

PATHWAYS 2024



**STUART
BATHURST**
Catholic High School



Dear students, parents and carers,

It gives me great pleasure to introduce the Year 9 into 10 'options' process for 2024-2026. Staff and leaders have worked tirelessly to review the curriculum offering for Year 10 and Year 11 ensuring students have a wide range of subject choices for GCSE/Level 2 vocational studies.

This booklet contains information on the courses that make up our Key Stage 4 curriculum at Stuart Bathurst Catholic High School from September 2024. All students will study Religious Education, English, Mathematics and Science. They will also have three additional option subjects to choose.

Informed Choices

Our 2024-2025 Year 10 curriculum will be centred around students studying three option subjects/courses which will inspire them to achieve to their very best potential. One of the key drivers to future success is for young people to have a genuine interest in the option choices they decide to study through to Year 11. Concurrently, it is important for students and parents/carers to choose wisely.

In previous years, it has been compulsory for students to opt for courses which make up what is referred to as the English Baccalaureate; a set of qualifications most valued by employers and universities. Students achieve this standard by attaining a GCSE level 4 or above in English Language, Mathematics, at least two Sciences, a modern foreign language, and a Humanities subject - namely History or Geography. Computer Science is also a subject we hope will attract significant interest.

We envisage that, guided by this model, a significant number of our students will still be encouraged by parents, carers and teachers to opt for at least one Humanities subject - Geography or History, Computer Science or French. Alternatively, you may decide that other options courses will benefit your child more in their future career.

Teachers and senior leaders will also provide advice to individual parents and students regarding the most suitable options to take based on the academic ability or individual needs. We will always have the best interests of the student at heart when providing guidance and we use our previous experience of options when giving this advice.

Modern Foreign Languages

All of our students have studied French since Year 7, so French will remain on our Key Stage 4 curriculum and will be offered as a GCSE so students can continue studying a modern foreign language.

Why three choices?

To ensure students have a broader choice of subjects in Key Stage 4, enabling them to also choose subjects they genuinely enjoy or have a real interest in.

If you have any questions about the 2024-2026 Key Stage 4 curriculum, following our options evening, please do not hesitate to contact the school, and the most appropriate member of staff in relation to your query will get in touch with you.

All GCSE examinations will be sat at the end of Year 11, and you will find more information on this topic on the individual subject pages.

Finally, we will always endeavour to meet the requests of students, however we do require a second choice for each option subject, in each option block, as there are maximum and minimum numbers for option subjects due to teacher capacity and functional spaces.

We appreciate your continued support and look forward to your son/daughter fulfilling their true potential.

A handwritten signature in black ink, appearing to read 'R. May', is written over a faint, light blue circular watermark.

Mr R May

Secondary Executive Principal



YOUR CORE

All students will study some subjects that are compulsory and form what we call our 'core curriculum.' These are:

GCSE Religious Education

GCSE English Language

GCSE English Literature

GCSE Mathematics

GCSE Science

Students will also study the below non-examined courses (unless they choose to do PE as one of their options):

Core Physical Education

PSHE (Personal, Social and Health Education)

YOUR OPTIONS

Students will then get to choose one subject from each option block to form the remainder of their subjects. They will not necessarily get their first choice subjects although we will endeavour to accommodate this as much as possible.

Students will be invited to take Triple Science based on their Learning Review Week assessments in Science, which will take place in the week beginning Monday 24th June 2024.

You will make these choices electronically using a Microsoft Forms link which will be shared with you.

The deadline for submitting your choices is Friday 10th May 2024

BLOCK A	BLOCK B	BLOCK C
GCSE Computer Science	GCSE Art	GCSE Business Studies
GCSE French	GCSE Psychology	GCSE Geography
GCSE Geography	GCSE Food & Nutrition	GCSE History
GCSE History	BTEC Travel & Tourism	GCSE Statistics
	Sport	BTEC Drama
	Graphics	BTEC Health & Social Care
		BTEC Music

FAQs

Q. How many subjects can I choose?

All students choose 3 subjects; one from each option block.

Q. Can I do more than one Humanity (History/Geography) subject?

Yes, you are able to study both History and Geography if you wish. For example: choose History in Block A, and Geography in Block C.

Q. Do I have to take a language?

We encourage students to study a language, as language qualifications are increasingly important in today's global community. They are also valued by universities and employers.

Q. Will I be able to take triple science option?

Students will be invited to take Triple Science based on their Learning Review Week assessments in Science, which will take place in the week beginning Monday 19th June 2023.

Q. What is a BTEC/CNAT subject and what is the main difference between that and a GCSE?

BTEC/CNAT subjects are partly assessed using coursework. Typically, they suit students who perform better in classwork than in examinations, providing they work to complete all the tasks set. Most GCSEs are examined at the end of the course.

Q. Are BTEC/CNAT subjects worth the same as GCSE subjects?

All subjects are worth the same, equivalent to one GCSE.

Q. If I do BTEC/CNAT subjects, can I still get into Stuart Bathurst Catholic High School Sixth Form?

Yes, as long as you have a minimum of five strong GCSEs or equivalent (e.g BTEC Level 2) at grade 4 or above. These should include English and Mathematics.

Q. Can I do a mixture of BTEC/CNAT and GCSE subjects?

Yes, that is absolutely fine.

Q. How do I choose my options?

You will make your choices electronically using a Microsoft Forms link which will be shared with you. The deadline for submitting your choices is Friday 10th May 2024. We will send you all the information you need to access this link and make your choices. We will also provide support to help you do this.

Q. I don't have a computer or Internet to access Microsoft Forms. How do I make my choices?

We recommend as far as possible that you do try and access Microsoft Forms, as this will be the quickest and easiest way to log your choices.

However, we understand that not everyone has access to a computer or Internet so if you cannot do this, please let Miss Kaur or Mr Mughal know, and we will arrange for computer access in school.

Q. Will I get all of my first choices?

While most students do get their first choices, we do have to allocate some back-up choices, so it is important that you select backup choices that you are willing and able to do.

Q. When do I find out which subjects I have been given from my choices?

You will find out which subjects you have been allocated at the end of the Summer Term.

Q. If I start a subject and later realise that I have made a mistake, what can I do?

This happens to some students every year. There are only three weeks at the start of term when we look at requests for changes and make them if we can. Sometimes subject groups are full and students are unable to move but we do our best to help. By the end of the first three weeks of the autumn term, we have to stop making any changes as you will have missed too much work to begin a new subject.

KEEPING YOUR FUTURE OPTIONS OPEN



Exploring what subjects you may need to study to access future careers is well worth the effort now. If you want to study certain subjects at A-level, you may need to have a GCSE in the subject first. To apply to certain university courses, you'll need certain A-levels. On the other hand, you can start some subjects from scratch, at both A-level and University.

The Sixth-Form Centre has a Hall of Fame which outlines the subjects chosen by students who went on to study courses such as Medicine, Dentistry and Accounting at some of the best universities in the country. This is a great place to start!

