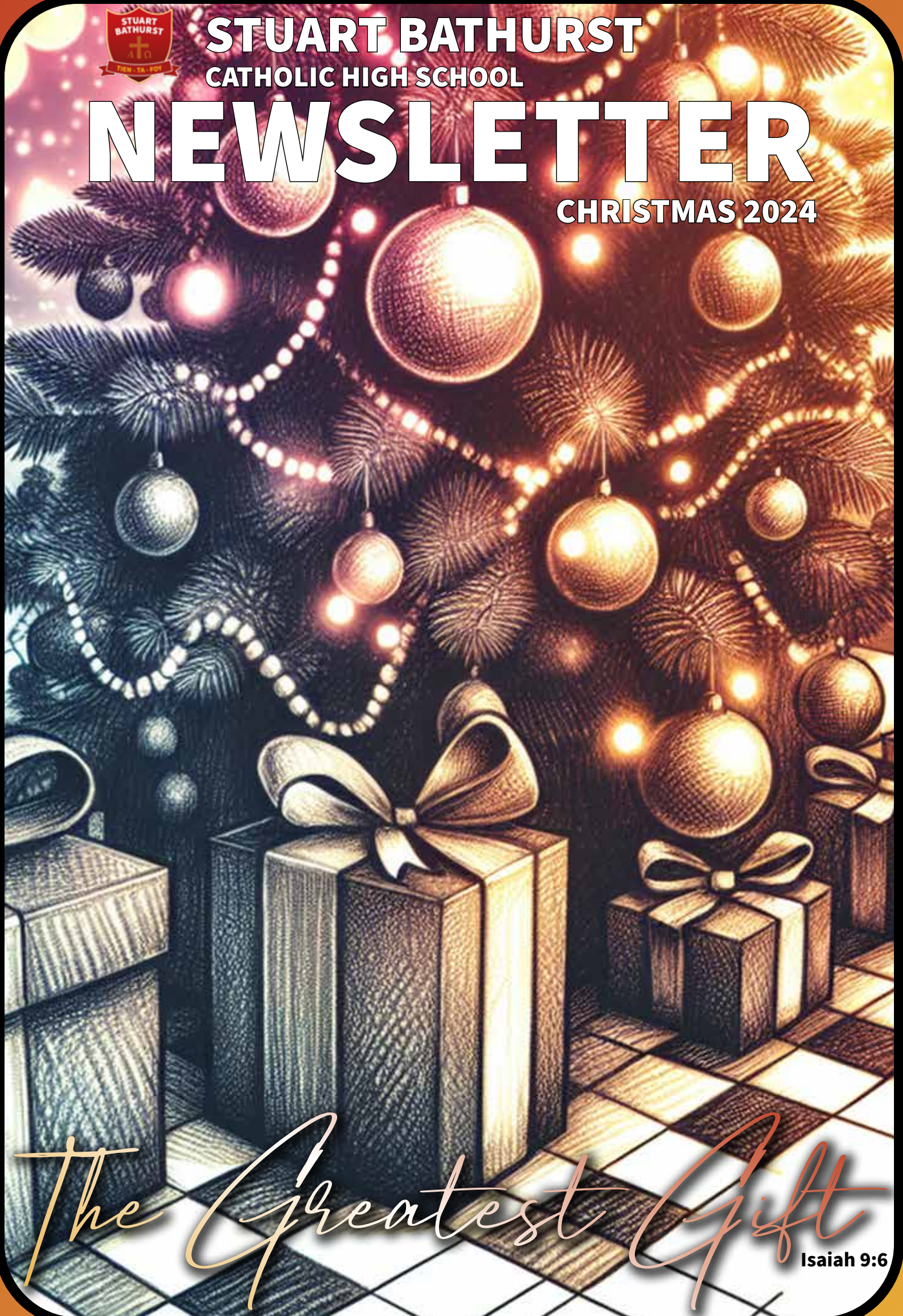




STUART BATHURST
CATHOLIC HIGH SCHOOL

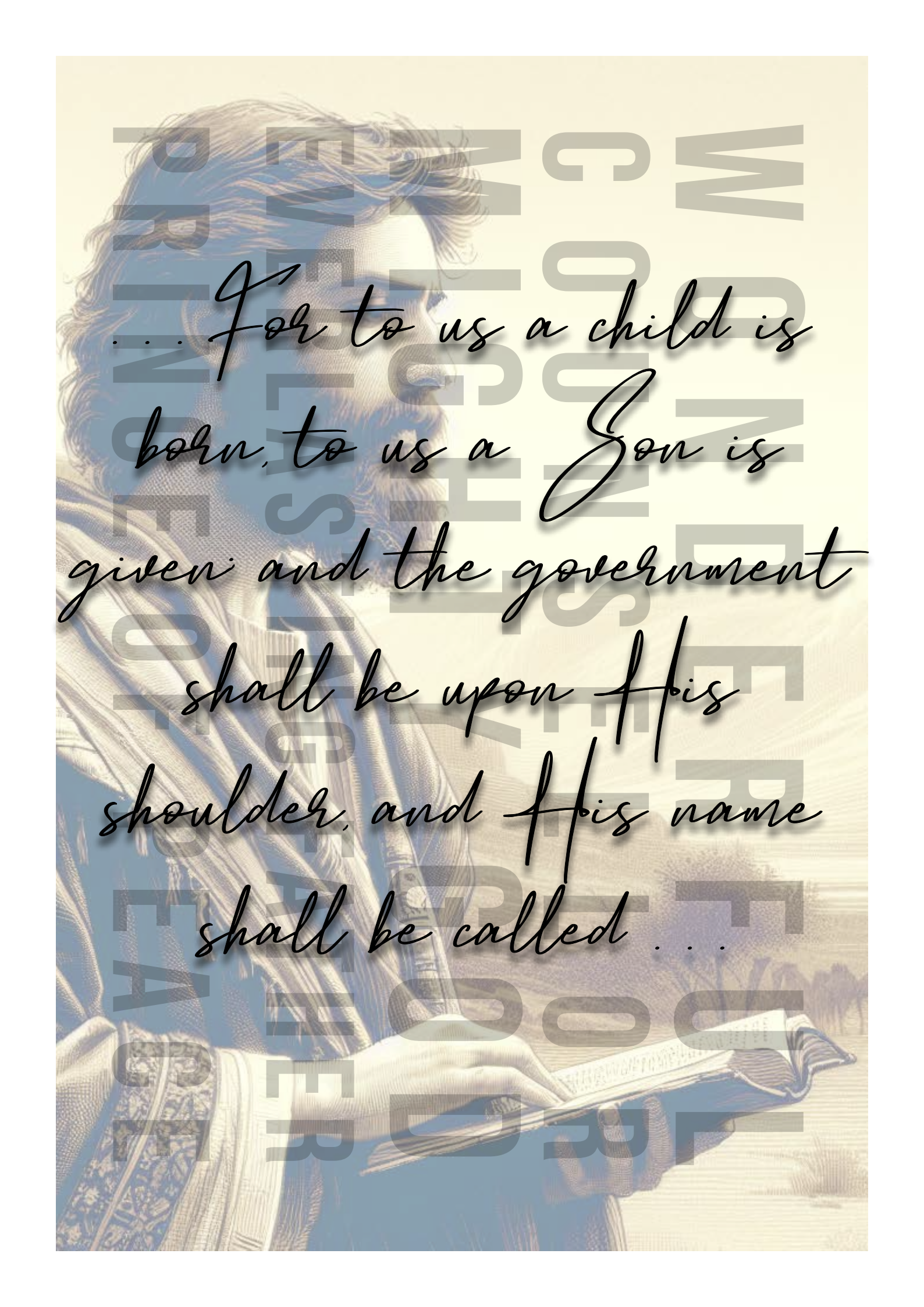
NEWSLETTER

CHRISTMAS 2024



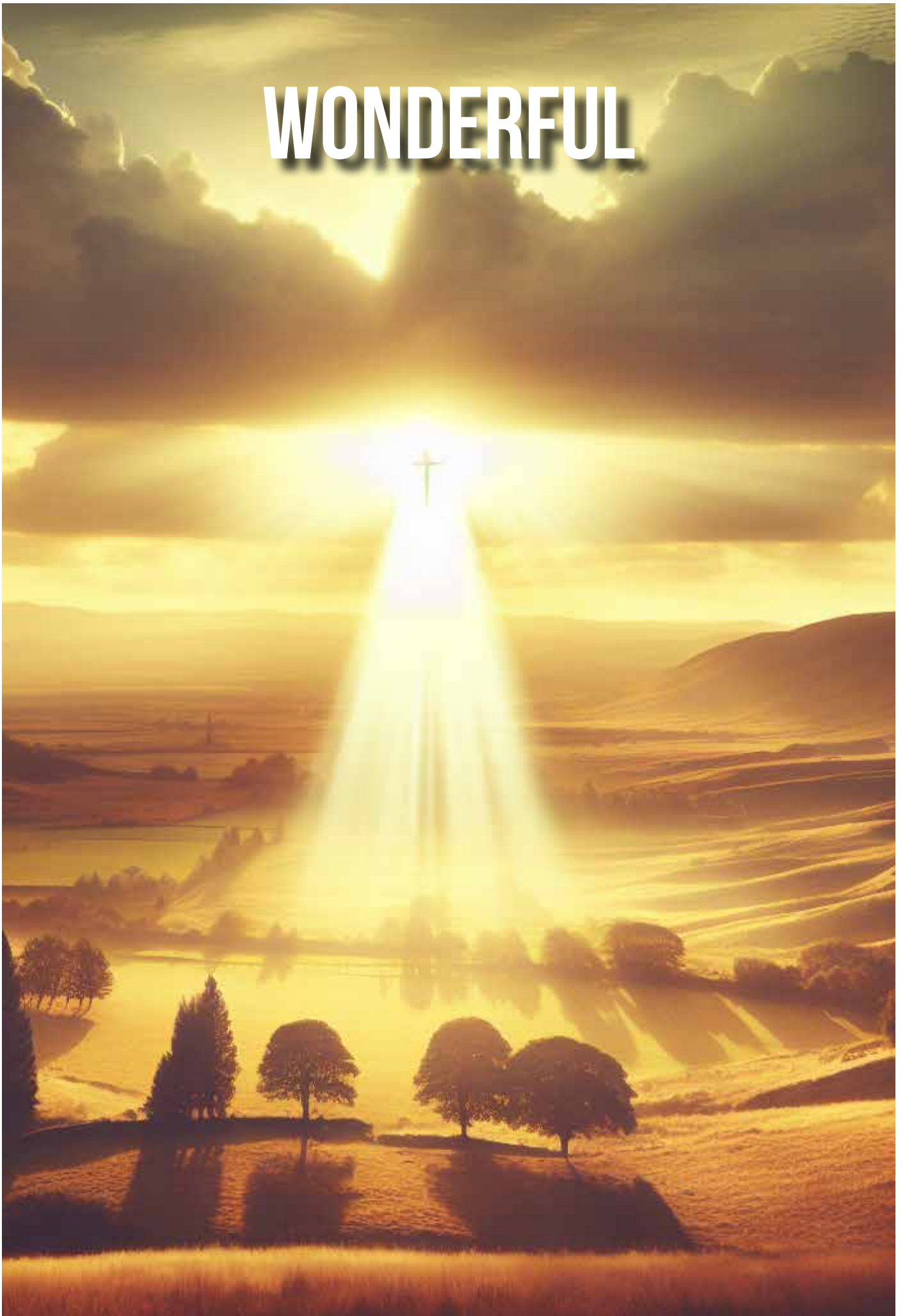
The Greatest Gift

Isaiah 9:6



For to us a child is
born, to us a Son is
given; and the government
shall be upon His
shoulder, and His name
shall be called . . .

WONDERFUL



Welcome from Mr May

It has been a privilege to lead this school pretty much full-time since March 2024 and I have learnt so much more about the school, its community and I have also really enjoyed getting to know the students at a much deeper level. I am not disappearing! I say this as one parent commented the other day in a meeting "Are you sticking around Mr May?". I remain in post within the St John Bosco Catholic Multi-Academy as Executive Principal, but my time moving forward will be more evenly split between Stuart Bathurst Catholic High School and Bishop Milner Catholic College over in Dudley, whereas for the last 12 months I have spent most of my time at Stuart Bathurst Catholic High School.

It has been a very busy, but very successful calendar year for the school. Our leadership team has strengthened, and our OFSTED inspection report (May 2024) provided us with the verification we all wanted for the hard work and dedication that has gone into the school over a number of years. Our hard work never stops for your sons and daughters. We don't do it for OFSTED, we do it for the students in our care and our local community.

Securing 'Good' in all areas of the inspection framework has had positive repercussions ever since. Students and staff can proudly say they attend and work in a good school. That makes a real difference to everyone who is part of this community. It also impacts positively on recruitment and admissions. I am pleased to report that the number of 'first choice' applications for Year 7 in September 2025 has more than doubled compared to our intakes over the last 6-7 years. This is hugely significant for the school, and we are all very proud and excited to welcome those students into Year 7 when September 2025 arrives.

Our next major task, in addition to always improving examination outcomes for our students, is to become more actively involved in our local parishes and communities. We want to engage with our multi-faith communities as well as our local Catholic Parishes that serve Wednesbury and a little further afield. We have already made great strides with our local primary schools and this increased engagement will develop further as we progress through this academic year and beyond. We want to

provide the primary school aged pupils in the likes of St Mary's and St John Bosco and also other feeder schools, with experiences at Stuart Bathurst that will not only enhance their learning and personal development now, but also try and convince them that Stuart Bathurst Catholic High School is the right school for their next steps in education. Our reputation means the world to us, and we want this to grow positively over the coming years. No school gets everything right and there will always be some disagreements with students and families, but we always make decisions and act in ways with the best of intentions.

January 2025 is another exciting time for Stuart Bathurst Catholic High School. I am thrilled to welcome Mrs Helen Duffield to our school community as our new Head of School. Mrs Duffield has already spent a significant amount of her time this term getting to know myself and the staff at Stuart Bathurst and is excited to get started in the Spring term. I am sure all our community will welcome Mrs Duffield to her new surroundings, and I know she is keen to get to know as many people as possible. For

me personally, I am pleased that Mrs Duffield is arriving at a time when we can really push on with our school improvement strategy knowing that what we have put in place to date is working. One example of that is our attendance strategy. Attendance at school needs to improve nationally and Stuart Bathurst Catholic High School is no different. The impact of our strategy here at Stuart Bathurst has been significant and whilst we're still not where we need to be, families and individual students are engaging with us, and attendance overall is improving. I would like to take

