



STUART BATHURST
CATHOLIC HIGH SCHOOL

NEWSLETTER

MARCH 2024

THE LORD IS RISEN

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WELCOME

MR KORYL

It is a hectic time in the school calendar at the moment especially for our Year 11 and Year 13 students who are busy preparing themselves for the final summer examinations. Every day they are working hard to revise the topics and themes they have covered since the start of their key-stage 4 and 5 courses. After school I see many of them seizing the opportunity to attend Hard Work Pays Off classes in an effort ensure they achieve commendable results in August. It is clear that they are determined and are giving up much of their time in an effort to do the very best they can.

Nonetheless, it is also important in life to stop occasionally and to put things in perspective. Different people do this in different ways and we are lucky at Stuart Bathurst Catholic High School that our faith helps us in this matter. We are currently in the season of Lent. A period of repentance and prayer where Catholics aim to strengthen their relationship with God. A journey which involves almsgiving, putting others before ourselves and fasting. We are also keeping all of our Muslim children and their families in our prayers throughout the holy month of Ramadan. During both Lent and Ramadan, as an extended family, we remember the importance of self-sacrifice and prayer, and work hard to strengthen our relationship with God. In an ever more technological world which judges people on their attainment, progress and profit, it gets harder to remember the things in life that truly matter. These include forgiveness, mercy and finding the time to help others less fortunate than ourselves. During the last week of term we have planned a host of different Lenten charity activities. I want to thank all parents and guardians who each year support all our charitable events. Even whilst under the duress of examination preparation, pupils in every year group have run a plethora of events to raise funds for good causes. As I always mention to our pupils, having more is not the purpose of life. It's having the determination and strength to help those that need a helping hand which really matters, and I am very proud of them all for their efforts.

OTHER NEWS

There have been so many events and initiatives that have taken place at Stuart Bathurst Catholic High School since the last newsletter. It was wonderful to welcome Shaykh Ibrahim Mogra from the Muslim Council of Britain, Haseebah Abdullah, who represented our nation at the most recent Commonwealth Games in the field of boxing and Dr Irfan Kahwaja, Senior Lecturer in Physical Education at Birmingham City University. Dr Khawaja shared inspirational ideas on how our school family can further help our Muslim pupils continue to excel in the field of PE throughout Ramadan. Haseeba Abdullah inspired our pupils to push themselves in their chosen field of sport and Shaykh Ibrahim Mogra led Friday lunchtime prayers with our Muslim pupils. The day was filmed by Mr Rahim Rashid from ITV news and it aired on Monday 11th March. This was a wonderful celebration of our school and the link to the story is listed below.

bathurst.news/itvnews

It is pleasing to report that all recent Parental Consultation Evenings have been well attended. Thank you all for coming in to school to discuss your child's progress. We endeavour to offer invaluable advice on how your child can further improve on their attainment and progress in each subject area. Furthermore, it's wonderful to note the number of pupils who have achieved awards this term. Several pupils have won trips to go bowling in years 7 to 10. There are other rewards to follow. As always, we try to encourage our pupils to do their utmost best in both their classwork and homework, as well as their charity work and their contribution to the fields of sport and the Performing Arts. I would like to thank all parents / carers in supporting us in this mission. Last and by no means least, there are myriad initiatives taking place across the school at the moment. I am most grateful to all of my for creating these opportunities for our pupils. Please take the time to read the newsletter and encourage your children to get involved in activities next term.



JESUS ENTERS JERUSALEM



ENGLISH

MR WARNER

Year 7 have been developing their ability to write persuasively using Aristotle's 'Rhetoric' to implement and identify rhetorical devices in famous speeches as well as crafting their own. They have also been exploring the use of the Aristotelian Triad and Cicero's speech structure to help with analysing and writing speeches. In the summer term, year 7 will be studying 'The Tempest', written by William Shakespeare, whilst gaining knowledge on Elizabethan society, beliefs and attitudes that surround the play.

Over the Spring Term, **Year 8** have been studying Romantic Poetry and Victorian Voices. Students have looked at Poets such as: William Wordsworth, William Blake and Samuel Taylor Coleridge. We were thinking about the influence of the Industrial Revolution and the corrupting influence on nature, we then moved on to looking at Victorian Voices and thinking about journalism. We have read the likes of Charles Dickens, Annie Besant, and Oscar Wilde. We have also begun to learn about the context of the Victorian era and the Workhouse, leading on to our topic of Oliver Twist in the Summer Term.

Over the Spring term, **Year 9** have been introduced to a new form of text: a musical called Blood Brothers. They excitedly and enthusiastically read through the play, sometimes by performing scenes in front of the class! They also had frequent debates about the key characters in the play, with

both prediction and recall skills being used. In Spring 2, they have been investigating how social groups and issues are presented in the media to build their media literacy skills. They have studied a wide range of media texts, from newspapers to video adverts to news broadcasts. Their oracy skills have been put to the test in promoting the ability to talk about their views and findings, including in the form of a class presentation.

In the summer term, year 9 will be developing their oral communication skills further through studying famous speeches during 'Freedom Writers', and by embedding this knowledge into writing and performing their own speeches in 'Finding Our Voice'.

Year 10 have been exploring Language Paper 2 non-fiction writers' viewpoints and perspectives, from the 19th century and 21st century. Learners have examined how the sources are linked and have started to apply the skills that are required to answer section A questions. In Literature Year 10 have been studying An Inspector Call, looking at various themes and analysing characters. Learners have been able to discuss the differences between socialism and capitalism in the Edwardian era.

In the summer term Year 10 will be studying Power and Conflict poetry and Language Paper 2 section B. Learners will produce a written text that is for a specified

audience, in which they give their own perspective on a theme related to the reading section of the paper.

Year 11 have been preparing diligently for their forthcoming GCSE examinations for English Language and English Literature. After the LRW1 assessments in December, the students immediately started to work on developing the skills necessary to tackle the LRW2 assessments in February. The English team have been delighted with how hard students have been working and we know that this will pay off as they enter the final stretch before the exams arrive in May. You can do it, Y11...we believe in you!

Year 12 have been putting their 'love through the ages' context knowledge to the test with lots of unseen poetry. Each student has developed presentations around a given time period and discussed how love has been portrayed through poetry. They have studied 'The Great Gatsby' this term, and tracked the thread of love throughout both genres. Hopefully, year 12 enjoyed the A Level team dress up as 1920 flapper girls for World Book Day!

Year 13 students have spent the spring term consolidating their knowledge of previous modules in preparation for their exams in the summer. Alongside this, they have been developing their NEA coursework, students have chosen a range of nuanced and perceptive ideas from gender studies to post-colonial studies.

SCIENCE

MR PASKIN AND MRS ILYAAS

Dear Biologists and Nature Enthusiasts,
We are thrilled to share with you the exciting endeavors of our A-level biologists in their recent practical fieldwork ventures. From the tranquil ponds to the bustling woodlands, our students have been immersed in the wonders of nature, applying their knowledge and skills in practical settings.

