



*“To be near God
is my happiness”*

Psalms 72:28

HEADTEACHER'S MESSAGE

Welcome to our Newsletter

In this week's Gospel, Jesus delivers some fairly worrying news: “All that you see here, the days will come when there will not be left stone upon another stone, all of the stones will be thrown down”. Those listening to him asked him when this would happen and how they could prepare and Jesus advises them to “beware” of those pretending to be him or that the time has come. He also makes the prediction that “one nation will rise against one another nation. And there will be earthquakes, famines and plagues”. Does any of this sound familiar?

This is a worrying time for all of us with political insecurity in our own country and global issues such as famine and climate change and our young people feel the burden of these worries on a daily basis. What we need to take from this week's liturgy is the encouragement of Jesus to “seek what will last” and in that, to seek what is good and loving.

This week our school remembered the fallen in a number of ways: by observing the two minute silence, and also by visiting the beautiful display in our new Learning Resource Centre. As teachers we come into contact with thousands of children, the vast majority of them go on to lead highly successful lives - having families and careers, holidays and Christmas. It is inevitable that we are also privileged to support families through the saddest times too and I always keep in my prayers the family of Fusilier Louis Carter, a member of my form group who was killed in action in

Afghanistan 10 years ago. Louis was killed going back in to rescue a fallen comrade who had been injured by an exploding landmine. All of this at the age of 18, the immense bravery he showed is humbling. At the time, he was the youngest soldier to lose his life in the conflict. I ask that you keep him and his family in your prayers too.

The past two weeks have been the first set of mocks for our Year 11 pupils. Their behaviour and application to the job at hand has been impressive and I want to thank them and you as parents for what seems to have been a very productive half term. I hope that the proof will be in the pudding and that when they receive the results of these exams, they will be encouraged to continue working hard to do and be of their best.

In terms of our journey forward being publicly recognised, there are two main vehicles; an OFSTED inspection, which we have no control over in terms of timing but realistically, the most obvious way is through the outcomes of our pupils being published and celebrated.

I am, as you know a mathematician and I genuinely love a good spreadsheet. This week I received a spreadsheet containing the Progress scores of every school in England. Also on there was the improvement in progress for every school. I searched our school and discovered that we are 240th in the country which admittedly doesn't sound that impressive initially but when I tell you there are approximately 3500 Secondary schools it starts to sound better.

“ for improvement in progress ... we are
in the top 7% of schools in the country. ”

I hope that you have noticed that I am keen to ensure that we gain our place as the best school in Sandwell in a number of ways. Most importantly by providing the quality of education that your child is entitled to through a strong culture of safeguarding, excellent teaching and a robust system of pastoral care. I believe we are certainly well on our way to this and would appreciate your feedback on what we are doing well and how we can be better.

To this end, we will be carrying out a parent survey over the next couple of weeks to gather your opinions. Please keep an eye out for a text or email with a link on it.

Doing a little number crunching told me that in fact we are in the top 7% of schools in the country using this measure – now that's impressive!

I'm going to end it there for this week, a proud headteacher who will continue to encourage and lead our community to better things, thankful for your continued support.

God Bless,
Mrs Morris.



For loved ones departed

Lord be good to them
And show them your love.

Lord be kind to them
And grant them peace above.

Lord be generous to them
with all my heart I pray.

Lord be gracious to them
For good that they have done.

Lord be gentle to them
For sufferings undergone.

Lord may we meet again
When heaven's crown be won.





YEAR 11

As we approach the end of the Mock Examinations, I would like to congratulate Yr11 on their superb conduct.

A number of staff have commented to me how impressed they are with the year group's level of focus! A quick word about Year 11 Parents' Evening. On this evening students will be able to collect their mock results from 5.15pm before they begin appointments with teachers.

It is that time of year when a number of deadlines for coursework are approaching. Students who take GCSE PE and Interactive Media have been working hard on assignments for a number of weeks. Myself or Mrs Booker may be in touch about afterschool session to support your child with the last few coursework tasks.