this opportunity to thank those families and students who have made a real effort to improve their attendance this term and plead that you don't let it slip in the Spring term.

Stuart Bathurst Catholic School never fails to amaze me with its charity endeavours and generosity. In the season of Advent, we have provided hampers to 21 families, we have raised money for Father Hudson's and as a staff body we have also donated items of clothing to the Brushstrokes charity. Our relationship with the 'Smile for

Joel' charity remains strong and this will extend across the SJBCA MAC in the spring and summer terms which is fantastic as it's a charity very close to our hearts and St Mary's primary school.

I wish you all a very happy and holy Christmas and a happy new year.



Introducing Mrs Duffield

I am delighted and honoured to be appointed as the new Head of School for Stuart Bathurst Catholic School, and I am keen to get to know pupils, staff and parents in my new role. I have had the privilege of working in two Catholic schools in the Archdiocese of Birmingham and I am currently a Vice Principal in a Catholic school in Stafford. As both a parent and a leader, I know that a successful and happy school depends on us all working together to support our young people.

As the head of our school, my role is to ensure your child is safe, happy and achieves their potential. I truly believe that education has the power to change children's lives and that every child has the right to an excellent education. Consequently, I am dedicated to building opportunities for students to become the person God has called them to be, ensuring that they are known well as individuals and that their unique personalities, talents and interests are nurtured and developed to the full.

I look forward to watching your children grow in confidence, knowledge and faith during their time at Stuart Bathurst Catholic School and I thank you in advance for your support.

Have a very happy and blessed Christmas.

Mrs H Duffield

Diary Dates

LEARNING REVIEW WINDOWS

Year 7, 8 and 9 LRW 1: Tuesday 7th January - Friday 24th January

Year 11 and 13 LRW2: Monday 24th February - Friday 7th March

Year 10 and 12 LRW2: Monday 24th March - Friday 4th April

Year 7, 8 and 9 LRW2: Monday 16th June - Friday 4th July

Year 10 and 12 LRW3: Monday 23rd June - Friday 4th July

PARENTS EVENINGS

Year 11: Wednesday 15th January

Year 10: Wednesday 7th May

Year 13: Wednesday 22nd January

Year 7: Wednesday 4th June

Year 9: Wednesday 5th April

Year 8: Wednesday 11th June

Year 12: Wednesday 30th April

Term Dates

Spring term begins on Tuesday 7th January

Spring Half Term begins on Friday 14th February

Term Resumes on Monday 24th February

Spring Term finishes on Friday 11th April

Summer term begins on Monday 28th April

Bank Holiday: Monday 5th May

Summer Half Term begins on Friday 23rd May

Term Resumes on Monday 2nd June

Summer Term ends on Friday 18th July

Other dates can be found on the school website



“THE BATHURST WAY” INCLUDES BEING PROUD OF OUR SCHOOL IDENTITY, SHOWN THROUGH WEARING OUR UNIFORM WITH PRIDE. OUR FULL UNIFORM POLICY CAN BE FOUND ON THE SCHOOL WEBSITE BUT SOME KEY REMINDERS ARE ALSO HERE.

IF YOU NEED ANY SUPPORT IN PURCHASING THE CORRECT SCHOOL UNIFORM, PLEASE CONTACT YOUR CHILD’S HEAD OF YEAR! WE WILL ALWAYS HELP IF WE CAN

English



Remembrance Day-

The English department here at Stuart Bathurst were exceptionally proud of the respect that our students exhibited throughout the period of Remembrance. We challenged our Key Stage 3 students to use their creative writing and poetic skills to convey this respect within their work and we were stunned with the outcomes. Here is a sample of the beautiful work they created. Well done KS3 English!



I remember the day you left, tears slowly running down my face. Endless lonely nights waiting for this to all be over. Waiting for you to come back home. All the bombs and guns until it all stopped. I walk to your grave on the 11th of November and lay a fresh poppy on your grave. I will remember you.

