



STUART BATHURST
CATHOLIC HIGH SCHOOL

NEWSLETTER

SUMMER 2024



*“I am the Alpha and Omega; the beginning
and the end”*

WELCOME

MR MAY

Dear Parents and carers,

So here we are at the end of another academic year for your sons and daughters and all the staff at Stuart Bathurst Catholic High School. What a year it has been! Lots of change and certainly lots to celebrate.

It is with great pride that I write this final letter of the academic year as the leader of this 'GOOD' OFSTED rated school. It's been a long time coming (14 years), but as I've said previously the students and staff deserve it. Your sons and daughters deserve the 'GOOD' (in all areas) grading from OFSTED as much as the staff and leaders do of this wonderful school. It is a real privilege to see our community work together each day and long may the success of Stuart Bathurst continue.

The academic year 2023/2024 for Stuart Bathurst has had its challenges. We've had some change in our leadership team which is always a nervous time for any school. Our electrical power supply hasn't been fit for purpose for a while now and as a result there have been days during the year where teaching and learning has been affected. Thankfully with the support of the St John Bosco Multi-Academy we are now in a financial position to upgrade our supply over the summer break. This is a huge job, and it is costing the school a significant sum of money, but it'll be worth it moving forward and hopefully bring an end to further disruption.

At the end of April and into the early part of May, as we celebrated our OFSTED inspection result, we then faced one of the most difficult periods this school has ever experienced. The false allegations made against one of our wonderful teachers and then as a school we became embroiled in the political storm linked to the West Midlands mayoral elections. Thankfully, I am pleased to report that our amazing teacher has demonstrated a level of resilience I don't think I'll ever see matched again and our school community has become stronger because of that terrible ordeal.

Despite the difficulties that we have faced 2023/2024 has been a real success and I hope you as parents and carers can see that Stuart Bathurst continues to be very much on an upward trajectory.

I make no apologies for insisting on highest expectations from your sons and daughters and from the staff I work with. The little things do matter here at Stuart Bathurst and that makes us different. Students and parents may not always agree or support those standards of expectation, but we make it very clear to all when people visit our school or come for meetings. You will see in the newsletter a reminder about uniform expectations. I am still not satisfied by the appearance of a minority of students, so I hope the summer break allows students and parents to purchase the correct items. Our standards and expectations will never drop at Stuart Bathurst Catholic High School. For example, please do not be surprised or frustrated in September if you get a telephone call or letter if your son or daughter turns up to school wearing trainers instead of shoes. The policy is there for everyone to follow and is fair for all. Everyone is aware of the uniform policy and has signed up to the school's expectations so we trust every family will support us as a school. If the purchase of the correct uniform is causing you difficulties financially, please do not hesitate to contact us and we will discretely support families in need.

Whilst many of us depart for the summer I am excited to report that over 75 of our new Year 7 students will be attending summer school next week. The week is sure to be fun-filled and I'd like to thank those staff at Stuart Bathurst for supporting these students in the first week of the summer holidays.

Each year we say goodbye to staff in the education profession. Teachers and support staff move on to pastures new, either for a fresh challenge or as a result of gaining promotion, some also deservedly retire! I won't embarrass anyone in particular, but please know that you have all played a huge part in moving this school forward. Some have been with us for longer than others, but you've all played your part. On behalf of the Stuart Bathurst Catholic High School community, I wish you all the very best for the future.

When we return in September 2024, amongst the excitement of a new school year, we must not forget that this coming September is also a significantly sorrowful month for many of our long-standing Stuart Bathurst community. On the 24th September 2024 it will be the 40th Anniversary of the tragic mini-bus crash which led to five members of our school family losing their lives. Kieran Ruane, Christopher Blackham, Timothy Harvey, David Hevican and Brian Kinsella will forever remain in our thoughts and prayers, along with their families and loved ones. We intend to mark the 40th anniversary in September and I will be writing to all our school community in the next 6 weeks.

I will bring this letter to a close by saying thank you to everyone for your support this academic year, especially when times were particularly difficult in April and May. Your sons and daughters are fantastic, and I want them to have a very happy and safe summer break and I look forward to seeing all their smiling faces in September. Please be reminded that Year 7 and Year 12 only return on Wednesday 4th September and the rest of the school returns on Thursday 5th September.

Have a fantastic summer break.

Take care and God bless.

Yours sincerely,

Mr R May
Executive Principal



TERM DATES

FOR YOUR DIARY

Autumn term 2024

Term starts: Monday 2 September 2024

Half-term holiday: Monday 28 October 2024 to Friday 1 November 2024

Term ends: Friday 20 December 2024

Christmas holiday: Monday 23 December 2024 to Friday 3 January 2025

Spring term 2025

Term starts: Monday 6 January 2025

Half-term holiday: Monday 17 February 2025 to Friday 21 February 2025

Term ends: Friday 11 April 2025

Easter Holiday: Monday 14 April 2025 to Friday 25 April 2025

Summer term 2025

Term starts: Monday 28 April 2025 (Bank Holiday Monday 5 May)

Half-term holiday: Monday 26 May 2025 to Friday 30 May 2025

Term ends: Monday 21 July 2025

Summer holiday starts: Tuesday 22 July 2025

Training Days 2024/2025

Day 1 – Monday 2nd September 2024

Day 2 – Tuesday 3rd September 2024

Day 3 – Friday 25th October 2024

Day 4 – Monday 25th November 2024

Day 5 – Monday 6th January 2025

Day 6 – Monday 21 July 2025



RESULTS DAYS 2024

THE RESULTS DAY FOR **YEAR 13** STUDENTS
COLLECTING THEIR A-LEVEL AND LEVEL 3
VOCATIONAL RESULTS IS

THURSDAY 15TH AUGUST 2024.

THE RESULTS DAY FOR **YEAR 11** STUDENTS
COLLECTING THEIR GCSE AND LEVEL 2
VOCATIONAL RESULTS IS

THURSDAY 22ND AUGUST 2024.

ON BOTH DAYS, STUDENTS WILL BE ABLE TO
COLLECT THEIR RESULTS, IN PERSON, FROM THE
THEATRE VIA THE ENTRANCE AT THE FRONT OF
THE SCHOOL BY THE MAIN RECEPTION BETWEEN

8AM AND 10AM.

NOT ABLE TO ATTEND? PLEASE
CONTACT THE SCHOOL TO
MAKE ALTERNATIVE
ARRANGEMENTS.



**STUART
BATHURST**



TIEN - TA - FOY

“THE BATHURST WAY” INCLUDES
BEING PROUD OF OUR SCHOOL

IDENTITY, SHOWN THROUGH WEARING OUR
UNIFORM WITH PRIDE. OUR FULL UNIFORM
POLICY CAN BE FOUND ON THE SCHOOL
WEBSITE BUT SOME KEY REMINDERS ARE
ALSO HERE.



TRAINERS OF ANY SORT



SKIRTS ABOVE THE KNEE



THE FULL UNIFORM POLICY
CAN BE READ HERE

IF YOU NEED ANY SUPPORT IN PURCHASING THE CORRECT SCHOOL UNIFORM, PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR! WE WILL ALWAYS HELP IF WE CAN

“The Bathurst Way” includes...

Being in school at least 97% of the time or no less than 184 days out of 190 (missing no more than 2 days a term)

Remember – Your education is important – don't miss out and regret it!

Did you know?
A two-week holiday in term time means that the highest attendance a child can achieve is 94.7%



There are 365 days in a year...
175 days are NOT school days!
There's plenty of time for shopping, gaming, sleeping, appointments and holidays!

Did you know that poor punctuality also affects attendance marks! School starts promptly at 8.50.

Did you know that students with good attendance:

- Are more likely to achieve good qualifications
 - Have better career prospects
- Learn how to look after themselves and lead healthy lifestyles
 - Keep up with school work
 - Grow in confidence
 - Make better friendships
 - Achieve their full potential

WATCH OUT! Coming your way....

- Positive points for 100% weekly attendance
- Celebrations in assemblies
- Attendance challenge weeks with rewards

It is important that school, home and students work together to support good attendance: get in touch with your head of year if there is anything you would like to discuss or that we can do to support!

ENGLISH

MISS BRADNICK

Year 10 have been busy preparing for their Learning Review Week 2; revising 'A Christmas Carol' and as many of the 'Power and Conflict' poems that they can remember. We know how hard year 10 are also working on their language paper 2 skills, and wish them all the best for their upcoming exams.

Year 9 have been focusing on their oracy skills ahead of their spoken language exam at the end of the school term. We have delved into the world of presentations, discussions and debates, and considered how we can use the Aristotelian Triad in their work. The Year 9 English team have enjoyed listening to the debates and discussions so far, and look forward to the presentations at the end of the year!

Y7 - Over the summer term, Year 7 have dived into the world of Shakespeare with his tragicomedy play 'The Tempest'. They have been more than prepared for this module with their previous studies of how writers manipulate language, character archetypes and the structure of plots. Y7 will be assessed on their skills of analysis and creative writing in the upcoming Learning Review which we are sure they will perform brilliantly in!