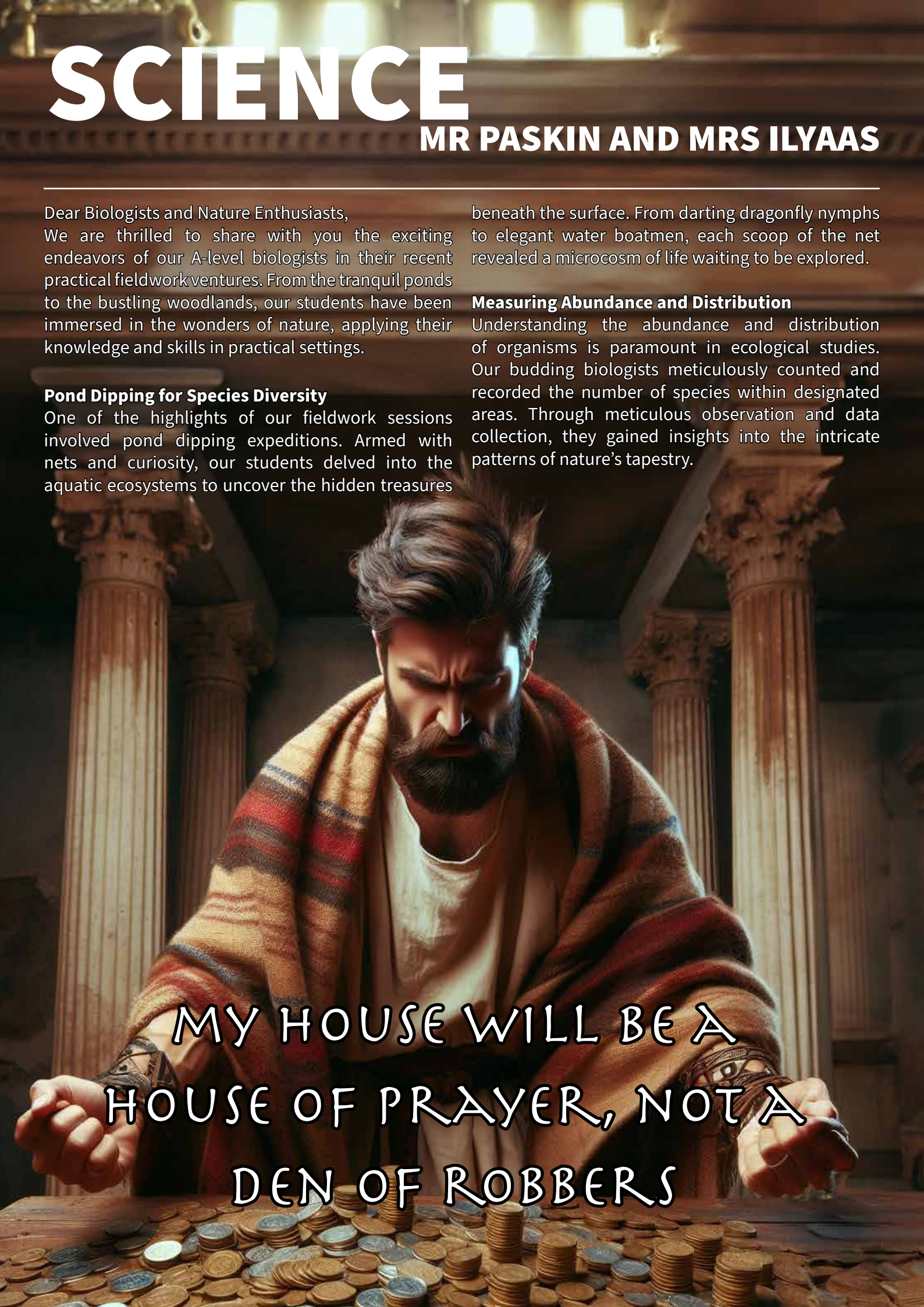
Pond Dipping for Species Diversity

One of the highlights of our fieldwork sessions involved pond dipping expeditions. Armed with nets and curiosity, our students delved into the aquatic ecosystems to uncover the hidden treasures

beneath the surface. From darting dragonfly nymphs to elegant water boatmen, each scoop of the net revealed a microcosm of life waiting to be explored.

Measuring Abundance and Distribution

Understanding the abundance and distribution of organisms is paramount in ecological studies. Our budding biologists meticulously counted and recorded the number of species within designated areas. Through meticulous observation and data collection, they gained insights into the intricate patterns of nature's tapestry.



MY HOUSE WILL BE A
HOUSE OF PRAYER, NOT A
DEN OF ROBBERS

Statistical Testing and Analysis

In the realm of scientific inquiry, data analysis reigns supreme. Our students honed their statistical prowess by employing various analytical tools to interpret their findings. From hypothesis testing to regression analysis, they navigated the complex terrain of data with precision and rigor.

Quadrats: Unraveling Nature's Secrets

Equipped with quadrats, our students embarked on a journey to unravel the mysteries of biodiversity. By systematically sampling vegetation and other organisms within defined plots, they uncovered the subtle nuances of ecological communities. Through meticulous observation



and analysis, they pieced together the intricate puzzle of life.

Investigating Variables and Sampling Techniques

Exploring the interplay of variables is fundamental to understanding ecological dynamics. Our students designed experiments to investigate the impact of environmental factors on species abundance and distribution. Through careful manipulation and controlled sampling techniques, they unearthed valuable insights into the complex web of ecological relationships.

As we reflect on these enriching fieldwork experiences, we are

reminded of the profound beauty and complexity of the natural world. Through hands-on exploration and scientific inquiry, our students continue to deepen their appreciation for the wonders of biology.



We extend our heartfelt gratitude to our dedicated educators and mentors who have guided and inspired our students throughout this journey. Together, we celebrate the spirit of discovery and the boundless possibilities that await in the realm of biological exploration.







Well done to our Year 10 scientists who were involved in a research project with ChemBAM from the University of Birmingham. The students wrote excellent applications to be a part of this exciting opportunity. They loved exploring the areas of school that had the most pollution and laid out successful particle traps. They then analysed their results using handheld microscopes.