Remember the Gours that died for us.

Nobody Should forget them.

Every Gours will be REMEMBERED

Commemorate them.

May we never forget their Gours.

Everybody should and will REMEMBER.

Even though they Passed we remember.

May they rest

But we never forget the goodness

Rest in peace

And the goodness they did.

REMEMBERANCE

Remembrance day,
is when we replay,
the sacrifices many made
to fight for our country at war.

Soldiers died,
Mother's cried,
Few returned home,
but with trauma and alone.

Family were lost,
Friends were lost,
many were lost,
from different perspectives.

The battlefields,
grey clouds were high in the sky,
branches were low but poppies would grow,
bodies did lay centered but they would be remembered.

The morning of Christmas day,
the soldiers went to play,
a football match on no-mans land,
with the agreement, no-one would raise a hand.

We can't forget,
we won't forget,
we will remember.



LRW-

A huge congratulations to Years 10, 11, 12 and 13 on completing their first mocks during learning review week. Both year 11 and 13 sat a full set of mock papers to prepare them for the summer, and we are very proud of their dedication and hard work. A special well done to those who attended 'Hard Work Pays Off' revision sessions, the lunch time revision and the morning revision sessions. We are very proud of your dedication to English.

Year 13-

This autumn term, our Y13 A Level English Literature students have grappled with unseen prose from the modernist and postmodernist literary period. They have successfully unthreaded these new texts through analysis of: literary, social and political context, characterisation, generic conventions and narrative choices. This has required students to examine themes pertinent to post-1945 literature which include: identity, culture, conflict, sexuality, gender, class, politics and relationships. This module links seamlessly to the second module they have been studying alongside this: the novel 'Oranges are not the only Fruit' by Jeanette Winterson. Winterson's bildungsroman prose, published in 1985, has required our Y13s to examine the text from a feminist critical perspective, unpicking the notion of the female and lesbian experience. Working extremely hard, our Y13s have also undertaken the Non-Exam Assessment part of their course which asks the students to produce a 2,500 word essay on two texts of their choice. Our students have chosen both classical and modern texts in line with their own academic interests. During LRW1, our Y13s will be assessed on the full requirements of the course in order to practice those necessary examination skills and build a holistic picture of their progress. We know they will do fantastically but wish them the best of luck this November and December nevertheless.

Year 10:

Over the Autumn term, Year 10 have been exploring the novella 'A Christmas Carol' as their first steps into GCSE English Literature. Students are using existing contextual knowledge from Year 8 (Oliver Twist) to articulate their ideas about Victorian England and Dickens' socio-political views and building on this to better understand the time period and the society that influenced the morality tale. Dickens is a key author across time and uses his didactic novella to

explore society's flaws and shortcomings through a ghost story for Christmas. Students are learning how to analytically read a whole text, thinking about language, structure and authorial intentions. Students are advancing their vocabulary through exploring the text and in lessons, looking at key words such as: didactic, political diatribe, morality, supernatural, miserly, misanthropic and catalyst. As part of this exciting curriculum, students have opportunity to explore creative thinking, write analytically, partake in oracy and discussion, and learn about how to write for longer essays. Students were also invited to a trip to the theatre to see 'A Christmas Carol' performed on stage to see the text come to life.

Year 10 have been studying how writers express their opinions and viewpoints in written texts. They have been studying how this is achieved in 19th century and 21st century texts. Learners have then been able to apply this skill in their own writing, as they have practised how to write a range of texts. Learners have been unpicking how tone is established in a piece of writing and how to structure their writing. This is going to prepare them to confidently sit their first LRW.

All learners have had a good start to their KS4 journey and have shown that they are committed to their studies.

Year 9:

Over the Autumn term, Year 9 have been developing their knowledge and understanding of genre through extracts from gothic and dystopian texts. They have been identifying the key conventions and themes present in these genres, and have been applying this information in their written responses. As well as this, they have had the chance to experiment in their own writing of these genres. Many of the skill they have been applying will be useful for the transition into KS4, as well as building their confidence in extended writing.

Extra Curricular-

Writing competition:

Students throughout KS3 were given the exciting opportunity to enter a competition called 'Future Writers' led by Birmingham City University, where they could win an Amazon gift card, and have their work published! The competition focused on the idea of 'People Need People' based on, and in

memory of the recently deceased poet, Benjamin Zephaniah. He was an inspirational poet who clearly inspired our students as we were able to submit seven poems and short stories to the panel of judges! If any of our students are announced as winners of the competition, we will be in touch with them and their parents.

Theatre Trip

On November 27th, we took a mixture of year 9 and 10 students to The Birmingham Rep theatre to watch 'A Christmas Carol' come to life. Not only is this a spectacular novella to watch live on stage, this has ensured year 10 fully understand the text they have been studying since September, and allowed year 9 an insight into the GCSE world of literature. Well done to all students who attended and behaved impeccably- this was a lovely evening and memory for us all. A special thanks to Mr McCarthy for his organisation with this trip.

Poetry Competition

This Autumn term, Young Writers launched a poetry competition titled 'The Beautiful Truth' which the English team at Stuart Bathurst opened up to our students from Y7 up to Y13! In a world that is increasingly dominated by filters, fake news and AI, 'The Beautiful Truth' gave our students the opportunity to be real and write about what really matters to them. Prizes available included a trophy, £50 monetary prize and their poem published! We were extremely impressed with the poems we received from our new cohort of Y7s and Y12s. We are extremely proud of our talented and creative students here at Stuart Bathurst. Please read below Chloe's elegy from Y12 which eloquently captured the difficult emotion of grief:

STOP PRESS

We are incredibly excited to announce that Chloe's poem, along with 6 other poems, have been selected for publication in the book. Huge congratulations to:

Afifa Y12
Chloe Y12
Frances Y12
Seth Y12
Mahima Y12
Muhammad Y8
Bonnie Y7

Traces of you

**The flowers built up in the worst kind of way
Faces started to appear, some recognisable,
some not as much**

**A sea of black filled the benches
No one knows what to say.**

**Everyone wore despondent looks on their face.
I could never understand how a stranger could
feel the same way as I do
When they didn't know you like I do.**

**The odd conversations stopped,
The music got louder,
The ceremony had begun,
But I could not stop thinking about how I should
have hugged you a little tighter.**

**I closed my eyes, and I saw you.
Dancing at the family party with not a care in the
world.
If only I had gotten up with you like you wanted
me to.
But I shall remember you as the life of any party.
..."You're alive in my head".**

**I wish I hadn't been a coward and said my final
goodbye.
You deserved that at least.
I shouldn't have spent so long being angry at
you.**

**Every time I see a butterfly I will think of you
Every time I hear East 17 I promise to sing it for
you
If someone ever asks about who inspires me the
most...
...I promise to mention you.**

For now, this is the final goodbye.

COUNSELLOR



Literacy

This Autumn Term has seen the introduction of Year 12 Reading Buddies, in which during form time students from Year 12 have volunteered to spend it reading with students from Key Stage 3 with the support of the school Librarian, Mrs Finch. Students are able to go to the canteen during form time and spend time with the Sixth Formers to improve reading fluency and develop confidence in reading aloud to help within lessons. This club is not only important for our Key Stage 3 students but also helps the Year 12 students to develop their own confidence in working with others and supporting the school community - something that will be massively important for their future university or job applications.

Students in Key Stage 3 are using Sparx Reader as their home learning to increase engagement with reading and to help with vocabulary, fluency and comprehension. Students are engaging with the platform and using this to aid with all subjects around school as reading is going to help with all aspects of their school journey. There will also be prizes for the students with the highest engagement across the year groups and opportunities for students to review the books they are reading.



Science

Year 9 Students Excel in STEM Activities

This term, our Year 9 students have demonstrated outstanding engagement and achievement in STEM (Science, Technology, Engineering, and Mathematics) activities. Through hands-on projects, they have showcased creativity, problem-solving, and technical skills that will serve them well in the future.

The students delved into exciting projects such as developing circuits, constructing functional motors, and exploring the cutting-edge world of augmented reality (AR). In the AR module, students used advanced tools to virtually assemble car components, gaining insights into precision engineering and modern manufacturing processes.

These activities have not only been fun and engaging but have also equipped students with valuable skills. They honed critical thinking, teamwork, and innovation while gaining practical experience in electronics and digital technologies. Such skills are highly sought after in a range of careers, including robotics engineering, automotive design, software development, and augmented reality application design.

The enthusiasm and dedication displayed by our Year 9 students highlight their potential to excel in STEM fields. By fostering these talents, we aim to inspire the next generation of engineers, inventors, and tech leaders.

Congratulations to all the students for their hard work and impressive achievements in STEM this term! We look forward to seeing their continued success and innovation.



Maths

We are delighted to share some fantastic news from our maths department about the positive impact Sparx Maths home learning is having on our students. Over recent months, we've noticed more and more students completing their home learning each week and showing a remarkable improvement in their understanding of mathematical concepts.

Enhancing Retrieval Practice

One of the key benefits of Sparx Maths home learning is its role in retrieval practice. This is a well-researched educational strategy that involves recalling information from memory, which significantly strengthens learning. By regularly engaging with maths problems through Sparx, students revisit and reinforce their prior learning. This not only helps solidify their knowledge but also boosts their confidence in recalling and applying mathematical concepts.