Students also understand that they should be filling in their Self-Quizzing exercise books each evening.

As always, if you have any questions or require support please do not hesitate to contact either myself or Mrs Booker

m.connolly@stuart-bathurst.org.uk
wendy.booker@stuart-bathurst.org.uk

Mr Connolly
Mrs Booker

HARD WORK PAYS OFF WEEKLY TIMETABLE

| DAY | LUNCH 1:45-2:15pm | AFTER SCHOOL 3:20-4:20pm |
|------|-------------------|--|
| MON | RE - RE3 | |
| TUES | | Interactive Media - CIE, Maths/English |
| WED | | Business - CIE, Drama - DR1, Psychology - HUM1, PE - PE1, Geography - HUM2, Food - HC1, French |
| THUR | PE - PE1 | French - MFL3, Art - DT1, History - RE4 Chemistry - SC2, Science - SC4 (invite only) |
| FRI | | RE - RE3 |

CLASS CHARTS

Top 3 this week:

RAYYAN YAQUB
ABDULLAH DARD
OWEN MEREDITH

Top 3 this half-term:

RAYYAN YAQUB
AMAN HAFEEZ
MOHAMMED SAJJAD

Top 3 since September:

KHADEEJAH KARA
AMANPREET KAUR
SABJOT SINGH

KEY DATES

Thursday 28th November

Year 11 Parents Evening

Friday 20th December

Christmas break

YEAR 10

One final reminder, the deadline for all Work Experience forms to be returned to the pastoral office is 18/11/2019. Again, a huge thank you to all those who have completed these.

On analysis of Class Charts, there is increasing concern about the number of negatives students are receiving regarding homework. Several comments highlight an increasing number of incomplete homework. Furthermore, completed homework is failing to meet the expected standard.

Whether it is homework or classroom provision, it is vital that all tasks are complete to the highest standard possible to prevent any gaps in knowledge.

Finally, we would like to take this opportunity to highlight those students who have been recognised for a 'Cause of Celebration' by their form tutors. These students are selected because of their continued hard work and attitude towards school life/work experience.

W – George Ship and Daniella Martinez
I – Dylan Uppal and Amy Samuel
S – Morgan Robbins and Alice Ferris
D – Sam Adesina and Anisa Gater
O – Mariusz Ochowiak and Jenine Muzwuru
M – James Terrett and Noor Fatima

Miss Adams
Mrs Newell

CLASS CHARTS

Top 3 this week:

LEAH DAWKINS
MILES JOHNSON & SHYANNE ALMEIDA
BRODIE-LEA PHILLIPS

Top 3 this half-term:

MILES JOHNSON
BRODIE-LEA PHILLIPS
ANISA GATER

Top 3 since September:

SENNA GANGER
AMELIA JAYNE CLARK
ANISA GATER

Reminders:

WEX - 10/02/2020 -
Letters to be returned by 18/11/2019

Year 10 GCSE Mocks - 15/06/2020



YEAR 9

This week 90 performed an excellent, thought provoking assembly on Remembrance Day. The students were very respectful throughout and showed their appetite to learn in every aspect.

I have visited a number of lessons this week and it has been pleasing to see a very impressive attitude to learning across a broad range of subjects. I have the delight of teaching some of the Year 9 students' trampolining, a sport that we would potentially use as a GCSE PE subject in the future. A number of students are making excellent progress on the trampolines, but a special mention goes to Reon Bunn and Hayden Wiramanden who performed front somersaults and managed to land on their

feet consistently. This is an advanced skill that they should be very proud of.

In RE, it has been noted that Cameron Baker, Kareena Deo, George-Laurentu Mirciu and Eleanor Meades have been showing excellent effort and producing a high quality of work throughout their lessons.

Charity fundraising for Christmas has started at our school, so if any children would like to get involved with "12 days of Christmas", please speak to your form tutors about what you need to do!