Y8 - Across the summer term, Y8 have braved the treacherous world of Victorian England with their study of Dickens' 'Oliver Twist'. Their previous learning has allowed them to excel in this module, as they have previously studied non-fiction sources from the Victorian period. In their upcoming Learning Review, they will be putting to the test their skills of analytical and creative writing. We know they will show off their expert knowledge!

MATHS

MR MUGHAL

As we conclude this academic year, I would like to take a moment to celebrate the achievements of all our students. We have been consistently impressed with the resilience and positive attitude our students have demonstrated in their Mathematics classes. This dedication is reflected in the significant improvements seen in their end-of-year assessments.

To our Year 11, 12, and 13 students who sat for their final examinations this summer, we extend our heartfelt pride in their thorough preparation. It was particularly encouraging to witness the high attendance at after-school revision sessions, half-term workshops, and breakfast revision sessions. The hard work and dedication from both staff and students will undoubtedly yield positive results on results day.

For Years 7 to 10, I would like to remind you that each student has received a personalised topic analysis of their assessments throughout the year. These analyses should be used to focus on areas needing improvement, utilising online resources such as Sparx Maths.

Special Shout Out

The students below have been recognised by for exceptional standards this academic year. A huge well done to you all.

Year 7:

Aleena A, Sultan A, Shreeya P, Ahmed M, Lola T

Year 8:

Dylan M, Aayan U, Ellie B, Mnmahir M, Jack B

Year 9:

Oliwia K, Sobia K, Kamran P, Aimee F, Jacie P

Year 10:

Talha N, Joe J, Armaanjit K, Faheem P, Areebah B, Neha G

Year 12:

Daniel T, Samuel R, Krishna P, Sania B, Ethan G

Farewell

After seven incredible years, this marks my final year at Stuart Bathurst. It has been an immense privilege leading such an exceptional department, and I am deeply honoured to have been entrusted with fostering Mathematical excellence in the next generation. I am incredibly proud that our department has gone to achieve the best Mathematics results in Sandwell. To our students and parents, I thank you for your support throughout.

I would like to use this opportunity to publicly extend my deepest gratitude to my amazing colleagues, whose dedication and passion have been truly inspiring. Their relentless efforts have made a lasting impact on our students and the school community. In everything that they do, they have always gone above and beyond.

Stuart Bathurst is a truly special place, and I will deeply miss serving this remarkable community. Thank you for making my time here unforgettable.

The Mathematics Department wishes you a glorious summer and looks forward to welcoming you back in September.

Q. 

Mr Q Mughal

Associate Assistant Headteacher & Leader for Mathematics

MFL

MR DOYLE

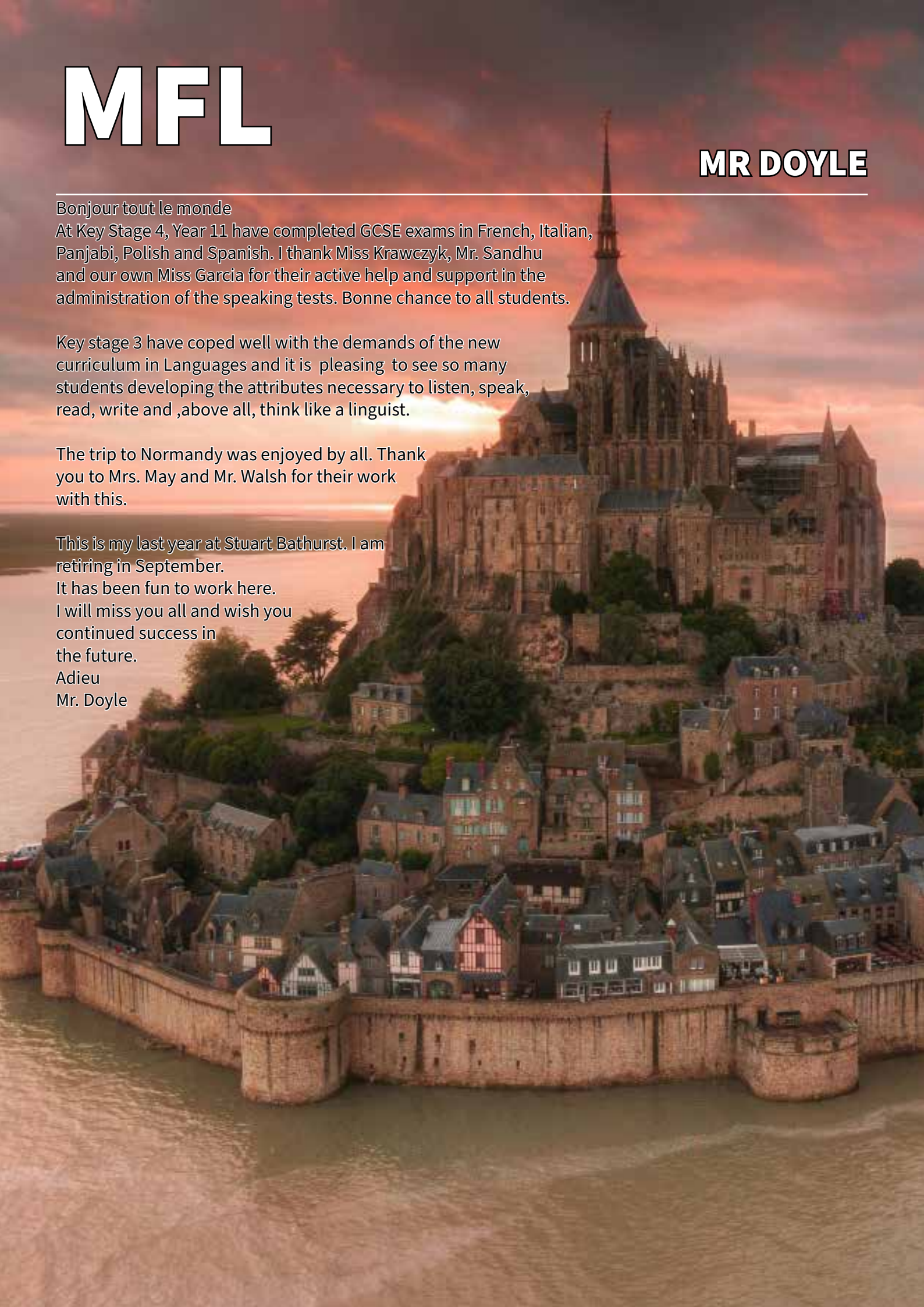
Bonjour tout le monde

At Key Stage 4, Year 11 have completed GCSE exams in French, Italian, Panjabi, Polish and Spanish. I thank Miss Krawczyk, Mr. Sandhu and our own Miss Garcia for their active help and support in the administration of the speaking tests. Bonne chance to all students.

Key stage 3 have coped well with the demands of the new curriculum in Languages and it is pleasing to see so many students developing the attributes necessary to listen, speak, read, write and ,above all, think like a linguist.

The trip to Normandy was enjoyed by all. Thank you to Mrs. May and Mr. Walsh for their work with this.

This is my last year at Stuart Bathurst. I am retiring in September. It has been fun to work here. I will miss you all and wish you continued success in the future.
Adieu
Mr. Doyle



ICT

MR CARTER

Computer Science

Key Stage 3 students have been tackling programming of varying types. Year 7 have been looking at application design, Year 8 at computational thinking (how we design programs), and Year 9 have been experiencing some actual programming using the Python language.

Year 10 students are making excellent progress. They completed the study of Unit 1 (Computers and hardware) in early June, and are therefore more than half-way through their programme of study. They will now complete their Non Exam Assessment (programming coursework completed in class) before moving on to completing Unit 2. Well done especially to Talha Niazi, Armaanjit Kaur and Victor Przystupa on their assessment results.

Information Technology

Having completed their exams, the Year 12 Information Technology students have started their Unit 21 coursework, which involves designing and building a website. They are making excellent progress with this and some really interesting designs are starting to take shape!



HISTORY

MR JONES

We are coming towards the end of a hard working and excellent academic year in the History department. Students across all key stages are now aware of the second order concepts that will help them become competent historians and support their future understanding and implementation. Year 7 have looked at the transition between the Medieval period and Tudor and the importance of the church and how power shifted during the Tudor period. Year 8 have looked into sources on the aspects of the First World War and develop their understanding of inference and usefulness when it comes to sources. Year 9 have developed their understanding of the Civil Rights Movement in the USA and understood how knowledge supports interpretations on individuals such as Martin Luther King, Malcolm X and Rosa Parks. Year 10 have continued with work on Elizabeth and how the Religious Settlement led to opposition from Catholics and Puritans. Year 12 have developed their understanding of validity of sources and interpretations throughout their Britain and Russia units respectively.

