIA PROBERT RICHARDSON	LEARNED & WISE
	OSKAR SKONIECZNY	LEARNED & WISE
YEAR 8	OLIVIA MCGUIGAN	ATTENTIVE & DISCERNING
	ASHLEY PATEL	ATTENTIVE & DISCERNING
YEAR 9	STEFAN GAYLE	CURIOUS & ACTIVE
	BRADLEY CLEWS	CURIOUS & ACTIVE
YEAR 10	CLEMENT AKORSU	LEARNED & WISE
	CHRISSIE MARTIN	LEARNED & WISE
YEAR 11	MOLLY MAY BRISSETT	LEARNED & WISE
	GABRIELLA JOZEFOWICZ	ATTENTIVE & DISCERNING
YEAR 12/13	MUKTI RANA	CURIOUS & ACTIVE
	PREETI VIRK	CURIOUS & ACTIVE



# ANY OTHER BUSINESS

## WORD OF THE WEEK

# Nostalgia

*abstract noun:*

*a sentimental longing or wistful reflection for the past.*

**Can you:**

Think of a synonym ?

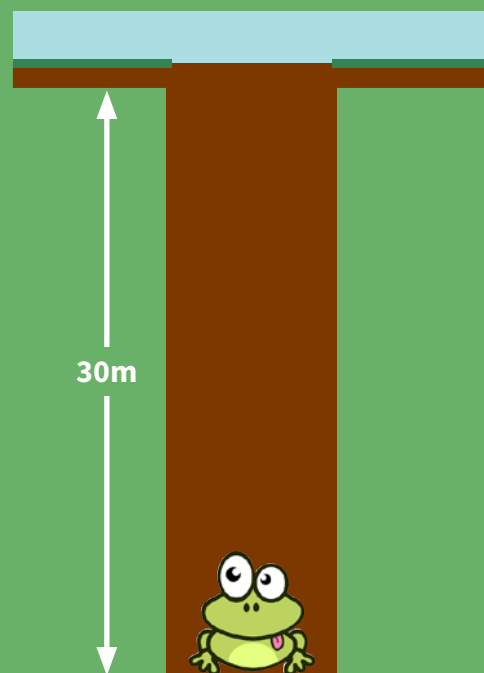
Use this word in a sentence?

Test friends on the spelling of the word?

## NUMERACY CHALLENGE

A frog has fallen into a pit that is 30 metres deep.

Each day the frog climbs 3 metres, but falls back 2 metres at night. How many days does it take for him to escape?



**Pope Francis**   
@Pontifex

Dear friends, in this month of November, we are invited to pray for the dead. Let us entrust our family members, friends and acquaintances to God, especially in the Eucharist, feeling them close to us in the spiritual company of the Church. [#GeneralAudience](#)

12:30 PM · Nov 6, 2019 · [TweetDeck](#)

5.1K Retweets 28.8K Likes

## ATTENDANCE

OUR TOP FORM GROUPS THIS WEEK

1:	11I	100%
2:	11W & 7W	99.3%
3:	9I & 11M	99.2%
4:	11S	98.8%
5:	8O	98.7%



## MFL CHRISTMAS CARD DESIGN COMPETITION

Routes Into Languages are running a national competition to design a Christmas card that shows Christmas traditions in different countries.

The competition is open to all students from Reception to Year 10.

Speak to any teacher in the French Department for information about this. The competition closes Monday 2 December.

The winning design will:

- Be used as the Aston University e-card and sent to university contacts.
- Feature on Aston university website and displayed in School of Languages and Social Sciences at Aston university.
- May also be used in future university publicity material.

Winners will also receive a £10 book token.



Sandwell Police  
West Bromwich Police Station  
New Street  
West Bromwich  
B70 0HN

Date: 10<sup>th</sup> October 2019

Dear Parent/Guardian,

Sandwell Police is working with all secondary schools across the Borough to help reduce the vulnerability of young people to knife crime.

We continue to work jointly with Sandwell Council, School Councils and Head Teachers to understand the reasons behind a small number of our youth carrying weapons.

Every Sandwell secondary school is taking part in a number of activities which are designed to challenge young people's thinking and to raise awareness on the consequences of carrying a knife.

We want to educate school children and ultimately prevent them from becoming a victim or an offender in the future.

Following on from the success of the knife arch in schools, another key element of this programme is to remove unwanted knives from circulation. Evidence suggests most young people found in possession of a knife have taken it from home.

With this in mind we would ask you, as parents, to consider whether you know the number of knives you have at home, and how many of them you actually use?

We would like to offer you the opportunity to dispose of any unwanted knives in a safe and appropriate manner. Therefore if you contact Sandwell Police on the following email address detailing your name and address we will arrange to attend your property and remove the knives for you at your convenience.

[sw\\_partnerships@west-midlands.pnn.police.uk](mailto:sw_partnerships@west-midlands.pnn.police.uk)

This offer is open to every secondary school student in Sandwell and we believe this to be an open and transparent way in which to protect schools pupils and members of our community.

We are committed to creating a safe environment for everyone in Sandwell and look forward to working with you.

Yours sincerely,

**Chief Superintendent Richard Youds**  
Commander  
Sandwell Neighbourhood Policing Unit

**Lesley Hagger**  
Executive Director of Children's Services  
Sandwell Council