Fostering Deeper Understanding

Sparx Maths offers students the chance to develop a deeper understanding of mathematical topics. The platform is designed to challenge students with questions that encourage critical thinking and the application of knowledge in various contexts. This goes beyond simple memorisation, allowing students to explore the 'why' and 'how' of mathematical principles, which is crucial for building a solid conceptual understanding.

Increased Engagement and Completion Rates

We are particularly pleased to see an increase in the number of students completing their home learning each week. This rise in engagement highlights the effectiveness and appeal of the Sparx Maths platform. Its interactive and adaptive nature keeps students motivated and engaged in their learning journey. Plus, the immediate feedback provided by Sparx helps students understand their mistakes and learn from them in real-time, further enhancing their learning experience.

Supporting Individual Learning Needs

Sparx Maths is designed to cater to individual learning needs by providing differentiated tasks that adjust in difficulty based on the student's progress. This personalisation ensures that each student is appropriately challenged, enabling them to make continuous progress at their own pace. As a result, students are more likely to feel a sense of accomplishment and motivation to continue their learning outside the classroom.

The Role of Parents

As parents, your support is invaluable in fostering a positive attitude towards home learning. We encourage you to chat with your child about their maths home learning, ask them about what they are discovering, and celebrate their achievements. Your involvement can make a significant difference in their educational journey and help reinforce the importance of consistent practice and perseverance.

For those interested in seeing what their children will be learning, we invite you to visit the school website, where you can find detailed information about the curriculum and upcoming topics. This can help you stay informed and engaged in your child's educational progress.

Finally, after Christmas, we will be selling 'Maths Success Packs', including revision materials, a Casio calculator and other essential maths equipment.

Thank you for your continued support.

MATHS SUCCESS PACKS

BEST VALUE
REVISION
SUCCESS PACK
REVISION CARDS
PLUS CALCULATOR, COMPASSES AND PROTRACTOR: £20 (WORTH OVER £30)

GREAT
CORE
ESSENTIALS
ONLY
STATIONERY PACK
WORTH OVER £18
£14 for Calculator, Compasses and Protractor

SPECIAL OFFER:
GRAB THE REVISION
CARDS INDIVIDUALLY
FOR £6:00 (SAVING
YOU £5.99)



Numeracy

1			2		7			4
	8			1			5	
		4	6	9	5	2		
7		3		4		9		8
	6	9	3	2	8	5	1	
2		8		7		3		6
		1	7	3	9	4		
	3			5			7	
5			1		2			3

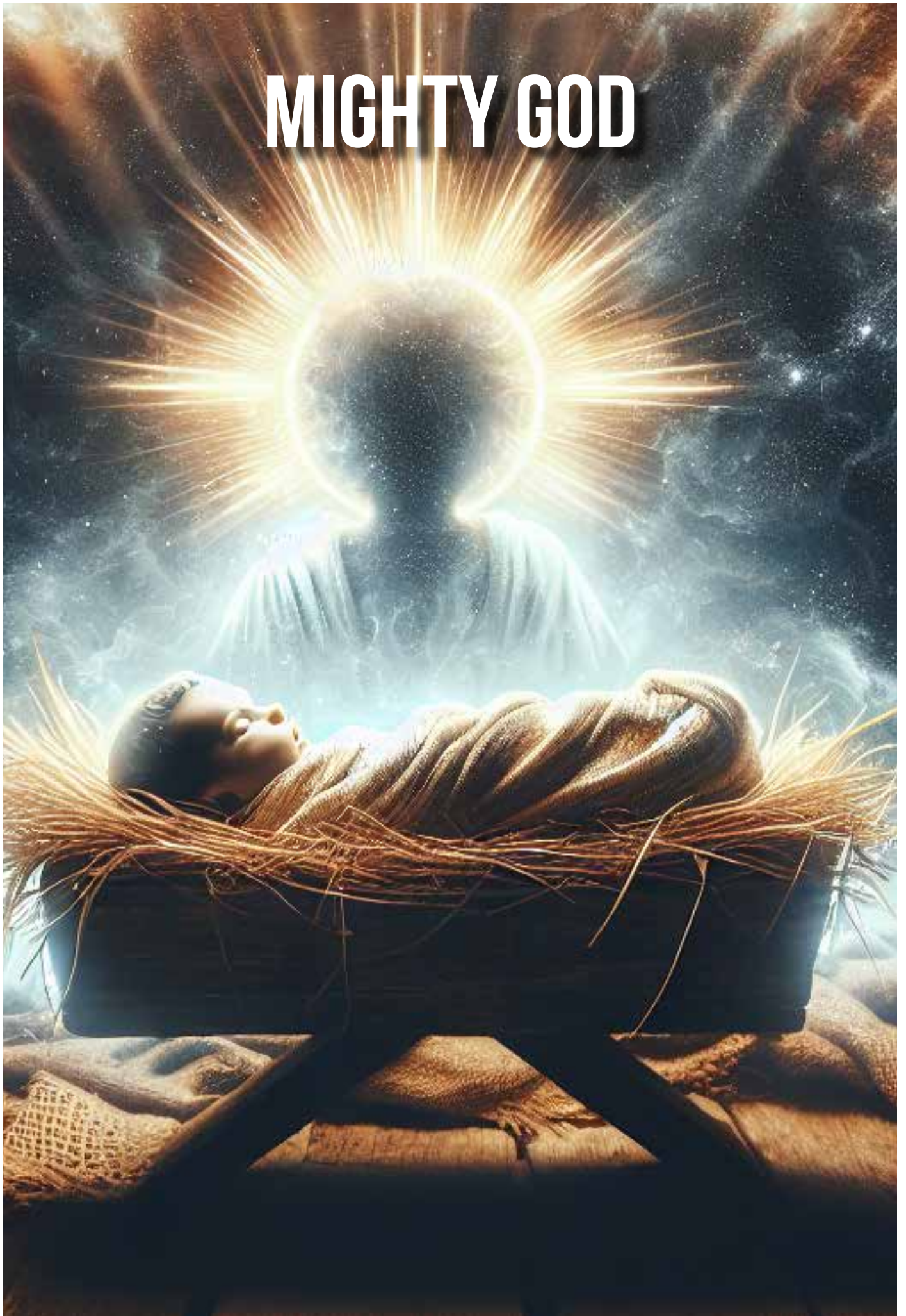
Have a go at solving **The Bathurst Snowflake**, made by Mr Glover, over the Christmas Holidays. To play, all you need to do is place the digits 1 - 9 in every row, column and 3x3 box within the grid.

You can solve this online if you'd prefer. The link is as follows:

<https://bathurst.news/X24Sudoku>

If you do have a go and manage to solve it, drop Mr Glover an email (j.glover@stuart-bathurst.org.uk) and he will award a prize to one lucky person.

MIGHTY GOD



Religious Ed

It's been a busy few months in the Religious Education Department where all the students have been learning different topics. Please take a look at what each year group has been studying.

Sixth Form

Year 12 are currently looking at Philosophy and the mind-body-soul problem. We are enjoying lots of debates in lesson while examining different viewpoints. Year 13 are studying religious language and the importance of language that does not 'anthropomorphise' God. Core RE students are exploring the topic of Human Trafficking and discussing ways that we can prevent modern slavery.

Year 11

Year 11 have finished Life and Death. They will be starting Sin and Forgiveness- their final unit – after Christmas. I would like to pass on my congratulations to them for completing their first round of mocks. They make us very proud in Religious Education as their attitude towards learning and HWPO has been excellent. Well done Year 11 and keep up the brilliant work- you will get the grades you deserve in August as long as you keep this pace up

Year 10

Year 10 have just finished Judaism and they have sat their Learning Review Week 1 assessment. At the start of December, they will be looking at Origins and Meanings which examines the start of creation and different theories about how the world/human life began.

Year 9-Mr Thompson

This half term, Year 9 students have been building on their learning about the teachings of Jesus; suffering and Catholic Social teaching by considering the question "what is our responsibility towards others?" They have examined the mission of Jesus who proclaimed that he had come to, "bring good news to the poor..." and how this mission has been passed onto his 'body' on Earth, the Church. Students will also apply specific teachings of Jesus

such as his parables and His commandment to 'love your neighbour' to a range of modern issues such as famine, homelessness and refugees.

Year 8-Mr Fatta

Year 8 are currently learning about the deep subject of communication from the One and Almighty God and the way people interpret His words. They are learning about Prophecies, and more specifically, the nature of prophecy. We saw how prophecies, although quite frightening and scary, are mere warnings in order to prevent the catastrophes from happening.* Spoilers, no one listened *. Last lesson, we saw how Prophets will use parables to communicate complex ideas in a story-like manner about what God wants from us, in order for us to be able to understand Him and what He wants from us.

Year 7- Miss Joseph-Kerr

Year 7 have started this term learning how to navigate the Bible, understanding why the Bible is read in translation, and to see the correlation with the Hebrew Bible and the Old Testament. Students are grasping the concept that the Bible is one book, split into two sections (The Old and New Testament), which then contains many smaller books within it. For example, the Old Testament in the Catholic Bible contains 46 smaller books, such as Genesis and Exodus. Students will be moving onto the New Testament next term, with a focus on who Jesus was.