Students who need praise for their work over the last term:

Ollie (Year 7) – excellent attitude to learning and is always willing to contribute to lessons if called upon.

Amanda (Year 8) – Brilliant attitude to learning throughout the study of the First World War.

Shari (Year 9) – brilliant attitude to learning

Murtaza (Year 10) – Brilliant resilience throughout this term.

Holly (Year 12) – Brilliant resilience throughout this term

Next up:

Year 7 are getting the opportunity to look at how the Tudor period influenced the modern period and the political, Economic and political changes that took place.

Year 8 will explore the interwar years and the origins of the Second World War and how the First and Second World War link together. They will explore the birth of fascism in Europe and how it was a reason for the Second World War

Year 9 will have the unique opportunity of exploring Britain after 1945. They will learn how Britain changed after the Second World War and the challenges it had to overcome both politically, socially and economically throughout the period.

Year 10 will be exploring the challenges Elizabeth faced during her tenure as queen of England. They will also be learning how Elizabethan society was structured and what society tells us about wealth and poverty during that period.

Year 12 Students will explain the challenges facing Vladimir Lenin and the Bolsheviks after the October Revolution of 1917 in the Russia unit. In the Britain unit, they will be exploring the birth of Thatcherism and how it impacted Britain economically and socially.



SOCIAL SCIENCE

MRS TAYLOR

A huge well done to all Y11 and Y13 Psychology, Sociology and Health and Social Care students in completing all their final summer exams, they worked extremely hard alongside the staff to give the students opportunity of success.

Y10- Psychology- Students have been completing the topic of Perception recently, investigating how culture and motivation may influence a person's ability to view the world.

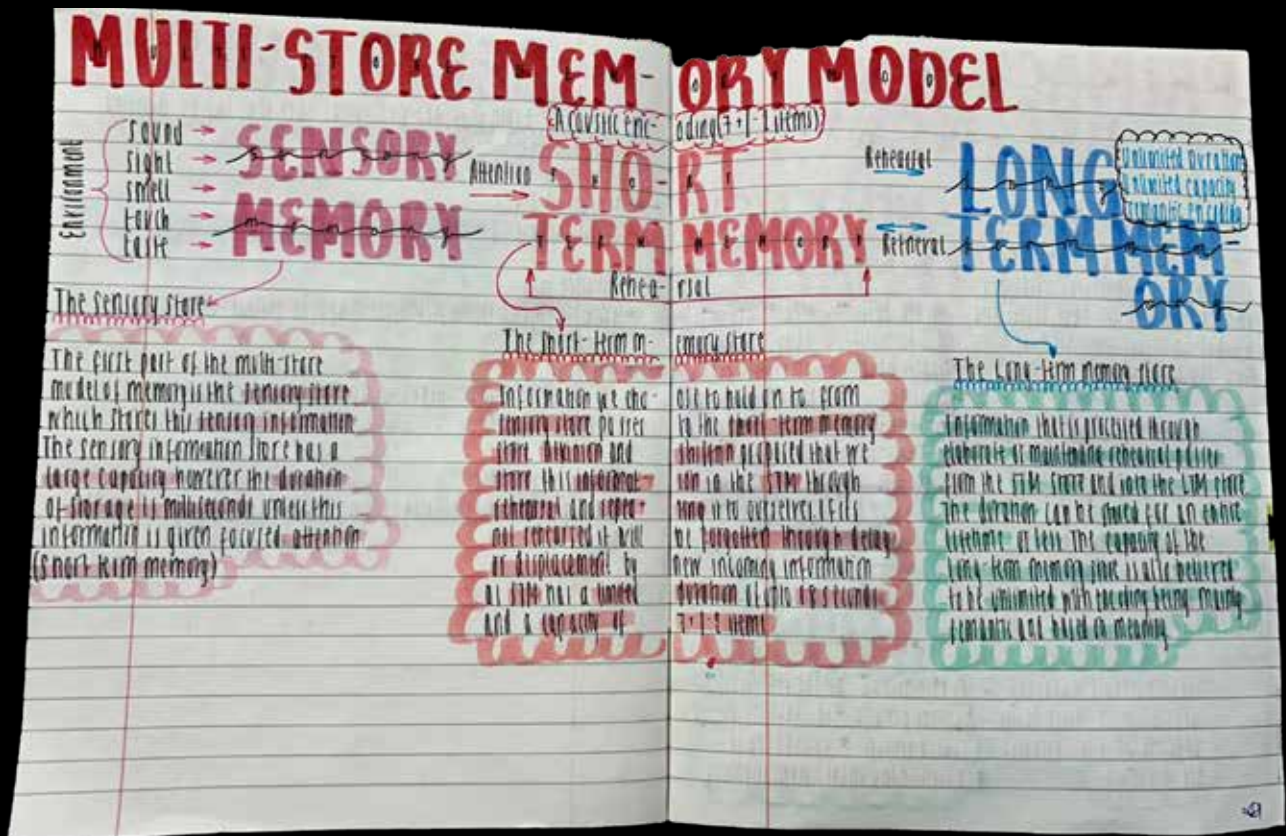
Y12- Psychology- Students have been studying how attachment occurs in humans and animals and the different types that they may have. They have also been investigating about Psychological disorders and effective treatments for these also.

Y12- Sociology- Students have been investigating the topic of Media and how owners select and present Media stories, that can influence society. They have also been investigating Sociology's take on Education and how Research Methods are linked to this also.

Y10 and Y12 Students have also been given summer project work to complete, if students need any support please refer to support material uploaded onto Google Classroom

The Social Science Department would also like to welcome Mrs O'Connell to the department, who will be teaching the new subject of Criminology.

We wish you all a restful summer
Take care.



VALEGGINA & ME

- Olivia J -



25 May 2024 - 9:35 AM

Attachment:

Attachment is defined as a close, two-way emotional bond between caregiver and infant, where each individual sees the other as essential for their own emotional security. Me and Valeggina often communicated non-verbally, and such interactions form the basis of our attachments. We respond to each other's signals and elicit a response from each other.



24 May 2024 - 9:05 PM

Stages of Attachment:

ASocial Attachment → producing similar responses to all objects, gradually developing preferences to specific stimulus, i.e. a smiling face reciprocated in a picture.

Interactional Synchrony:

When me and Valeggina interact, they tend to mirror each other's facial and body movements. This imitative response is more likely in care than learned.

The Role of the father:

Despite me being Valeggina's primary attachment, she has developed an attachment with her father; a secondary attachment.

Our roles as Valeggina's parents were supported by Grossman's research as Valeggina saw me as more caring and tended to come to me to seek comfort, whereas she went to her dad to play (shown in picture).



30 May 2024 - 5:48 PM



24 May 2024 - 2:58 PM ✨



28 May 2024 - 10:43 PM

NUMERACY

MR GLOVER

Year 9 Pupils Crack Codes at Bletchley Park

On Monday, 1st July, our Year 9 and year 12 students embarked on a fascinating field trip to the historic Bletchley Park, the renowned site where British cryptanalysts deciphered Nazi codes during the Second World War. This visit enriched their understanding of modern European history and allowed them to engage in hands-on code-breaking activities.

Bletchley Park, located in Milton Keynes, Buckinghamshire, holds a pivotal place in history. During the war, it served as the central site for British cryptanalysts who worked tirelessly to decode the Enigma and Lorenz ciphers used by German forces. The intelligence gathered from Bletchley's operations, known as "Ultra", is credited with shortening the war by as many as two years and saving countless lives.

Our students were captivated as they explored the grounds and buildings of Bletchley Park, which have been preserved and restored to offer a vivid glimpse into the secretive world of wartime code-breaking. They learned about the crucial roles played by figures such as Alan Turing, often dubbed the father of modern computing, and his colleagues who developed sophisticated machines to assist in decrypting enemy communications.

The highlight of the visit was the hands-on workshop, designed to emulate the challenging tasks faced by the original Bletchley Park codebreakers. Our pupils were introduced to six different types of ciphers, each requiring a unique approach to crack. The task was set around a thrilling narrative: to uncover the name of a spy by solving these ciphers.

Working in teams, our students

demonstrated impressive critical thinking and problem-solving skills as they tackled each cipher. The activity not only enhanced their logical reasoning abilities but also emphasised the importance of teamwork, as sharing insights and strategies proved crucial for success.

The culmination of the workshop was a race against the clock, with each group eager to be the first to reveal the spy's identity. The buzz of excitement as each team deciphered their final code was a joy to witness. The victorious team, who first cracked the challenging final cipher, received a round of applause for their outstanding cryptographic skills.

Reflecting on the day, it is clear that the visit to Bletchley Park was not just an educational trip but a stimulating and inspiring experience for our pupils. They returned with not only a deeper appreciation of the significant historical impact of the work done at Bletchley Park but also with enhanced analytical skills.

This visit has undoubtedly left a lasting impression on our Year 9 and year 12 students, reminding them of the profound impact that knowledge, ingenuity, and collaboration can have on the world. It was a perfect blend of history and hands-on learning, which they are likely to remember for years to come.