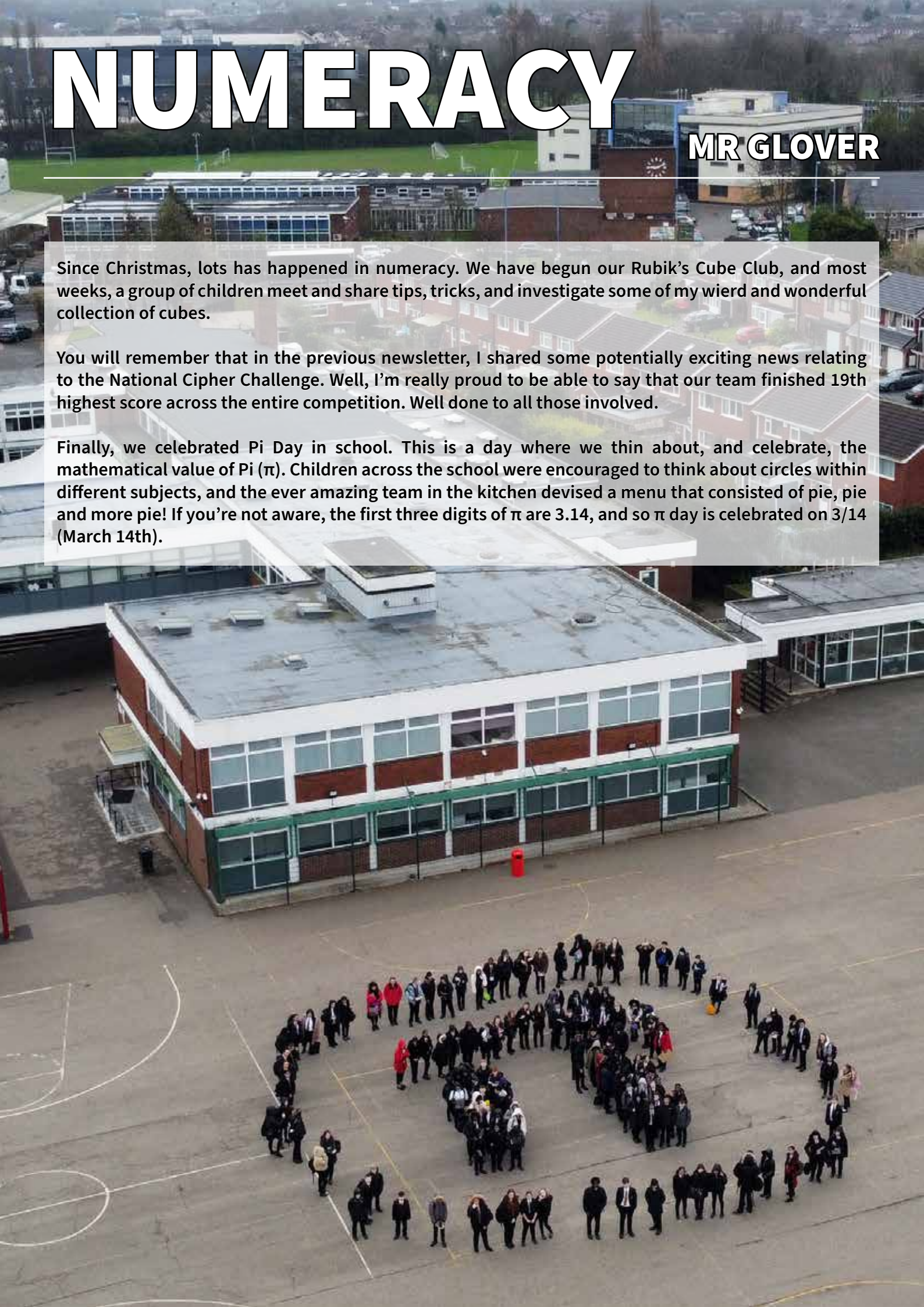
NUMERACY

MR GLOVER

Since Christmas, lots has happened in numeracy. We have begun our Rubik's Cube Club, and most weeks, a group of children meet and share tips, tricks, and investigate some of my wierd and wonderful collection of cubes.

You will remember that in the previous newsletter, I shared some potentially exciting news relating to the National Cipher Challenge. Well, I'm really proud to be able to say that our team finished 19th highest score across the entire competition. Well done to all those involved.

Finally, we celebrated Pi Day in school. This is a day where we thin about, and celebrate, the mathematical value of Pi (π). Children across the school were encouraged to think about circles within different subjects, and the ever amazing team in the kitchen devised a menu that consisted of pie, pie and more pie! If you're not aware, the first three digits of π are 3.14, and so π day is celebrated on 3/14 (March 14th).



1. The symbol for Pi has been in use for over 250 years. The symbol was introduced by William Jones, a Welsh mathematician, in 1706. The symbol was made popular by the mathematician Leonhard Euler.

2. Since the exact value of pi can never be calculated, we can never find the accurate area or circumference of a circle.

3. March 14 or 3/14 is celebrated as pi day because 3.14 are the first digits of pi. Math nerds around the world love celebrating this infinitely long, never-ending number.

4. The record for reciting the most number of decimal places of Pi was achieved by Rajveer Meena at VIT University, Vellore, India on 21 March 2015. He was able to recite 70,000 decimal places. To maintain the sanctity of the record, Rajveer wore a blindfold throughout the duration of his recall, which took an astonishing 10 hours! Can't believe it? Well, here is the evidence.

5. Pi is actually a part of Egyptian mythology. People in Egypt believed that the pyramids of Giza were built on the principles of pi. The vertical height of the pyramids have the same relationship with the perimeter of their base as the relationship between a circle's radius and its circumference. The pyramids are phenomenal structures and are one of the seven wonders of the world.

6. Physicist Larry Shaw started celebrating 14 March as Pi day at San Francisco's Exploratorium science museum. There he is known as the Prince of Pi.

7. There is an entire language made from the number Pi. But how is that possible? Well, some people loved pi enough to invent a dialect based on it. In "Pi-lish" the number of letters in each word match the corresponding digit of pi. This first word has three letters, the second has one letter, the third has four letters, and so on.

8. Pi wasn't always known as pi. Before the 1700s, people referred to the number we know as pi as "the quantity which when the diameter is multiplied by it, yields the circumference". Not surprisingly, people got tired of saying so much whenever they wanted to talk about Pi. The Welsh mathematician William Jones, a friend of Sir Isaac Newton, began

using the symbol for pi in 1706.

9. We will never be able to find all the digits of pi because of its very definition as an irrational number. Babylonian civilization used the fraction $3 \frac{1}{8}$, the Chinese used the integer 3. By 1665, Isaac Newton calculated pi to 16 decimal places. Computers hadn't been invented yet, so this was a pretty big deal. In the early 1700s Thomas Lagney calculated 127 decimal places of pi, reaching a new record. In the second half of the twentieth century, the number of digits of pi increased from about 2000 to 500,000 on the CDC 6600, one of the first computers ever made. This record was broken again in 2017 when a Swiss scientist computed more than 22 trillion digits of pi. The calculation took over a hundred days.

10. The usefulness of pi has been a matter of debate, although it is loved by a lot of math enthusiasts. Some believe that tau (which amounts to 2π) is a better suited to circle calculations. For instance, you can multiply tau with the radius of a to calculate its circumference more intuitively. $\tau/4$ also represents the angle of a quarter of a circle.

11. In the Exploratorium science museum, a circular parade happens every year on pi day. Each person participating holds one digit in the number pi. It wasn't celebrated around the United States like it is now until Congress passed Resolution 224, which designated March 14th as pi day. Congress hoped that celebrating pi day would cultivate a higher level of enthusiasm for math and science among American students.

12. The calculation of pi is a stress test for a computer. It works just like a digital cardiogram since it indicates the level of activity within the computer's processor.

13. Givenchy sells a men's cologne with the name 'Pi'. The company markets this product as capable of enhancing the attractiveness of intelligent and visionary men.

14. The number pi is not just an important part of conversations among mathematicians or students. In the famous O.J. Simpson trial, the defense attorney and FBI agent's argument revolved around the value of pi. The FBI agent's findings in the case weren't accurate because he used pi inaccurately.

THE ARTS

MRS LONGMORE-SPILLETT

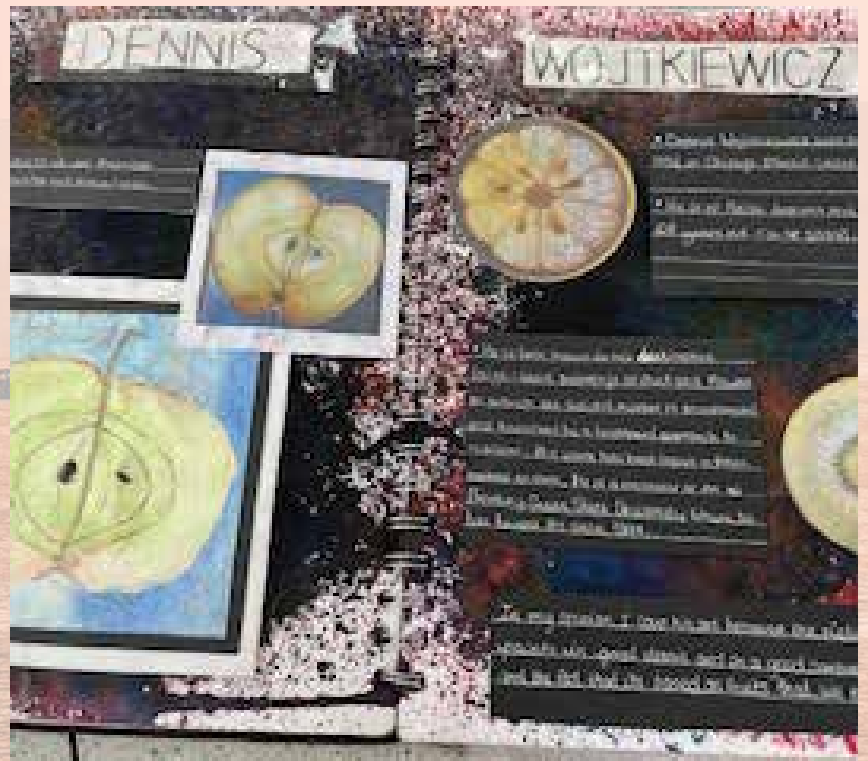
Art:

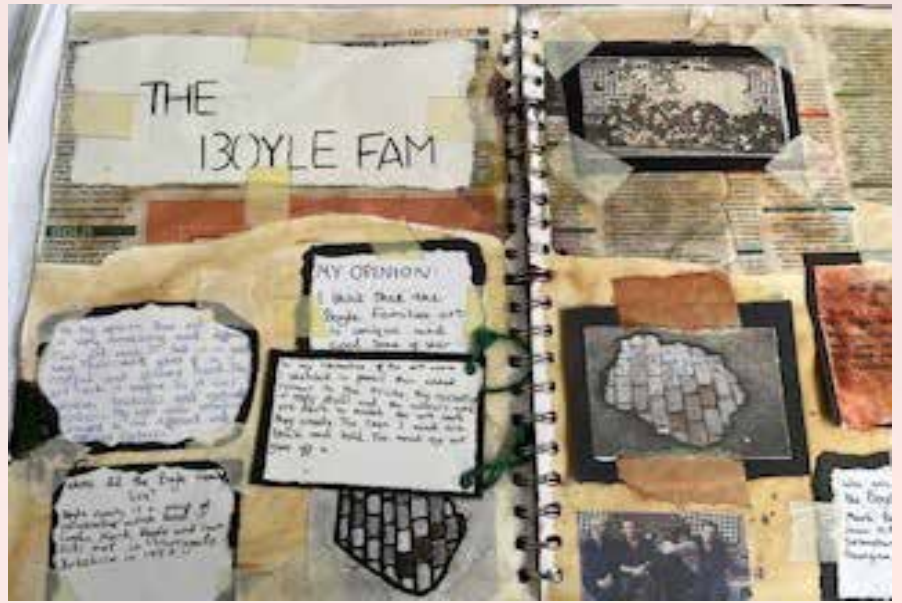
Friday 22nd March, Year 10 Art students have the chance to go to Walsall Art Gallery again. This time they will be involved in a workshop working with Chitra Garesh.



Chitra has worked exhibited at the Gallery in the exhibition “The World that Belongs to you”. This links to the students work ,as they have started their second project as part of their art coursework, with the title “Identity”. Where students will explore who they are, through their culture, religion and beliefs. The work that students produce with this project will either be exhibited at the gallery or a part of a digital online exhibition, later on in the year.

The first part of the Year 10 student’s coursework was based on the title “Surfaces”. Students have been drawing different surface textures, exploring and experimenting with different materials including Modroc. They took photos and edited the images to help develop their ideas and they researched the work of The Boyle Family.





In KS3 Year 7 have been continuing to develop their drawing skills and have been experimenting with watercolours and looking at the work of Georgia O'Keeffe.



Year 8 have been learning how to draw a portrait linked to the work of Yago Partal , who does self and animal portraits



Year 9 have been investigating Perspective and architecture and learning about 1 point and 2 point perspective before developing this piece. They have been looking at the work of Ian Murphy.



Food and Nutrition

In KS3, students have now swapped over from DT to Food and Nutrition and vice versa. So for Year 7 this is their first experience of Food and Nutrition. They have been learning how to cut and prepare vegetable, learning knife skills and from this they have made Jardinières of carrot, cucumber and peppers with a hummus dip.



In Year 8 and 9 students have recently made savoury rice. At present students are currently learning about adapting recipes to make them healthier, through adding 5 fruit and veg a day, lowering meat and dairy by going for leaner meats and low fat dairy options, and by including or increasing the fibre content.



In Year 10, students are looking at meat and poultry commodity, looking at how to turn a raw product into something new. So, students are learning about which meat cuts to choose, how to choose leaner meat cuts, the cost of meat, the providence of meat, how to store meat and how to prepare and cut meat. The next steps for students will be to de bone a chicken and then to create a dish or dishes using all of the chicken.

At present year 11 are working on the NEA component 2 with their practical assessments commencing on Tuesday 12th through to Thursday 14th. Each day a different group of students will be producing their 3 dishes in which they have had increased the fibre content. Students have been researching and planning their meals, through completing surveys, researching about fibre and how to increase this in your diet and they have had to compile recipe trials to decide which are the best 3 dishes to make.



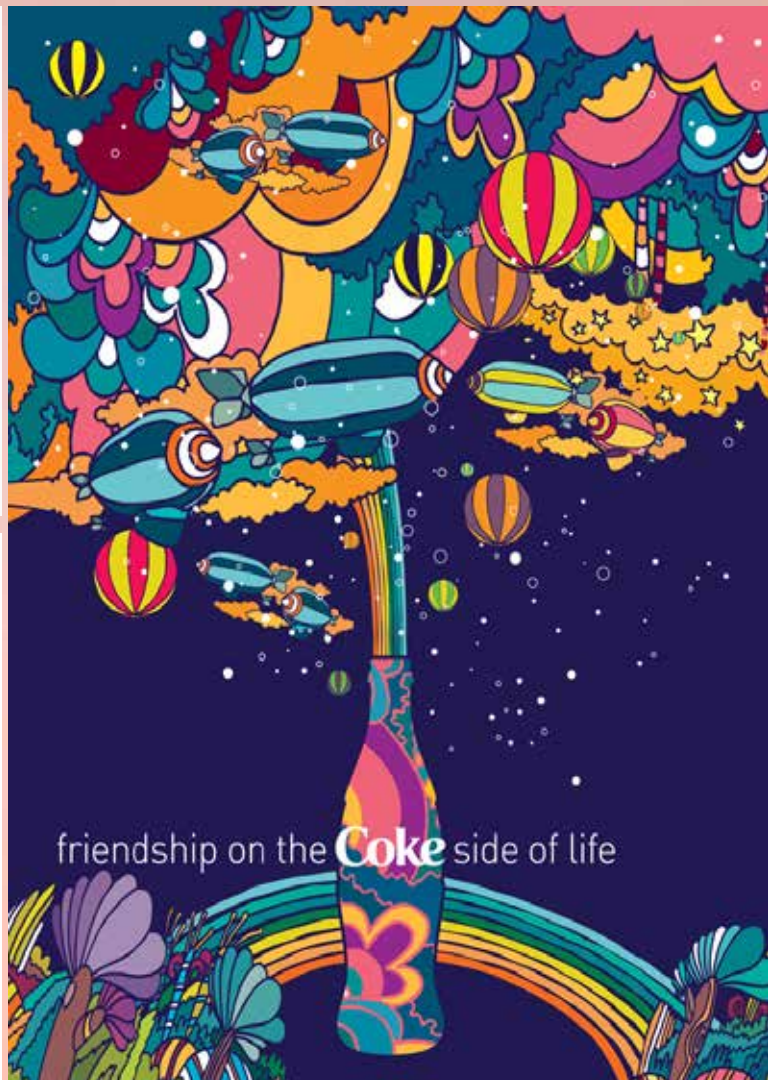
JESUS SHARES BREAD AND
WINE WITH HIS DISCIPLES

Graphics

Students in KS3 have now swapped and those that did Food and Nutrition are now doing Design Technology. Students will be completing 10 weeks with Graphics and then 9 weeks of Photography. In Year7 Graphics, students look at Typography, Logos and How colour effects the logo and the difference between Brands and Logos. Students will then focus on Typography and look at Tags and design their own Tag based on their name. Students will be looking at the work of Keith Haring and Lady Pink.