Happy Christmas to you and your families. I hope you are able to take this time to relax, contemplate and to spend time with family.

God Bless,

Mrs Richards and the RE Team

Social Sciences

In Social Sciences pupils have been starting the new school year with motivation and focus in their studies. For some pupils they have begun their journey of academia in Social Sciences, and for our older students choosing what career they wish to pursue after Year 13.

In their books, pupils have curriculum maps so they know what phase of learning they are in and what topics they may wish to investigate independently, ultimately helping them to 'to and be of our best'. In each lesson pupils across Year 10 to Year 13 have the opportunity to be awarded pupil of the lesson, which they are able to bring home a certificate and share with parents/carers alongside achieving reward points and a prize.

We would also like to congratulate Miss Adam on the birth of her son. We wish them all the happiness on their magical journey.

PSYCHOLOGY

Current topics: Year 10: Pupils have been investigating Memory and Research Methods, which will be the focus of their Learning Review Assessment.

Year 11: After completing the topics of Social Influence and Language, Thought and Communication, after LRW1, students will be studies Psychological Problems.

Year 12: A-level students have been investigating research into Social Influence and Approaches, which will be the focus of their Learning Review Assessment, alongside

Research Methods.

Year 13: Second year A-level students have been looking into research of Gender development and Issues and Debates within society. Next moving onto Aggression and Schizophrenia.

SOCIOLOGY

Current topics:

Year 12: A-level students have been introduced into the world of Research Methods, alongside the topic of Education

Year 13: Second year A-level students have been learning about Crime and Deviance, as well as strengthening their knowledge of Media in society.

HEALTH AND SOCIAL CARE

Current topics:

Year 10: Pupils have finished learning about the six life stages, and development for those life stages. This term pupils are learning about various factors in HSC from inherited conditions to environment, and how they affect development for the six life stages. The next stage of the pupils learning is focusing on the elderly.

Year 11: This term pupils have been completing their component 2 Pearson Set Assignment, which consists of 5 questions all worth 12 marks. This component is worth 30% of their final grade. The students have been attending after school sessions each week until 5pm and really have gone above and beyond to achieve some excellent coursework marks - well done year 11!

Year 12: A-level students have been studying human lifespan development. This unit looks at the six life stages, and the development for the six life stages, linked with various theorists. Alongside this they have studied how physical, social, economic, environmental and cultural factors can affect development positively or negatively for the six life stages and the impact of an ageing population on society. They are now ready for their first Level 3 exam in January and we know they are going to be a really successful cohort.

Year 13: Second year A-level students have spent this term finishing of content for unit 2, working in health and social care, and preparing themselves for their exam in January. They have been working hard to make progress with each practise paper taken and we are really impressed with their dedication!

Student shout outs:

Y10: Maria, Aaishah, Aimee

Y11: Nadia, Zaynab

Y12: Haamidah, Kirit, Yahya

Y13: Freya and Adreanna

Reminder:

If a student is absent from lesson, is it expected that students speak or email their class teacher for the work, so we can eliminate any gaps in student knowledge. Also, revision resources alongside the lessons have been placed onto Google Classroom, for students to access beyond what has been provided in the classroom.

PE / Sports

Public Health Project

Exciting news for the PE department as we were successful in our application for the Sandwell Public Health Project. A proposal was put forward to the board to increase physical activity at Stuart Bathurst. In response to a pupil voice survey, the department has considered boxercise, which is a non-contact form of boxing focused on developing students' fitness levels. The successful application means that the PE department has been awarded £4,000 to spend on boxercise equipment and to ensure that staff are qualified to deliver the sessions. Come the new year, we hope to offer this new activity to the students at Stuart Bathurst in lessons and as an extracurricular activity.



Sports Studies

Year 10 have been completing their R185 unit, where all the students have successfully taught their lesson as part of their course. This will form part of their assessment, which will be used for their Learning Review Window 1 grade. Year 11 have been finishing off their R187 NEA coursework and will now begin their final unit of R184 in preparation for their exam in the summer.

Extracurricular Clubs

Football – This year, our Year 7/8 team have been competing in the Sandwell Schools FA competition and have been putting in some great performances. In the league, they have won two games against George Salter and Phoenix Collegiate Academy and drew against their other two opponents, Wodensborough and West Bromwich Collegiate Academy. All the games have been very entertaining with high-scoring results. The lads have been making great progress this year and have represented the school well.

Our Year 9/10 team have also been competing in the Sandwell Schools FA competition and have shown great determination in their games. Currently, due to conditions after school, the remaining games have been put on hold and will resume after the February half term.

School Games

The school has been represented in the Sandwell School Games Partnership, where we entered the U13 & U15 football tournaments. The Year 7's & 8's have also participated in a dodgeball tournament against other schools.

Art & Design

Exciting Summer School Program!

This summer, our school hosted an exciting Summer School Program, where the current year 7 students explored their creativity and culinary skills. In Art, they were introduced to the Recycled Creature project, combining sculpture and environmental consciousness. Students had the chance to work with various recycled materials, crafting imaginative creatures while learning about sustainability. This

project encouraged innovation and helped raise awareness about the importance of recycling.

In Food Technology, students participated in a hands-on sensory testing activity, where they explored different tastes, textures, and aromas. The Sensory Testing Experience was a huge success, with students learning how to evaluate food from a scientific perspective while also developing their appreciation for nutrition.





Welcoming New Year 7 Students to Art

We are excited to welcome our new Year 7 students to the Art Department! This year, Year 7 students will explore Natural Forms, examining the shapes, textures, and structures found in nature as they begin their artistic journey. In Year 8, students will dive into Portraiture, learning to capture the human form through drawing and painting techniques. Year 9 will explore the works of Ian Murphy, focusing on perspective drawing and architecture, allowing them to develop a deeper understanding of space and structure in their art.

In KS4, Year 10 students have started their NEA 1 (Non-Exam Assessment) with a Surfaces Project, where they will explore textures, materials, and mixed media to create unique artistic expressions. Meanwhile, Year 11 students are wrapping up their NEA 1 with an Identity Project, showcasing personal expressions and self-portraiture.

Food and Nutrition - Sensory Testing Success

Our Food and Nutrition department has seen wonderful success with the Sensory Testing Program, where students from various year groups evaluated food through their senses. They learned about the importance of flavours, textures, and aromas in culinary practices. It was an educational yet fun experience, providing students with valuable insights into how sensory evaluation is used in both food science and cooking.

In Year 7, students are being introduced to essential kitchen skills, such as knife skills, and practical cooking activities like making Cous Cous Salad, Tomato Soup, and Pizza Toast. In Year 8, students are focusing on nutrients and proteins, with a special emphasis on the importance of hydration and analysing balanced meals. Year 9 students are diving deeper into dietary requirements and learning how nutrition plays a role in life stages, religion, and cultural influences on food choices.

In KS4, Year 10 students are revising key skills in preparation for their NEA 1, where they will develop a food product and explore the technical aspects of food preparation. Our current Year 11 students have just completed their NEA 1, which focused on food science experiments, applying their knowledge of chemical reactions and nutritional content to practical cooking scenarios.

Sustainability Award - A Major Achievement

We are thrilled to announce that our students won the prestigious Saint John Bosco Award for Sustainability for their innovative contributions to sustainable projects. Year 8 and 9 students worked on creating environmentally friendly initiatives, combining creativity with eco-conscious practices. As part of their sustainability efforts, students designed and created T-shirts and dresses from discarded materials, demonstrating their commitment to reducing waste and promoting sustainable fashion. The project was a true testament to our school's dedication to fostering a culture of sustainability.



T-shirt and Dress Designs - Fashion from Waste

A standout feature of this year's sustainability project was the creative design of T-shirts and dresses made entirely from discarded materials. Students used everything from old fabrics and clothing to repurposed items to create wearable art pieces. The designs were not only visually stunning but also served as a powerful statement about the possibilities of upcycling and reducing textile waste. These creations were showcased in a special event, drawing attention to the importance of sustainable fashion practices.

Clubs and After-School Support

We are delighted to offer additional opportunities for our students to get involved and enhance their skills. Our Lunchtime Lego Club continues to be a popular and creative space for students to build, collaborate, and explore their imagination through Lego. In addition, starting after the Christmas holidays, we will be introducing a Sewing Club, where students will learn various stitching techniques and work on exciting fabric-based projects.