Die Bedeutung der Weltkarte...
1. Die Bedeutung der Weltkarte...
2. Die Bedeutung der Weltkarte...
3. Die Bedeutung der Weltkarte...
4. Die Bedeutung der Weltkarte...



Reading and Literacy Bulletin



Summer Term 2

Our school has been awarded the Ofsted grading of **GOOD** across all criteria!

We have a lot to celebrate!



Sparx Reader

Please encourage your child to partake in this weekly! There will be prizes involved at the end of the year!

The Year 12 Reading Buddies have been selected and partnered with Year 7s for weekly reading sessions.

We've had a large uptake for this and it shows the dedication of our students to bettering a reading culture within our school.

Our Year 12s have taken up the responsibility 'to do and be of our best' in giving time to help with the youngest in our school.



Sessions will take place:

Tuesday,
Wednesday and
Thursday each
week

Reading and Literacy Clubs:

- Wednesday Lunch Times in the Library with Mrs Finch – weekly book club and book talk (Key Stage 3)

Use of the Study Room in EN2 at lunchtimes every day

Students from all Key Stages are able to go to EN2 in the tower block for a quiet place to read or to complete home learning tasks with access to computer facilities.

Duty staff are there to monitor students and ensure students can have a peaceful and focused place to learn.

Reading and Literacy Bulletin



Praise

Your students have completed

801 hours

of careful reading this year in Sparx Reader. Great effort!

Your students have read

193 books

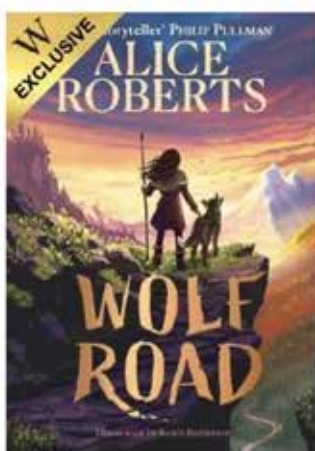
this year in Sparx Reader. Well done!

Average Words Read by Form Group:

| | | |
|--------------------------|--------------------------|--------------------------|
| 7A – 10,424 words | 8A – 12,247 words | 9A – 10,092 words |
| 7B – 925 words | 8B – 4614 words | 9B – 8321 words |
| 7C – 2609 words | 8C – 4147 words | 9C – 6558 words |
| 7J – 6504 words | 8J – 9850 words | 9J – 5894 words |
| 7S – 5743 words | 8S – 8629 words | 9S – 25,231 words |

Well done! 7A, 8A, 9A and massive well done to 9S!

June Children's Book of the Month



£6.49 on Waterstones website!

Tuuli is a prehistoric girl, travelling with her tribe through the seasons – making camp, hunting for food and protecting themselves against the many hazards that the climate throws at them. Tuuli knows there's a bigger world out there, and when she spots a strange boy lurking outside their camp, she realises that he might hold the adventure she is looking for. He is from another tribe, sent to find safer ground and as he and Tuuli strike up an unlikely friendship, they set out on a journey that will impact the rest of human history. A vast adventure with a very human heart, full of wild animals, huge scenery and heart-stopping danger and inspired by real anthropological discoveries. The stunning debut novel from *Digging for Britain* presenter, Professor Alice Roberts, for fans of *His Dark Materials*, *Wolf Brother* and *The Last Bear*.



Alice May Roberts FRSB (born 19 May 1973) is an English academic, TV presenter and author.

Professor Alice Roberts is an academic, author and broadcaster, specialising in human anatomy, physiology, evolution, archaeology and history. In 2001, Alice made her television debut on Channel 4's *Time Team*, and went on to write and present *The Incredible Human Journey*, *Origins of Us* and *Ice Age Giants* on BBC2. She is also the presenter of the popular TV series *Digging for Britain*. Alice has been a Professor of Public Engagement with Science at the University of Birmingham since 2012.

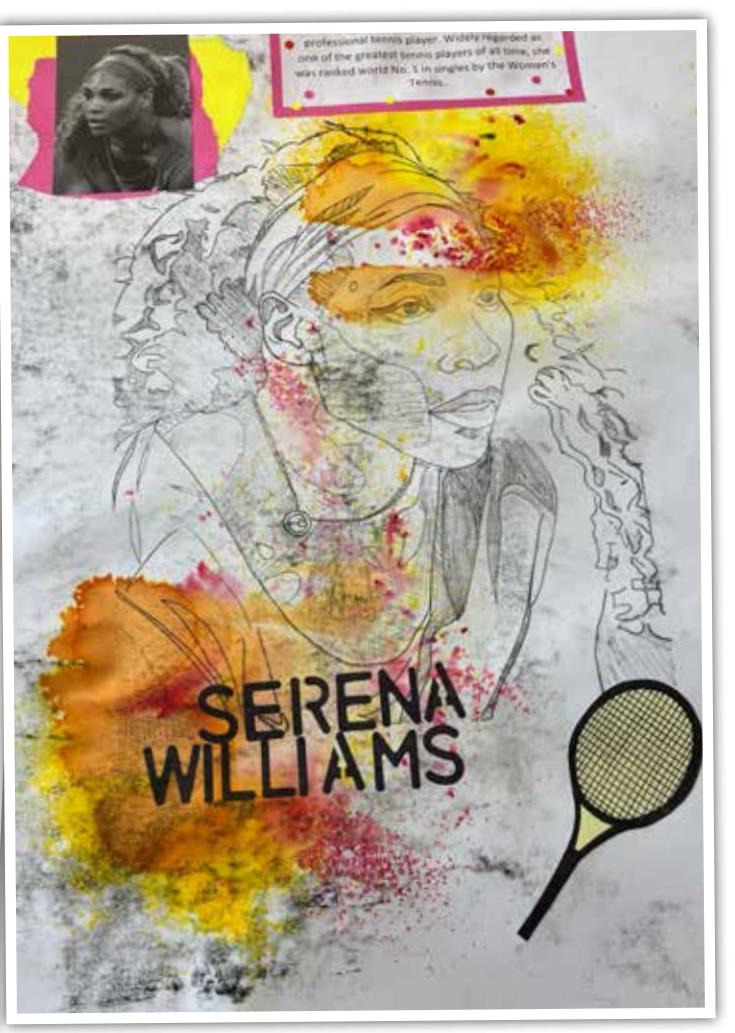
All Waterstones Book of the Month are available to borrow from the library in our new Book of the Month bookcase!