The Department for Education recommends core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- English Language and English Literature
- Maths
- Science (Combined Science or 3 Single Sciences, from Biology, Chemistry, Physics and Computer Science)
- History or Geography
- A Language

Ebacc Future Proofs Your Prospects

While you may not have decided on their future career path yet, choosing EBacc subjects at GCSE gives you access to a full range of employment options when you leave secondary school and the broad knowledge that employers are looking for.

If you are aspiring to go to university, the EBacc is also recommended by Britain's most prestigious universities.

Choosing a Language

Studying a foreign language is an integral part of the Ebacc, but more importantly can be extremely rewarding and exciting. Languages provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden your horizons, helping you flourish in new environments. What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many prestigious graduate schemes, such as those offered by Lidl.

"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall, Director General of the British Chambers of Commerce

YOUR CORE SUBJECTS





MATHEMATICS

EDEXCEL GCSE

COURSE LEADER: Mr Q Mughal - q.mughal@stuart-bathurst.org.uk

OVERVIEW

Students will continue to cover the topics they have been covering in years 7 to 9, but in greater depth. There is a greater emphasis on problem solving and mathematical reasoning, as well as combining different aspects of Mathematics together.

The awarding of a grade is based upon written examinations only; there is no coursework component. A Grade 5 will be what is considered as a strong pass. Any students who fail to achieve at least a grade 4 will be expected to resit their Mathematics GCSE in sixth form or college until they achieve this.

WHAT WILL I STUDY?

Content is grouped into 5 main topics:

- Number (15%-25%)
- Algebra (20%-30%)
- Ratio & Proportion (20%-25%)
- Geometry & Measures (15%-20%)
- Probability and Statistics (15%)

The GCSE Mathematics course has a two tier entry:

- Foundation (awarding grades 1-5)
- Higher (awarding grades 4-9)

PROGRESSION PATHWAYS

A Level Maths

A Level Further Maths

Level 3 Core Maths – real life application of Maths

Apprenticeships requiring a level 2 qualification

(equivalent to a GCSE Grade 4) in Maths

Many jobs require GCSE Mathematics as a minimum

CAREERS

The possibilities are endless...

94% of all workers use some sort of math in their jobs.

68% use fractions, decimals, and percentages.

More than a third of skilled blue-collar workers such as carpenters and mechanics use basic algebra on the job; 29% use geometry and trigonometry.

5% of all workers use calculus; skilled trades workers, managers, and technical professionals use it the most.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Learn various formulae
- Continually attempt problem solving questions
- Become proficient in algebraic manipulation
- Have strong skills in arithmetic
- Repeatedly cover topics learned previously

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Non-Calculator	1 hour 30 minutes	May/ June	33.3
Paper 2	Calculator	1 hour 30 minutes	May/ June	33.3
Paper 3	Calculator	1 hour 30 minutes	May/ June	33.3

ENGLISH LANGUAGE

AQA GCSE



COURSE LEADER: Mr S Warner - s.warner@stuart-bathurst.org.uk

OVERVIEW

English is invaluable for your future, no matter what you are aiming for. A good command of the spoken and written word will help you every day of your life. Whatever you end up doing, English is a must have subject for college, university, work and life!

WHAT WILL I STUDY?

You will analyse how writers use language and structure to present their ideas in a range of fiction and non-fiction texts. You will also have the opportunity to write creatively and in non-fiction scenarios, communicating your ideas effectively. Skills that you learn here will also help with your study of English Literature.

All examinations are tier-less, meaning that there is no limit to the grade you can achieve!

PROGRESSION PATHWAYS

Entry onto an A level English course.
You could use your knowledge and skills to enter the workplace.
English skills open several doors in many areas.
The communication skills you learn are required in any line of work you choose to take.

CAREERS

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Read each text independently
- Frequently challenge yourself to recall key quotations
- Research historical contexts around the selected texts
- Be able to plan carefully
- Think carefully and articulate your opinion about meanings and effects

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Explorations in creative reading and writing	Section A: You will answer four compulsory questions about one single, unseen text that was written in the 20th or 21st century. Section B: You will answer one compulsory question from a choice of two that asks you to write creatively from a given stimulus.	Written Exam 1 hour 45 minutes	June	50
Paper 2: Writers' viewpoints and perspectives. All tasks will be linked thematically	Section A: You will answer four compulsory questions about two unseen texts taken from different eras, including the 19th century: one shorter question, two longer questions that ask you about both texts and one extended question that will ask you to compare aspects of both texts. Section B: You will be asked to write a specified non-fiction text in which you will be asked to present your own point of view about a given subject.	Written Exam 1 hour 45 minutes	June	50
Speaking & Listening	The skill of presenting points of view and responding to questions will be assessed by your teacher. It remains a compulsory component of the qualification but will not form part of your final grade. Instead, it will be a separate endorsement on your certificate.	Non-Examined Assessment		



ENGLISH LITERATURE

AQA GCSE

COURSE LEADER: Mr S Warner - s.warner@stuart-bathurst.org.uk

OVERVIEW

English Literature is a rich and diverse subjects that allows students to understand the world around them and its complex social, political and historical contexts. Literature study encourages stamina and analytical aptitude. The subject gathers together characters and themes from across time, will test your memory, ignite passion and determination and could engender a love of literary study. There is something in Literature for the philosopher, the historian, the moralist, the scientist and the adventurer.

WHAT WILL I STUDY?

- Shakespeare text: Romeo & Juliet
- 19th Century Novel: A Christmas Carol
- Modern Text: An Inspector Calls
- Power and Conflict Poetry
- Unseen poetry skills

You will read each text in depth and learn how to track character, theme and plot across a whole narrative. You will work on recall skills and constantly challenge yourself to think deeper.

PROGRESSION PATHWAYS

Entry onto A Level English Literature
Entry onto A Level History / Psychology / Religious Studies
University study of English Literature

CAREERS

Journalism, Analyst, Teacher, Librarian, Editor, Comic Book Production, Writer, Script Writer, Theatrical Consultant, Psychologist, Politician, Lawyer

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Read each text independently
- Frequently challenge yourself to recall key quotations
- Research historical contexts around the selected texts
- Be able to plan carefully
- Think carefully and articulate your opinion about meanings and effects

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Shakespeare and 19th Century Literature	Shakespeare's Romeo & Juliet: An extract based essay question that will ask for the examination of character or theme in an extract from the text and the wider play Dickens' A Christmas Carol: An extract based essay question that will ask for the examination of character or theme in an extract from the text and the wider novella	Written Exam 1 hour 30 minutes	May	40%
Paper 2: Modern Texts and Poetry	An Inspector Calls: You will be given a choice of two questions that will assess your understanding of the playwright's crafting of character or theme throughout the whole play Cluster poetry: You will be given one poem from the anthology cluster and be asked to compare it with another from memory in response to a specific aspect of love and relationships Unseen poetry: You will be presented with an unseen poem and be asked to showcase your analytical skill of the single text before you compare it with another poem for a further 8 marks.	Written Exam 2 hours 15 minutes	May	60%



RELIGIOUS EDUCATION

AQA GCSE

COURSE LEADER: Mr J El'Habid - j.el'habid@stuart-bathurst.org.uk

OVERVIEW

The Catholic ethos of our school plays an integral part in enabling every learner to develop their character and become productive members of the wider community, post-secondary education. Our most recent GCSE results (29% 9-7; 69% 9-4 and a positive SPI of 0.48) undoubtedly demonstrates how the Religious Education department is well-received by students and therefore, equips all learners to achieve their God-given talents.