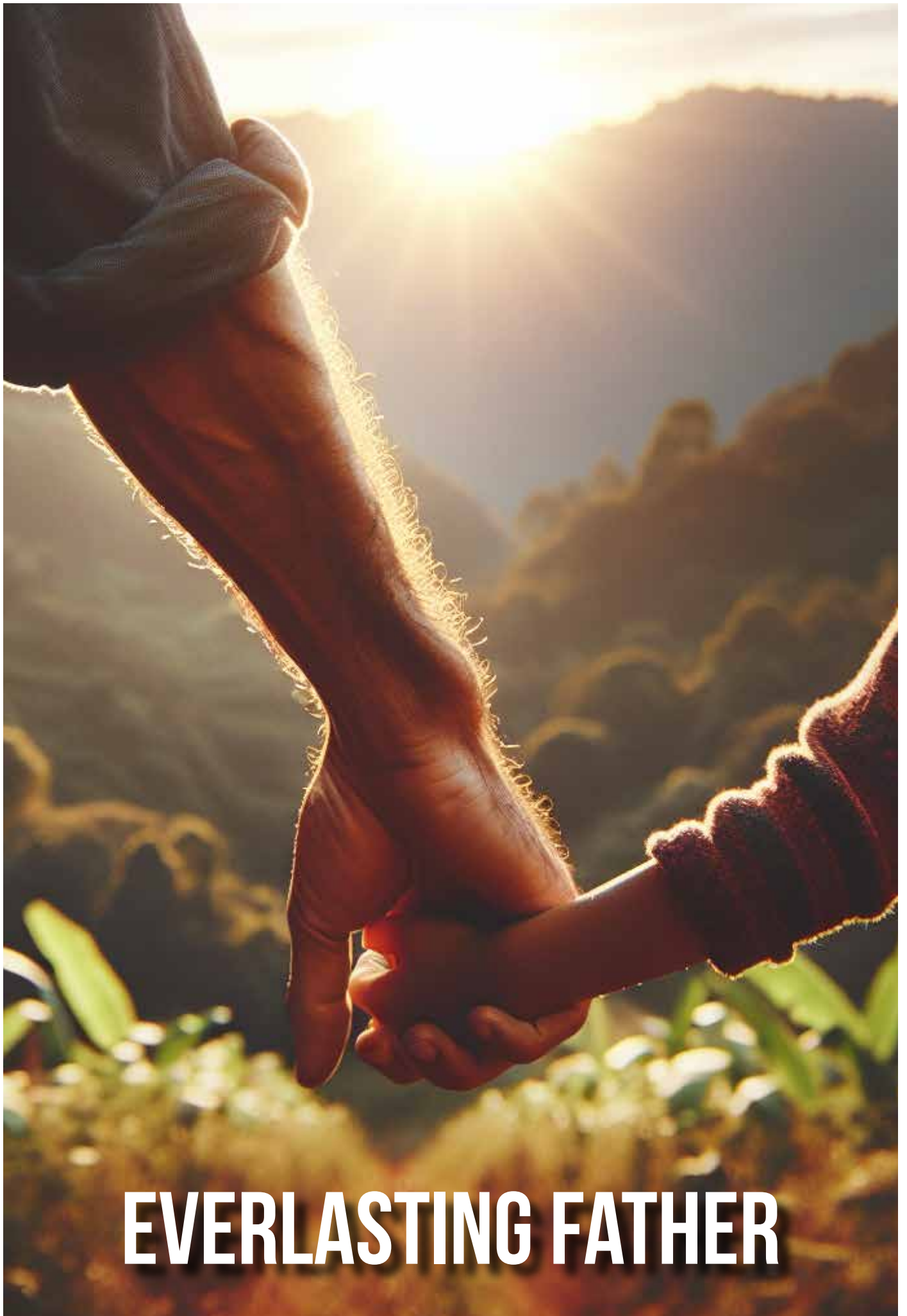


For our KS4 students, both the Art and Food departments are offering after-school sessions on Tuesdays and Thursdays. These sessions are a fantastic opportunity for students to work on their NEA projects using school resources and facilities. Additionally, students can receive individual one-on-one tuition, allowing for personalized support and guidance as they work through their creative and practical assessments.

Looking Ahead to the Year!

As we move into the new term, we are excited about the many creative and educational experiences ahead. Students will continue their exploration of art, food, and sustainability through hands-on projects, challenges, and real-world learning opportunities. Stay tuned for more updates as we continue to build an inspiring and environmentally conscious community.





EVERLASTING FATHER

Business / IT

What have we been up to?

Since the start of the new academic year, the department have been motivating and inspiring our learners to do and be more - the curriculum has been adapted to stimulate learners to reach the top and give it their all.

Some years 7, 8 and 9 learners in IT, have completed the Bebra's Challenge. This is an exciting challenge that takes place in their IT lessons to tackle a series of interactive tasks, designed to encourage logical thinking and problem-solving skills appropriate for their age group. The tasks are designed to allow every learner the opportunity to showcase their potential. We are very excited to announce Ellie B achieved results in the top 10% of the country and is now going into the next round with Oxford University.

Years 10 and 11 in both Business and Computer Science have been working tirelessly through their tailored curriculum leading up to their learning review weeks to ensure they're reaching for the stars. We have witnessed excellent hard work and efforts since September from all learners – keep it up and remember, you've got this!

And finally, our sixth form stars! To continue the push of raising aspirations, we have been working with our years 12 and 13 to challenge their potentials through both examination activities and coursework. The dedication and efforts have been fantastic and the hard work will definitely pay off. As we approach the first examination series, Jan 2025 we would like to wish all our learners the very best of luck!

Our Subject Shining Stars for Autumn:

SUBJECT	SHINING STAR
Year 7 IT	Simran C
Year 8 IT	Sebastian C
Year 9 IT	Ellie B
Year 10 Business	Todd P
Year 10 Computer Science	Deviesh P
Year 11 Business	Hannah J
Year 11 Computer Science	Riya P
Year 12 Business	Danyal M
Year 12 Digital Media	Frances D
Year 12 IT	Irfaan M
Year 13 Business	Hussain Y
Year 13 Digital Media	Imani M
Year 13 IT	Lilia-Mae G

Dates for your Diary: January 2025 OCR Cambridge Technical Level 3 Exam Dates!

OCR Cambridge Technical Level 3 Examination Dates 2024/2025



January 2025 Series		
Extended Certificate in Business	Unit 1 The Business Environment	Wed 8 th Jan 2025 (PM)
	Unit 2 Working in Business	Fri 10 th Jan 2025 (AM)
Extended Certificate in Digital Media	Unit 1 Media Products and Audiences	Thurs 9 th Jan 2025 (PM)
	Unit 2 Pre-Production and Planning	Tues 14 th Jan 2025 (PM)
	Unit 6 Social Media and Globalisation	Thurs 16 th Jan 2025 (AM)
Introductory Diploma in IT	Unit 1 Fundamentals of IT	Wed 8 th Jan 2025 (AM)
	Unit 2 Global Information	Fri 10 th Jan 2025 (PM)

From the department, we would like to wish you and your families a peaceful Christmas and a happy new year!

Music

It has been a busy start to the academic year in music. So far, year 7 have developed their skills on the keyboard and the west African drums and year 8 and 9 have learned about the eras of classical music and have developed their composition and production skills through minimalist music. Year 10 and 11 have been honing their craft in performance and composition as they work towards achieving their GCSE in music.

The extra-curricular activities have seen students develop their skills in keyboard and guitar as well as their vocal and ensemble skills in the school choir and band. Shout outs go out to Sebastian, Liam, Kimathi, Sophie, Evie and Gerard for their commitment for representing the department in school masses, open evenings and awards evenings.

Certificates were also awarded to the following students for their excellence in music. Liyana and Rayhaan in year 7, Naomi and Sebastian in year 8, Evie and Ollie-Jai in year 9, Aiden and Hayley in year 10, and Liam and Livvy in year 11.

Looking to the future, Mr Prew is excited to continue adapting the curriculum and extra-curricular program to ensure every student is supported in their learning and provide chances for students to compose, perform and sing.

Catholic Life

Dear Parents and Carers,

We hope that we are doing our part in supporting you in your child's Spiritual, Moral and Vocational development. As part of our Mission Statement. We firmly believe that as a school we are called by God to bear witness to the Gospel of Jesus and always act with a steadfast determination to do and be of our best. These form the words of the prayer that all of us, students and staff, pray at the beginning and the end of the school day, uniting us all in our goal and ethos. We began this term with a Mass of Remembrance to commemorate the 40th Anniversary of the Mini-Bus Crash that took the lives of 5 members of our Stuart Bathurst family on 24th September 1984. This special occasion Mass was celebrated by Bishop David Evans of the Birmingham Archdiocese, alongside our School Priest Chaplain Father Roger Peck and attended by the Departed's Family and Friends and Representatives from our MAC Secondary and Primary schools. The day also included the official opening and Blessing of our recently completed Peace Garden, created in memory of those we have lost and a beautiful space of reflection and prayer.

Prayer forms how we start and navigate our day. This term, students have been guided in tutor time to pray in a variety of ways. During daily Collective Worship, students explore the themes of the Gospel, writing Intercessory Prayers and intentions, reflecting on Feast Days and Seasonal devotions and learning the Mass. Tutor groups are rota'd each week to visit the School Chapel for morning prayer with the Lay Chaplain and Chaplaincy Team and then to continue their fellowship with a light breakfast. Each Friday, Tutor groups are scheduled to attend Mass celebrated by our Priest Chaplain Father Roger Peck, a beautiful way to start the day and a way for Tutor Groups to fulfil the obligations of service, taking time and ownership of their Masses.

Over the term we have supported numerous charities putting our Catholic Social Teaching principles of Option for the Poor and Dignity of the Human Person into action. From CAFOD, Wear something Pink for Breast Cancer, Smile for Joel, Macmillan Coffee Morning and upcoming for Advent, Brushstrokes and Father Hudson's Care.

The Catholic Life and Chaplaincy of Stuart Bathurst Catholic High School continues to go from strength to strength. All students are warmly welcomed to join our Student Chaplaincy Team, open to all and multi-faith as part of our universal Catholic ethos.