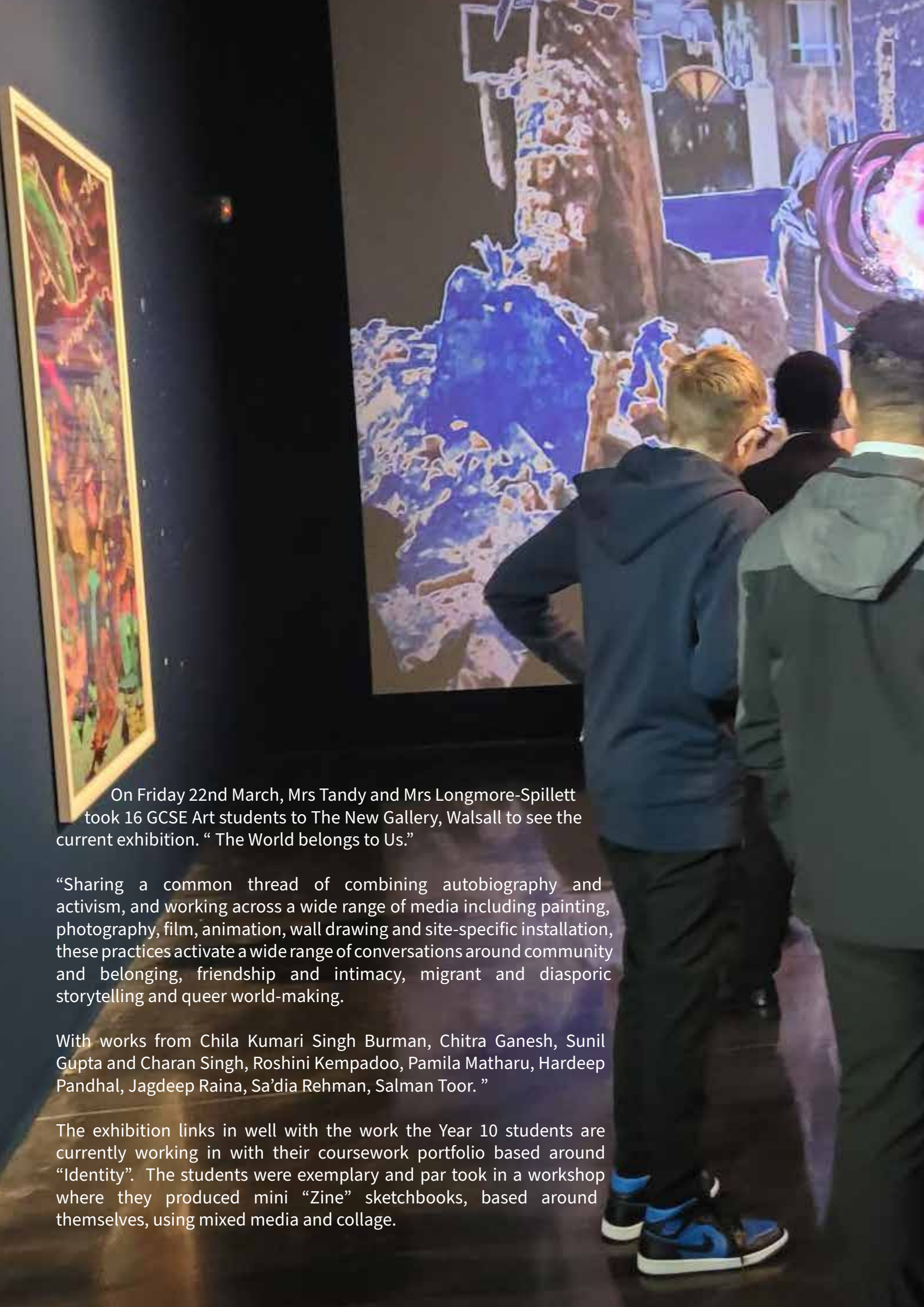
THE ARTS

MRS LONGMORE-SPILLETT

On Friday 5th March it was International Women's Day. To celebrate, Mrs Tandy took 6 Year 10 GCSE Art students to Bishop Milner to work with students from all of the MAC schools. Secondary and Primary students, worked in the Art department creating art works based on inspirational Women. The students worked on Brusho prepared papers and produced mono prints of amazing Women and then added collage. The works created were beautiful and powerful creations celebrating phenomenal woman.







On Friday 22nd March, Mrs Tandy and Mrs Longmore-Spillett took 16 GCSE Art students to The New Gallery, Walsall to see the current exhibition. “ The World belongs to Us.”

“Sharing a common thread of combining autobiography and activism, and working across a wide range of media including painting, photography, film, animation, wall drawing and site-specific installation, these practices activate a wide range of conversations around community and belonging, friendship and intimacy, migrant and diasporic storytelling and queer world-making.

With works from Chila Kumari Singh Burman, Chitra Ganesh, Sunil Gupta and Charan Singh, Roshini Kempadoo, Pamila Matharu, Hardeep Pandhal, Jagdeep Raina, Sa’dia Rehman, Salman Toor. ”

The exhibition links in well with the work the Year 10 students are currently working in with their coursework portfolio based around “Identity”. The students were exemplary and par took in a workshop where they produced mini “Zine” sketchbooks, based around themselves, using mixed media and collage.



On Wednesday 13th March and Thursday 14th March. The Year 11 GCSE Food and Nutrition students were involved in their practical NEA 2 assessment. The practical counts for 35% towards their final grade.

This year assessment task was,

We are advised to increase the amount of dietary fibre (NSP) we have in our diet.

Research, prepare and cook 3 dishes (and accompaniments, if appropriate) that showcase your technical skills and demonstrate how dietary fibre (NSP) intake can be increased in a modern daily diet.

Students have spent the last 12 weeks researching about fibre and the different ways to increase fibre into our diets through research, completing surveys and recipe trials, as they developed and decided which 3 dishes to make. Students had 3 hours in which to prepare and cook their 3 dishes.



On Friday 3rd May 25 Year 8 students attended a trip to Walsall Art Gallery to participate in a workshop, organised by Arts Connect. The students engaged with Exhibition, “The World that Belongs to Us”. Students worked with 2 artists at the Gallery Exodus Crooks and Haseebah Ali. They used the exhibition to instigate discussions around identity and then create sketches.

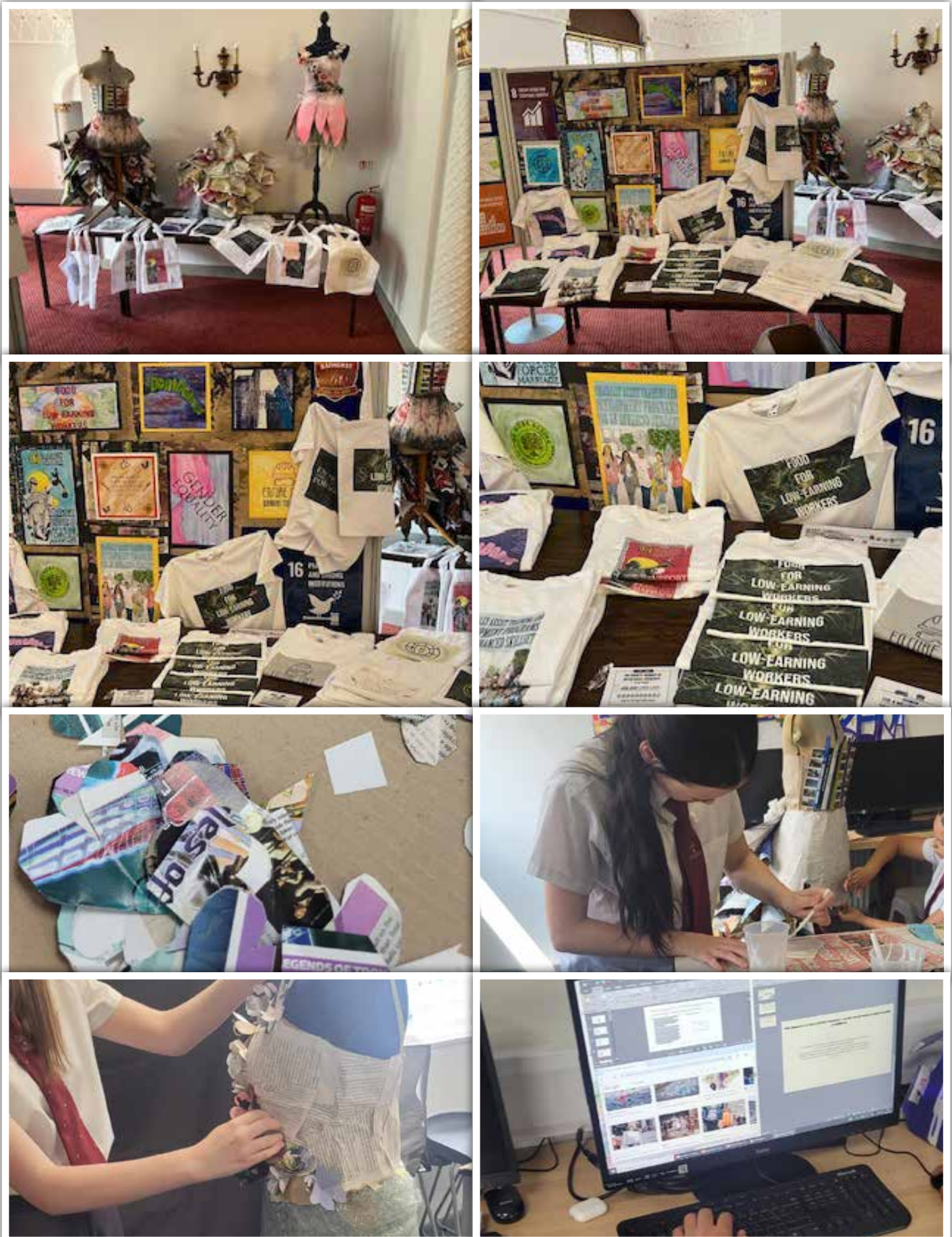
From the workshop at the Gallery. On Friday 19th May, Exodus and Haseebah, came into school and the same Year 8 students continued to develop their work, through learning how to do lino printing, through cutting the lino and printing the lino, exploring adding different colours to their prints and them using their prints to create an Album cover.

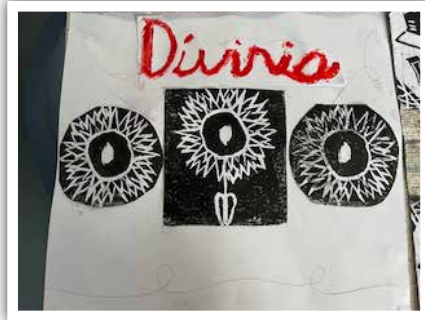
The students were exemplary in their behaviour and conduct and gained a lot from working with the artists.



On Thursday 20th June, 150 students from Stuart Bathurst attended the Trust's Sustainability Summit along with students from all the schools in the Trust.

Each school had been assigned two of the UN SDG's to work on. The 2 UN SDG's Stuart Bathurst had were: Decent work and Economic growth and Peace, Justice and Strong Institutions.





Prior to the Summit, 8 KS3 students created Arts works for display, from designing Logos which we created into Large posters and T Shirts for sale. Students also presented information that they had learnt from researching the assigned UN SDG's.