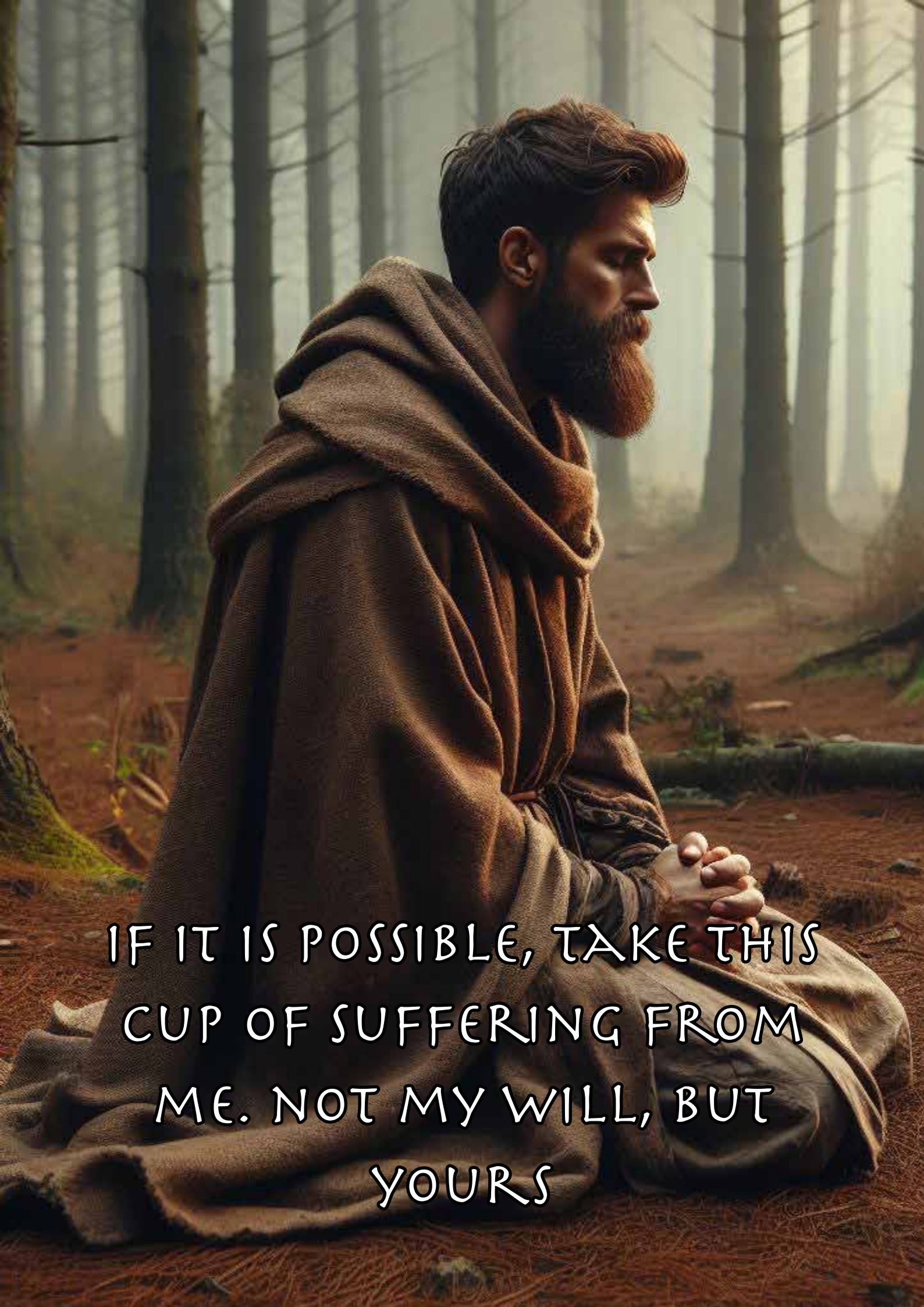


Year 8 follow the same introduction to Graphics with looking at Typography, Logos and How colour effects the logo and the difference between Brands and Logos. Students will then look at designing logos for food products and how companies advert and from this student's will be looking at the work of David Carson and Milton Glaser and use there influence to design advertising posters for a large drinks company .



In Year 9 students follow the introduction to Graphics like year 7 and 8, however they will then be given a design brief where they will be designing a logo and name for a new Sportswear company. They will research what is already out on the High street and internet and then from their research, design their own logos. They will develop the designs digitally and incorporate them onto Sports clothing. Students will be looking at the work of David Carson and Riccardo Tisci. From September Graphics will be offered as a GCSE option.





IF IT IS POSSIBLE, TAKE THIS
CUP OF SUFFERING FROM
ME. NOT MY WILL, BUT
YOURS

MFL

MR DOYLE & MRS GARCIA

Bonjour tout le monde

A slightly rushed communication from the French Department this time, as we are about to set off on our joint French – History trip to Normandy in France for students in Key Stage 4. A midnight departure on the 21st March, followed by a Channel crossing and the journey from Calais to our accommodation at the Chateau de Baffy in Caen.



From there we will explore the site of the D Day landings, Caen, Bayeux Cathedral and Tapestry to name but some of the destinations on a very full itinerary. We hope all our students get an opportunity to make full use of their language skills throughout the trip. The Year 11 French students will definitely have lots to write and speak about in their forthcoming GCSE exams.



Year 11 have just completed their second Assessment Week. As a group, they are making steady progress toward the finish. As usual, it will all come down to individual effort, and our thoughts and prayers are with every student at this crucial time.

Key Stage 4 options are coming up for Year 9. Bear in mind that lots more exciting developments, including trips are planned for students of French in Years 10 and 11.

Joyeuses Pâques.

Mr. Doyle and Miss Garcia

HISTORY

MR JONES

The Spring term has been a continuation of literacy focus and understanding and explaining second order concepts such as cause and consequence, significance and continuity and change. Year 7 have moved from the Norman Conquest to understand the significance of the church during the Medieval church and make links to the king's authority through the Feudal System to the obedience of the church. Year 8 have enhanced their understanding of the Industrial Revolution and understand how that contributed to the outbreak of the First World War. Year 9 have just finished the Cold War and the fall of Communism and

have started to understand the troubles facing African Americans in the 1920s. Year 10 have finished Health and the People and have started to explain why it was difficult for Elizabeth I to have trust in her people. Year 11 are coming towards the end of their GCSEs and have focused on the Weimar Republic after the First World War. Finally, Year 12 and 13 have developed their understanding of validity of sources whilst diving deeper into the world of academic History through Historiography in their NEA and Russian unit.

Again, there has been an emphasis on reading and literacy during this term and associating pictures with

events or causes (Dual Coding). All years have enhanced their reading and comprehension and applied understanding to interpretations and sources.

Students who need praise for their work over the last term:

Muhammad (Year 7) – amazing presentation of work throughout
Zara (Year 8) – excellent work on how to apply vocations to make a judgment on the lives of children during the Industrial Revolution
Kian (Year 9) – persistently good knowledge on the Cold War
Isabelle (Year 10) – Brilliant resilience throughout this term.
Kirit (Year 11) – amazing attitude to learning

Year 7 are getting the opportunity to look at the Crusades and how it links to the importance of the church during the Medieval Period.

Year 8 will explore the First World War and how it developed into a wider problem after the war. They will explore whether Fritz Fischer (historian) was right in saying that the First World War and Second World War were acts of the same drama.

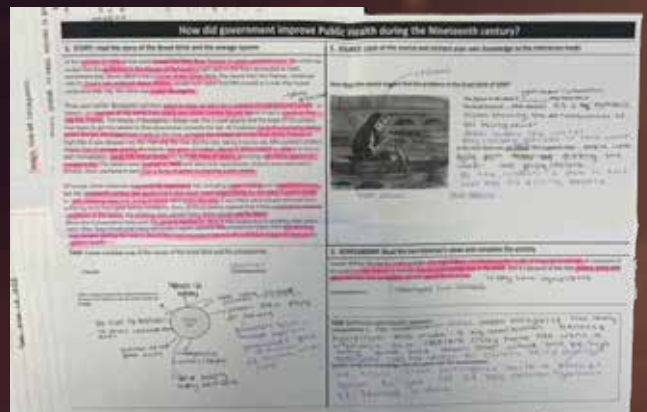
Year 9 will have the unique opportunity by exploring the Civil Right Movement in America. They will learn how African Americans were viewed after World War Two to the protagonists who instigated change for the lives of African Americans.

Year 10 are starting the Elizabeth unit by looking at the political structure of the government and the impact on her tenure.

Year 11 will start their last topic on Germany between 1871 and 1945. They will study the growth of the Nazi Party and how they managed to get into power in 1933.

Year 12 Students will explain why Nicholas II became the last Tsar in Imperialist Russia and how he amongst the previous Tsars actions lead to an appetite for revolution in Russia. Also, they will be learning how Harold Wilson became Prime Minister of the United Kingdom in 1964 and the issues of the Labour Party after his election win.