Our fantastic Chaplaincy team have helmed many exciting events, opportunities and services so far this Academic Year, including supporting the 40th Anniversary Mass, the 'Black Catholics Project' for Black History Month- highlighting the diversity in the Faith, the Rosary Project for the month of October and services throughout the Month of November- with some of our students in Services standing Vigil in respective uniforms as part of our Remembrance Day Service and silence. The Chaplaincy Team looks forward to enriching the Catholic Life of the School during the Season of Advent, creating a Jesse Tree and helping support our Advent Charities.

As we finish out this year and in anticipation of the upcoming Season, We hope and pray that this Christmas and the New Year to come the wonderful gift of love is given and received by everyone- we are called to share in this, across barriers of difference.

Mr Walsh, Miss Mudenda and the Stuart Bathurst Chaplaincy Team.



Pastoral

It has been a pleasure to welcome our new year 7s to Stuart Bathurst this term; the majority of students have settled in really well and are already feeling like they have been at Stuart Bathurst forever. I would particularly like to congratulate Rhythm, Bray and Harleen who have the highest number of behaviour points in their year group; and to the 41 students who have 100% attendance, a fantastic achievement.

All students have now attended Mass with their own form groups, and the behaviour and attitudes in these have been excellent; and a special mention

must go to the readers for these events who have been highly praised; we were also lucky enough to enjoy a music performance earlier on in the term.

Going forward, we do need a whole year group push on homework – there are still too many students missing deadlines; if you need help remember to ask before the deadline!

Have a lovely Christmas,

Mrs Martin, Mrs Newell and the whole year 7 team!

What a fabulous start to Year 8 we have had. Our boys' Year 8 football team have been proving how great they are with wins over other schools in the Sandwell area. We have also participated in West Midlands Police knife crime sessions where students learnt about the effects that knife crime has on the community and families. It has been great to visit

classes and see Year 8 focused on their learning and producing fabulous pieces of work.

Two of our students, Alfonzo and Adrian, took part in our MAC day as altar boys and did a great job assisting our MAC Chaplain, Miss Mudenda.

Not only do we have superstars in

school, but some of our students are also excelling outside of school.

Gift has been selected to play for Walsall FC under 13s. Well done to Gift and to Archie, who is a county boxing champion and is now working hard to qualify for England – we are keeping our fingers crossed for him.

Stepping into the role as head of year for year 9 has been fantastic, the students have been excellent and made good progress from year 8. I would like to thank all parents and guardians for their support in creating the best environment for the children to develop in what will be an important year for year when they have their options evening and chose the next important step with selecting their options towards their future.

Year 9 have had a busy term with a successful science event held in the school theatre where all students were commended on their attitude and involvement of the practical elements. There

have also been many year 9 students attend the production of a Christmas Carol in Birmingham.

Before we break up for the Christmas holidays many year 9 students will have received reward certificates, lucky dip prizes and attended the rewards trip to the cinema. If you are not one of the lucky ones this time, keep working hard and each day make little steps of progress, and you will be successful.

Thank you year 9 for a great start to the year, keep it up strive to be your best.

Mr Summers

As the term draws to a close, I would like to take this opportunity to reflect on the hard work and achievements of our Year 10 students. It has been a term full of learning, growth and preparation for their GCSE journey. Students have shown their resilience, determination and commitment to their GCSE's and have shown commitment to their studies.

The introduction of a new weekly reward system has meant that the learners are rewarded on a weekly basis, which celebrates them being in the top 15 highest behaviour points.

Our highest positive points students were rewarded with a visit to Tenpin Bowling, students have thoroughly enjoyed this reward.

I am incredibly proud of the achievement each learner has made.

Well done Year 10 you have been amazing, I wish you a restful break and will see you back in the New Year.



In our first term of the academic year, our Year 12 and Year 13 students have been really busy, both in and out of the classroom!

September: We welcomed our new Year 12 cohort into Stuart Bathurst Sixth Form – they continue to impress us with their studious attitude to learning and have made a great start! We also officially assigned leadership roles to key Year 13 students to form our student leadership team – congratulations to Olivia, Emmanuela, Freya, Fayaaz, Zaine and Jermaine for their appointment in these leadership roles. Finally, we held our first charity event of the year, hosting a Macmillan Coffee Morning to fundraise for this excellent cause.

October: Thirty Year 12 students attended the Drive To Arrive trip, where students learnt about road safety, driving tips and

each student experienced a free 30-minute driving lesson. All Sixth Form students also took part in an interactive presentation from West Midlands Fire Service on road safety, being a responsible driver and responsible passenger, particularly drawing attention to the dangers of drink driving. Year 12 students were also introduced to the Social Mobility Foundation and the exciting work experience opportunities available to them through this excellent organisation. October also saw further charity and fundraising work, led by our students including a wear pink for Breast Cancer awareness day and a Black Heritage Day in celebration of Black History Month.

November: Our Sixth Form students were hard at work preparing for their first Learning Review Windows of the year, and I know that we will have some exceptional assessment results to look forward to celebrating! We also had a particular focus on future pathways during November, with Year 13 students getting their UCAS applications complete and our first student securing an apprenticeship with Deloitte – well done Laiba! Former student Bilal also came in to talk to year 12 about the Deloitte work experience and apprenticeship programmes they offer and it was inspirational to see a former Stuart Bathurst Sixth Former now working as a young professional in a Big Four company.

Focus on Year 11

Firstly, I want to start by congratulating each student during their first term. It has been a difficult start for some students with a lot of changes to their work content, responsibility, and their personal development, especially when it comes to their GCSE's. It has been a pleasure to see YR11 show commitment and dedication to their mock exams through the high attendance of our hard work pays off sessions as well demonstrating active listening, teamwork and presenting the very best of their ability in lessons.

I would also like to take this opportunity to congratulate the following students in their new leadership roles within school.

Head Students
Ruby and Lewis

Deputy Head Students
Rozeena and Zaynab

Prefects
Grace, Kacy, Michaela, Eisha, Hannah, Yvie-Grace, Neha, Sara Joseph, Natalie, and Mateusz

Prom Committee
Livvy, Ellie, Rhea, Riya, Ellie, Faizah, and Naeema.

I would also like to take this opportunity to thank each parent/guardian for their ongoing support in aiding us to achieve their child's full potential. However, for next term, please can I ask that you encourage students to complete their coursework/revision and remain up to date with their coursework, as this plays a vital part in developing them academically and achieving their desired grades in the summer. As a reminder, if students are unable to complete coursework/revision from home, we run a homework club Monday to Thursday

3.20pm – 4.20pm. I would also like to take this opportunity for you to remind students to be well prepared for school and ensure they have a bag, are fully equipped and are adhering to our uniform and no jewellery policy as we do not want students returning from the Christmas break with false nails, nail varnish, piercings, eyelashes or extreme makeup. The policy is clear on the expectations and I would be very appreciative if you could support us with this matter.

Key Reminders:

YR11 Parents Evening takes place Wednesday 15th January 2025.

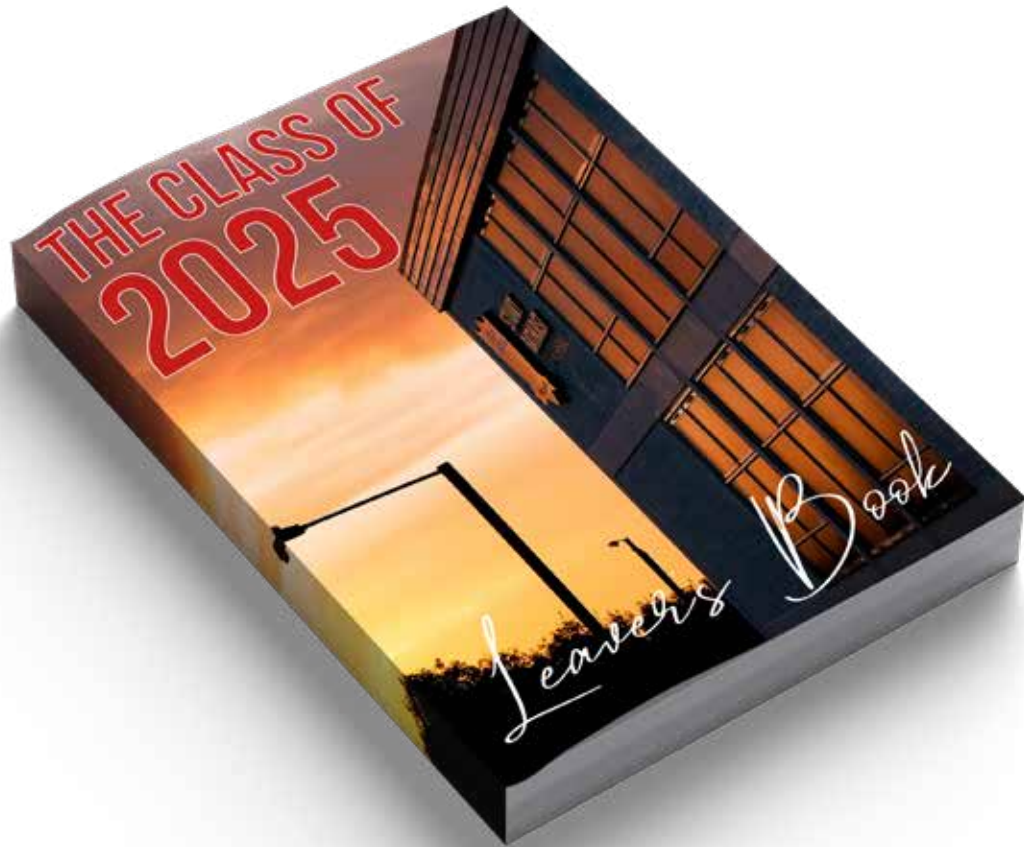
If students wish to purchase a leavers hoody, this needs to be ordered and paid for ASAP (students to see google classroom to know how to order).