Further information: Eduqas Route B specification can be accessed via the link provided below:

<https://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf>

WHAT WILL I STUDY?

This qualification consists of the study of Foundational and Applied Catholic Christianity and, the study of Judaism. Students have an opportunity to examine in greater depth and breadth the key theological beliefs that underpin Catholic Christianity e.g. beliefs about the origins of humans and the world; non-religious beliefs relating to the origins of humans, the world and attitudes towards the environment; philosophical issues such as the problem of evil; key doctrinal beliefs such as the Trinity and Incarnation. This enables students to then consider how such beliefs impact Catholics on issues such as euthanasia, beliefs about life after death and the use of capital punishment.

PROGRESSION PATHWAYS

Entry onto an A level Religious Studies course

You could use your knowledge and skills to enter the world of work.

Develop skills of evaluation and application which are transferable skills.

The communication skills you learn are required in any line of work you choose to take and the ability to consider different personal religious and non-religious beliefs in challenging or everyday situations.

CAREERS

Advice worker, archivist, charity officer, civil service administrator, community development worker, editorial assistant, newspaper journalist, teacher, social worker and many more.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

You need to consistently demonstrate the qualities needed of a successful and motivated student. This involves: producing work that is of a high standard, reflecting on teacher feedback and ensuring all homework is completed. Furthermore, regularly undertake self-quizzing exercises using the retrieval booklets that have been created on all sub-topics and addressing any gaps in your knowledge. It is imperative that you ensure you continuously revisit topics that have been previously studied in order to embed this into your long-term working memory. The use of GCSEpod, BBC Bitesize, YouTube channels such as MrMcMillanRevis and BIMBAM will be beneficial to your progress in RE.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Foundational Catholic Theology	Candidates will study the following two themes. All questions are compulsory. Theme 1: Origins and Meaning Theme 2: Good and Evil	1 hour 30 minutes	June	37.5
Component 2: Applied Catholic Theology	Candidates will study the following two themes. All questions are compulsory. Theme 1: Life and Death Theme 2: Sin and Forgiveness	1 hour 30 minutes	June	37.5
Component 3: Study of a World Faith	Candidates will study the beliefs, teachings and practices of Judaism. Theme 1: Judaism Beliefs Theme 2: Judaism Practices	1 hour	June	25



COMBINED SCIENCE

AQA GCSE

COURSE LEADER: Mr S Paskin - s.paskin@stuart-bathurst.org.uk

OVERVIEW

Combined Science is part of the AQA science scheme, developed to inspire and challenge students of all abilities and aspirations. GCSE Combined Science Double Award starts in Year 10 and all content is examined at the end of Year 11. There are three units Biology, Chemistry and Physics. Students will have the opportunity to carry out 21 required practical's as part of their overall GCSE award and these will also be assessed in the final exams in year 11. The questions range from multiple choice, short answer and extended response, and the papers are split into foundation and higher tier.

WHAT WILL I STUDY?

Combined science is split into six exams to be taken at the end of year 11. Each discipline Biology, Chemistry and Physics will be assessed over two papers. The content of the exams can be seen in the table below.

PROGRESSION PATHWAYS

GCSE Science provides pupils with a strong basis to go on to complete A-levels and apprenticeships in a wide variety of areas due to the large skill set they gain throughout the course (maths in science, graph drawing skills, analytical skills, critical thinking).

CAREERS

Many jobs require an understanding in Science and it is as a firm basis to complete further qualifications. Careers usually associated with GCSE science include medicine, dentistry, engineering, veterinary medicine, nursing, teaching, forensic science, pharmacy and environmental science.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

Use the revision guide for content- make sure you create your own revision materials (flashcards, mind maps, revision notes).
Use your knowledge organisers and self-quizzing books to ensure you learn the key content. You should revise one topic from each discipline (Biology, Chemistry and Physics) each week and correct any mistakes in purple pen.
Practice past paper questions for each topic, ensuring you look at the command word for each question.
Attend the revision sessions provided after school and before school during the exam season.
Make use of the free online apps recommended by your teachers.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Combined Science Chemistry Paper 1	Atomic Structure and the Periodic table, Bonding, Structure and the properties of matter, Quantitative Chemistry, Chemical changes, Energy changes	Written Exam 1 hour 15 minutes	May	16.7
Combined Science Chemistry Paper 2	The rate and extent of a chemical change, Organic Chemistry, Chemical Analysis, Chemistry of the atmosphere, Using resources	Written Exam 1 hour 15 minutes	June	16.7
Combined Science Physics Paper 1	Energy, Electricity, Particle model of matter, Atomic structure	Written Exam 1 hour 15 minutes	May	16.7
Combined Science Physics Paper 2	Forces, Waves, Magnetism and electromagnetism	Written Exam 1 hour 15 minutes	June	16.7
Combined Science Biology Paper 1	Cells, Organisation, Infection response, Bioenergetics	Written Exam 1 hour 15 minutes	May	16.7
Combined Science Biology Paper 2	Homeostasis and response, Inheritance, variation and evolution, Ecology	Written Exam 1 hour 15 minutes	June	16.7

TRIPLE SCIENCE

AQA GCSE



COURSE LEADER: Mr S Paskin - s.paskin@stuart-bathurst.org.uk

OVERVIEW

GCSE Triple Science offers pupils the opportunity to complete three GCSEs, one in Biology, one in Chemistry and one in Physics. Teaching of the triple content starts in Year 10 and all content is examined at the end of Year 11.

Students will carry out 21 required practicals as part of their overall GCSE award and these will also be assessed in the final exams in Year 11. Combined Science includes additional content to Triple Science which is also assessed in the extended exams at the end of Year 11.

WHAT WILL I STUDY?

Triple science is split into six exams to be taken at the end of Year 11. Each discipline Biology, Chemistry and Physics will be assessed over two papers. The content of each paper can be seen in the table below.

PROGRESSION PATHWAYS

GCSE Triple Science provides pupils with a strong basis to go on to complete A-levels in a wide variety of areas due to the large skill set they gain throughout the course (maths in science, graph drawing skills, analytical skills, critical thinking). Pupils who complete Triple Science usually go onto to study university degrees in Science.