PE/SPORTS

MR SAVAGE

Year 13

Cambridge Technical – Sport and Physical Activity students held a Year 7 dodgeball tournament on the 9th April as part of their course. The students were fantastic with organising the event and demonstrated excellent leadership and organisation skills. They were caring and patient with the year 7's throughout the event.

Year 10

Cambridge National – Sport Studies students went to Laches Wood Outdoor Education Centre on the 12th May where they took part in orienteering and canoeing. This is an essential part of the course for the unit R187: Increasing awareness of outdoor and adventurous activities. Students are assessed on their application of key skills when participating in an outdoor adventurous activity whether they can perform the activity safely, demonstrate effective communication, able to make good decision and problem solve when they get themselves into difficulty. The students performed brilliantly on the day and received excellent feedback from the instructors on the day.

Year 7

On the 20th June there was a selection of year 7 students that went on a Judo taster session at the British Judo National Training Centre, University of Wolverhampton, Walsall Campus. The students had the opportunity to try some fun physical throws and holds. The skills they experienced help to contribute to building self-confidence, physical and mental wellness, increasing concentration and self-control. The students were brilliant on the day and made excellent progress. The picture on the right shows two of our year 7s in action.



SPORTS DAY '24



JUDO



柔
道

RESPECT ■ HUMILITY ■ COURAGE

YEAR 7

Year 7, what a great Summer term we have had. We have been involved in the sustainability summit at Dudley town hall and have represented Stuart Bathurst at Wolverhampton University to take part in a Judo session in their state-of-the-art Judo Gymnasium used by British hopefuls for the Olympics. To recognise the hard work and great behaviours we have seen in our year group we have a number of students taking part in rewards trips at the end of June - I am very proud of you all.

We have a number of students who have not had a day off during the school year and have 100% attendance, these are Logan, Darasimi, Jenson, Scarlett, Kimathi, Mia L, Temi and Josh - well done guys!

I am looking forward to another successful year in 2024/25 when we become Year 8. Have a well-deserved summer.

Mrs Watkins

YEAR 8

As we reach the end of another academic year I would to take a moment to reflect on the incredible journey it has been, filled with achievements challenges and countless memorable moments.

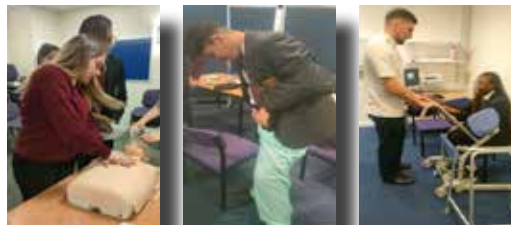
Thank you to the students for their hard work and dedication, who day in and day out have shown great perseverance, overcoming challenges and pushing to be their best daily. I hope with your most recent reports you see the fruits of your hard work.

Thank you to parents for your unwavering support and partnership, without this we would not be able to create the nurturing environment that enables students to thrive.

Starting in September I will have a new role within the school and will no longer be serving as Head of Year and will be moving to working with Key Stage 4. I look forward to seeing the year group grow and continue with the success they have had this year.

YEAR 9

The summer term has been a busy one for year 9! They have taken part in Medical Mavericks in Coventry, here they explored the various roles that they could apply for if they wanted to pursue a career within the NHS. Learners spent the day at Coventry Hospital, participating in various activities. Learners were shown how to perform CPR, using the various equipment that would be required if the situation arose. Learners explored the difficulties of only using one arm, and they learnt about the various tools available to aid a person who has limited use of their arm.



Year 9 attended Bletchley Park to learn about Coding and the roles various people played during WW2. During the visit to Bletchley park, learners were able to see the equipment used by the code breakers, learners explored the grounds and house where the code breakers worked. The roles of women were explored which highlighted how valuable the skills of women deciphering the codes was.

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| | <p>More details and images of this day can be found on Mr Glover’s article.</p> <p>As the school year draws to a close, I thank you parents/carers for your ongoing support. I wish Year 9 a restful break, and will see you in September as KS4 learners ready to start your journey to gaining your GCSE’s. Have an enjoyable and restful break!</p> |
| <h1>YEAR 10</h1> | <p>Firstly, I want to start by congratulating all students during this term for their hard work, commitment and dedication to their school work and exams. It has been a joy to visit lessons and see students actively listening, working hard together and presenting the very best of their ability. Year 10 have been sitting their mock exams in preparation for Year 11. They have done themselves proud and I hope that this same attitude is carried through to Year 11 with them!</p> <p>I would like to take this opportunity to congratulate Kara (1954+) and Jaelle (1944+) for accumulating the highest number of positives thus far since September. I would also like to say a huge congratulations to Kacper (585+) and Kara (577+) for being the highest achieving students this term as well. The leaderboard is changing daily, so please keep up the good work. Overall, year 10 have accumulated 231,374 positives since September, with 63,189 being this term, which is incredible! Well done to all students who have been chosen</p> <p>I also want to congratulate the following students on achieving 100% attendance this term; Rohail, Kathy, Ruby, Calum, Jesse, Charlie, Neha, Jensen, Gaurav, Kara, Fifi, Shaanbir, Natalie and Logan. However, as a year group we still need to push to improve our overall attendance and would love the support from parents in achieving this.</p> <p>Also, for next term, please can I ask that you encourage students to complete their homework and remain up to date with their coursework, as this plays a vital part in developing them academically. As a reminder, if students are unable to complete homework from home, we run a homework club Monday to Thursday 3.20pm – 4.20pm. I would also like to take this opportunity for you to remind students to be well prepared for school and ensure they have a bag, are fully equipped and are adhering to our uniform and no jewellery policy as we do not want students returning from the summer break with false nails, nail varnish, piercings, eyelashes or extreme makeup. The policy is clear on the expectations and I would be very appreciative if you could support us with this matter.</p> <p>Miss Bennett (Head of Year 10)</p> |
| <h1>YEAR 11</h1> | <p>Our Year 11s had their leavers assembly on Wednesday 12th June which included baby photos, year 7 photos and their final photos from year 11- it was so fun to see how they have all grown up.</p> <p>I am so proud of the year group as a whole, and will miss those of you who are moving onto college and look forward to seeing you all at prom and results day!</p> <p>Those who are staying for 6th form- I can’t wait to hear the stories of your summer and to help you continue to grow in this next chapter of your life!</p> <p>Miss Bradnick.</p> |

TRANSITION

MRS NEWELL

As the vibrant buzz of summer approaches and our school halls begin to quiet, we take a moment to look back on a memorable day that marked a significant milestone for our incoming Year 6 students. This year's transition day was filled with excitement, learning, and the beginning of new friendships, setting the tone for what promises to be an exhilarating journey in secondary school.

A Warm Welcome to New Beginnings

Our transition days kicked off with the warmest of welcomes for our Year 6 students. As they stepped through our school gates, they were greeted by enthusiastic teachers and student ambassadors, eager to make their first experience of secondary school as comforting and joyful as possible. The presence of familiar faces and the supportive environment helped ease the natural anxieties that come with new beginnings.

Building Bonds and Nurturing Faith

A core part of the transition experience was centered around team-building activities designed to foster a spirit of unity and collaboration among the students. These activities not only encouraged teamwork but also allowed the students to interact in a relaxed and fun setting, helping them form initial connections with their future classmates. Integrating our school's values, the day also included meaningful moments of prayer and liturgy. These reflective sessions provided a moment for students to bond over shared values, fostering a sense of community and belonging that aligns with our school's ethos.

Interactive Learning and Enjoyable Lessons

Our teachers prepared interactive and engaging mini-lessons to give the students a taste of what their academic life will entail. The excitement in the classrooms was palpable as students participated eagerly, showing their enthusiasm for the subjects they will soon explore more deeply. It was truly inspiring to see the curiosity and joy with which the students embraced these learning opportunities.

A Summer Message of Hope and Anticipation

As we say goodbye for the summer, we send off our Year 6 students with hearts full of hope and excitement for them: Have a fabulous summer break! This is your time to relax, enjoy, and gear up for an incredible start in Year 7. We eagerly look forward to seeing each of you again in September, ready to embark on this new educational adventure.

The upcoming school year is a blank page in your story, and you have the pen to script it with achievements, learning, and personal growth. We are excited about the potential each of you brings to our school community and are confident in the bright futures you will shape.

Closing Thoughts

Enjoy your summer, cherish these moments of freedom, and come back refreshed and ready to start this exciting new chapter of your life. We can't wait to welcome you back and see all the wonderful things you will accomplish. See you in September!

See You Soon!



YEAR 5 TASTER

MRS NEWELL

As the school year winds down and summer beckons, it's the perfect opportunity to reflect on the wonderfully successful Taster Day we hosted for Year 5 students from St. Mary's, St. John Bosco, and Salisbury Primary. This day was designed to give these young learners a sneak peek into the dynamic and diverse world of secondary education, with a focus on Science, Art, Music, and Physical Education.