Year 13 students will explore the reign of Nikita Khrushchev. They will determine why he introduced the De-Stalinisation programme and the impact of this on his reign. They will also explore the New Labour years and how the Conservatives were unlectable in these years.



Concept - causation
Term - were WW1 and WW2 caused
same events? changed

Synopsis

Germany's Aims in the First World War

Contrast & Important

Plans between WW1 and WW2

A long-term cause is an event or situation in the past that leads to an effect some time later


A short-term cause is

The Soviet Invasion of Afghanistan: 1979

1. RESEARCH: read the story of the Soviet invasion of Afghanistan, 1979

2. RESEARCH: look at the world and connect your own knowledge to the information made

Why did the Soviet Union invade Afghanistan in 1979?



3. RESEARCH: Read the story

Why was Germany so angry about the Treaty of Versailles?

Article	Summary
1	Germany was forced to accept full responsibility for starting the war.
2	Germany had to give up 13% of its territory.
3	Germany had to give up all its overseas colonies.
4	Germany had to pay reparations to the Allies.
5	Germany had to accept the League of Nations.

JUDAS
BETRAYED
JESUS FOR
30 PIECES OF
SILVER





JESUS IS ARRESTED

PE/SPORT

MR SAVAGE & MISS BENNETT

All England Open Badminton Championships

On Tuesday 12th March students were given the opportunity to watch the All England Open Badminton Championships at Birmingham Utilita Arena. These students were selected based on their attendance to extracurricular badminton at lunchtime. They represented the school well and enjoyed the experience of seeing high quality badminton being played.

Year 7/8 Boys Football Team

The boys selected to represent the school in a Sandwell School Games event played very well finishing third in their group stage. They were unfortunate to not make their way into the knockout stages, they won two of their games and lost two.

BBL Cup Final

On Saturday 27th January, 14 students were given the opportunity to attend the Basketball Cup Final at the Utilita Arena Birmingham. Students who attend the Basketball after school club with Miss Bennett were given first priority. The students represented the school to a high standard with their positive attitude and excellent behaviour. This allowed the students to watch a professional game, played to a high standard and enjoy the incredible atmosphere and experience the sport involves.



PE EXTRA CURRICULAR CLUBS



Summer

	Lunchtime Gym	Lunchtime Sports hall	After School
Monday	Table tennis KS4	Kwik cricket KS3	
Tuesday	Table tennis KS4	Kwik cricket KS3	Rounders <i>Miss Bennett</i> Athletics <i>Mr Savage</i> Cricket <i>Mr Summers</i>
Wednesday	Table tennis KS3	Kwik cricket KS4	
Thursday	Table tennis KS3	Kwik cricket KS4	Football <i>Mr Savage</i>
Friday	Table tennis KS3	Badminton KS4	

MUSIC/DRAMA

MISS CREIGHTON AND MR DODDS

Students have been working hard throughout the spring term in Performing Arts!

In Drama, year 7 have explored themes of slavery through the influential figure Harriett Tubman; applying a range of techniques to a scripted adaptation of the impact she made during this era.

Year 8 began the Spring term learning about the origins of the theatre in Ancient Greece. The students functioned as a Greek Chorus to create reimagined extracts of the Greek Myth 'The Labyrinth'.

Year 9 continue to develop their knowledge and understanding of a range of theatrical practitioners, alternating lessons between being work-shop based and applying their knowledge to an original performance.

Year 10 have been analysing an adapted version of the story 'Noughts & Crosses' in preparation for their GCSE examination in year eleven. The students have engaged well with the plot and have been busy exploring the intentions behind the performance from the viewpoint of the direct and performer in both a theoretical & practical capacity.

Year 11 have worked incredibly hard this year, completing a 16 month course in 7- Well done to you all! The students are currently preparing to pitch a performance that celebrates Earth Day to a panel in the hopes of being chosen to perform at a festival. The students have been busy managing budgets, creating a marketing plan, production plans and lots of market research with rehearsals of their performances commencing shortly!

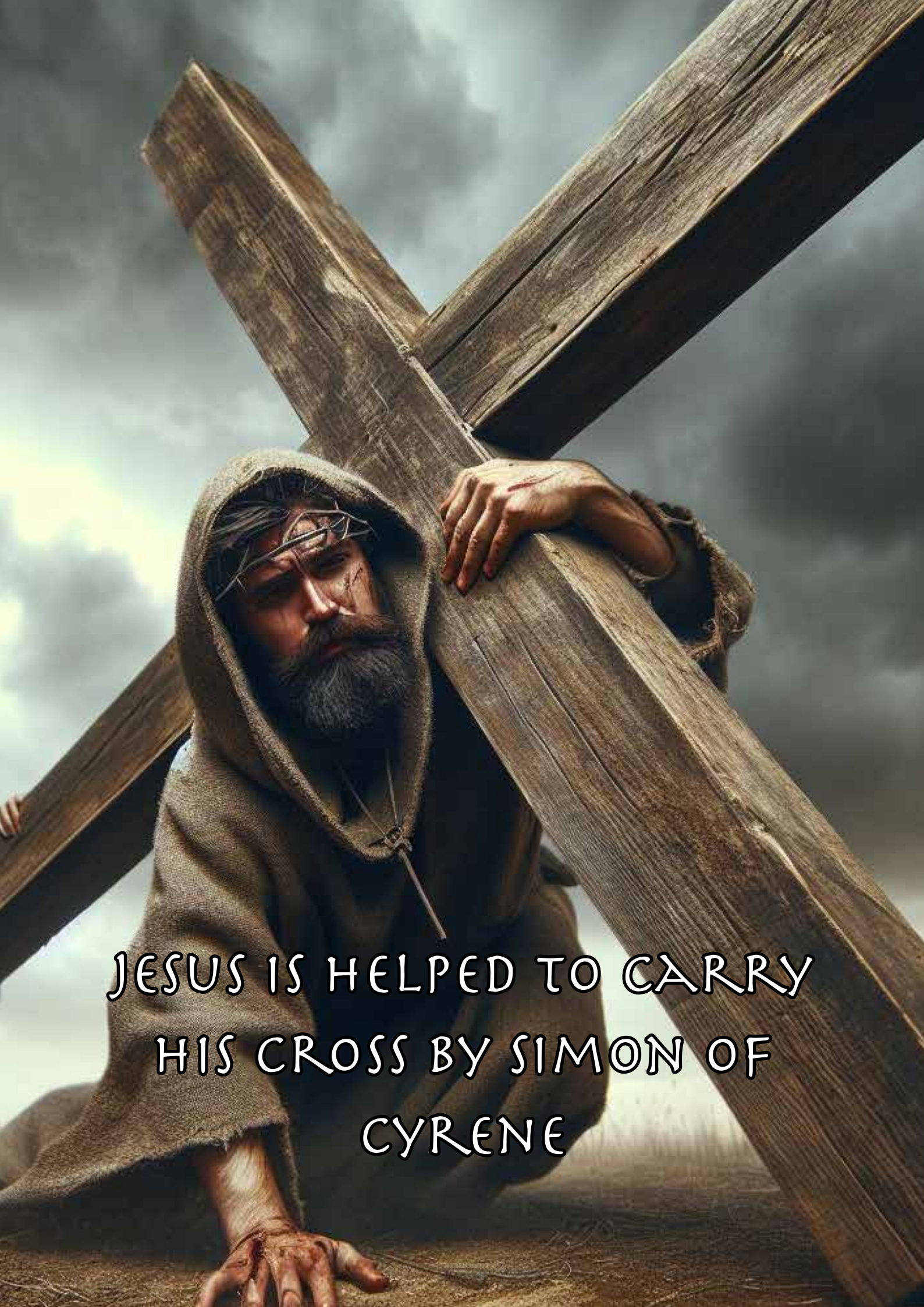
Shout outs this term for their continued effort and progress goes to: Zeinab, Caleb, Olga, Aquil, Kian, Cheyenne, Esah and Rayden – keep up the good work!