Students to return their prom slip and pay ASAP to secure their place.

Thank you for your ongoing support. If you have any questions or queries, please email the following staff below.

c.bennett@stuart-bathurst.org.uk

Miss Bennett (Head of Year 11)



*Design may vary. For illustrative purposes only



PRINCE OF PEACE



Wellbeing

Keeping warm throughout winter is really important. Simple things like wearing more layers, getting up and about all help to keep the cold at bay. "Keep warm, keep well" is an NHS publication that has lots of advice for keeping warm during the winter months. You can also visit one of our Welcoming Spaces across Sandwell. Visit the NHS website for more information on winter vaccinations and winter health.

Zombie Knives - These are a type of ornate knife or bladed weapon with words engraved (on the blade or handle) to suggest it is to be used for violence. Since September 2024, It is now illegal to sell or

purchase Zombie Knives.

Mental health support for Children and Young People includes: Papyrus - 0800 068 4141, SHOUT - Text SHOUT 85258 & Kooth - Online counselling support.

Mental Health support for Adults includes: Sandwell Talking Therapies - 0121 612 6650

And finally, The safeguarding Team want to wish all of our Stuart Bathurst Community a Happy Christmas and a healthy New Year.





Thank you for making our Coffee Morning special

Whether you joined us for the cause,
the chatter or the tasty treats,
your generosity helped raise a fabulous

£400.00

to help support people living
with cancer.



Headline partner



Macmillan Cancer Support, registered charity in England and Wales (261017), Scotland (SC039907) and the Isle of Man (604). Also operating in Northern Ireland. MAC19198_THANK YOU POSTER



**STUART
BATHURST**
Catholic High School

As always, our team
of 6th formers were
amazing in their efforts
for this wonderful
cause!

Thank you to everyone
who supported this
event.

**MACMILLAN
CANCER SUPPORT**

When it comes to ensuring the well-being and emotional support of your child, there are numerous avenues available for pastoral care. Schools often have a range of internal resources, such as counseling services and dedicated support staff, to help students navigate personal challenges.

Additionally, there are lots of ways to seek pastoral support for your child both within school and from external partners. Please contact your child's head of year and/or use the local organisations outlined below if you would like to request support. By utilizing these resources, you can ensure your child receives the guidance and care they need.



Good To Know Newsletter



Programmes for Parents & Carers in Sandwell

Free Programme for Parents postcards

Sandwell has an amazing free offer of programmes for parents and carers that live within the borough.

Courses held throughout the borough and virtually so there is an offer for all circumstances.

Schools, childminders and early years settings should have received free postcards to give to their parents/carers with the details they need to access these free courses.

We have postcards available for new parents, early years, primary school and secondary school aged children.

If you work in a service with access to parents/carers in Sandwell and would like some of these postcards to distribute, please email the team [here](#).

Free Changes activity sessions

Free preschool activity courses for the new year will be available to book soon!

Sandwell Changes have free courses for baby and toddler stages and newly developed pre and postnatal courses too! Sandwell families with preschool children (0-4 years) can book spaces on up to 3 free activity courses per half-term .

- **0-4 year old activity courses will be available to book [here](#).**
- **Prenatal activity courses will be available to book [here](#).**

Free Changes antenatal offer

Find out more [here](#)

Sandwell Changes offers free antenatal courses for parents who live in or have a GP in Sandwell.

Services include:

- Virtual and in-person 3-week antenatal courses
- Prenatal activity sessions
- Grandparent/supporter sessions
- Bump & Beyond (early communication) sessions
- Bump to Baby (having a healthy pregnancy) sessions

Sandwell Family Hubs

Your local family hubs have so much to offer and share with you!

Sign up to our FREE newsletter ([here](#)) to receive the latest information on what Sandwell Family Hubs has to offer you and your family.

West Midlands Violence Reduction Partnership

'My tomorrow'

My Tomorrow, the region's youth-led campaign, reveals the often-unseen realities of young people's lives to spark conversations between communities that can build understanding and lead to collaborative, positive action.

Find out more information or how you can get involved [here](#).

SCVO

Volunteers and
the law

SCVO's popular workshop exploring good practice in volunteer management returns in February.

The free session is aimed at anyone who recruits, trains, manages and supports volunteers in the Black Country. This session is an informal refresher on good practice.

For more information or to get your ticket click [here](#).

Ofcom

Online
behaviours

Ofcom has published its annual report looking at the online behaviours and habits of children and adults in the UK and how they are served by online content providers and platforms.

Much of the data is drawn from Ofcom's Online Experiences Tracker and Ipsos iris. Find the report [here](#).

NSPCC Learn

Young people and
social media

The Secretary of state for science, innovation and technology met with a group of young people at the headquarters of the NSPCC to discuss social media and online safety.

Read more about the concerns, views raised and about how the young people feel about a possible Social Media ban for under 16's [here](#).

National Literacy Trust

Words for Life

The National Literacy Trust have published a list of fun and simple activities that families can do with their children to help to develop children's language and literacy skills

The activities are grouped into age-ranges so they are easy to find too. Find the activities [here](#).

Child Accident Prevention Trust

The Child Accident Prevention Trust have published a helpful list of 6 simple safety tips to keep children safe this Christmas.

Find the tips [here](#) to share with your local families.

Sandwell Deaf Community Association

Sandwell Deaf Community Association will be holding their Sign Café event on 18 December 2024 at West Bromwich Community Centre, Gayton Road, West Bromwich B71 1QS.

It's an opportunity for the Deaf community to meet and chat, you can purchase drinks and food if you choose to.

For more information click [here](#) to email the team.

Family Information Service

Working family
funding

Please ensure parents obtain their Working Family code no later than 31st December 2024 in order to access a funded place in January 2025.

If they are struggling to access their account, families can contact the HMRC helpline on 0300 123 4097



Good to Know News

Please click on the photographs for access to links for booking or further information

NHS

Measles is more than just a rash

HOSPITAL

1 in 5 children will need a hospital visit

Donate a winter coat at Sandwell libraries

Thank you

Sandwell
Metropolitan Borough Council

SUPPORTING SANDWELL
WITH THE COST OF LIVING

HELP US SPREAD JOY THIS Christmas

TO THE MOST VULNERABLE CHILDREN AND YOUNG PEOPLE IN SANDWELL

Buy a gift for any age between 0 and 25 and place it in a gift bag unwrapped

Please state the age and gender that the gift is suitable for on the tag

Gifts to be dropped off at any Sandwell library by Monday 16 December

Thank You

Sandwell
Children's Trust

SANDWELL VALLEY PRESENTS

ALADDIN

BY TOURING PANTOS

FRIDAY 20 DECEMBER - MONDAY 23 DECEMBER 2024

A MAGICAL CHRISTMAS PANTOMIME FULL OF LAUGHS, SONGS, DANCE, BETRAYAL, ROMANCE AND MORE!

1 FREE HOT CHOCOLATE AND POPCORN PER PERSON

SPONSORED BY **AWARDING CARE**

SANDWELL VALLEY VISITOR CENTRE, B71 4BG
WWW.VISITSANDWELL.COM

SANDWELL VALLEY
METROPOLITAN BOROUGH COUNCIL

NHS

This winter just think pharmacy first

Your pharmacist can provide some prescription medicine without needing to see a GP. If you're suffering from these seven common conditions, just think pharmacy first.

- UTI (women 16-64)
- Sore throat
- Sinusitis
- Earache (17 and under)
- Impetigo
- Shingles
- Infected insect bite

Private consultation rooms available

Sandwell
Metropolitan Borough Council

Don't let your rent snowball out of control this Winter

If you want to pay by Direct Debit or are struggling with your bill then we're here to help!

Call us on 0121 737 5148 for advice

**Looking for some warmth, company,
and good food this Christmas Day?**

**We're opening our doors to everyone—no need
to book or bring anything, just yourself! Enjoy a
welcoming space to relax, have a chat, and share in the
festive spirit.**

**Free Hot Food - Soups and more hearty treats to keep you warm.
Drinks & Snacks - A cuppa and plenty of smiles await.
Whether you're on your own or just fancy popping by, you'll find friendly
faces and a warm atmosphere here.**

YOU ARE INVITED TO

CHRISTMAS *Day*

EVERYONE WELCOME

**HOT
FOOD**

**25
DEC**

**OPEN:
12 - 4**

@The Old Post Office,
Holyhead Road, Wednesbury,
WS10 7DF

*From all the staff at
Stuart Bathurst
Catholic High School,
we pray you a blessed, holy
and peaceful Christmas
and new year.*



THE STUART BATHURST CHRISTMAS MASS // 20th DECEMBER

We look forward to welcoming your children back into school on Tuesday 7th January 2025 at 8:50am.