

Key Stage 3 Summary of Progress

Age Expected Indicators for History

Progress Code	Year 7	Year 8	Year 9
Significantly Below Age Expectation	<ul style="list-style-type: none"> Understand some historical key terms or knowledge. Use quotes or describe what the source states or shows. Able to quote from an interpretation accurately. Write one or two sentences to understand the second order concepts such as Change and Continuity, Similarity and Difference, or Significance on a certain topic taught. 	<ul style="list-style-type: none"> Able to state some definitions for key terms and knowledge applied to a topic. Able to state the sources content or provenance with some knowledge. Write a sentence on what the interpretation is stating about a topic taught. Apply the aspects of second order concepts such as Change and Continuity, Similarity and Difference, or Significance on a certain topic taught. 	<ul style="list-style-type: none"> Able to accurately apply some knowledge and definitions to content taught. Knowledge is used to understand the content of the source and describe the provenance. Able to quote from historical interpretations and apply knowledge to the quote. Describe the aspects of second order concepts such as Change and Continuity, Similarity and Difference or significance on a given topic.
Below Age Expectation	<ul style="list-style-type: none"> Able to state some definitions for key terms and knowledge applied to a topic. Able to state the sources content or provenance with some knowledge. Write a sentence on what the interpretation is stating about a topic taught. Apply the aspects of second order concepts such as Change and Continuity, Similarity and Difference, or Significance on a certain topic taught. 	<ul style="list-style-type: none"> Able to accurately apply some knowledge and definitions to content taught. Knowledge is used to understand the content of the source and describe the provenance. Able to quote from historical interpretations and apply knowledge to the quote. Describe the aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic. 	<ul style="list-style-type: none"> Able to accurately apply knowledge and definitions to content taught. Able to use quotes from a source and use knowledge to support the quote confidently. Able to use some key aspects of provenance to describe usefulness. Explain the argument of an historian's interpretations using quotes and some knowledge. Start to explain the aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic.
Working At Age Expectation	<ul style="list-style-type: none"> Able to accurately apply some knowledge and definitions to content taught. Knowledge is used to understand the content of the source and describe the provenance. 	<ul style="list-style-type: none"> Able to accurately apply knowledge and definitions to content taught. Able to use quotes from a source and use knowledge to support the quote 	<ul style="list-style-type: none"> Able to accurately apply knowledge and definitions to content taught. Able to explain how a source is useful using the content or provenance and use



	<ul style="list-style-type: none"> • Able to quote from historical interpretations and apply knowledge to the quote. • Describe the aspects of second order concepts such as Change and Continuity, Similarity and Difference or significance on a given topic. 	<p>confidently. Able to use some key aspects of provenance to describe usefulness.</p> <ul style="list-style-type: none"> • Explain the argument of an historian’s interpretations using quotes and some knowledge. • Start to explain the aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic. 	<p>knowledge to support quotes or aspects of a picture.</p> <ul style="list-style-type: none"> • Explain the argument of an historian’s interpretation using quotes and accurate knowledge. • Explain some aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic.
Above Age Expectation	<ul style="list-style-type: none"> • Able to accurately apply knowledge and definitions to content taught. • Able to use quotes from a source and use knowledge to support the quote confidently. Able to use some key aspects of provenance to describe usefulness. • Explain the argument of an historian’s interpretations using quotes and some knowledge. • Start to explain the aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic. 	<ul style="list-style-type: none"> • Able to accurately apply knowledge and definitions to content taught. • Able to explain how a source is useful using the content or provenance and use knowledge to support quotes or aspects of a picture. • Explain the argument of an historian’s interpretation using quotes and accurate knowledge. • Explain some aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic. 	<ul style="list-style-type: none"> • Able to accurately apply knowledge and definitions to content taught. • Able to explain how a source is useful using the content and provenance and use knowledge to support quotes or aspects of a picture. • Start to evaluate the argument of an historian’s interpretation using accurate knowledge to support your reasoning. • Fully explain aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic.
Significantly Above Age Expectation	<ul style="list-style-type: none"> • Able to accurately apply knowledge and definitions to content taught. • Able to explain how a source is useful using the content or provenance and use knowledge to support quotes or aspects of a picture. • Explain the argument of an historian’s interpretation using quotes and accurate knowledge. • Explain some aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic. 	<ul style="list-style-type: none"> • Able to accurately apply knowledge and definitions to content taught. • Able to explain how a source is useful using the content and provenance and use knowledge to support quotes or aspects of a picture. • Start to evaluate the argument of an historian’s interpretation using accurate knowledge to support your reasoning. • Fully explain aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic. 	<ul style="list-style-type: none"> • Able to accurately apply knowledge and definitions to content taught. • Able to explain how a source is useful using the content and provenance and use knowledge to support quotes or aspects of a picture AND reach a judgement on how useful it is. • Explain and evaluate aspects of second order concepts such as Change and Continuity, Similarity and Difference or Significance on a given topic.



Learning Review Window 1

Tuesday 7th January 2025 until Friday 24th January 2025

Learning Review Window 2

Monday 16th June 2025 until Friday 4th July 2025

During these learning review windows students will be assessed in each of their subjects against the progress codes outlined. The actual date and nature of these assessments will be outlined by individual subject teachers ahead of the learning review window.

Assessment summary reports, including information about attendance and attitude to learning are issued following these learning review windows.