Mr Smith
Miss Newell

CLASS CHARTS

Top 3 this week:

JOHATHAN NALUTAMIO
HAYDEN WIRAMANDEN
CRYSTAL STYLES

Top 3 this half-term:

JOHATHAN NALUTAMIO
CRYSTAL STYLES
HAYDEN WIRAMANDEN

Top 3 since September:

DESTINI DAVIS-MITCHELL
CRYSTAL STYLES
BEN EASTERLOW

YEAR 8

This week I have witnessed some truly superb work in lessons. It is good to see the focus and dedication that the year group are giving to their studies. This week the year group were awarded 1827 positive reward points. Year 8 have been challenged to surpass this figure next week.

Looking toward the week ahead; there will be a visiting speaker coming into the Year 8 assembly to speak to the year group about, about healthy relationships with their peers, and examine the ways in which they

communicate with each other, giving them tools and ideas about how this can be done effectively.

Mrs McCallum
Mrs Letford

CLASS CHARTS

Top 3 this week:

SAMIYA EBA
GURSIMRAN BAJWA
CALLUM COLLINS

Top 3 this half-term:

TAKIRA KELDO
GURSIMRAN BAJWA
IMANI MURRAY

Top 3 since September:

TAKIRA KELDO
IMANI MURRAY
GURSIMRAN BAJWA

YEAR 7

This week we were humbled by the quality of the assembly given by 7D on Remembrance. We were brought to tears by the personal family stories about the heroic soldiers who fought for freedom. We also celebrated with the students' their recent achievements.

Reminders:

Write your timetable into your knowledge organiser book to ensure you don't lose it.

Make sure your name is on your PE kit and inside your PE bag.

Bring a coat to wear over your blazer as the weather gets colder.

Remembrance Poem

by Julia, 7D.

In the field War was fought,
where victory was more than sought.
Although we won it shall remain,
all the tears and all the pain.
The soldiers who protect and serve,
we thank you for your brawn and nerve,
What's so good about the Great War?
Every year the pain grows more and more.
To all those who lost their lives,
we say sorry to you and your wives.
On your graves an army of flowers grow,
as red as blood, bring peace with us and foe.

Mrs Pepper
Mrs Bayley

CLASS CHARTS

Top 3 this week:

KIAN BAKER
ASHLEIGH FURNIBAL
MACIE DALE

Top 3 this half-term:

KIAN BAKER
ASHLEIGH FURNIBAL
MACIE DALE

Top 3 since September:

MACIE DALE
MIA PROBERT-RICHARDSON
NYASHA BANZA



This week has been another busy week for the Sixth Form as we completed the Year 13 mock examinations series and continue working through our UCAS applications.

On Friday we were pleased to welcome representatives from The Kenelm Youth Trust who shared their experiences of voluntary work in the form of a 'Gap Year'. Each year, Year 13 students prepare for their next steps and this can be by pursuing university, advanced level apprenticeships or employment.

The Kenelm Youth Trust offer an alternative which is recognised by employers and universities as being invaluable in developing young people to be the 'best they can be'.

Following the completion of A Level examinations many young people explore the opportunities a Gap Year can offer, whether it be to gain crucial work experience or to offer their time and energies in the service of others.

As a faith school, we encourage our young people to use their gifts and talents to help those around them and this can be a fabulous way to support personal growth and develop greater self-confidence and self-worth.

Please do take time to find out more about the work of The Kenelm Youth Trust and the exciting opportunities it offers.





NEW REPORTING SYSTEM

Dear Parents and Carers,

We have implemented a new reporting system within school. Each year group will receive a report after they have completed an assessment week as part of the new assessment model all subjects are following in school.

The reports contain up to date information from each subject that the pupils are studying. As well as allowing parents and pupils to see their working at grades compared to their target grades for each subject, the pupils will also have a statement that has been identified as an area for development. Teachers have selected these targets for pupils individually, and have guided them on how they can use their knowledge organisers to help them develop in the key area of development ready for the next assessment week. If the pupil works on all areas for development this should be evident in the subsequent reports that will follow the next assessment weeks.