CAREERS

Many jobs require an understanding in Science and this can be used as a firm basis to complete further qualifications. Careers usually associated with GCSE science include medicine, dentistry, engineering, veterinary medicine, nursing, teaching, forensic science, pharmacy and environmental science.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

Use the revision guide for content- make sure you create your own revision materials (flashcards, mind maps, revision notes).
Use your knowledge organisers and self-quizzing books to ensure you learn the key content. You should revise one topic from each discipline (Biology, Chemistry and Physics) each week and correct any mistakes in purple pen.
Practice past paper questions for each topic, ensuring you look at the command word for each question.
Attend the revision sessions provided after school and before school during the exam season.
Make use of the free online apps recommended by your teachers.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Triple Science Chemistry Paper 1	Atomic Structure and the Periodic table, Bonding, Structure and the properties of matter, Quantitative Chemistry, Chemical changes, Energy changes	Written Exam 1 hour 45 minutes	May	50
Triple Science Chemistry Paper 2	The rate and extent of a chemical change, Organic Chemistry, Chemical Analysis, Chemistry of the atmosphere, Using resources	Written Exam 1 hour 45 minutes	June	50
Triple Science Physics Paper 1	Energy, Electricity, Particle model of matter Atomic structure	Written Exam 1 hour 45 minutes	May	50
Triple Science Physics Paper 2	Forces, Waves, Space, Magnetism and electromagnetism	Written Exam 1 hour 45 minutes	June	50
Triple Science Biology Paper 1	Cell Biology, Organisation, Infection and Response, Bioenergetics	Written Exam 1 hour 45 minutes	May	50
Triple Science Biology Paper 2	Homeostasis and Response, Inheritance, Variation and Evolution, Ecology	Written Exam 1 hour 45 minutes	June	50

YOUR OPTION SUBJECTS



ART & DESIGN (FINE ART)

OCR GCSE



COURSE TEACHER: Mrs D Tandy - d.tandy@stuart-bathurst.org.uk

OVERVIEW

The GCSE in Art and Design (Fine Art) will provide engaging, challenging, coherent and meaningful learning experiences through a flexible structure that supports the sequential and incremental development of creative practice. The focus is to nurture an enthusiasm for Art and develop critical, practical and theoretical skills that enable students to gain a holistic understanding of a range of practices and contexts in the visual arts. Students will develop and apply visual language to communicate personal ideas, meanings and responses. They must reflect critically upon their creative journey and its effectiveness in relation to the realisation of their personal intentions.

WHAT WILL I STUDY?

Component 1: Portfolio (60%)

The Portfolio component consists of personal work developed from assignments, briefs or themes. The Portfolio will motivate the personal interests of each student and at the same time relate appropriately to worthwhile educational experiences in art and design.

Component 2: Externally Set Assignment (40%)

The choice of 5 Externally Set Assignments is provided by OCR, available to open on, or after, 2 January. This takes exactly the same format as the portfolio project, but on a smaller scale due to less preparatory time. The final piece to this project is produced during a period of exam time equaling 10 hours

PROGRESSION PATHWAYS

- Entry onto an A level or BTEC L3 Course in Art and Design.
- Use your qualifications to enter onto an Apprenticeship.
- Use your qualification to enter the world of work.
- The arts make self-starters and develop emotional intelligence.
- The arts are stretching.
- Art students are highly sought-after by employers.

CAREERS

Architect, Animation & Illustration, Conservation & Restoration, Ceramic designer, Creative copywriter, Fashion Designer, Fine Artist, Furniture Designer, Graphic Designer, Illustrator, Industrial Designer, Interior Designer, Jewellery Designer, Make-up Artist, Photographer, Metalwork/ Silversmith Designer, Photographic Stylist, Printmaker, Product Designer, Production Designer (Theatre, TV, Film) Tattoo Artist, Textile Designer.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Take time and care over every piece of work that you produce.
- Investigate the work of other Artists and Designers to inspire your own work.
- Don't be afraid to make mistakes and keep on top of your workload.
- Work from real people, your own photographs, objects and places, don't just rely on images from the internet.
- Be prepared to do extra work outside of lesson time if you want to achieve a strong portfolio and achieve the higher grades.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
COMPONENT 1: Portfolio	One Coursework Project	Internally assessed, externally moderated	Jan	60
COMPONENT 2: Externally Set Assignment	One Project responding to one title set by the exam board.	Internally assessed, externally moderated	May	40

BUSINESS STUDIES

OCR GCSE



COURSE LEADER: Miss J Brookes - jess.brookes@stuart-bathurst.org.uk

OVERVIEW

Within this course you will explore a range of factors that impact a small business as well as how to plan and build a successful business within the working world of today's society. The course gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on the knowledge, understanding and skills required to research, setup, run, and review an enterprise.

WHAT WILL I STUDY?

Throughout this course you will investigate how a business works within real life business environments. You will explore what business is, and what factors can influence business outcomes. From decision making to financial documents, you will gain an in-depth insight to what makes a business successful. The development of core knowledge and understanding including the range of enterprises and the key features and factors that contribute to an enterprise's levels of success. You will also study the development and application of skills such as: analysing research, information, planning and financial forecasting, communicating and problem solving.

PROGRESSION PATHWAYS

OCR Cambridge Technical Level 3 in Business at Sixth Form.
Full-time employment in the world of business.
Apprenticeships within the business sector.

CAREERS

Accountant, Management Consultant, Financial Analyst, Social Media Manager, Actuary, Teacher, Enterprise, Healthcare Assistant.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Work to your full potential
- Attend intervention sessions and complete independent revision.
- Learn key business terminology and formulae.
- Apply exam technique carefully.
- Listen to your teachers – who have great experience!

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
THEME 1: Investigating Small Business	Topic 1.1 Enterprise and entrepreneurship Topic 1.2 Spotting a business opportunity Topic 1.3 Putting a business idea into practice Topic 1.4 Making the business effective Topic 1.5 Understanding external influences on business	Written Exam 1 hour 45 minutes	June	50
THEME 2: Building a Business	Topic 2.1 Growing the business Topic 2.2 Making marketing decisions Topic 2.3 Making operational decisions Topic 2.4 Making financial decisions Topic 2.5 Making human resource decisions	Written Exam 1 hour 45 minutes	June	50

COMPUTER SCIENCE

OCR GCSE



COURSE LEADER: Mr S Carter - s.carter@stuart-bathurst.org.uk

OVERVIEW

Computer Science is one of the hardest GCSE that you could study. Even though it is based around computers, all of the assessments are written – therefore time on the computer is limited. Within this exciting course you will investigate the components of a computer as well as how a computer work through the use of programming languages. You must be able to effectively write code to a high standard to complete this course. If you have an interest and passion in how computers work – then this is the course for you!

WHAT WILL I STUDY?

The qualification aims to give not only an understanding, but also a practical chance of coding through experimenting with programming language; Python. Within the computer systems unit, you will explore a range of aspects; such as memory and storage, network security and system software. Your studies will then progress into creating and exploring programming languages through computational thinking, algorithms and programming. This is creative as you will investigate different programming requests, but you must have a prior understanding of Python to complete this course.