In Music this term we have been developing our understanding of harmony and song structure through Ensemble skills and Music Technology:

In Ensemble, students have the opportunity to choose an instrument they have previously studied and work as part of a small band. Within this band, they have been studying a 12 Bar Blues form, and created a band performance of 'First World Blues', where they understand the history and origins of the Blues dating back centuries, then update this to write and perform lyrical ideas based on what makes them unhappy in 2024, culminating in a band performance in front of their peers.

In Music Technology, we take the knowledge and understanding of how Music is put together from the Ensemble 'First World Blues' unit and use Music Technology to create and produce their own tracks, songs and beats. The students have been using Bandlab For Education, which is a free-to-use DAW software available through any device connected to the internet. Much progress is being made!





JESUS IS HELPED TO CARRY
HIS CROSS BY SIMON OF
CYRENE



THE CROWD MOCKED JESUS

REWARDS/TRIPS

MR SUMMERS

Since our last newsletter, we have had subject awards and another round of pastoral awards.

The following students achieved further recognition for their excellent work and attitude within their subjects.

Year 7: Well done to all of you who achieved subject rewards, special recognition goes to Adrian and Tia for winning multiple awards.

Year 8: Well done to all winners, special mention to Connor who achieved more subject rewards, fabulous.

Year 9: Well done to all of you who received an award from a subject, but special praise goes to Kamran who smashed it in two subjects and Aimee for getting a hat trick.

Year 10: Well done to all of you who received an award, Mohammed, Ayman and Hanna excellently achieved two subject awards with Armaanjit grabbing a hat trick.

Year 11: Well done to all winners of subject's awards, with special mention to Daniel, Alex, Elyssa and Megan for each winning two and Mohammed earning three awards.

Pastoral awards

Year 7 Well done to all of you who received certificates for form tutors', special mention goes to Riley and Naima for having the most performance points.

Year 8 Congratulations to all who got

pastoral certificates with Hardeep and Hanna being the top performing students in the year group.

Year 9 excellent effort to all receiving an award, with Malakai and Aleena grabbing the top awards.

In year 10 and 11 Joseph, Sara, Blessing and Taniya achieving the highest awards, but well done to all of you who were given certificates.

Just before we break up for the Easter holidays 30 of the best performing students from years 7 -11 will be rewarded with a bowling trip to ten-pin in Walsall. Students will also receive more subject recognition, so please all keep working hard to earn as many positive points as you can as these will be important to increase your chance of winning bigger prizes and attending reward trips throughout the year.

Educational visits and trips

There have been excellent trips this spring term, We have had a successful year 9 History trip to RAF Cosford the museum dedicated to the history of aviation and the Royal Air Force.

We have had a mixed Key Stage group of students attending the BBL basketball cup final at the Utilita Arena Birmingham for their hard work and dedication towards Basketball club. Our A-Level biology students attended a 2-day practical course at Bishops Wood as part of their studies.

Coming up we have our year group bowling reward trips, a Badminton trip to the All England championships in Birmingham and the Big History/MFL residential to Normandie. There will also be lots more educational/reward visits and experiences throughout the year.

Mr Summers

YEAR 7

Well done Year 7, we have had another good term here at Stuart Bathurst Catholic High School. We have helped Mr Glover celebrate PI day by taking part in the aerial photograph of the PI symbol and also have helped the office staff by having the responsibility of being reception runners.

Special shout outs to Logan and Tia who have superb behaviour points and are top of our year group. We also have a high percentage of students who have had 100% attendance from January, too many to mention, but a very well done. Keep it up, being in school everyday means that you are learning and not missing lessons.

Well done Year 7, lets have another fabulous term in Summer (how quick has it flown, it doesn't seem five minutes since you were all new to the school!).

YEAR 8

As the term draws to a close and we look forward to the Easter break, I am filled with immense pride reflecting on the journey our Year 8 students at Stuart Bathurst Catholic High School have embarked upon. Their commitment, kindness, and resilience, deeply rooted in our Catholic values, have made this term truly extraordinary. A highlight of this term was the rewards trip to bowling, an exciting outing we organized to celebrate the achievements of our top 30 students in Year 8.

Hardeep, 8S, Divinia, 8C, Evie, 8J, Brogen, 8A, Charlotte, 8S

Their exemplary behaviour and dedication set a standard for all our students and embody the virtues we hold dear in our community. Their achievements are a source of inspiration, showing us the impact of hard work, respect, and kindness.

YEAR 9

Success 9J – Her level of support to peers is outstanding, she is always willing to support and offer a kind word to her peers. She is a great learner who radiates joy and happiness every day. Well done Success!

Year 9 have been looking at various careers in Form, this is ahead of them picking their options in the Summer term. They have explored various jobs and discussed the skills and knowledge that they will need to fulfil certain roles.

Well done to the learners who went on a bowling reward trip for achieving the highest Arbour points, great work keep this up!



HE WAS CRUCIFIED FOR
OUR SINS

YEAR 10

Firstly, I want to start by congratulating all students during this term for their hard work, commitment and dedication to their school work. It has been a joy to visit lessons and see students actively listening, working hard together and presenting the very best of their ability.

I would like to take this opportunity to congratulate Neha (1398+) and Calum (1356+) for accumulating the highest number of positives thus far since September. I would also like to say a huge congratulations to Joseph (576+) and Neha (540+) for being the highest achieving students this term. The leaderboard is changing daily, so please keep up the good work. Overall, year 10 have accumulated 163,615 positives, which is incredible! I also want to congratulate the following students on achieving 100% this term; Joseph, Rohail, Areebah, Kathy, Ruby, Calum, Neha, Zuzanna, Marvelous, Noor-E-Safah, Eisha, Hannah, Boglarka, Takwana, Jehu, Mohammed, Sara, Muhammad, Amritpal and Lewis.

There have also been many students in YR10 who have been involved in searching and securing their work placement for 29/04/24-03/05/24. However, there are still many students who need to find their placement. Therefore, if your child has not yet secured a placement, I would appreciate it if you could support them with this.

Also, for next term, please can I ask that you encourage students to complete their homework and remain up to date with their coursework, as this plays a vital part in developing them academically. As a reminder, if students are unable to complete homework from home, we run a homework club Monday to Thursday 3.20pm – 4.20pm. I would also like to take this opportunity for you to remind students to be well prepared for school and ensure they have a bag, are fully equipped and are adhering to our uniform and no jewellery policy as we do not want students returning from the Easter break with false nails, nail varnish, piercings, eyelashes or extreme makeup. The policy is clear on the expectations and I would be very appreciative if you could support us with this matter.

Key Reminders:

- Year 10 will be going out on work placement the week commencing 29/04/24 to 03/05/24. As a school we will be looking to hold more career event opportunities to support and widen all student's knowledge to help decide their future/skills.
- To have a big push in getting your child to attend school as often as possible to increase their overall attendance.

YEAR 11

A huge congratulations to year 11 as they have completed their final set of mocks before the real exams. All staff are aware of the hard work and dedication of the students through their home learning, revision and Hard Work Pays Off sessions- we are so proud.

The Prom Committee and student leadership team are also working tirelessly to raise funds for our prom (July 12th, you can pay through Gateway) through samosa sales, easter egg raffles and much more, so any support with this would be greatly appreciated. Year 11 leavers hoodies are also for sale through our Gateway app, and are a lovely way to remember the Class of 2024.

Please note: As discussed last year and during the year 11 information evening, school will be taking into account attendance and behaviour when we are looking at who is able to attend prom.

ARCHANGEL

MRS GILL

The chance to learn... The chance to be heard... A chance to love life...

Working with parents, caregivers, and wider school partners to make sure all children, experiencing barriers to education, get an opportunity to education in a safe and nurturing environment. Providing opportunity to connect with others, to build confidence, belief, trusting relationships and a healthy self-esteem. Children have just one chance to be a child, we have many opportunities to honour their potential.

The Archangel way

Footsteps will provide needed therapy for those with anxiety and SEMH concerns. A supportive team of school professionals (AC, SEN, behaviour and pastoral) will work together and determine the next steps for the individual.