The reports also contain attitude to learning grades and also a Q code for homework.

The report will also include information regarding attendance, unauthorised absences and the number of sessions they have arrived late.

Mrs Bates
Associate Senior Leader

| Stuart Bathurst Catholic High School Year 10 Progress Report Autumn 2019 | | | | | |
|---|------------------|--------------------------|-----------------------------|-----------------|---|
| Name: | | Registration Group: | | Subject Grades | |
| Subject | Working At Grade | End of Year Target Grade | Attitude to Learning Autumn | Homework Autumn | Area for Development |
| Business Studies | 6 | 5 | Excellent | Q1 | 1. Use business terminology to identify and explain business activity. |
| English | 2- | 5 | Serious Concern | Q3 | 2. Use a range of subject terminology so that the assessment of a writer's technique shows confident understanding of language and structure devices. |
| English Literature | 1- | 5 | Inadequate | Q3 | 3. Use a range of subject terminology so that the assessment of a writer's technique shows confident understanding of language and structure devices. |
| History | 3= | 5 | Good | Q2 | 4. Ensure that you can begin to evaluate sources to establish evidence for particular written responses. |
| IT | L1P | L1M | Satisfactory | Q3 | 5. To gain user and client feedback when testing an interactive media product, allowing for adaptations to take place to improve the quality and efficiency of the product. |
| Mathematics | 4+ | 6 | Good | Q3 | 6. Use compound units such as speed, rates of pay, unit pricing, density and pressure. |
| Physical Education | 4- | 7 | Cause for Concern | N/A | 7. Use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]. |

Stuart Bathurst Catholic High School

Year 10 Progress Report Autumn 2019

| | | | | | |
|---------------------|----|----|-------------------|----|--|
| Religious Education | 2= | 5 | Cause for Concern | Q3 | 8. In order to make further progress, it is important to undertake regular practice of exam style question under timed conditions. |
| Science | 33 | 55 | Good | Q1 | 9. Transport systems: The need for transport systems in multicellular organisms, including plants. |

| Homework | |
|----------|---|
| Q1 | Unsatisfactory quality well below ability |
| Q2 | Satisfactory quality slightly below ability |
| Q3 | Good quality in line with ability |
| Q4 | Exceptional quality |

| | |
|-----------------------|------|
| Percentage Attendance | 100% |
| Unauthorised Absences | 0 |
| Sessions Late | 0 |

ATTITUDE TO LEARNING

In regards to attitude to learning the grading ranges from excellent to inadequate.

We have also colour coded the statements:

| | |
|-------------------|--|
| Excellent | |
| Good | |
| Satisfactory | |
| Cause for concern | |
| Serious concern | |
| Inadequate | |

HOMEWORK

The key for the Q codes is on the bottom of the report and is in rank order ranging from Q4 -exceptional quality to Q1 - unsatisfactory quality.

| | |
|----|---|
| Q1 | Unsatisfactory quality - well below standard. |
| Q2 | Satisfactory quality - slightly below standard. |
| Q3 | Good quality - in line with ability. |
| Q4 | Exceptional quality. |



PE CLUBS UPDATE

The PE department has definitely felt winter drawing in this week, with darker evenings and a cold chill in the air, it is time for us to adapt our clubs timetable.

From Monday 18th November up until we break up for Christmas, the following PE clubs will take place after school:

TUESDAY

Netball, Dance and Table Tennis

WEDNESDAY

Year 11 GCSE and BTEC PE revision, Badminton

THURSDAY

Trampolining and Handball.

All clubs will now be inside.

Pupils will need to bring PE kit to participate, especially trainers.

All practical clubs meet at the changing rooms so pupils can get changed quickly.

NEXT WEEK WE HAVE A WHOLE STAFF MEETING ON TUESDAY SO THERE WILL BE NO PE CLUBS ON THE 19TH NOVEMBER.

During PE lessons, some classes will still participate in activities outside please ensure pupils are dressed appropriately for their outdoor lessons.