PROGRESSION PATHWAYS

- A2 Computer Science
- OCR Cambridge Technical Level 3 in IT
- Apprenticeship in Computing Professions/Digital Marketing/ Web Design

CAREERS

Web designer, IT consultant, network manager, game developer, software engineer, multimedia programmer, IT sales professional, IT trainer, teacher, sound designer, social media manager, web content manager.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Understand how a computer works through being able to perform basic code using Python.
- Be able to write code quickly and effectively in timed settings.
- Recall and retrieve key terminology and information as course is 100% examination.
- Prior understanding of computing basics and coding at a good level.
- A passion and love for computers – not just using software e.g the internet or word; but creating your own through coding.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Computer Systems	•1.1 Systems architecture •1.2 Memory and Storage •1.3 Computer networks, connections and protocols •1.4 Network Security •1.5 System Software •1.6 Ethical, Legal, Cultural and Environmental impacts of digital technology	Written Exam 90 minutes	June	50
Paper 2: Computational thinking, algorithms and programming	•2.1 Algorithms •2.2 Programming fundamentals •2.3 Producing robust programs •2.4 Boolean Logic •2.5 Programming languages and integrated development environments <i>*Within section B of this exam, questions will be assessing students ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with (Python).</i>	Written Exam 90 minutes	June	50

DRAMA

EDUQAS TECH AWARD IN PERFORMING ARTS

COURSE CONTACT: Mr S McCarthy - s.mccarthy@stuart-bathurst.org.uk

OVERVIEW

The GCSE Drama course fosters students' creativity, personal growth, self-confidence, communication and analytical skills through the acquisition of knowledge, skills and understanding and the exercise of the imagination.

Pupils will participate in and interpret their own drama and study the work of other directors. They will investigate the forms, styles, and contexts of drama practitioners. Pupils will also learn more about the subject and its contribution to social and cultural commentary and will come to appreciate that drama, whether intended for audiences or not, provides significant opportunities for expressing cultural and personal identity.

WHAT WILL I STUDY?

Unit 1: Performing

You will learn the skills and techniques needed to produce a successful performance of an existing work. This unit can use Drama or Musical Theatre (possibly dance).

Unit 2: Creating

You will learn how to create and refine your own original work in performing arts, such as choreography or designing costumes. This unit can use Devised drama, Choreography, Costume design, Lighting design, Make-up and hair design, Set design, or Sound design.

Unit 3: Performing Arts in Practice

You will learn about areas of the performing arts industry that need to be considered when responding to a commission, and pitching your own ideas.

PROGRESSION PATHWAYS

Drama can take you, anywhere!

All employers and university tutors are seeking to recruit individuals who can demonstrate key skills such as confidence, communication skills, and leadership. Drama improves communication and confidence. Drama promotes creativity; Team-work and problem solving. Drama fosters tolerance, empathy and understanding. Drama develops key employment skills that will help you succeed in life.

CAREERS

The performing arts industry offers you a wide range of exciting opportunities which includes:

Actor; Arts administrator; Community arts worker; Choreographer; Composer; Dancer; Designer; Director; Drama / Music therapist; Front of house manager; Lighting / Sound technician; Musician; Musical Theatre Performer; Teacher; Stage manager

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Be open to try new ideas and be respectful of people views.
- Listen to varied styles of music to develop your understanding and analysis.
- Research and develop your understanding of characters and practitioners.
- Enjoy watching and developing dramatic ideas from a stimulus.
- Rehearse, Rehearse, And Rehearse.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1:	Devising	Non- exam assessment: Devised Performance and 1500 word coursework.	May	40
Component 2:	Scripted Performance	Non-exam assessment: externally assessed by a visiting examiner	Feb / May	20
Component 3:	Written Examination	Exam	June	40

FOOD PREPARATION AND NUTRITION

WJEC EDUQAS GCSE



COURSE LEADER: Miss R Aldworth - r.aldworth@stuart-bathurst.org.uk

OVERVIEW

The GCSE in Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life. Learners also develop technical skills, through practical and experimental work.

WHAT WILL I STUDY?

You will study a variety of factors which can influence food choice including: diet and health, food provenance (where food comes from), food science and food safety. In preparation for the NEA 1 task, you will start looking in depth at the chemical and functional properties of food and how these can affect what happens during cooking. You will also develop skills in researching, testing, practical skill, analysing and evaluating in order to produce suitable products for a specific need to prepare you for the NEA task 2.

PROGRESSION PATHWAYS

This specification provides a suitable foundation for the study of WJEC Level 3 Food, Science and Nutrition as well as an National Vocational Qualification Level 2 in Hospitality and Catering. In addition, this specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

CAREERS

Events management, Hospitality and catering, Dietetics
Environmental health, Health care, Nutrition, Food safety and quality, Food science, Ingredient purchase and sales, New product development, Packaging, Primary processing and manufacturing, Technology and engineering, Food styling, Food writing, Marketing, Advertising, Campaigning, Designing, Teaching, Microbiology.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Have a genuine interest in diet, nutrition and health
- Be interested in experimenting with food products to identify what they are composed of and what happens to them during cooking
- Have an interest in cooking food products and adapting recipes to suit different needs or tastes
- Be able to work independently, researching and developing their own ideas outside of school hours
- Be willing to motivate yourself to work hard in **all** lessons
- Be willing to experiment and take risks when experimenting or cooking food products

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Principles of Food Preparation and Nutrition	Section A: questions based on stimulus material. Section B: structured, short and extended response questions to assess content related to food preparation and nutrition	Written examination: 1 hour 45 minutes	June	50
Component 2: NEA Task 1 The Food Investigation Assessment	Assessment 1: A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food. Candidates are expected to follow the advisory guidelines on the length of the written report, which is 1,500-2,000 words.	Non-examination assessment: internally assessed, externally moderated Assessment 1: 8 hours	Sept	15
Component 2: NEA Task 2 The Food Preparation Assessment	Assessment 2: Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food. Candidates are expected to follow the advisory guidelines on the page allowance of the written supportive evidence, which is 15 pages A4 (30 sides) or A3 equivalent.	Non-examination assessment: internally assessed, externally moderated Assessment 2: 12 hours	March	35

FRENCH

AQA GCSE



COURSE LEADER: Mr P Doyle - paul.doyle@stuart-bathurst.org.uk

OVERVIEW

The course builds on topics introduced in Key Stage 3. You will study 3 themes on which the assessment at the end of Y11 is based:

- Theme 1: Identity and Culture
 - Theme 2: Local, National, International and Global Areas of Interest
 - Theme 3: Current and Future Study and Employment.
- You will be entered at EITHER Foundation OR Higher Level in all four assessment skills.

WHAT WILL I STUDY?

