



Key Stage 3 Summary of Progress

Age Expected Indicators for **Mathematics**

Progress Code	Year 7	Year 8	Year 9
Significantly Below Age Expectation	<ul style="list-style-type: none"> Averaging below 20% in summative assessments. 	<ul style="list-style-type: none"> Averaging below 20% in summative assessments. 	<ul style="list-style-type: none"> Averaging below 20% in summative assessments.
Below Age Expectation	<ul style="list-style-type: none"> Averaging between 21% and 35% in summative assessments. 	<ul style="list-style-type: none"> Averaging between 21% and 35% in summative assessments. 	<ul style="list-style-type: none"> Averaging between 21% and 35% in summative assessments.
Working At Age Expectation	<ul style="list-style-type: none"> Averaging between 36% and 50% in summative assessments. 	<ul style="list-style-type: none"> Averaging between 36% and 50% in summative assessments. 	<ul style="list-style-type: none"> Averaging between 36% and 50% in summative assessments.
Above Age Expectation	<ul style="list-style-type: none"> Averaging between 51% and 65% in summative assessments. 	<ul style="list-style-type: none"> Averaging between 51% and 65% in summative assessments. 	<ul style="list-style-type: none"> Averaging between 51% and 65% in summative assessments.
Significantly Above Age Expectation	<ul style="list-style-type: none"> Averaging above 66% in summative assessments. 	<ul style="list-style-type: none"> Averaging above 66% in summative assessments. 	<ul style="list-style-type: none"> Averaging above 66% in summative assessments.

Learning Review Window 1	Learning Review Window 2
Tuesday 7 th January 2025 until Friday 24 th January 2025	Monday 16 th June 2025 until Friday 4 th July 2025
<p><i>During these learning review windows students will be assessed in each of their subjects against the progress codes outlined. The actual date and nature of these assessments will be outlined by individual subject teachers ahead of the learning review window.</i></p> <p><i>Assessment summary reports, including information about attendance and attitude to learning are issued following these learning review windows.</i></p>	