Pupils can wear a plain long sleeved black top underneath their PE tops, the long sleeved school quarter zip top and plain black tracksuit bottoms. Please bring your layers when you need them. It's no fun doing PE outside in shorts and t-shirt at this time of year.

The Year 7 and 9 boys football teams have played RSA with both teams narrowly being defeated. A special mention goes to Abdul Mahbub in Year 7, who showed an excellent work rate throughout the game to score one goal and cause many issues for the opposition's defence. Also, Oskar Skonieczny made an outstanding penalty save, something which can be quite rare for year 7 in the large goals!

Both games were played in a fantastic, competitive spirit considering the cold conditions.

The Under 14 and Under 16 netball teams played Wood Green last week. Both teams were extremely excited and determined to perform well at the local derby.

Destini Davis-Mitchell in Year 9 and Olivia Lament in Year 11 achieved players of the match but unfortunately both teams lost with the Under 14's only missing out by 1 goal. This is the only match the Under 14's have lost this season. Our last match is on Tuesday against Wodensborough and then we will find out where we have finished in the Sandwell League.

CHOIR AND BAND REHEARSALS

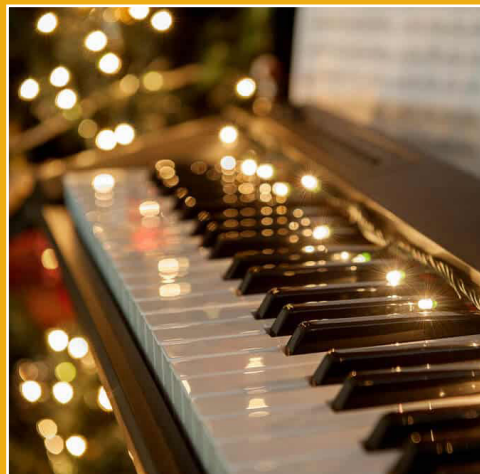
Thursdays
3:15 - 4:15
in MU4

Now that our Shakespeare Schools Festival performance is completed we start to turn our attention towards Christmas!

Choir and Band rehearsals are open to all students who are interested in performing for our Christmas events.

Our first rehearsal was fantastic and now we want more voices! If you enjoy singing with others - come along and bring a friend!

We look forward to seeing you!
Thursday 3.15 - 4.15pm, in MU4.





OUR LEARNING RESOURCE CENTRE

Dear Parents and Carers,

I would like to introduce myself as the Learning Resources Manager, Mrs Finch. Throughout my employment history, I have always been engaged in education, specifically in Library work and literacy. Therefore I feel immensely privileged to be at the incarnation of the brand new LRC. I am excited at the prospect of fostering a desire to read amongst our school community and beyond, by engaging you, our Parents and Carers, in this quest.

I wholeheartedly endorse the 'Power of Reading'. Teachers, school leaders, Librarians, Parents and Carers all have a role in creating a reading environment in school and homes, which is inspiring, engaging and full of opportunities.

No one could argue with the ambition to give young people the tools to seek fulfilment, knowledge and insight from books and other texts. To gain awareness from the way authors communicate their ideas in writing, some of which have changed the world.

Reading, tackles life's big issues and challenges, through its proven power.

It is our intention to infuse the whole establishment with great ideas to promote

reading and to maintain a 'buzz' around it. Students need to see that reading has a place beyond English lessons. Secondary schools have been diligent in developing literacy skills across the curriculum, a focus for reading for pleasure can support this work. By developing students' literary skills, it can be a really effective way to get students excited about varying subject areas, as well as establishing a whole school priority to raise attainment.

With the assistance of literacy schemes like Accelerated Reader, which Mrs Morris and Miss Kerr made references to in the previous newsletter, the creativity and energy of individuals combined, will engender a love of reading.