You will need to show that you can communicate effectively for a variety of purposes through: role play, response to a photo stimulus, and general conversation on topics covered throughout the course. You will also need to translate from English into French and complete a structured writing task. Depending on grades in the practice tests, you will either sit the Higher or the Foundation paper. You will need to show understanding of different types of written language.

PROGRESSION PATHWAYS

French is an academic subject and is highly valued by Universities and by a wide variety of professions. A GCSE level language skill is an excellent primary and secondary skill which combines with a wide range of subjects/areas; such as Law, Engineering, Media, Sport, History, Geography, Politics, Travel, Business, Leisure and Hospitality. It will equip you with highly developed communicative and problem-solving skills as well as a greater knowledge and understanding of different cultures. You will start to develop the ability to appreciate world events from a different cultural perspective.

Learning and using a second language can help your brain stay active as long as you live. As you grow, learn and continue to expand your mind, you will notice an increase in mental sharpness.

CAREERS

A language makes you more employable. Knowing a second or third language can be a huge leg up when you're on the job hunt. Doctors, lawyers, academic researchers and sports coaches, for example, are all better qualified when they're able to understand other languages. It is a fact that bilingual people also get paid more for having this extra skill.

Careers include:

Media • Transport & Distribution • Teaching • Translating & Interpreting • Government & International Organisations • Financial Services • Travel & Tourism • Hotels & Catering • Charities & Voluntary Organisations • Public Services • Local Government • Technical Services • Science & Information Technology

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Unit 1: Listening	Section A: Questions in English, to be answered in English or non-verbally Section B: Questions in French, to be answered in French or non-verbally	External exam. Foundation 35 minutes Higher 45 minutes	May	25
Unit 2: Speaking	You will need to show that you can communicate effectively for a variety of purposes through: Role play, response to a photo stimulus and general conversation on topics covered throughout the course.	External exam. Foundation 7–9 minutes + preparation time Higher 10–12 minutes + preparation time	April	25
Unit 3: Reading	Section A: Questions in English, to be answered in English or non-verbally Section B: Questions in French, to be answered in French or non-verbally Section C: Translation from French into English	External exam Foundation 45 minutes Higher 60 minutes	May	25
Unit 4: Writing	You will need to show that you can communicate effectively in writing through a written response to a photo, translation from English into French and a structured writing task.	External exam Foundation 60 minutes Higher 75 minutes	May	25

GEOGRAPHY

AQA GCSE



COURSE LEADER: Mr A Jones - a.jones@stuart-bathurst.org.uk

OVERVIEW

Geography students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

WHAT WILL I STUDY?

Topics include Natural Hazards, The Living World, UK Physical Landscapes, Urban Issues and Challenges, Changing Economic World, Resource Management and includes fieldwork collected at Carding Mill Valley and in Birmingham.

PROGRESSION PATHWAYS

Entry onto A Level Geography course and other Humanities A level subjects – such as Sociology, Psychology, Philosophy and Ethics, Law, Government and Politics, Geography, Classics.

You will also develop your writing skills and ability to interpret and analyse data.

CAREERS

Geography is a desirable A level to have for many different degree course and can lead directly to careers in such as town planners, environment agencies, surveying, teaching and cartography. Geography can also lead to a variety of careers linked to geology such as in oil industry and conservation.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Have a good understanding of key geographical terms and how changes have happened over time to the physical geography and human geography of the UK and the wider world.
- Be able to interpret and analyse data in a variety of ways using graphs, tables and data.
- Have good writing skills to develop your answers effectively.
- Continue your learning, homework and revision beyond the classroom.
- Be prepared to engage in the lesson and act on the advice of your teacher.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Living with the physical environment	The challenge of natural hazards, The living world and physical landscapes in the UK. Questions include multiple-choice, short answer, levels of response and extended written answers.	External exam: 1 hour 30 minutes	May/ June	35
Paper 2: Challenges in the human environment	Urban issues and challenges, The changing economic world and the challenge of resource management. Questions include multiple-choice, short answer, levels of response and extended written answers.	External exam: 1 hour 30 minutes	May/ June	35
Paper 3: Geographical Applications	Issue evaluation and fieldwork. Resource booklet issued 12 weeks before the exam. Questions include multiple-choice, short answer, levels of response and extended written answers.	External exam: 1 hour 30 minutes	May/ June	30

GRAPHICS

PEARSON GCSE



COURSE LEADER: Mrs M Longmore-Spillet - m.longmore-spillet@stuart-bathurst.org.uk

OVERVIEW

Graphic Communication teaches visual information conveyance through various media, exploring color, icons, typography, and more. Conduct primary and secondary research, utilizing both traditional and new technologies. Consider signs, symbols, and the balance of aesthetics and commerce. Communicate effectively with clients and navigate team or freelance work in Graphic Design.

WHAT WILL I STUDY?

Develop ideas through investigations, demonstrating critical understanding of sources. Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. Record ideas, observations and insights relevant to intentions as work progresses. Present a personal response that realises intentions/demonstrates understanding of visual language.

PROGRESSION PATHWAYS

Qualify for A level/BTEC L3 Graphics. Secure apprenticeships/ internships or employment. Develop cognitive skills: Non-routine problem-solving, systems and critical thinking, ICT literacy. Cultivate interpersonal skills: Communication, relationship-building, collaborative problem-solving. Enhance intrapersonal skills: Adaptability, self-management.

CAREERS

Graphic Design, Advertising, Architecture, Interior Design, Product and Packaging Design, Games and Motion Graphic Design and Visual Effects. Advertising art director, Animator, Artworker, Concept artist, Illustrator, UX designer, Web designer. Furniture Designer, , Industrial Designer, Printmaker, Product Designer, Production Designer.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Take time and care over every piece of work that you produce.
- Investigate the work of others, through different Graphic Designers and current designs to inspire your own work.
- Don't be afraid to make mistakes, and you MUST keep on top of your workload.
- Work from primary resources- your own photographs, objects and places, don't just rely on secondary images.
- You MUST be prepared to complete weekly home learning tasks
- Be prepared to do extra work outside of lesson time to achieve a strong portfolio and achieve the higher grades.
- Be open to new and different ideas and different techniques, and implement the feedback given by teachers.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Personal Portfolio	Students create a personal portfolio of work that demonstrates the knowledge, understanding and skills. Students' work must comprise supporting studies and personal response(s). Students' work must show evidence of all four Assessment Objectives	Internal		60
Component 2: Externally set assignment	In the NEA component 2, students have a set theme determined by the exam board Pearson Edexcel and will be available to students at the start of January. This takes exactly the same format as the portfolio project, but on a smaller scale due to less preparatory time. Students have approximately 15 weeks to prepare with, the final piece to this project being produced during a period of exam time equalling 10 hours.	External		40



HEALTH & SOCIAL CARE

BTEC TECH AWARD

COURSE TEACHER: Miss M Adam - m.adam@stuart-bathurst.org.uk

OVERVIEW

The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care, is for learners who wish to acquire technical knowledge and technical skills through vocational contexts as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs and will broaden the learners experience and understanding of the varied progression options available to them. Health and Social Care is an umbrella term however students will have the opportunity to focus on their area of interest; for instance, Nursing, through Pearson Set Assignments (PSA).