A Warm Welcome to Aspiring Learners

On a bright and cheerful morning, we welcomed eager Year 5 students into our school community. Their enthusiasm was palpable as they embarked on a day designed to be both educational and immensely fun. The excitement of the students, as they stepped into a new environment, was met with equally enthusiastic greetings from our staff and student helpers.



Exploring New Horizons

The Taster Day was structured around interactive sessions in Science, Art, Music, and PE—subjects that offer vast opportunities for creativity, problem-solving, and expression. Each session was carefully crafted to not only introduce the subjects but to ignite a passion for learning and discovery.

Science: In the science labs, students became young scientists for the day. They engaged in hands-on experiments that brought out the fun in fundamental concepts, sparking curiosity and wonder.

Art: The art rooms were transformed into studios of creativity where students expressed their imagination through various mediums. The colorful outputs from these sessions were a testament to the creativity that the students brought with them.

Music: In music, the air was filled with rhythms and melodies as students explored different instruments and participated in vocal exercises. The session was a hit, showcasing the universal language of music and its power to bring people together.

Physical Education: The PE session was all about movement and teamwork. Students participated in various sports activities, learning the importance of teamwork and fair play. The energy and laughter in the sports hall were a clear indicator of the fun they had.

Looking Ahead with Excitement

The day concluded with smiles and stories of all the new experiences. It was a joy to see how much the students enjoyed their taste of secondary school life, and we are thrilled about the possibility of welcoming them into our community in the future. As we send off our Year 5 visitors, we wish them a wonderful and safe summer filled with joy and relaxation. We hope the memories of the Taster Day linger as they look forward to the next steps in their educational journey. Next year promises even more excitement and learning, and we can't wait to see these bright young students again, perhaps as part of our school community!

CAREERS

MRS GRIFFIN

My name is Lynda Griffin, and I am the Careers Lead at Stuart Bathurst. This year, students have participated in various events, with speakers and workshops taking place. This term's programme has included: Y11 – Y13 careers interviews, a Medical Mavericks workshop, a trip to Coventry University for a Next Generation workshops, UCAS (University and College Admissions Service) Fair visit to the NEC, participating in Birmingham and Aston University visits, Unifrog training and WEX (work experience) for Year 10 and Y12.

Next year academic year's programme will include Careers Fairs, speakers, workshops, and various trips – details to follow.

I would like to draw your attention to the Stuart Bathurst weekly Careers Newsletter. This is a useful resource for parents and students alike and discusses topical careers issues and offers guidance on a variety of topics from apprenticeships, university applications to details on different careers. Each edition covers different themes including Labour Market Information (LMI). There are also links provided for

further information.

I am currently updating the school Careers website, and this should be up and running for September, including the Alumni page.

If you are a former pupil, please add your details as it is great to know what people have gone on to do; especially if you would like to speak to students about your chosen career.

Similarly, if you or someone you know could host a work experience placement for 2024-25 or if you are aware of any career opportunities – apprenticeships etc., please get in touch.

Regards,

Lynda Griffin

Lynda Griffin

Careers Lead

L.Herron-griffin@stuart-bathurst.org.uk

tel:0121 556 1488



Good To Know Newsletter



Free Changes Programme for Parents & Carers

Would you like to meet other parent/carers in similar parenting stages to you in a judgement-free and friendly environment?

Did you know our Changes Early and Primary years courses are held at soft play sessions? This means the children can play and make new friends while you relax and talk to other parents!

Summer taster sessions will be available to book [here](#) soon!

Free Changes activity sessions

Coming Soon! Summer taster courses

This summer Sandwell parents and carers with preschool children (under 5) can book spaces on free taster activity sessions.

Sessions will be available to book soon [here](#)

Free Changes antenatal offer

Find out more
[here](#)

Sandwell Changes offers free antenatal courses for parents who live in or have a GP in Sandwell.

Services include:

- Virtual and in-person 3-week antenatal courses
- 4-week aquanatal courses
- Grandparent/supporter sessions
- New Bump & Beyond sessions
- New Bump to Baby sessions

Sandwell Family Hubs

Your local family hubs have so much to offer and share with you!

Sign up to our FREE newsletter ([here](#)) to receive the latest information on what Sandwell Family Hubs has to offer you and your family.

Sandwell Family information service

Visit the hub [here](#)

Has anything changed?

Don't forget to update the FIS Hub and keep families up to date with your information.

Log on and check your record now.

Place2Be

Free Mental
health Champions
programme

Place2Be is a National children and young people's mental health charity providing counselling, mental health support, and training in UK schools and for those working with children and young people.

To access this free mental health training or find out more information click [here](#).

SCVO

Funding for organisations which support the emotional wellbeing of children and young people

Do you work with children and young people who would benefit from extra professional support to help with their emotional health and wellbeing?

Through Sandwell Council's Covid Recovery Funds, SCVO are launching a Schools Based Support Grant Programme. Find out more information [here](#).

The closing date for applications is 10.00 am on Tuesday 9th July.

Sandwell Parents for disabled children

SPDC seeks to ensure that all disabled children, young people and their families shall have access to a range of positive play and leisure opportunities enabling them to be safe, healthy and happy and that focus on enjoyment and achievement.

SPDC run regular activities for Sandwell families, you can find out more from their newsletter [here](#).

NSPCC Learn

Online safety

Putting children's voices at the heart of online safety regulation.

NSPCC learn has published a report explores how children's voices can be represented and play a meaningful role in online safety regulation. Read their recommendations [here](#).

Healthy Sandwell

For more information click [here](#)

If you or your family are missing any of your childhood vaccinations, there are now pop up clinics in Sandwell every Saturday!

Linkway Medical Practice, Lodge Road Surgery and Tame Valley Medical Centre.

Breastfeeding Network Sandwell

The Breastfeeding Network Sandwell team offer in-person, virtual and telephone support to parents across Sandwell.

Book your antenatal session [here](#) or your space on one of their regular walking groups [here](#).

Sandwell Libraries

Did you know you can attend events at your local library?

Sandwell libraries run regular events such as book readings, comedy and even line dancing! Check out their Facebook page ([here](#)) for up to date information.

Child Accident Prevention Trust

Help children to stay safe this summer

The Child Accident Prevention Trust has launched a new summer safety page has top tips to keep children safe this summer.

Find out more [here](#).



Good to Know News

Please click on the photographs for access to links for booking or further information

Sandwell Talking Therapies



A service for people who are feeling Stressed, anxious, low in mood or depressed.

- Talk about your concerns.
- Feel listened to without prejudice.
- Learn skills and strategies to help you make positive changes in your life.



Changes antenatal grandparent session

Are you a new grandparent-to-be?
Are you another family member welcoming a new baby into your family?

Join us on this free virtual session

Date: 16th July 2024
Time: 6pm-8pm



For more information or to book your space here

CATHOLIC LIFE

MR EL'HABID

Over the past weeks, our students have been delivering their Acts of Prayer and Liturgy on their tutor group Saints.

Each year group is divided into five tutor groups. Each of these five groups is dedicated to a Saint.

So whether your child is in 7S, 8S, 9S, 10S, 11S, 12S or 13S they are under the patronage of Saint Stephen the Protomartyr.

Stephen, you were chosen by the Apostles to be one of the first deacons of the early Church. You served God faithfully in this role and did a lot of important work for the Church. Please bring my petitions before God Whom you served so faithfully! Your holy work helped bring many into the Church.

December 26

Feast of ST. STEPHEN

Protomartyr

"Lord Jesus, receive my spirit... Lord, do not hold this sin against them."

Acts 7:59 - 60



Whether your child is in 7J, 8J, 9J, 10J, 11J, 12J or 13J they are under the patronage of Saint John the Evangelist.

O God, who through the blessed Apostle John have unlocked for us the secrets of your Word, grant, we pray, that we may grasp with proper understanding what he has so marvelously brought to our ears.

Through our Lord Jesus Christ, your Son, who lives and reigns with you in the unity of the Holy Spirit, one God, for ever and ever. Amen.

SAINTS FUN FACTS

by John Sheppard

St. John was called to be an Apostle in the first year of His public ministry. He was the only one of the Twelve not to forsake our Saviour during His Passion. He founded many churches in Asia, wrote a Gospel and three Epistles. The Emperor Domitian had him cast into a cauldron of boiling oil and he emerged unhurt! He lived an extremely long life and died in the year 100.