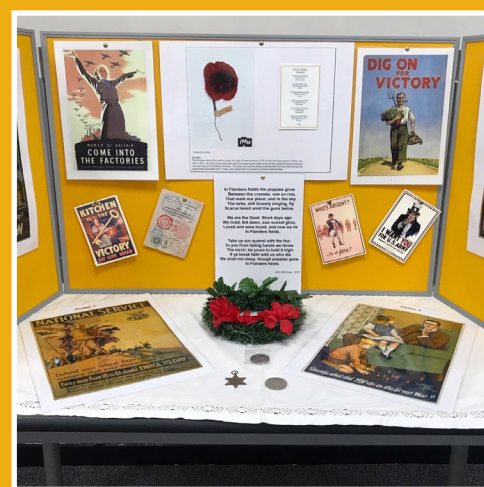
According to research, reading is a more powerful factor in life's achievements than socio-economic background. Because everything changes when we read! All Year 7 and 8 students have checked their first book out of the LRC this week. Encourage them to sit and read the book, tell you about what's happening and see if there's an adaptation or sequel that you can watch or discuss over the weekend.

Ms. Finch
Learning Resource Manager

REMEMBRANCE WEEK IN THE LRC

This week students and staff were invited to think about their own requests and thoughts of remembrance. Students have written messages on fallen leaves and a selection of books have been displayed to show the importance of war and heroes in shaping out literature.

There are lots of fantastic teen fiction reads that students can check out of the LRC this month – see how many of the books displayed you can read!



Taking an Accelerated Reader Quiz

The ultimate steps to achieving amazing Accelerated Reader results.



1 Choose a book within your ZPD



- Check that it is in your ZPD range
- Look at the cover
- Read the blurb
- Look for authors you like
- Read the introduction
- Read the first page



2 Read your book



- Read for 25 minutes everyday
- Record what you're reading in your reading log



3 Search for the quiz



- Go to your Renaissance Place and select Accelerated Reader, type in the book's quiz number and click Search
- You can find the quiz number on the AR label
- Select how you read this book
- Click Start Quiz



4 Take the quiz



- You will have 3, 5, 10 or 20 questions to answer
- Read the question and all four answers
- Ask a teacher to explain a question you don't understand.
- There are no time limits
- Click on the stars to rate the book
- Check your TOPS result



STUART BATHURST'S 12 DAYS OF CHRISTMAS

This year, Stuart Bathurst is focusing our Christmas fundraising on a new initiative which allows us all to think of others before ourselves this Christmas.

Taking a new twist on the 12 Days of Christmas theme we are asking all our staff, students and families in joining us in creating sumptuous food hampers for the most vulnerable in our community.

For 12 days we invite you to make a donation of a food/drink item which will go towards the creation of bespoke food hampers. Each day we are asking for a different food or drink item to be brought in to school and given to Mrs Jordan and the Sixth Form Chaplaincy Team, led by Paige Weston, Sydney Smith and Joshua Murrell in Year 12, who will start putting together the Christmas hampers.

Once created, these hampers will be delivered by staff and students to those who will benefit from them the most.



Stuart Bathurst's 12 Days of Christmas

How can you help? Simply bring in the items (or similar) on the list to get a stamp!

| Day | Item |
|--------|----------------|
| Day 1 | FRUIT SMOOTHIE |
| Day 2 | Family Circle |
| Day 3 | 12 |
| Day 4 | daucy |
| Day 5 | PENNE |
| Day 6 | |
| Day 7 | My Kipling |
| Day 8 | Coca-Cola |
| Day 9 | 12 |
| Day 10 | RIT |
| Day 11 | KIPLING |
| Day 12 | 12 |

- 1. 4x tins of fruit
- 2. 1x box of biscuits
- 3. 1x Christmas crackers
- 4. 4x crisps (multipack)
- 5. 4x cans of veg
- 6. 2x pasta/rice
- 7. 1x box of cakes
- 8. 2x soft drinks
- 9. 1x box chocolates
- 10. 1x box crackers
- 11. 1x mince pies
- 12. 1x Christmas pudding

SO HOW DO YOU JOIN IN?