WHAT WILL I STUDY?

- How people grow and develop, from infancy to old age. Factors that affect growth and development throughout the lifespan, such as life changing events. How individuals cope with these changes and the support that is available for them.
- To investigate common service services for specific needs, and how they work together to meet individual needs. Examine barriers that prevent one accessing services and how they can be overcome. To explore skills, attributes and values required in Health and Social Care
- To explore factors that can have a positive or negative influence on an individual's health and wellbeing. To interpret physiological and lifestyle indicators and understand what they mean.

PROGRESSION PATHWAYS

- A Levels as preparation for entry to higher education
- Vocational qualification at Level 3, such as a BTEC National in Health and Social Care or T Level.

CAREERS

Doctor, Nurse, Therapist, Psychiatrist, Mental Health Nurse, Midwife, Teacher, Nursery Nurse, Social Worker

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Have an interest in the Health and Social Care sector
- Engage with tasks and conduct further research as appropriate to allow for a broader appreciation of the topics covered
- Use reading skills and understand different sources of information
- Be able to work independently
- Good communication skills for the practical elements of the course

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Human Lifespan Development	Learning aim A: Understand human growth and development across life stages and the factors that affect it Learning aim B: Understand how individuals deal with life events	Pearson-set Assignment. (6 hour controlled assessment)	Feb	30
Component 2: Health and Social Care Services and Values	Learning Aim A: Understand the different types of health and social care services and barriers to accessing them Learning Aim B: Understand the skills, attributes and values required to give care	Pearson-set Assignment. (6 hour controlled assessment)	Oct	30
Component 3: Health and Wellbeing	AO1: Knowledge of health and wellbeing. AO2 Understanding of health and wellbeing. AO3 Apply knowledge and understand of health and wellbeing. AO4 Make connections between aspects of health and wellbeing.	Written Exam 2 Hours	May	40

HISTORY

AQA GCSE



COURSE LEADER: Mr G Jones - g.jones@stuart-bathurst.org.uk

OVERVIEW

History is an ideal subject for students who want to gain a better understanding of how our society has developed over time. Good historians are hungry for knowledge and are willing to question the impact of key events and key people in the past. In GCSE History, students will be taken on a journey throughout time and will focus on specific events, themes and time periods from the Medieval era to the present day. As well as gaining a wealth of knowledge and transferable skills; History students will, most importantly, have a better understanding of the world around them.

WHAT WILL I STUDY?

The History course is designed to develop your understanding of how the modern world has been formed and how Britain has been shaped as a nation.

The History course is designed to develop your understanding of how the modern world has been formed and how Britain has been shaped as a nation.

PROGRESSION PATHWAYS

To study A level History and other Humanities A level subjects – such as Sociology, Psychology, Philosophy and Ethics, Law, Government and Politics, Geography, Classics. Skills such as literacy, research, analysing and evaluating – also support other GCSEs. History is a traditional and Academic subject and therefore is highly valued by Universities and Professional Occupations.

CAREERS

Apart from being very interesting to study, a qualification in History is very useful. According to 'Which' consumer guide, 'Which subject, Which career':

"History is an excellent preparation for very many jobs";

Journalism, Police Work, Accountancy, TV and Radio, Tourism, Marketing, Conservation, Law, Social Work, Teaching, Local Government, Civil Service.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Display good written skills and be able to write essays and pieces of extended writing.
- use skills at reading and understand different sources of information.
- be able to work and research independently.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Understanding the Modern world	Germany 1890-1945 Conflict and Tension: 1918-1945 • Section A, period study; Germany, 1890-1945: Democracy and Dictatorship • Section B, wider world depth study; Conflict and tension the inter war years 1918-1945	Written Exam	June	50
Paper 2: Shaping the nation	Britain: Health and the people C1000 to the present day • Section A, thematic study; Britain: Health and the people: c1000 to the present day • Section B, British depth study including the historic environment; Norman England, 1066-1100	Written Exam	June	50



MUSIC / MUSIC TECHNOLOGY

EDUQAS TECH AWARD IN PERFORMING ARTS

COURSE LEADER: Mr J Dodds - j.dodds@stuart-bathurst.org.uk

OVERVIEW

The creative industries, including music, are vibrant, exciting and highly competitive; they contributed £4.1 billion to the UK economy in 2019, outpacing the overall growth of the economy by 2.5%.

The BTEC Tech Award in Music Practice helps you to develop the personal and musical skills you need to be successful in this industry. It involves musical composition, musical performance, and lots of listening to music of all kinds.

WHAT WILL I STUDY?

Unit 1: Performing

You will learn the skills and techniques needed to produce a successful performance of an existing work. This unit can be performed with instruments or using Music Technology.

Unit 2: Creating

You will learn how to compose and refine your own original work in performing arts, again using instruments and voice or music technology.

Unit 3: Performing Arts in Practice

You will learn about areas of the performing arts industry that need to be considered when responding to a commission, and pitching your own ideas.

PROGRESSION PATHWAYS

- Entry onto an A level Music/Music Technology course.
- BTEC Nationals (e.g. a BTEC National in Music, Music Performance or Music Technology).
- BTEC Level 2 Technical Diploma in Music Production.
- A Creative Industries apprenticeship.

CAREERS

Performer, composer/song-writer, record producer, manager, music therapist, music journalist/blogger, live sound technician, promoter, concert manager, studio manager, radio presenter, music teacher, instrumental technician and many more!

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

A wide interest in music of all kinds, and a commitment to improving your own personal musicianship (this could be playing an instrument, or singing, or DJing, or composing using technology).

HOW WILL I BE ASSESSED?

You will carry out tasks and mini-projects throughout the course.

Your teacher will mark these, and so you will receive feedback as to how you are getting on. Towards the end of the course, your knowledge and skills of either music creation and production or music creation and performing will be assessed through a task that is set and marked by Pearson. All of the work that you do throughout the course will prepare you for this final task.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
COMPONENT 1: Exploring Music Products and Styles	•	Internally assessed tasks	June	30
COMPONENT 2: Music Skills Development	•	Internally assessed tasks	June	30
COMPONENT 3: Responding to a Commercial Music Brief	•	Externally assessed task	June	40

PSYCHOLOGY

AQA GCSE



COURSE LEADER: Mrs H Taylor - hannah.taylor@stuart-bathurst.org.uk

OVERVIEW

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about the way people act and interact. Studying Psychology will help you to understand what motivates or changes us and use this understanding to help us tackle wider problems. This course is 100% with no coursework.

WHAT WILL I STUDY?

You will study the following topics: Memory, Perception, Development, Research Methods, Social Influence, Language Thought and Communication, Psychological Problems and Brain and Neuropsychology.