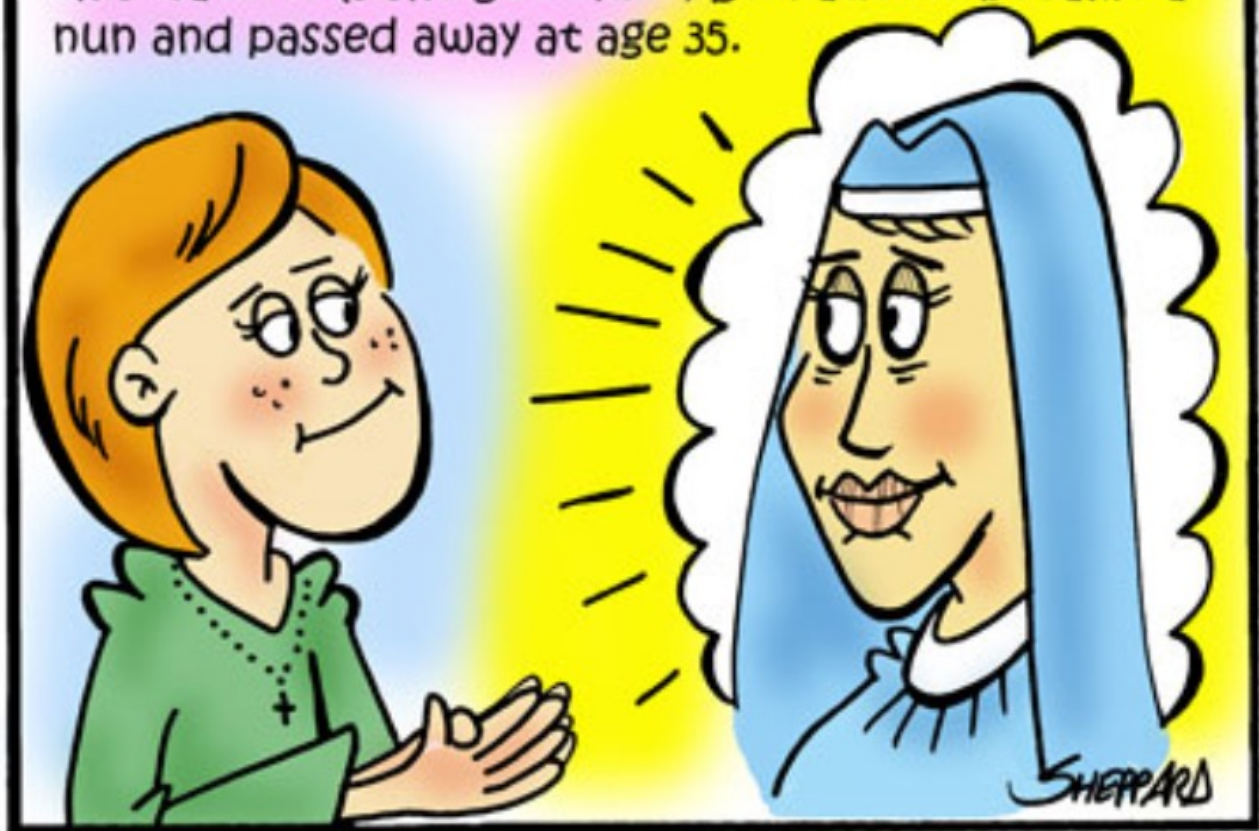


Whether your child is in 7B, 8B, 9B, 10B, 11B, 12B or 13B they are under the patronage of Saint Bernadette Soubirous.

Help us, O Dear Saint Bernadette, to follow your example, so that irrespective of our own pain and suffering we may always be mindful of the needs of others, especially those whose sufferings are greater than ours.

SAINTS FUN FACTS by John Sheppard

St. Bernadette was born in Lourdes, France. As a child gathering firewood, the Blessed Mother appeared to her seventeen times. Bernadette was urged to pray for sinners and to build a chapel on the site. Bernadette dug into the mud and a spring developed. Many healings have been attributed to this water. As she got older, Bernadette became a nun and passed away at age 35.



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If your child is in 7C, 8C, 9C, 10C, 11C they are under the patronage of Saint Clare of Assisi.

O Blessed Saint Clare, your life shines like a beacon and cast its light down the ages of the Church to guide the way of Christ. Look with compassion on the poor and humble who call on you for help. As you bow before your Eucharistic Lord in Heaven, speak to Him of my afflicted body and my broken spirit.


SAINTS FUN FACTS

by John Sheppard

St. Clare was the foundress of the "Poor Clares", an order of nuns. After listening to St. Francis of Assisi preach, she was moved to imitate him and serve Jesus. St. Francis himself cut her hair short and gave her a rough brown robe to wear.

She and her fellow nuns wore no shoes, ate no meat lived in a poor house and kept silent most times.

She carried the Blessed Sacrament to the walls of the convent to ward off attackers. She dropped to her knees and prayed and the attack was aborted. Her feast day is August 11th.

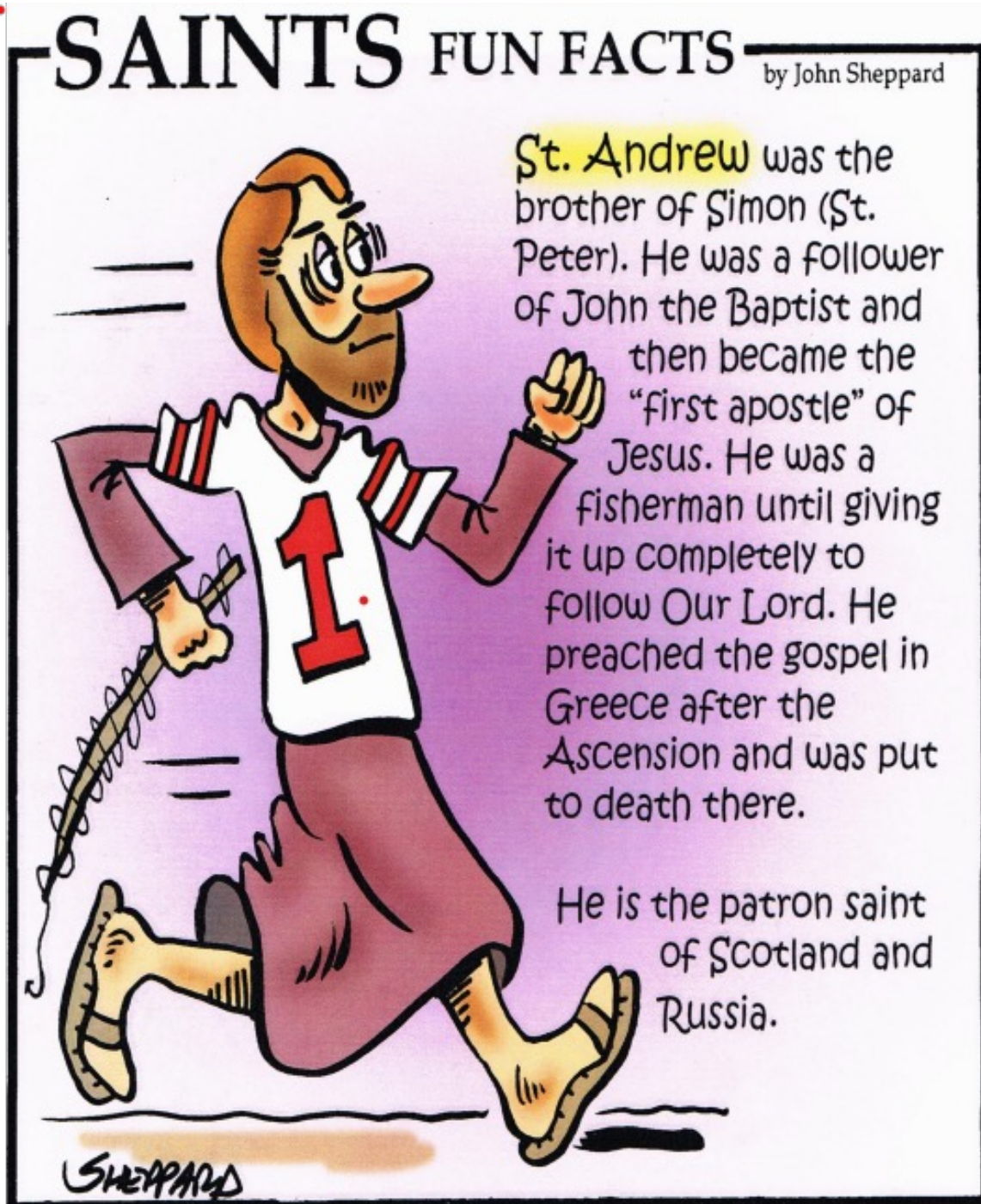


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Whether your child is in 7A, 8A, 9A, 10A, 11A they are under the patronage of Saint Andrew the Apostle.

O Glorious St. Andrew, you were the first to recognize and follow the Son of God. With your friend, St. John, you remained with Jesus, for your entire life, and now throughout eternity.

Just as you led your brother, St Peter, to Christ and many others after him, draw us also to Him. Teach us how to lead them, solely out of love for Jesus and dedication to His service. Help us to learn the lesson of the Cross and carry our daily crosses without complaint, so that they may carry us to God the Almighty Father. Amen.



May all these holy men and women with the example of Father Stuart Bathurst, our Founder, help us to have a steadfast faith and a steadfast determination to always do and be of our best over this summer holiday and always. Amen