Paige Weston has designed a 12 Days of Christmas donation card, which can be collected from pastoral team leaders. This shows items which we suggest may be brought in, and on the reverse of the card are 12 boxes which you get stamped each time you bring an item in to school.

For each item you donate, you will earn house points for your house! Christmas is a time for giving and being thankful for the many wonderful things we are so fortunate to have - so what better way to thank God and each other, than to think of others this year.

Get donating and let's see what a difference Stuart Bathurst can make this year!

VIRTUES AWARDS

Commending students who have demonstrated one of the Catholic Virtues, either in their studies or their actions. This week's Virtues Awards go to:



| | | |
|------------|------------------------|------------------------|
| YEAR 7 | MIA PROBERT RICHARDSON | LEARNED & WISE |
| | OSKAR SKONIECZNY | LEARNED & WISE |
| YEAR 8 | ZAYNE BOUNAAJA | ATTENTIVE & DISCERNING |
| | ASHLEY PATEL | ATTENTIVE & DISCERNING |
| YEAR 9 | PRABSIMRAN SIRAN | CURIOUS & ACTIVE |
| | GURSEWAK SINGH | CURIOUS & ACTIVE |
| YEAR 10 | MARIUSZ OCHOWIAK | ATTENTIVE & DISCERNING |
| | JENINE MUZWURU | ATTENTIVE & DISCERNING |
| YEAR 11 | AMANPREET KAUR | LEARNED & WISE |
| | SABJOT SINGH | ATTENTIVE & DISCERNING |
| YEAR 12/13 | MUKTI RANA | CURIOUS & ACTIVE |
| | PREETI VIRK | CURIOUS & ACTIVE |



WORD OF THE WEEK

Imperceptible

So slight so as not to be easily seen or noticed.

Can you:

Think of a synonym ?

Use this word in a sentence?

Test friends on the spelling of the word?

NUMERACY CHALLENGE

Here is a recent tweet by one of my favourite mathematicians, Simon Singh.

Can you work out this puzzle?

Send your answers to numeracy@stuart-bathurst.org.uk by Friday 29th November for the chance to win a copy of this book in time for Christmas. It may even be possible to get a copy signed by the author, Alex Bellos.

Also, don't forget that Simon Singh presents a problem solving website

that you can sign up to. See Newsletter 19 for details. Mr Glover



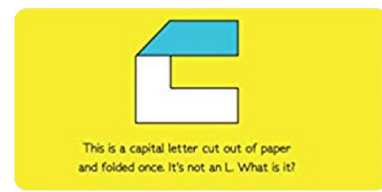
Simon Singh
@SLSingh

Here is a close-up of the problem on the cover of a new puzzle book by

[@alexbellos](#)

- "So You Think You've Got Problems?: Surprising and rewarding puzzles to sharpen your mind" One of my all-time favourites.

amazon.co.uk/You-Think-Youv...



Pope Francis
@Pontifex

God has entrusted us with His greatest gifts: our life, the lives of others, and so many different gifts for each person. He invites us to make these talents bear fruit with audacity and creativity.

12:30 PM · Nov 14, 2019 · [TweetDeck](#)

5.3K Retweets 26.4K Likes

ATTENDANCE

OUR TOP FORM GROUPS THIS WEEK

| | | |
|----|----------|-------|
| 1: | 11W | 100% |
| 2: | 11D & 7W | 99.3% |
| 3: | 11I | 98.7% |
| 4: | 8I | 97.8% |
| 5: | 8D & 9O | 97.4% |



MFL CHRISTMAS CARD DESIGN COMPETITION

Routes Into Languages are running a national competition to design a Christmas card that shows Christmas traditions in different countries.

The competition is open to all students from Reception to Year 10.

Speak to any teacher in the French Department for information about this. The competition closes Monday 2 December.

The winning design will:

- Be used as the Aston University e-card and sent to university contacts.
- Feature on Aston university website and displayed in School of Languages and Social Sciences at Aston university.
- May also be used in future university publicity material.

Winners will also receive a £10 book token.