PROGRESSION PATHWAYS

- Entry onto A Level Psychology/Sociology course
- The scientific aspects of the course, including the application of a reasoned approach, problem solving and manipulation of data, provide useful tools for the world of work.
- A further understanding of your own behaviour and providing you with the skills to be a 'whole person'.

CAREERS

Psychologist, Social Work, Psychiatrist, Police force, Doctor, Law, Nurse, Teacher, Working with children/adults with disabilities, Mental Health work, Sports Industry, Counselling the list is endless, If you are interesting in working with people, this is a possibility for you!

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Understand how psychological research is conducted, including the role of scientific method and data analysis.
- Present information, develop arguments and draw conclusions through a critical approach to psychological evidence, developing as reflective thinkers.
- Demonstrate knowledge and understanding of psychological ideas, processes and procedures.
- Be successful in subjects such as at Biology and Mathematics, due to the nature of the subject.
- Continue your learning, homework and revision beyond the classroom.
- Be prepared to engage in the lesson and act on the advice of your teacher.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Cognition and Behaviour- Paper 1	Completion of all 4 sections each containing multiple choice, short answer and extended writing (25 marks)	1 hour 45 minutes	May	50
Social Context and Behaviour- Paper 2	Completion of all 4 sections each containing multiple choice, short answer and extended writing (25 marks)	1 hour 45 minutes	May	50

SPORT

CAMBRIDGE NATIONAL



COURSE LEADER: Mr L Savage - l.savage@stuart-bathurst.org.uk

OVERVIEW

The OCR Level 1/Level 2 Cambridge National in Sport Studies will develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport and Health sector.

This qualification is popular and effective because it will help you to develop independence and confidence in using skills that would be relevant to the Exercise, Physical Activity, Sport and Health sector.

The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as completing research, working with others, planning training programmes, evaluating and making recommendations to help improve performance, creating and delivering presentations, writing reports, leadership skills and healthy living and lifestyle skills.

WHAT WILL I STUDY?

This course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry. It enables you to develop and apply your knowledge, while also developing a range of relevant practical, communication and technical skills.

You will study three units, covering the knowledge and skills required for the sports sector:

1. Contemporary issues in sport
2. Performance and leadership in sports activities
3. Increasing awareness of Outdoor and Adventurous Activities

PROGRESSION PATHWAYS

- Entry onto a CTECH Level 3 course.
- Enter the world of work e.g. sports coach, journalism, leisure centre attendant.
- Leadership and teamwork skills that apply to a variety of jobs. Confidence skills are developed that apply to educational pathways or the world of work.

CAREERS

It provides a pathway into the many careers that involve working with people, such as education, health, justice, and the social services, fitness trainers, recreation workers, physical education instructors, physical therapists, sports medicine, human kinetics, sports nutritionists and sport psychologists.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Be confident taking part in a variety of practical sports.
- Have a strong interest in all aspects of sport e.g. how the body works, how can we train more effectively
- Be able to work well as a team.
- Be organised to complete coursework.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
R184: Contemporary issues in sport	This is assessed by an exam. Multiple choice, short answer and essay style questions.	Written Exam 1 hour 15 minutes	May	40
R185: Performance and leadership in sports activities	Practical performance in two activities, leadership and written coursework.	OCR set assignment	May	40
R187: Increasing awareness of Outdoor and Adventurous Activities	Coursework unit on the opportunities there are in your local area as well as nationally in the UK for all different types of outdoor/adventurous activities.	OCR set assignment	October	20

STATISTICS

EDEXCEL GCSE



COURSE LEADER: Mr Q Mughal - q.mughal@stuart-bathurst.org.uk

OVERVIEW

Students are entered into GCSE Statistics at the end of Year 10. It is taught alongside GCSE Mathematics in an additional lesson each week.

GCSE Statistics develops skills that students will use in other subjects such as science and geography, and reinforces techniques needed for GCSE maths as well as supporting progression to A level maths. There is a greater focus on real-life scenarios and the importance of statistics in the real world.

- The GCSE Statistics course has a two tier entry:
- Foundation (awarding grades 1-5)
- Higher (awarding grades 4-9)

The awarding of a grade is based upon written examinations only; there is no coursework component.

WHAT WILL I STUDY?

Content is grouped into 3 main areas:

- The collection of data.
- Processing, representing and analysing data.
- Probability

PROGRESSION PATHWAYS

A Level Maths

A Level Science, Psychology, Geography

Level 3 Core Maths – real life application of Maths

CAREERS

The possibilities are endless...

94% of all workers use some sort of maths in their jobs.

Actuary

Data Analyst

Data Scientist

Investment Researcher

Market Researcher

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Learn various formulae
- Continually attempt problem solving questions
- Learn key definitions
- Learn advantages and disadvantages of various models
- Repeatedly cover topics learned previously

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Calculator	1 hour 30 minutes	May/June	50
Paper 2	Calculator	1 hr 30 minutes	May/June	50

TRAVEL & TOURISM

PEARSON BTEC TECH AWARD



COURSE LEADER: Mr A Jones - a.jones@stuart-bathurst.org.uk

OVERVIEW

You will investigate the importance of the travel and tourism sector to the UK, and investigate different types of customer and UK destinations. You will also have the opportunity to study international travel and tourism. You will develop key skills, such as research, report drafting and writing skills and project management.

WHAT WILL I STUDY?

Students will begin the course with an introduction to the travel and tourism industry in the UK and worldwide, focusing on how travel and tourism organisations work together, consumer technologies and features of destinations. Component 2 focuses on the needs and preferences of customers and how market research is used to address customer trends. The final component covers a variety of factors that can and have affected the travel and tourism industry and how countries develop tourism in a sustainable manner.

PROGRESSION PATHWAYS

The Pearson BTEC Level 1/Level 2 First Award in Travel and Tourism provides the knowledge, understanding and skills for Level 2 learners to progress to:

- Other Level 2 vocational qualifications.
- Level 3 vocational qualifications, such as BTEC Nationals, specifically the Pearson BTEC Level 3 in Travel and Tourism.

CAREERS

Travel and Tourism BTEC is an excellent vocational qualification for students looking to go into the travel and tourism industry as well as those interested in going into business and management.

WHAT DO I NEED TO SUCCEED IN THIS SUBJECT?

- Have a basic understanding of geography of the UK and wider world
- Have good time management skills.
- Have good word processing skills.
- Continue your learning, homework and revision beyond the classroom.
- Be prepared to engage in the lesson and act on the advice of your teacher.

HOW WILL I BE ASSESSED?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1: Travel and Tourism Destinations	Aim: examine the types and aims of travel and tourism organisations and different travel destinations	External	May	30
Component 2: Customer Needs in Travel and Tourism	Aim: investigate global travel and tourism and its impact on global destinations	Internal	June	30
Component 3: Influences on Global Travel and Tourism	Aim: understand how organisations use market research within the travel and tourism industry	Internal	May	40



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