A chance of enrichment...

- Reflective exercises
- Exploring self-identification
- Managing adjustment
- Self-soothing
- CBT
- Imaginary safe place strategies
- Self-coping statements
- Impulse control
- Regulating behaviour

- Relationship building
- Developing social skills
- Confidence building
- School community opportunities
- Developing interpersonal skills

- Environmental mastery
- Purpose
- Self-acceptance & growth
- Autonomy
- Faith & belief
- Trust
- Position relationship building
- Self-regulation

Offering learning that combines academic study, life skills, managing emotions, each student has an ILP with short term and long-term achievement goals. Family and partnership working are pivotal in this.

During the Spring and Summer 2024, Alternative Care will be evolving. Learning will be based on the child's interests, inclinations, and abilities. It will be an alternative to the conventional methods. Having an approach that priorities mental health and emotional stability at the forefront. Individualised interventions will help raise attainment for each student with the confidence to return into the heart of the school community.

"If it wasn't for the Archangel centre being an option for me, I would even bother coming into school. It's truly one of the best facilities school has introduced"

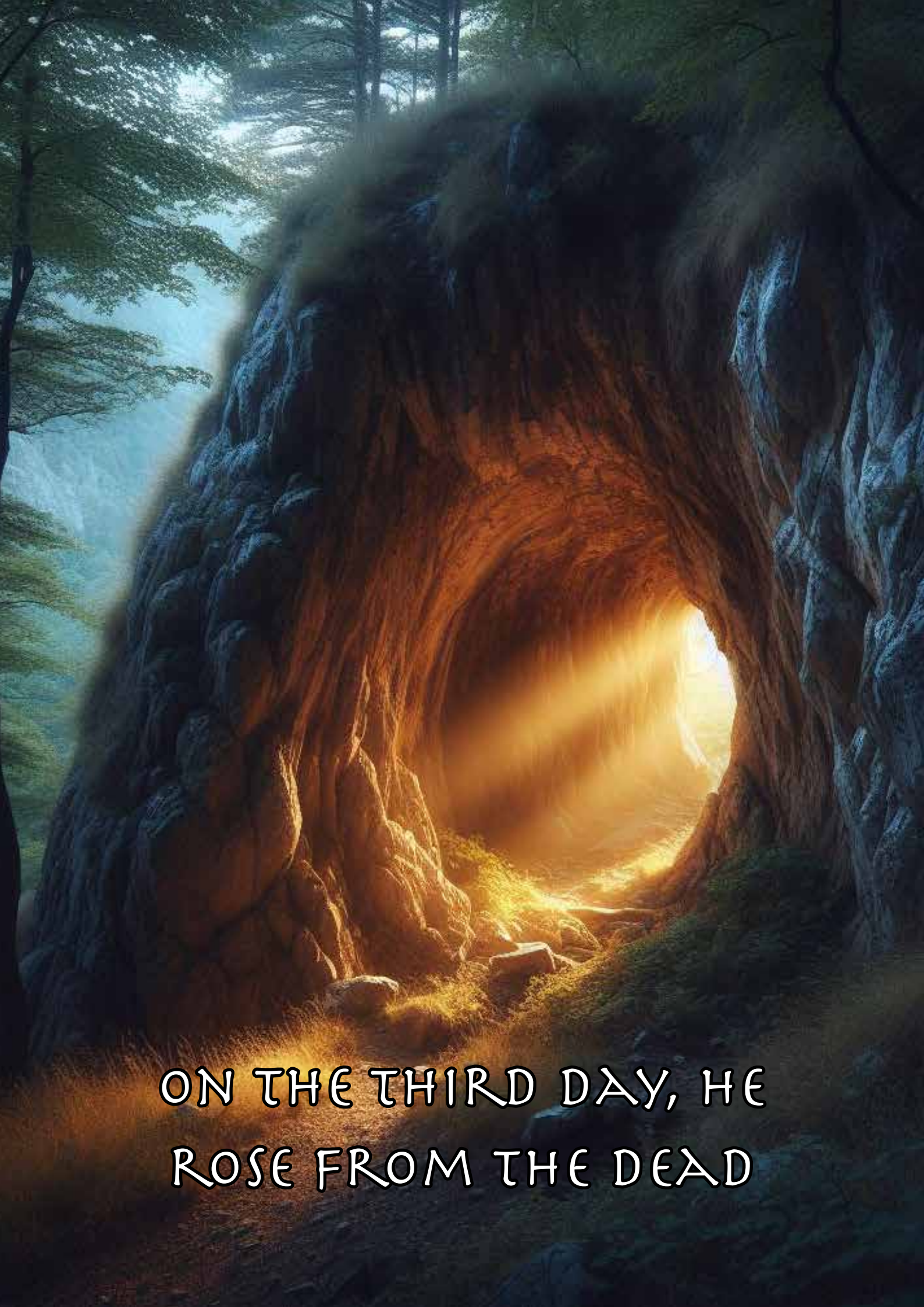
"I am going to more lessons each week since I've been here. It is safe and I am looked after"

"There are many great things to help us. Great for students to calm down after a bad situation"

"It has grown my confidence and made me feel more secure in social situations"

"I really appreciate being in AC since I am able to talk to both staff and students comfortably and do my work at the same rate"

"You never have to worry about anything"



ON THE THIRD DAY, HE
ROSE FROM THE DEAD

WHY DO
YOU LOOK FOR THE
LIVING AMONG
THE DEAD?



CATHOLIC LIFE

MR EL'HABID

Dear Parents and Carers,

I love this time of year when, suddenly the mornings get lighter, the days lengthen and there is the real possibility that it might warm up.

It is the time of year that life is full of possibility and promise. Spring is trying to make itself known with every type of flower that we see above the cold ground. We can be confident that winter is losing its grip.

With the coming of spring, there is a real sense of anticipation and hope for the year ahead. At this time of year, you see people start doing things in their gardens or window boxes as nature wakes up and plants begin to grow again. We'll start to see more people out and about as they get on with their everyday business or are simply enjoying the world about them. As a dog Walker, I know that I'm definitely more enthusiastic about the dog walks once winter has passed.

It seems perfect that the church should celebrate Easter at this time of year. And this year, the hope and promise of a new season of spring will be really felt

as we are celebrating Easter so early. On the 31st of March, Christians throughout the world will celebrate the fact that Jesus who was crucified on a cross and laid in a dark and lifeless tomb, was, three days later, raised from the dead in the most spectacular way. Death and darkness were not the end of the story. Just as winter is not the end of the story when we think about the years seasons. New life and a new beginning, a bit like every new spring, has the last word. The risen Jesus says to everyone that the hope and new life that he reveals in his resurrection is amazing and incredible and something that we can all share in.

We might have our spring all mapped out, knowing exactly what we are going to be doing. We might be looking forward to doing all sorts of things. Church, and faith might be part of your thinking, or you might not have given this a second thought. Wherever you are on your journey of faith or no faith, the Church wants to share that Easter is a time of new life and new possibilities. Just like Spring, amazing things can happen if we let the risen Jesus be part of our lives.

Happy Easter

OUR FAITH IN ACTION - AN URGENT REQUEST

IF YOU HAVE ANY ITEMS OF UNIFORM THAT YOU NO LONGER NEED, WE WOULD BE VERY GRATEFUL IF YOU WOULD CONSIDER DONATING IT TO SCHOOL. WE ARE ALWAYS LOOKING FOR WAYS OF HELPING THE WIDER FAMILY OF STUART BATHURST, ESPECIALLY IN THE CURRENT ECONOMIC CLIMATE, AND SO ANY AND ALL DONATIONS ARE VERY MUCH APPRECIATED.

PLEASE BRING IN TO RECEPTION, FOR THE ATTENTION OF MRS NEWELL

I AM THE RESURRECTION AND THE LIFE



"TO BEAR WITNESS TO THE GOSPEL VALUES AND ACT ALWAYS WITH A STEADFAST DETERMINATION TO DO AND BE OF OUR BEST"